

HIRA

AV Software Evaluations

H I R A

DATE REVIEWED _____

NONPRINT MEDIA EVALUATION FORM

PROGRAM TITLE: _____

PRODUCER: _____

DISTRIBUTOR: _____

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE _____

PRICE (\$): _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? _____ BLACK & WHITE? _____ SOUND? _____ SILENT? _____ RUNNING TIME? _____

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

TECHNICAL QUALITY

- Excellent - Outstanding, state of the art, commercial TV quality. Smooth, polished, professional.
- Good - Top industrial quality. Better than average.
- Fair - Acceptable, average.
- Poor - Below average, unacceptable, inferior.

		EXCEL.	GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	_____	_____	_____	_____
	b. Realistic colors	_____	_____	_____	_____
	c. Contrast	_____	_____	_____	_____
	d. Legibility	_____	_____	_____	_____
	e. Editing	_____	_____	_____	_____
	f. Animation	_____	_____	_____	_____
Sound:	a. Narration	_____	_____	_____	_____
	b. Volume	_____	_____	_____	_____
	c. Pace of narration	_____	_____	_____	_____
	c. Clarity	_____	_____	_____	_____
Synchronization (between sound & visual)		_____	_____	_____	_____
AV Format appropriate to subject matter?		_____	_____	_____	_____

CONTENT

		YES	NO
Is the content:	a. Accurate?	_____	_____
	b. Up-to-date?	_____	_____
	c. Free from undesirable bias?	_____	_____
	d. Relevant to objectives	_____	_____
	e. Presented in a logically organized sequence?	_____	_____

Owned by:

Mesh:

Does the production hold your interest? Yes ___ No ___
Is the amount of information presented appropriate? ___ too much? ___ too little? ___
Is the vocabulary used appropriate? ___ too difficult? ___ too simple? ___ too confusing? ___

EDUCATIONAL DESIGN

YES

NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? ___ necessary? ___

Recommended audience: _____

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes ___ no ___ yes, if modified (specify) _____

How would you recommend this instructional material be used?

___ self-instruction ___ orientation ___ other (specify) _____
___ lecture support ___ continuing education
___ review ___ patient education

Overall program rating:

Excellent ___ Good ___ Adequate ___ Poor ___

Do you recommend this program for purchase?

yes, immediately ___ yes, will consider ___ no ___

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

REVIEWER NAME/DEPT/POSITION: _____

INSTITUTION/ADDRESS: _____

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

SUBJECT SECTION

ANEMIA, SICKLE CELL

SICKLE CELL ANEMIA

ANGER

*COPING WITH ANGER

ATTITUDE

MAKING IT IN THE ORGANIZATION

AUDIO-VISUAL AIDS

THE IMPACT OF VISUALS ON THE SPEECHMAKING PROCESS

AUSCULTATION

AUSCULTATION: ADVENTITEAY AND ABNORMAL

BACKACHE

BACKACHE

BEHAVIOR

MAKING IT IN THE ORGANIZATION

BEHAVIOR THERAPY

CHANGING YOUR THINKING PATTERN

BREAST FEEDING

BREAST FEEDING: BY CHANCE OR BY CHOICE
BREAST MILK AND THE SICK NEWBORN
LEARNING TO BREAST FEED

CEREBROVASCULAR DISORDERS

*COMING BACK FROM STROKE
*LEARNING ABOUT STROKE

CHILD ABUSE

ORDINARY PEOPLE

*PATIENT EDUCATION

SUBJECT SECTION

COMA

THE COMATOSE PATIENT

COMPULSIVE BEHAVIOR

*ADDICTIONS, COMPULSIONS AND ALTERNATIVE HIGH

CRISIS INTERVENTION

CRISIS

CRISIS--THE INDIVIDUAL APPROACH TO INTERVENTION

DEATH

THE MARK WATERS STORY

DIABETES MELLITUS

*DIABETES (2)

*DIABETES-- A SPECIAL PROBLEM IN PREGNANCY

*DIABETES: FOCUS ON FEELINGS

*DIABETES AND THE EYE

DIAGNOSIS, LABORATORY

NOT ANOTHER LAB TEST

DIET

*HELP YOURSELF TO BETTER NUTRITION

DIET THERAPY

CHANGING YOUR THINKING PATTERN

*MOODS AND REACTIONS: HOW TO HANDLE THEM

RELAXATION AND BREATHING

DISASTER PLANNING

TORNADO

ELECTROCARDIOGRAPHY

*EXERCISE ECG

SUBJECT SECTION

EMOTIONS

*FREE TO BE YOU AND ME

ENDOCRINE GLANDS

ENDOCRINE SYSTEM

ENDOSCOPY

INNER WOMEN: PELVIS ENDOSCOPY

GESTATIONAL AGE

CLINICAL ASSESSMENT OF GESTATIONAL AGE

HEART

*THE HEART AN INSIDE STORY

*THE VALVE OF LIFE

HEART DISEASES

OUR WAY OF LIFE

HEART SURGERY-REHABILITATION

*HEART CARE: YOUR NEW LIFESTYLE

HERPES GENITALIS

*HERPES: 400,000 NEW CASES EACH YEAR

HOLISTIC HEALTH

HOLISTIC HEALTH: TREATING THE WHOLE PERSON

HOSPITALIZED, CHILD

*JASPER ENTERS THE HOSPITAL

HYPERTENSION

*WITHOUT WARNING

SUBJECT SECTION

HYSTERECTOMY

*HYSTERECTOMY
THEY CAN AVOID HYSTERECTOMY

INTERNSHIP AND RESIDENCY

COPING: STRESS AND THE RESIDENT PHYSICIAN

JOGGING

*RUN FOR YOUR LIFE

LIFE CHANGE EVENTS

RELATIONSHIPS

LIFE STYLE

*HEALTH AND LIFESTYLE
*LIFE HABITS
*LIVE OR DIE
*THE WELLNESS REVOLUTION

NOMENCLATURE

MEDICAL TERMINOLOGY

NUTRITION

*HELP YOURSELF TO BETTER NUTRITION
A MATTER OF CHOICE

ORAL HYGIENE

*MERLIN'S MAGICAL MESSAGE
*THE MUNCHERS: A FABLE
*SHOWDOWN AT SWEET ROCK GULCH
*TOOTHBRUSHING WITH CHARLIE BROWN

ORGANIZATION AND ADMINISTRATION

AFTER ALL, YOU'RE THE SUPERVISOR
BEYOND THEORY Y
TYPE Z: AN ALTERNATIVE MANAGEMENT STYLE

SUBJECT SECTION

OSTEOTOMY

THE NECESSARY BAG

PAIN

PAIN

PARENTERAL HYPERALIMENTATION

TOTAL PARENTERAL HYPERALIMENTATION: NURSING CARE AND DRESSING
TOTAL PARENTERAL HYPERALIMENTATION: NURSING CARE, THE PROTOCOL
TOTAL PARENTERAL HYPERALIMENTATION: PREPARING THE PATIENT
TOTAL PARENTERAL HYPERALIMENTATION: AN OVERVIEW

PHYSICIAN-PATIENT RELATIONS

*DOCTOR/PATIENT RELATIONSHIPS

PHYSICAL EXAMINATION

EXAMINATION OF THE NEWBORN
THE PEDIATRIC EXAMINATION--ART AND PROCESS (SERIES)
A VISUAL GUIDE TO PHYSICAL EXAMINATION

PHYSICAL FITNESS

DYNAMICS OF FITNESS, THE BODY IN ACTION
THE WELLNESS REVOLUTION
TOTAL FITNESS IN 30 MINUTES A WEEK

PLAY AND PLAYTHINGS

*FREE TO BE YOU AND ME

POSTOPERATIVE CARE

*HEART CARE: YOUR NEW LIFESTYLE

PREGNANCY COMPLICATIONS

DIABETES--A SPECIAL PROBLEM IN PREGNANCY

PULPOTOMY

PULPOTOMY

SUBJECT SECTION

REHABILITATION

*ADDING YEARS TO LIFE
THE WAY BACK

RECREATION

*IN SEARCH OF BALANCE

RESPIRATORY SYSTEM

THE HUMAN BODY: RESPIRATORY SYSTEM

RELAXATION

RELAXATION AND BREATHING

RUNNING

* I AM A RUNNER
*RUN FOR YOUR LIFE

SEX BEHAVIOR

*SEXUALITY

SMOKING

THE MARK WATERS STORY

STRESS

COPING: STRESS AND THE RESIDENT PHYSICIAN
MANAGING STRESS
STRESS
*STRESS, HEALTH AND YOU
STRESS IN CRITICAL ILLNESS

STROKE

IDENTIFICATION OF STROKE

SUBSTANCE ABUSE

*ADDICTIONS, COMPULSIONS AND ALTERNATIVE HIGHS

SUBJECT SECTION

SURGERY, OPERATIVE

*THE DAY JASPER ENTERS THE HOSPITAL

TELEPHONES

A VITAL NETWORK

TERMINAL CARE

RELATIONSHIPS
STRESS IN CRITICAL ILLNESS

VAGINITIS

VAGINITUS

VIRUSES

VIRUSES

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 6-30-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Addictions, Compulsions and Alternative HighsPRODUCER: Ron UnderwoodDISTRIBUTOR: Barr Films; Post Office Box 5667, Pasadena, Calif. 91107 213-793-6153COPYRIGHT OR RELEASE DATE: 1981 SERIES TITLE: _____PRICE(S) Purchase-\$490; Free Preview Order # A314

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 23 minutesACCOMPANYING PRINT MATERIALS? X If yes, please specify Booklet

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Shows why and how people become addicted; how to get high in healthy ways. Alcoholism, gambling, drugs, compulsive eating--topics discussed. Talks to persons who have been addicted including professional baseball player, Lou Johnson.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Substance Abuse
and Compulsive Behavior

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: _____ General Public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X _____ lecture support _____ continuing education
_____ review _____ X patient education

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:

Film covered many aspects of addictions and showed all levels of people and races.

Please comment further on program's major weaknesses:

REVIEWER NAME/DEPT/POSITION: _____ Mollie Lynch, Director, Educational Resources

INSTITUTION/ADDRESS: _____ St. Joesph Mercy Hospital, Pontiac, Mich. 48053

Are you previewing this as a member of a Committee? _____ No _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 3-25-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Adding years to lifePRODUCER: Detroit Rehabilitation Institute, 261 Mack Blvd., Detroit, 48201 (313)

DISTRIBUTOR: _____

COPYRIGHT OR RELEASE DATE: 1973 SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 35 min.ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Description of the Rehabilitation process for a paraplegis patient, description of all the services required and available at Rehab. Institute of Detroit.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:

a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	_____	<u>X</u>	_____
c. Contrast	_____	<u>X</u>	_____
d. Legibility	_____	<u>X</u>	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	_____	<u>?</u>	_____

Sound:

a. Narration	<u>X</u>	_____	_____
b. Volume	_____	<u>X</u>	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____

MESH: Rehabilitation

Synchronization (between sound & visual) X _____ _____AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:

a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	_____	<u>X</u>
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

(on Rehab Institute)

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? x
Is the material presented relevant to these objectives? x
Is the instructional pacing reasonably related to learner comprehension? x
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? N/A necessary? _____

Recommended audience: Non-medical; general public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) for patient education and public relations

How would you recommend this instructional material be used?
self-instruction _____ orientation _____ x other (specify) Above
_____ lecture support _____ continuing education
_____ review _____ x patient education

Overall program rating:
Excellent _____ Good x Adequate _____ Poor _____

Do you recommend this program for purchase?
yes, immediate _____ yes, future _____ no x

Please comment further on program's major strengths:
Good description of all services needed for comprehensive rehab.

Please comment further on program's major weaknesses:
Inaccurate patient transfer shown in one sequence. Too much material-focus on the Rehab Institute

REVIEWER NAME/DEPT/POSITION: Bridget Loveland/Education Coordinator(Physical Therapy)

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital, Box 995, Ann Arbor

Are you previewing this as a member of a Committee? No

Committee Name: N/A
Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 11/10/81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: "After All, You're the Supervisor"

PRODUCER: Round Table Film & Video

DISTRIBUTOR: 113 N. San Vicente Blvd., Beverly Hills, Cal., 90211 (213) 657 1402

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) \$525 to purchase; \$100 for 5 day rental; 2 day previews \$30

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film
- Super 8mm film
- Filmloop
- Slides
- Audiocassette
- Record
- Video reel
- 3/4" video
- 1/2" video
- Model
- Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 20 Min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify: 1. "Discussion Leader Guide"

- 2. Workbook on Supervision
- 3. Roundtable Picture Profile

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Variety of activities and skills, through 1 day flashback technique, to illustrate role of effective supervisor

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____	Professional quality. Used professional actors
	b. Realistic colors	<u>X</u>	_____	_____	
	c. Contrast	<u>X</u>	_____	_____	
	d. Legibility	<u>X</u>	_____	_____	
	e. Editing	<u>X</u>	_____	_____	
	f. Animation	<u>X</u>	_____	_____	
Sound:	a. Narration	<u>X</u>	_____	_____	
	b. Volume	<u>X</u>	_____	_____	
	c. Pace of narration	<u>X</u>	_____	_____	
	d. Clarity	<u>X</u>	_____	_____	
	Synchronization (between sound & visual)	<u>X</u>	_____	_____	
	AV format appropriate to subject matter?	<u>X</u>	_____	_____	

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Organization & administration

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? Yes too much? _____ too little? _____
Is the vocabulary used appropriate? Yes too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? None

Were other supplemental print materials useful? Yes necessary? Depends on experience, creativity of instructor.

Recommended audience: New supervisors

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

X self-instruction _____ orientation _____ other (specify) Management training/Development programs
X lecture support _____ continuing education
X review _____ patient education

Overall program rating:

Excellent _____ Very Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

Possible yes still previewing
yes, immediate _____ yes, future _____ no yes consider

Please comment further on program's major strengths:

A great deal of material well presented in a succinct fashion.

Please comment further on program's major weaknesses:

An overview - not appropriate for in-depth management instruction

REVIEWER NAME/DEPT/POSITION: Shirley Peterson, Program Coordinator, Dept. of Ed

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? Yes

Committee Name: Informal committee Bette Finegan, Mollie Lynch, S. Peterson
Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT

Audiovisual Appraisal Form
#566 & 565

1. Program Title: Auscultation: Adventitious & Abnormal Year Produced: 1979
 3. Medium: Filmstrip & Audiotape Program Length: _____ Cost: \$85
 6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve? How effectively could the unit meet the objective?
(CIRCLE)

	How effectively could the unit meet the objective? (CIRCLE)				
	LOW				HIGH
1. Better understanding of chest examination	1	2	3	(4)	5
2. Understanding breath sounds	1	2	3	(4)	5
3. Intro . to and understanding of mechanics of heart & heart examination	1	2	3	(4)	5
4. To demonstrate abnormal heart & lung sounds	1	2	3	(4)	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
Resp. therapy & nursing (ie) ICU & CCU nursing
#566 - better

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):
Program was a good learning experience as well as a good overall review of abnormal & adventitious breath sounds. The program was well put together and presented on a level that all RT employees would understand. The first 6-7 frames of each filmstrip are repetitious.

10. Sound: Poor _____ Fair _____ Good X Excellent _____
 Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair X Good _____ Excellent Graphics

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good X Very Good _____ Excellent _____

13. Evaluator: Dennis Ferrell & S. Ragland, RN 14. Date: 3-21-80

15. Position: Clinical Instructor for Resp. Therapy & head nurse CCU
 Mesh: Auscultation Purchased 3/80 MS

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 9/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: BackachePRODUCER: American Medical AssociationDISTRIBUTOR: Time-Life Video, Time & Life Building, NY, NY 10020COPYRIGHT OR RELEASE DATE: 1974 SERIES TITLE: _____PRICE(S) Purchase: 16mm-\$300, 3/4" video - \$125, 1/2" video - \$100 - Rental \$25.00 - 3 days
Previews available in video-cassette

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette RecordVideo reel 3/4" video 1/2" video Model FilmstripCOLOR? x BLACK & WHITE? _____ SOUND? x SILENT? _____ RUNNING TIME? 14 min.ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____BRIEF CONTENT SUMMARY/MAJOR POINTS: Learning living habits regarding lifting, sitting, sleeping, exercise, etc. to reduce the likelihood of back injury and/or pain.

<u>TECHNICAL QUALITY</u>	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>x</u>	_____	_____
b. Realistic colors	<u>x</u>	_____	_____
c. Contrast	<u>x</u>	_____	_____
d. Legibility	<u>x</u>	_____	_____
e. Editing	<u>x</u>	_____	_____
f. Animation	<u>x</u>	_____	_____
Sound:			
a. Narration	<u>x</u>	_____	_____
b. Volume	<u>x</u>	_____	_____
c. Pace of narration	<u>x</u>	_____	_____
d. Clarity	<u>x</u>	_____	_____
Synchronization (between sound & visual)	<u>x</u>	_____	_____
AV format appropriate to subject matter?	<u>x</u>	_____	_____

<u>CONTENT</u>	YES	NO
Is the content:		
a. Accurate?	<u>x</u>	_____
b. Up-to-date?	<u>x</u>	_____
c. Free from undesirable bias?	<u>x</u>	_____
d. Relevant to objectives?	<u>x</u>	_____
e. Presented in a logically organized sequence?	<u>x</u>	_____

Mesh: Backache

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: General, High School and up

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) Needs to be part of an instruction program

How would you recommend this instructional material be used?

_____ self-instruction orientation _____ other (specify) _____
 lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no _____

Please comment further on program's major strengths:

Well organized and presented.

Please comment further on program's major weaknesses:

Does not relate specifically to job related lifting, etc.

REVIEWER NAME/DEPT/POSITION: Shirley Peterson, Department of Education

INSTITUTION/ADDRESS: ~~Library~~ St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? yes

Committee Name: CHIRP, Body Mechanics for non-nursing personnel

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 4-82

Composite of 2 evaluations.

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Beyond Theory Y

PRODUCER: Salenger Educational Media

DISTRIBUTOR: Salenger Educational Media; 1635 Twelfth Street, Santa Monica, Calif. 90404
213-450-1300

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Purchase-\$455; 5 day rental-\$125; 3 day preview-\$35.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 20 minutes

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Leaders guide; wall poster

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Explanation of contingency theory. Presents componets of both autocratic and participative management.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Organization and Administration

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? _____ too much? _____ too little? X _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X X
Is the material presented relevant to these objectives? X X
Is the instructional pacing reasonably related to learner comprehension? X X
Is prerequisite knowledge required? _____ X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? X necessary? _____

Recommended audience: Appropriate for basic management training. It is not suitable for the experienced successful manager or one with formal management education.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) For introductory management use only

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X lecture support X continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X just rent

Please comment further on program's major strengths:

Professional, well put together.
Not enough information considering the price.

Please comment further on program's major weaknesses:

Very simplistic. Persons with even a minimal amount of management knowledge would find this program uninformative. Not enough information considering the price.

REVIEWER NAME/DEPT/POSITION: Erlinda deLeon, Nursing; Shirley Peterson, Education.

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital Pontiac, Mich: 48053

Are you previewing this as a member of a Committee? _____ No

Committee Name: _____

Thank you for completing this evaluation form.

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * BREAST FEEDING: By Chance or By Choice

PRODUCER: Nicor Video Services

DISTRIBUTOR: Indiana University School of Nursing, 1100 W. Michigan St., Indianapolis, 46223

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE:

PRICE(S) \$218 Purchase

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film Super 8mm film Filmloop Slides Audiocassette Record
- Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? _____

ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Demonstrates breast feeding techniques, breast care.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	_____	_____	_____

Synchronization (between sound & visual) _____ X _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

MESH: BREAST FEEDING

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? |-----|
Is the material presented relevant to these objectives? |-----|
Is the instructional pacing reasonably related to learner comprehension? |-----|
Is prerequisite knowledge required? |-----|
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? |-----|

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Pregnant or delivered women / families

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

____ self-instruction ____ orientation ____ other (specify) _____
____ lecture support ____ continuing education
____ review X patient education

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths:

Good info

Please comment further on program's major weaknesses:

Could discuss most recent breast pump, ice on nipples & colostrum.

REVIEWER NAME/DEPT/POSITION: Kathleen E. Murphy RN., Staff Development

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? No

Committee Name: Maternity staff also previewed

Thank you for completing this evaluation form.

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *BREAST MILK AND THE SICK NEWBORN

PRODUCER: Nicer Video Services

DISTRIBUTOR: Indiana University School of Nursing, 1100 W. Michigan ST., Indianapolis 46223

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE:

PRICE(S) \$218 purchase

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film Super 8mm film Filmloop Slides Audiocassette Record
- Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME?

ACCOMPANYING PRINT MATERIALS? If yes, please specify Teaching guide

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Various techniques for expression of milk from breasts, including hand expression and machine pumping.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:

- a. Focus on point of interest
- b. Realistic colors
- c. Contrast
- d. Legibility
- e. Editing
- f. Animation

Sound:

- a. Narration
- b. Volume
- c. Pace of narration
- d. Clarity

Synchronization (between sound & visual)

AV format appropriate to subject matter?

CONTENT

YES NO

Is the content:

- a. Accurate?
- b. Up-to-date?
- c. Free from undesirable bias?
- d. Relevant to objectives?
- e. Presented in a logically organized sequence?

MESH: BREAST FEEDING

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X |-----|-----|-----|
Is the material presented relevant to these objectives? X |-----|-----|-----|
Is the instructional pacing reasonably related to learner comprehension? X |-----|-----|-----|
Is prerequisite knowledge required? |-----|-----|-----| X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? |-----|-----|-----|

Were other supplemental print materials useful? YES necessary? _____

Recommended audience: Pregnant or delivered women/families

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?
____ self-instruction ____ orientation ____ other (specify) _____
____ lecture support ____ continuing education
____ review ____ X patient education

Overall program rating:
Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?
yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths:
Excellent info on breast pumping.

Please comment further on program's major weaknesses:
Information good for all mothers not just those with sick newborn.

REVIEWER NAME/DEPT/POSITION: Kathleen Murphy RN, Staff Development

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 480

Are you previewing this as a member of a Committee? No

Committee Name: Maternity staff also previewed

Thank you for completing this evaluation form.

HIRA

DATE REVIEWED 1-21-81

NONPRINT MEDIA EVALUATION FORM

Composition of 3 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Changing your thinking pattern

PRODUCER: Scene II Productions

DISTRIBUTOR: TMS Ltd. Glendale, California

COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: Diet therapy through behavior modification.

PRICE(S) Purchase \$350

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 Min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Change in thinking patterns; positive thinking. Be aware of environment & evaluate your eating habits.

TECHNICAL QUALITY

		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	<u>2</u>	<u>1</u>	_____
	b. Realistic colors	<u>2</u>	<u>1</u>	_____
	c. Contrast	<u>2</u>	<u>1</u>	_____
	d. Legibility	<u>2</u>	<u>1</u>	_____
	e. Editing	<u>1</u>	<u>2</u>	_____
	f. Animation	_____	_____	_____
Sound:	a. Narration	<u>3</u>	_____	_____
	b. Volume	<u>3</u>	_____	_____
	c. Pace of narration	<u>1</u>	<u>2</u>	_____
	d. Clarity	<u>2</u>	<u>1</u>	_____
Synchronization (between sound & visual)		<u>2</u>	<u>1</u>	_____
AV format appropriate to subject matter?		<u>3</u>	_____	_____

CONTENT

		YES	NO
the content:	a. Accurate?	<u>2</u>	_____
	b. Up-to-date?	<u>2</u>	_____
	c. Free from undesirable bias?	<u>1</u>	<u>1</u>
	d. Relevant to objectives?	<u>1</u>	<u>1</u>
	e. Presented in a logically organized sequence?	<u>1</u>	<u>1</u>

Mesh: Diet Therapy
Behavior Therapy

Does the production hold your interest? yes 1 no 2
 Is the amount of information presented appropriate? 1 too much? 2 too little?
 Is the vocabulary used appropriate? 2 too difficult? too simple? too confusing? 1

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 2 1
 Is the material presented relevant to these objectives? 3
 Is the instructional pacing reasonably related to learner comprehension? 2 1
 Is prerequisite knowledge required? 1
 If yes, please specify 1st program in the series would help
 If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience:

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
 yes no yes, if modified (specify) possibly

How would you recommend this instructional material be used?

1 self-instruction orientation 1 other (specify) special groups, in service ie: twice a year
 lecture support 1 continuing education
 review 1 patient-education

Overall program rating:

Excellent Good Adequate 2 Poor

Do you recommend this program for purchase?

yes, immediate yes, future rental possible no 2

Please comment further on program's major strengths:

Use of presenting fat people in everyday situations. Good intro to behavior modification.

Please comment further on program's major weaknesses:

Not realistic view of weight loss, especially interaction with physician in film.

REVIEWER NAME/DEPT/POSITION: Linn Storch, Arlene Erickson, Dietitians

INSTITUTION/ADDRESS: SJMH - Ann Arbor

Are you previewing this as a member of a Committee? No

Committee Name:

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/17/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Clinical Assessment of Gestational Age

PRODUCER: Media Library

DISTRIBUTOR: University of Michigan Medical Center. Towsley Center, Box 57; Ann Arbor, Mi
313-763-2074 48109

COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: _____

PRICE(S) Purchase-\$125; 1 week rental-\$30; Order # B-2/1210

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 17 min.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify study guide with post test

BRIEF CONTENT SUMMARY/MAJOR POINTS: Goes through the Dubowitz scale with normal pre and post-term infants. Seems like one could learn from repetitive viewing.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	_____	<u>X</u>	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	_____	_____	_____
	f. Animation	_____	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) _____

AV format appropriate to subject matter? _____

CONTENT

YES NO

the content:	a. Accurate?	_____	_____
	b. Up-to-date?	_____	_____
	c. Free from undesirable bias?	_____	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Gestational Age

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? X necessary? _____

Recommended audience: Physicians, nurses

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

X self-instruction _____ orientation _____ other (specify) _____
X lecture support _____ continuing education _____
X review _____ patient-education _____

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

REVIEWER NAME/DEPT/POSITION: Michele Klein, Librarian

INSTITUTION/ADDRESS: Children's Hospital

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED _____

Composite of 13 evaluations.

DESCRIPTIVE INFORMATION

PROGRAM TITLE: The Comatose PatientPRODUCER: American Medical Association, Council on Continuing Physician EducationDISTRIBUTOR: AMA Continuing Medical Education - Video ClinicCOPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: _____PRICE(S) \$300.00 - Purchase; \$30 -preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model FilmstripCOLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 97 minutesACCOMPANYING PRINT MATERIALS? yes If yes, please specify 127 pp. Study GuideBRIEF CONTENT SUMMARY/MAJOR POINTS: Reviews the initial stabilization, differential diagnosis, and subsequent treatment of the comatose patient.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

Owned by MIGPSJ

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Coma

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? x necessary? _____

Recommended audience: Medical students, interns, emergency room and ICU personnel

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

x self-instruction x orientation _____ other (specify) _____
_____ lecture support x continuing education
x review _____ patient-education

Overall program rating:

Excellent 3 Good 10 Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate x yes, future _____ no _____ (1 surgical resident said no, see reasons below)

Please comment further on program's major strengths:

Good visual demonstration of techniques; excellent narration; excellent for orientation of medical students, first year residents and E.R. personnel.

Please comment further on program's major weaknesses:

Too long; repetitive; Too basic for house staff.

REVIEWER NAME/DEPT/POSITION: 3 residents, 2 nurses, 6 physicians, 2 librarians

INSTITUTION/ADDRESS: St. John Hospital. Detroit, Mich.

Are you previewing this as a member of a Committee? yes

Committee Name: Medical Library Committee

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 4-26-82

SCRIPTIVE INFORMATION

PROGRAM TITLE: * Coming Back from Stroke

PRODUCER: Encyclopedia Britiannica Educational Corp

DISTRIBUTOR: " " 425 N. Michigan Ave, Chicago, Illinois 60611 800-621-3900

COPYRIGHT OR RELEASE DATE: 1982 SERIES TITLE: Complements learning about stroke

PRICE(S) Purchase \$295; Free 15 day preview; Series cost \$525 for 2 programs

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 20 min.

ACCOMPANYING PRINT MATERIALS? If yes, please specify 10, 23 page manual

BRIEF CONTENT SUMMARY/MAJOR POINTS:

1. Discusses entire rehab process defined as returning patient to maximum potential.
2. Emphasized family involvement.
3. Covers - PT, OT, speech therapy, psychologist, vocational rehab.
4. Explains aphasia & personality changes.
5. Individual physical methods for adapting ie, car controls, wheelchair access, various gadgets

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Realistic colors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Contrast	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Legibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Editing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Animation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sound:			
a. Narration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Volume	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pace of narration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Clarity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronization (between sound & visual)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AV format appropriate to subject matter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Excellent content and technical quality.

Lives up to the quality expected from Ency. Britian....

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. Up-to-date?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. Free from undesirable bias?	<input checked="" type="checkbox"/> *	<input type="checkbox"/>
d. Relevant to objectives?	<input type="checkbox"/>	<input type="checkbox"/>
e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

* limited use of multi-racial characters.

MESH: Cerebrovascular disorders.

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____ X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? In class situations necessary? _____ No

Recommended audience: Patients, public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

____ self-instruction ____ orientation X other (specify) CCTV
____ lecture support ____ continuing education
____ review X patient education

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths:

Deals with feelings, attitudes, families and patient responsibilities. Characters were stroke patients who were candid. Good over-view of total rehab process.

Please comment further on program's major weaknesses:

None - good well rounded program.

REVIEWER NAME/DEPT/POSITION: Pat Kopacz Patient Ed. & M. Lynch, Ed Resources

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-81

This is a composite of seven evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Coping: stress and the resident physician

PRODUCER: American Academy of Family Physicians

DISTRIBUTOR: Same

COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: _____

PRICE(S) Purchase \$100; Free loan

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 23 min.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Discussion leader's guide

BRIEF CONTENT SUMMARY/MAJOR POINTS: Several vignettes of stressfull situations to resident physicians. Raises issues.

TECHNICAL QUALITY

GOOD FAIR POOR

X - is one person's opinion.
? - One person

Visual: a. Focus on point of interest ✓ _____ _____
 b. Realistic colors ✓ _____ _____
 c. Contrast ✓ _____ _____
 d. Legibility ✓ _____ _____
 e. Editing ✓ _____ _____
 f. Animation ✓ _____ _____

Sound: a. Narration ✓ X _____
 b. Volume ✓ X _____
 c. Pace of narration ✓ X _____
 d. Clarity ✓ X _____

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

MESH: Stress Internship & Residency

CONTENT

YES NO

the content: a. Accurate? ✓ _____ ?
 b. Up-to-date? ✓ _____ ?
 c. Free from undesirable bias? ✓ _____ ?
 d. Relevant to objectives? ✓ _____ ?
 e. Presented in a logically organized sequence? ✓ _____

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? X _____
Is prerequisite knowledge required? X _____
If yes, please specify Housestaff experience & medical knowledge
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Medical students, housestaff and partners, single housestaff would definitely benefit

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes 6 no 1 yes, if modified (specify) _____

How would you recommend this instructional material be used?
1 self-instruction 1 orientation 1 other (specify) see attached comments
2 lecture support _____ continuing education
review _____ patient education

Overall program rating:
Excellent 4 Good 2 Adequate 1 Poor _____

Do you recommend this program for purchase?
yes, immediate 4 yes, future 1 no 1

Please comment further on program's major strengths:
See attached comments

Please comment further on program's major weaknesses:
See attached comments

REVIEWER NAME/DEPT/POSITION: Med students, residents, medical staff

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, Ann Arbor

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

Seven People evaluated Coping: Stress and the Resident Physician. Their comments are listed below.'

How would you recommend this instructional material be used:

1. "feel small group sessions using 1-3 of vignettes/sessions would be excellent."
2. "as basis for group discussion: (chief med resident)"
3. "good for periodical review" (med resident)
4. "use with housestaff as a vehicle for support. Pastoral care could easily take up this cause since we have done similar things on a limited basis already." (Chaplin)
5. "He suggests that it be used as part of a program, maybe run by pastoral care, where follow up discussions could be held rather than individual viewing." (MD)
6. "It would be nice if med students could see this and discuss it in anticipation; however, from my experience, we never believed it would really be like this. This may be best presented half way through an internship when individuals can better identify with the vignettes." (Med Intern).

Comments on program's strengths.

1. "I could have written the script since I've heard almost all the situations already. They're true to life." (Chaplin).
2. "Hurray! Good way to begin an effort to deal with the stresses of being a physician, house officer, and a person who is part of a family. Excellent way to begin addressing many problems."
3. "Well acted out and very relevant (unlike many such presentations I saw as a student). Needs to be shown in a small group so discussion can ensue. I'm not sure how often that can happen among the housestaff here." (Med intern)
4. "Accurately reflects major stress situations in residency." (Med resident).
5. "Poor role playing but good topic." (MD)
6. "Very good at pinpointing issues of stress to housestaff." (Chief Med Resident).

Comments on program's weaknesses.

1. "Needs to be incorporated into a formal program for small group session that could be planned for convenient attendance by housestaff and partners using 1-3 vignettes per hour or two of discussion time."

2. "None come to mind." (Chaplin)
3. "No didactics/ first situations with which we are all quite familiar. See no need to purchase." (Med Resident).
4. "Only raises issues, doesn't help find answers." (Chief med resident)
5. "More relevant to family practice not internists - some overlap." (Med intern).

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 12 Feb 81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Coping: stress and the resident physician.

PRODUCER: American Academy of Family Physicians

DISTRIBUTOR: same

COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: _____

PRICE(S) Purchase \$100, Free loan

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? x BLACK & WHITE? _____ SOUND? x SILENT? _____ RUNNING TIME? 23 min.

ACCOMPANYING PRINT MATERIALS? x If yes, please specify Discussion leader's guide

BRIEF CONTENT SUMMARY/MAJOR POINTS:

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>0</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	_____	<u>X</u>	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

MESH: STRESS
INTERNSHIP
RESIDENCY

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	_____	<u>X</u>

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? _____ too much? _____ too little? X _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ X
Is the material presented relevant to these objectives? _____ X
Is the instructional pacing reasonably related to learner comprehension? _____ X
Is prerequisite knowledge required? _____ X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Medical students maybe

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) would need exemplary coping responses
and information on how to handle these situations to be

How would you recommend this instructional material be used? really useful
_____ self-instruction _____ orientation _____ X other (specify) casual amusement
_____ lecture support _____ continuing education
_____ review _____ patient-education

Overall program rating:

Excellent _____ Good _____ Adequate X Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X - low information value

Please comment further on program's major strengths: Presents common resident frustrations well.

Please comment further on program's major weaknesses: States only problems. No solutions or insights. A launch pad for discussion only; if you're into discussions of dilemmas and normal human frustrations you'll like it. Personally, I find it only moderately interesting.

REVIEWER NAME/DEPT/POSITION: Mike Schmidt GS - III

INSTITUTION/ADDRESS: SJMH, Ann Arbor

Are you previewing this as a member of a Committee? _____ of one _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 1-5-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Coping with Anger, by Dr. Michael Cavanagh

PRODUCER: Paulist Information Center

DISTRIBUTOR: Old St. Mary's Paulist Center 614 Grant Ave. San Francisco, Calif. 94108

COPYRIGHT OR RELEASE DATE: 1977 SERIES TITLE: _____

PRICE(S) Purchase-\$100; Free preview.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 45 minutes

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Defines and describes destructive and constructive anger. Discusses suppressed anger and its effects, both physical and emotional, on the individual and family. Describes how anger manifests itself (passive/aggressive behavior) in our conversations, comments, actions etc. Uses excellent examples which most people should be able to relate to. Gives guidance on how to handle anger.

<u>TECHNICAL QUALITY</u>		GOOD	FAIR	POOR	
Visual:	a. Focus on point of interest	_____	<u>X</u>	_____	Technical quality is good, but not great.
	b. Realistic colors	_____	<u>X</u>	_____	
	c. Contrast	_____	<u>X</u>	_____	
	d. Legibility	_____	<u>X</u>	_____	
	e. Editing	<u>X</u>	_____	_____	
	f. Animation	_____	_____	_____	
Sound:	a. Narration	<u>X</u>	_____	_____	Owned by MIPONJSJ
	b. Volume	<u>X</u>	_____	_____	
	c. Pace of narration	<u>X</u>	_____	_____	
	d. Clarity	_____	_____	_____	
Synchronization (between sound & visual)		<u>X</u>	_____	_____	
AV format appropriate to subject matter?		_____	<u>X</u>	_____	

<u>CONTENT</u>		YES	NO	
the content:	a. Accurate?	<u>X</u>	_____	Mesh: Anger
	b. Up-to-date?	<u>X</u>	_____	
	c. Free from undesirable bias?	<u>X</u>	_____	
	d. Relevant to objectives?	<u>X</u>	_____	
	e. Presented in a logically organized sequence?	_____	_____	

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Teens and adults, suitable for both patients and staff and mental staff.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

X self-instruction _____ orientation _____ other (specify) _____
_____ lecture support _____ continuing education
X review _____ X patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths: Michael Cavanagh, PhD., Professor of Clinical Psychology from the University of San Francisco, is an excellent speaker. The ah, da's etc are nonexistent. This is one of the best "talking head" videotapes that I've seen.

Please comment further on program's major weaknesses:

Videotape of a lecture (talking head).

REVIEWER NAME/DEPT/POSITION: Kathy Emrich, RN

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital, Pontiac, Mich. 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT
Audiovisual Appraisal Form

1. Program Title: Crisis # 577 2. Year Produced: 1978
 3. Medium: Filmstrip Program Length: 16 Cost: \$92
 6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve? How effectively could the unit meet the objective?
(CIRCLE)

	LOW					HIGH
Define Crisis	1	2	3	4	5	5
Identify factors in the environment that may lead to crisis	1	2	3	4	5	5
Identify relationship between crisis & defense mechanisms in the personality	1	2	3	4	5	5
Identify resolutions to the crisis.	1	2	3	4	5	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
Nursing personnel

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):
good program - can be used as supplementary to a more direct & informative program on crisis. Does not & cannot teach people about crisis by itself - but can be used as an introduction to a module on crisis.

10. Sound: Poor _____ Fair _____ Good X Excellent _____

Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good X Excellent _____

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good _____ Very Good X Excellent _____

13. Evaluator: J. Jacobs RN 14. Date: 10/20/80

15. Position: Instructor - Staff Devp.

SARATOGA GENERAL HOSPITAL

STAFF DEVELOPMENT DEPARTMENT

Audiovisual Appraisal Form

1. Program Title: Crisis - the individual approach to intervention # 578 2. Year Produced: 1978
 3. Medium: Filmstrips Program Length: 10 min Cost: \$92
 6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve? How effectively could the unit meet the objective? (CIRCLE)

	LOW				HIGH
State the goals of crisis intervention	1	2	3	4	5
Identify 3 critical factors that influence crisis resolutions	1	2	3	4	5
Name steps in problem-solving approach	1	2	3	4	5
Identify elements in assessment in crisis intervention	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
 Nursing personnel
9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):
 Can be utilized for introductory purposes -but this topic definately needs follow-up - more intensive training program.

10. Sound: Poor _____ Fair _____ Good X Excellent _____
 Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair X Good _____ Excellent _____

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good X Very Good _____ Excellent _____

13. Evaluator: J Jacobs RN 14. Date: 10/26/80

15. Position: Instructor = staff devp
 Owned by MIAPVA Mesh: Crisis Intervention

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-81

Composite of 3 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *The Day Jasper Enters the Hospital

PRODUCER: Kids Korner

DISTRIBUTOR: Kids Korner, c/o Huey Enterprises, 38114 3rd Str., Willoughby, Ohio, 44094
(303) 475 2499

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Purchase: \$195.00 Rental \$35 per week

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 min.

ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Story of Jasper's operation. Uses puppet characters to explain surgery preparation, actual surgery experience and post-op. Deals with concepts of fear, pain and illness.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>1</u>	<u>1</u>	_____
d. Legibility	<u>1</u>	<u>1</u>	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>1</u>	<u>1</u>	_____
d. Clarity	<u>1</u>	<u>1</u>	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

Note: Hurley Hospital also evaluated and had similar ratings

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

MESH: Surgery, Operative

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? 1 1
Is prerequisite knowledge required? _____ X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Children having surgery, up to 10 yrs of age

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
_____ lecture support. _____ continuing education
_____ review _____ X patient education

Overall program rating:

Excellent X Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____ Depending on available funds

Please comment further on program's major strengths:

Would hold children's attention, excellent animation. Use of puppets and then children for actual situations is very effective

Please comment further on program's major weaknesses:

None. All hospital personnel are women

REVIEWER NAME/DEPT/POSITION: Margaret Maierle, RN; Anne Quigley, Pat. ed; Kathy Phillips

INSTITUTION/ADDRESS: _____

Are you previewing this as a member of a Committee? No.

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/3/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *DiabetesPRODUCER: College of Medicine, University of IllinoisDISTRIBUTOR: Abbott LaboratoriesCOPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: ConsultantPRICE(S) Free Previews

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? _____ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

General information, covers wide range of information.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	_____	<u>X</u> _____	_____
	b. Realistic colors	<u>X</u> _____	_____	_____
	c. Contrast	<u>X</u> _____	_____	_____
	d. Legibility	<u>X</u> _____	_____	_____
	e. Editing	<u>X</u> _____	_____	_____
	f. Animation	_____	_____	_____

Sound:	a. Narration	<u>X</u> _____	_____	_____
	b. Volume	<u>X</u> _____	_____	_____
	c. Pace of narration	_____	<u>X</u> _____	_____
	d. Clarity	<u>X</u> _____	_____	_____

Synchronization (between sound & visual) X _____ _____AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u> _____	_____
	b. Up-to-date?	<u>X</u> _____	_____
	c. Free from undesirable bias?	<u>X</u> _____	_____
	d. Relevant to objectives?	<u>X</u> _____	_____
	e. Presented in a logically organized sequence?	<u>X</u> _____	_____

Mesh: Diabetes
Mellitus

Does the production hold your interest? yes ___ no x can be boring
Is the amount of information presented appropriate? ___ too much? x too little? ___
Is the vocabulary used appropriate? x too difficult? ___ too simple? ___ too confusing? ___

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? ___ necessary? ___

Recommended audience: High School, adults.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no ___ yes, if modified (specify) _____

How would you recommend this instructional material be used?
___ self-instruction ___ orientation x other (specify) CCTV
___ lecture support ___ continuing education
___ review x patient education

Overall program rating:
Excellent ___ Good x Adequate ___ Poor ___

Do you recommend this program for purchase?
yes, immediate ___ yes, future x no ___

Please comment further on program's major strengths: It was concise, and presented many factors for control of diabetes & answered questions diabetics ask.

Please comment further on program's major weaknesses:
Didn't like the insulin injection demonstration, injected just under skin rather than into tissue

REVIEWER NAME/DEPT/POSITION: Lila Lamphere, RN, Diabetic Coordinator

INSTITUTION/ADDRESS: xxxxxxx, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? no

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 9-3-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Diabetes

PRODUCER: KERA- TV, Dallas Texas

DISTRIBUTOR: Public Television Library, Washington, D. C. 20024
475 L'Enfant Plaza, SW

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: Daniel Foster, MD #3

PRICE(S) \$175 purchase, \$55 Rental, Free Preview Order # DFMD - 108

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 29 Min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Taken from catalog. Host...discusses the causes, symptoms and treatment of diabetes with his guest Dr. Arthur Rubenstein. A film segment presents an interview with a 22 year old diabetic patient who describes her feelings about her condition & how it affects her life.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual: a. Focus on point of interest X _____ _____
b. Realistic colors X _____ _____
c. Contrast X _____ _____
d. Legibility X _____ _____
e. Editing X _____ _____
f. Animation _____ X _____

Sound: a. Narration X _____ _____
b. Volume X _____ _____
c. Pace of narration X _____ _____
d. Clarity X _____ _____

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content: a. Accurate? X _____
b. Up-to-date? 1977? X _____
c. Free from undesirable bias? _____ _____
d. Relevant to objectives? X _____
e. Presented in a logically organized sequence? X _____

Mesh: Diabetes Mellitus

Does the production hold your interest? yes no _____
Is the amount of information presented appropriate? too much? _____ too little? _____
Is the vocabulary used appropriate? OK too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Adults

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no yes, if modified (specify) too physician oriented

How would you recommend this instructional material be used?

self-instruction orientation other (specify) _____
 lecture support continuing education
 review patient education

Overall program rating:

Excellent _____ Good _____ Adequate Poor _____
see comments

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no no

Please comment further on program's major strengths:

Please comment further on program's major weaknesses: The interview format between two physicians could be monotonous to some audiences. The physician conveys he is totally responsible for all aspects of diabetic control. The Health Team approach is lacking. There is no mention of Diabetic Classes with input from a Nurse or Dietitian.

REVIEWER NAME/DEPT/POSITION: Mary Ellen O'Brien Director of Patient Education

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/9/81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Diabetes - A special problem in pregnancyPRODUCER: Media LibraryDISTRIBUTOR: Media Library (313) 763-2074
University of Michigan Medical Center, Ann Arbor, Mi. 48109COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: _____PRICE(S) Purchase \$75, Rental \$30/week

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 15 min.ACCOMPANYING PRINT MATERIALS? If yes, please specify Script, post test with answers

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Summary (from catalog) covers: glucose tolerance testing, control of diabetes, monitoring urinary estriols, performing the oxytocin challenge test; considerations surrounding the delivery of a preterm infant

<u>TECHNICAL QUALITY</u>	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<input checked="" type="checkbox"/>	_____	_____
b. Realistic colors	<input checked="" type="checkbox"/>	_____	_____
c. Contrast	<input checked="" type="checkbox"/>	_____	_____
d. Legibility	<input checked="" type="checkbox"/>	_____	_____
e. Editing	<input checked="" type="checkbox"/>	_____	_____
f. Animation	_____	_____	_____
Sound:			
a. Narration	<input checked="" type="checkbox"/>	_____	_____
b. Volume	<input checked="" type="checkbox"/>	_____	_____
c. Pace of narration	<input checked="" type="checkbox"/>	_____	_____
d. Clarity	_____	_____	_____
Synchronization (between sound & visual)	<input checked="" type="checkbox"/>	_____	_____
AV format appropriate to subject matter?	_____	_____	_____

CONTENT

YES NO

Is the content:		
a. Accurate?	_____	_____
b. Up-to-date?	_____	_____
c. Free from undesirable bias?	_____	_____
d. Relevant to objectives?	<input checked="" type="checkbox"/>	_____
e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	_____

Owned by: MIDHF

Mesh: Diabetes Mellitus;
pregnancy complications

Does the production hold your interest? yes _____ no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: DIABETIC MOTHERS & MOTHERS - TO - BE
counselors & rel. health prof.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction X orientation _____ other (specify) _____
_____ lecture support X continuing education
X review X patient-education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no _____

Please comment further on program's major strengths:

Well organized & clearly presented.

Please comment further on program's major weaknesses:

Title lead to believe actual reactions between health care member & mother.

No minority representation.

REVIEWER NAME/DEPT/POSITION: HIRA MTG

INSTITUTION/ADDRESS: _____

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/31/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Diabetes and the Eye

PRODUCER: University of Illinois, Medical Center, Chicago, Illinois

DISTRIBUTOR: Abbott Laboratories - Professional Relations, D-383, Abbott Park, N. Chicago, 60064

COPYRIGHT OR RELEASE DATE: 1975 SERIES TITLE: Consultation -- A health series

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 25 min.

ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Discussion of diabetes.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) X _____ _____

MESH: Diabetes Mellitus

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

the content:	a. Accurate?	_____	_____
	b. Up-to-date?	_____	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Term juvenile diabetes mellitus used in this tape changed to Insulin dependent as of 12/79. Otherwise OK

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____ X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: _____

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation x other (specify) CCTV
_____ lecture support _____ continuing education
_____ review x patient education

Overall program rating:

Excellent _____ Good x Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate x yes, future _____ no _____

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

Is an interview setting, tends to be boring.

REVIEWER NAME/DEPT/POSITION: Lila Lamphere RN, Diabetic Coordinator

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital, Pontiac, MI

Are you previewing this as a member of a Committee? no

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7-09-81

Composite of 2 eval's

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Diabetes: Focus on Feelings

PRODUCER: Pyramid Films

DISTRIBUTOR: Pyramid 1537 14th St. Box 1048 Santa Monica, California 90406 (213) 828-7577

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 23 Min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Shows group of diabetics discussing feelings about being diabetic. Intimate look at the feelings and concerns of diabetics.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	_____	<u>X</u>	_____
Synchronization (between sound & visual)	_____	<u>X</u>	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?*	_____	<u>X</u>
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

*Shows males as weak

Mesh: Diabetes Mellitus

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? _____ too much? _____ too little? _____
Is the vocabulary used appropriate? _____ too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X ↓
Is prerequisite knowledge required? _____ X
If yes, please specify Some knowledge about disease
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Diabetics and family members

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) Portrayal of men as stronger individuals

How would you recommend this instructional material be used?

_____ self-instruction X orientation _____ other (specify) _____
X lecture support X continuing education
X review X patient education

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:

Features real people with real concerns.

Please comment further on program's major weaknesses:

Too negative - patient would not be able to relate or may increase his negative feelings.

REVIEWER NAME/DEPT/POSITION: Patricia A. Skeen, RN Diabetes Nurse Practitioner

INSTITUTION/ADDRESS: Veterans Hospital - Allen Park Mich.

Are you previewing this as a member of a Committee? Yes

Committee Name: PHEC

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-81

Composite of 2 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Doctor/Patient Relationships

PRODUCER: Time/Life Video

DISTRIBUTOR: Same Distribution Center, 100 Eisenhower Dr. Paramus, N.J. 07652

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: Coping with Serious Illness
201-843-4545

PRICE(S) Purchase-16mm-\$600; 3/4 & 1/2 video-\$225; Rental-\$60.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? X SOUND? X SILENT? _____ RUNNING TIME? 30 minutes

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Handbook

BRIEF CONTENT SUMMARY/MAJOR POINTS: Examines the on-going relationship between Joan Robinson and her doctor and other medical personnel. Robinson had an open, active dialogue with her doctor about her illness and the options for treatment. These dialogues demonstrate what the concerns and problems are in dealing with doctors. Experts discuss the criteria for choosing a doctor and the unique relationships that develop between people who know they are dying and their doctors. Clergymen talk about the role the clergy plays in overall doctor/patient relationships. A nurse-educator talks about the special bonds between patient and nurse. A consumer advocate talks about patients' rights.

TECHNICAL QUALITY		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)		<u>X</u>	_____	_____
AV format appropriate to subject matter?		<u>X</u>	_____	_____

Owned by: MIDHF

CONTENT		YES	NO
the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Physician-Patient Relations

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____ X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: PTS/Families/Medical staff/area clergy/ nurses/ and other professional staff

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

X self-instruction _____ orientation _____ other (specify) _____
X lecture support X continuing education
_____ review X patient education

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths:

Hit home in many situations. Strong emotional content. Helps one examine values.

Please comment further on program's major weaknesses:

A bit radical for majority of MD'S

REVIEWER NAME/DEPT/POSITION: A. Urbanshi and Fr. Tim Dombesurlin, Patient Care, Chap

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital Pontiac, Mich. 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Doctor/Patient Relationships

PRODUCER: Time Life Video

DISTRIBUTOR: Time Life Video

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: Coping with Serious Illness

Purchase: 16 MM \$600, 3/4 & 1/2" Video \$225; Rental: \$60
PRICE(S)

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? X SOUND? X SILENT? _____ RUNNING TIME? 30 Min

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Handbook

BRIEF CONTENT SUMMARY/MAJOR POINTS:

- 1. Patient Rights, 2. Patient Decision making 3. How to relate to the physician.

TECHNICAL QUALITY

		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	_____	<u>X</u>	_____
	f. Animation	_____	<u>X</u>	_____
Sound:	a. Narration	_____	<u>X</u>	_____
	b. Volume	_____	<u>X</u>	_____
	c. Pace of narration	_____	<u>X</u>	_____
	d. Clarity	_____	<u>X</u>	<u>X</u>
Synchronization (between sound & visual)	_____	<u>X</u>	<u>X</u> *	
AV format appropriate to subject matter?	_____	_____	_____	

* Don't like it when two people are talking at once. This happens a lot in the Intro. Very disjointed sometimes because of this.

CONTENT

		YES	NO
the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	<u>X</u>
	e. Presented in a logically organized sequence?	<u>Varies</u>	_____

Mesh: Physician-patient relations

Does the production hold your interest? yes X no _____
 Is the amount of information presented appropriate? _____ too much? X too little? _____
 Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
 Is the material presented relevant to these objectives? X
 Is the instructional pacing reasonably related to learner comprehension? X
 Is prerequisite knowledge required? X
 If yes, please specify _____
 If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Women with cancer. I don't think this holds much appeal for a general audience.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
 yes _____ no X yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
 _____ lecture support X continuing education
 _____ review X patient education especially for cancer patients

Overall program rating:

Excellent _____ Good _____ Adequate X Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X

Not for closed circuit TV. Topic is too controversial and physicians might resist it because it talks so much about patients' attitudes toward physicians. It encourages patients to be more active - which is great - but a lot of MD's would object.

Please comment further on program's major strengths:

Important subject: the activated patient

Please comment further on program's major weaknesses:

Disorganized. The flow is disjointed, jumps from scene to scene, person to person. Program is too specific in target audience: women with cancer.

REVIEWER NAME/DEPT/POSITION: Ann Quigley, Patient Education Coordinator

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital, P. O. Box 995 A2, Ann Arbor 48106

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 10/81

SCRIPTIVE INFORMATION

PROGRAM TITLE: * Dynamics of Fitness, the Body in Action 3 pts

PRODUCER: Human Relations Media
Same day service dept.

DISTRIBUTOR: 175 Tompkins Ave., Pleasantville, NY 10570 (800) 431-2050

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: #729

PRICE(S) \$89, Free preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 16,17,17 (50 min)
3 pts.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify leader guide includes script

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Covers - % body fat; flexibility; strength-endurance; CV fitness; lean tissue vs fat; rel. f exercise & appetite; nutrition & exercise; training for sports - athletics - sports medicine

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Excellent photography

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) _____

considering medium ok auto pulse

AV format appropriate to subject matter? _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X*</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

*M. D. bias - see MD before exercise

Mesh: Physical Fitness

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? YES too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? _____ X
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? X necessary? _____

Recommended audience: _____

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution? Convert to
yes X no _____ yes, if modified (specify) _____ videotaped for CCTV _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation X other (specify) Community education
_____ lecture support _____ continuing education
_____ review X patient education possible use for sports medicine clinic

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no _____

Please comment further on program's major strengths: Covers: % fat, flexibility, strength, muscular endurance, cardiovascular fitness; lean tissue vs fat; appetite & exercise; nutrition.

Please comment further on program's major weaknesses:

need to use the ducane projector

REVIEWER NAME/DEPT/POSITION: Ronna J. Perlmutter; Susan Czapski - Dept. of Outreach

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 8-12-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Endocrine System

PRODUCER: Coronet

DISTRIBUTOR: Coronet Building, Chicago, Illinois, 60601. 800/621-2131
65 E. South Water St.

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: Human Body

PRICE(S) 6 MM \$330; Video cassette \$250. Free previews

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 15 1/2 mins.

ACCOMPANYING PRINT MATERIALS? If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

One of ten films that examines a major human body system. Endocrine System. It explains how the body's feedback system regulates hormone production to maintain homeostatis, the internal steady state of the body.

<u>TECHNICAL QUALITY</u>	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

<u>CONTENT</u>	YES	NO
Is the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Endocrine Glands

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? Yes too much? _____ too little? _____
Is the vocabulary used appropriate? Yes too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? None _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: High School, Grades 7-12th

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) It could be used as part of a program

How would you recommend this instructional material be used?
self-instruction orientation other (specify) _____
X lecture support continuing education
review X patient education

Overall program rating:
Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?
yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:
Alternating sequences of animation with photographs of the human body assists the viewer to transfer the information into their own body

Please comment further on program's major weaknesses:
The focus is on anatomy and functions of various areas within the Endocrine System. It could be used as introductory material in an overall program dealing with disorder of the Endocrine System

REVIEWER NAME/DEPT/POSITION: Mary Ellen O'Brien Director of Pt. Education

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? _____

Committee Name: _____

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/24/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Examination of the Newborn

PRODUCER: University of Michigan Media Library

DISTRIBUTOR: University of Michigan Medical Center, Towsley Center, Box 57, Ann Arbor, MI 49109
313-763-2074

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 31 min.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Compares AGA to NB to SGA. Many good physical points demonstrated. Need visualization to do an exam.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual: a. Focus on point of interest	_____	<u>X</u> ¹	_____ ¹ Not always appropriate sound & picture.
b. Realistic colors	_____	<u>X</u>	_____
c. Contrast	_____	<u>X</u>	_____
d. Legibility	_____	<u>X</u> ²	_____ ² Charts not so great.
e. Editing	_____	<u>X</u>	_____
f. Animation	_____	<u>X</u>	_____
Sound: a. Narration	_____	<u>X</u> ³	_____ ³ a lot of "uh's"
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	_____	<u>X</u> ⁴	_____ ⁴ Speakers verbalization & picture doesn't always correspond immediately
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO	
Is the content: a. Accurate?	<u>X</u>	_____	Mesh: Physical Examination
b. Up-to-date?	<u>X</u>	_____	
c. Free from undesirable bias?	<u>X</u>	_____	
d. Relevant to objectives?	_____	<u>X</u> ⁵	⁵ none identified
e. Presented in a logically organized sequence?	_____	<u>X</u> ⁶	⁶ not in terms of the "routine" physical exam.

Does the production hold your interest? yes y no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ None
Is the material presented relevant to these objectives? _____ Present
Is the instructional pacing reasonably related to learner comprehension? x _____
Is prerequisite knowledge required? x _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____ NA

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: New neonatal grads or students (medical) not worthwhile for anyone working those areas already too basic

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) see above

How would you recommend this instructional material be used?

x self-instruction x orientation _____ other (specify) _____
_____ lecture support x continuing education
x review _____ patient-education

Overall program rating:

Excellent _____ Good _____ Adequate x Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future x no _____

Please comment further on program's major strengths:

Can't add to front page . . . didn't feel it was that exceptional.

Please comment further on program's major weaknesses:

Doesn't compare each item at the same time; need voice to follow visual. Glare sometimes of picture.

REVIEWER NAME/DEPT/POSITION: P. Noftz, RN Nursing- Staff Development

INSTITUTION/ADDRESS: Children's Hospital

Are you previewing this as a member of a Committee? no

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 1-7-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Exercise ECG

PRODUCER: Encyclopedia Britannica Educational Corporation

DISTRIBUTOR: Same. 425 North Michigan Ave., Chicago, IL 60611 313-321-6800

COPYRIGHT OR RELEASE DATE: 1981 SERIES TITLE: Cardiac Patient Education

PRICE(S) Purchase-\$175; Series of 4 programs

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 minutes

ACCOMPANYING PRINT MATERIALS? X If yes, please specify 4 page booklet

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Review of a stress test.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Excellent technical quality

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Owned by MIPONSJ

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Electrocardiography

Does the production hold your interest? yes _____ no x
Is the amount of information presented appropriate? _____ too much? x too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____ X _____
Is the instructional pacing reasonably related to learner comprehension? _____ X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____
Recommended audience: Outpatient (MD office)

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no x yes, if modified (specify) _____ too repetitious

How would you recommend this instructional material be used?
_____ self-instruction _____ orientation _____ other (specify) _____
_____ lecture support _____ continuing education
_____ review X patient education- in MD office

Overall program rating:
Excellent. _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?
yes, immediate _____ yes, future _____ no X

Please comment further on program's major strengths:
Good informational base--somewhat repetitious. Clarity.

Please comment further on program's major weaknesses:
Only covers one test--patients may undergo several more. A lot of time for a very limited non-essential subject.

REVIEWER NAME/DEPT/POSITION: Melanie Ziarkiewicz RN, CNS and Lynne Lepisto-Golling,
INSTITUTION/ADDRESS: St. Joesph Mercy Hospital, Pontiac, Mich.

Are you previewing this as a member of a Committee? No
Committee Name: _____
Thank you for completing this evaluation form

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 8/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *FREE TO BE YOU AND ME

PRODUCER: _____

DISTRIBUTOR: McGraw-Hill Films, 110 15th St., Del Mar, Calif 92014

COPYRIGHT OR RELEASE DATE: 1974

SERIES TITLE: _____

PRICE(S) 16 mm--\$695; 3/4" video--\$525; rental--\$55.; Free previews; 10% per year for use on CCTV to duplicate \$450.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? XX BLACK & WHITE? _____ SOUND? XX SILENT? _____ RUNNING TIME? 42 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Series of acts enforcing positive emotions in children. For example: It's ok to cry. Boys can have dolls. Mommies and Daddies are people. Originally presented on ABC TV. Combination of live and animation. Professional cast.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Emotions; Play and playthings

Does the production hold your interest? yes XX no _____
Is the amount of information presented appropriate? XX too much? _____ too little? _____
Is the vocabulary used appropriate? XX too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? XX
Is the material presented relevant to these objectives? XX
Is the instructional pacing reasonably related to learner comprehension? XX
Is prerequisite knowledge required? _____ XX
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Elementary school age

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes XX no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation XX other (specify) CCTV--Pediatrics
_____ lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent XX Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate XX** yes, future _____ no XX** ** We would buy if it wasn't so expensive.

Please comment further on program's major strengths:

Kids respond very well to this program. The pediatric play therapist rates this film very highly.

Please comment further on program's major weaknesses:

Costs. Program was made for TV, runs 42 minutes might be a little to long for kids.

REVIEWER NAME/DEPT/POSITION: Darlene Stieber, Barb Clouthier. Patient Education

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? yes

Committee Name: CCTV

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 12-15-81

Preview: OCHD has copy; chg from Company

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Health & Lifestyle:

PRODUCER: Positive approaches to well being

DISTRIBUTOR: 2785 Roosevelt St.
Spectrum Films, Carlsbad, Ca. 92008 (714) 729 3552

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: '

PRICE(S) Purchase \$485; Rental \$65; Preview \$35 * Previews to non-profit agencies are free of charge

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- | | | | | | |
|---|--|-------------------------------------|---------------------------------|--|---------------------------------|
| <input checked="" type="checkbox"/> 16mm film | <input type="checkbox"/> Super 8mm film | <input type="checkbox"/> Filmloop | <input type="checkbox"/> Slides | <input type="checkbox"/> Audiocassette | <input type="checkbox"/> Record |
| <input type="checkbox"/> Video reel | <input checked="" type="checkbox"/> 3/4" video | <input type="checkbox"/> 1/2" video | <input type="checkbox"/> Model | <input type="checkbox"/> Filmstrip | |

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 28 min.

ACCOMPANYING PRINT MATERIALS? If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Defines - health as positive
Discovers impact of lifestyle on health
This film is a guide to :Stress management, nutrition, weight control, exercise & the psychology of dependence.

Areas addressed: Nutrition
Salt, sugar, fat, stress,
relaxation response, restructuring life, exercise. Smoking
Habits/dependencies - Overeat'g
EtoH

TECHNICAL QUALITY

		GOOD	FAIR	POOR	
Visual:	a. Focus on point of interest	<u>X</u>	_____	_____	
	b. Realistic colors	<u>X</u>	_____	_____	Professional technical quality.
	c. Contrast	<u>X</u>	_____	_____	
	d. Legibility	<u>X</u>	_____	_____	
	e. Editing	<u>X</u>	_____	_____	Racially sensitive.
	f. Animation	<u>X</u>	_____	_____	
Sound:	a. Narration	<u>X</u>	_____	_____	
	b. Volume	<u>X</u>	_____	_____	
	c. Pace of narration	<u>X</u>	_____	_____	
	d. Clarity	<u>X</u>	_____	_____	
	Synchronization (between sound & visual)	<u>X</u>	_____	_____	
	AV format appropriate to subject matter?	<u>X</u>	_____	_____	

CONTENT

		YES	NO
Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Life Style

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? _____ X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: General, lay. Use for lobby/ambulatory.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) Lobby - outpatient

How would you recommend this instructional material be used?

X self-instruction _____ orientation X other (specify) CCTV
X lecture support _____ continuing education
_____ review X patient education

Overall program rating:

Excellent X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:

Concepts well presented. Gave a good overall view. May leave a person wanting more info. Stressed moderate, slow changes.

Please comment further on program's major weaknesses:

Did not inform audience of professional resources for more info on helping to make appropriate changes;

REVIEWER NAME/DEPT/POSITION: S. Czapski, Health Educator (Outreach)

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? --0--

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 12-15-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * "The Heart an Inside Story" #3803

PRODUCER: _____

DISTRIBUTOR: Coronet Films 65 E. So. Water Street
Chicago, Illinois, 60610 800-621 2131COPYRIGHT OR RELEASE DATE: 1976 SERIES TITLE: _____PRICE(S) Purchase 16 MM \$215; free preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 11 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Describes the heart as a pump and demonstrates w/ a model how it works.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<input checked="" type="checkbox"/>	_____	_____	Professional technical quality.
	b. Realistic colors	<input checked="" type="checkbox"/>	_____	_____	
	c. Contrast	<input checked="" type="checkbox"/>	_____	_____	
	d. Legibility	<input checked="" type="checkbox"/>	_____	_____	
	e. Editing	<input checked="" type="checkbox"/>	_____	_____	
	f. Animation	<input checked="" type="checkbox"/>	_____	_____	

Sound:	a. Narration	<input checked="" type="checkbox"/>	_____	_____
	b. Volume	<input checked="" type="checkbox"/>	_____	_____
	c. Pace of narration	<input checked="" type="checkbox"/>	_____	_____
	d. Clarity	<input checked="" type="checkbox"/>	_____	_____

Synchronization (between sound & visual) _____AV format appropriate to subject matter? _____

CONTENT

YES NO

Is the content:	a. Accurate?	<input checked="" type="checkbox"/>	_____	Mesh: Heart
	b. Up-to-date?	<input checked="" type="checkbox"/>	_____	
	c. Free from undesirable bias?	<input checked="" type="checkbox"/>	_____	
	d. Relevant to objectives?	<input checked="" type="checkbox"/>	_____	
	e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	_____	

Does the production hold your interest? yes no _____
Is the amount of information presented appropriate? too much? _____ too little? _____
Is the vocabulary used appropriate? too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____ _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: _____ teens and up _____

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
_____ lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no _____ Consider.

Please comment further on program's major strengths:

illustrated
Good/description of how the heart works.

Please comment further on program's major weaknesses:

Dry - biology class type program.

REVIEWER NAME/DEPT/POSITION: _____ S. Czapski
_____ R. Perlmutter - Outreach _____ M. Lynch - Ed. Resources _____

INSTITUTION/ADDRESS: _____ Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053 _____

Are you previewing this as a member of a Committee? _____ No _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 1-7-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Heart Care: Your New Lifestyle

PRODUCER: Encyclopedia Britannica Educational Corporation.

DISTRIBUTOR: " " 425 North Michigan Ave. Chicago, Illinois 60611

COPYRIGHT OR RELEASE DATE: 1981 SERIES TITLE: 312-321-6800 Cardiac Patient Education

PRICE(S) Purchase-\$275; Free Preview, 15 days; Series cost-\$825 for 4 programs.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 20 min. approx.

ACCOMPANYING PRINT MATERIALS? If yes, please specify Booklet

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Control of cardiac risk factors--plus rationale for the need to control these risk factors.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Excellent technical quality.

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) X _____

AV format appropriate to subject matter? X _____

Owned by MIPONSJ

CONTENT

YES NO

the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Postoperative Care, and Heart Surgery Rehabilitation

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? X _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Post-op Cardiac Surgery Patients and Family

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) May want to modify slightly for MI patients.

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation X other (specify) CCTV
_____ lecture support _____ continuing education
_____ review X patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths:

Supports printed material given to all patients/family following surgery. Clarity. Very well done.

Please comment further on program's major weaknesses:

Hard to find any.

REVIEWER NAME/DEPT/POSITION: Lynne Lepisto-Golling, CNS Melanie Zarkiewicz, CNS

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital Pontiac, Mich. 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 9/81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Help Yourself to Better Nutrition

PRODUCER: Society for Nutrition Educators

DISTRIBUTOR: _____

COPYRIGHT OR RELEASE DATE: 1976 SERIES TITLE: _____

PRICE(S) \$225

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 16 Min

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Nutrition for the elderly. Gives shopping tips.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

Owned by: MIDHF

CONTENT

YES NO

Mesh: Diet; Nutrition

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Does the production hold your interest? yes _____ no X
Is the amount of information presented appropriate? _____ too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: adults, elderly

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X lecture support _____ continuing education
_____ review X patient education

Overall program rating:

Excellent _____ Good _____ Adequate X Poor _____

Do you recommend this program for purchase? Consider
yes, immediate _____ yes, future _____ no _____

Please comment further on program's major strengths:
good info some good ideas

Please comment further on program's major weaknesses:
The film was too dry. It needs to be shown to the elderly for response and acceptance.
Also, the music was not too good.

REVIEWER NAME/DEPT/POSITION: K. Payne, K. Nowicki, B. Cloutier, R. Perlmutter

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 6-8-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Herpes: 400,00 New Cases Each Year.

PRODUCER: CBS News Film-60 Minutes Paul Lowenwarter

DISTRIBUTOR: Wombat Productions, Inc. Box 70 Little Lake Glendale Road, Ossining, N.Y. 10662

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) \$270-purchase Free preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

10 Minute CBS Production explains and discusses Herpes I and II. Covers medical aspects, research. Discusses "advertized cures". Group of sufferers relate their feelings of hurt, anger, bewilderment.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	_____	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Herpes Genitalis

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: _____ High School, College, Adult _____

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation X other (specify) CCTV
X lecture support _____ continuing education
_____ review X patient education

Overall program rating:

Excellent. X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:

Mixed informational facts and research with emotional and personal aspects. Will be accepted because 60 minutes produced it.

Please comment further on program's major weaknesses:

REVIEWER NAME/DEPT/POSITION: Mollie Lynch, Director, Educational Resources

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital, Pontiac, Mich. 48053

Are you previewing this as a member of a Committee? _____ no _____

Committee Name: _____

Thank you for completing this evaluation form

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 10/81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Holistic Health: Treating the Whole Person 2 Pts.

PRODUCER: Human Relations Media, Inc.

DISTRIBUTOR: Same-Day Service Dept., 175 Tompkins Ave., Pleasantville, NY 10570
(800) 431-2050

COPYRIGHT OR RELEASE DATE: 1981 SERIES TITLE: _____

PRICE(S) Purchase \$89.00, Free previews

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 30 (2-15 min film-strips)

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

1. Presents concepts, philosophy & practice of holistic health & compares it to conventional medical practice.
2. Presents alternative methods of health care & the concept of personal responsibility for one's health. 3. Explores connection between Eastern & Western med; examines acupuncture and shistsu as well as other holistic therapies.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:

a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>N/A</u>	_____	_____

Sound:

a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) as best as can be expected c this medium.

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:

a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Holistic Health

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: _____

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution? CONTROVERSIAL WITH RESPECT TO PRACTICE OF WESTERN MEDICINE IN HOSPITALS
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction orientation other (specify) _____
 lecture support continuing education
 review patient education

Overall program rating:

Excellent Good Adequate Poor

Do you recommend this program for purchase?

yes, immediate yes, future no

Please comment further on program's major strengths:

Integrates healthy life style with a Norman Couzens "approach to illness, i.e., roll of mind, body, spirit, attitude. Personal responsibility for health.

Please comment further on program's major weaknesses:

Suggests that methods of treatment (chiropractic, psychic healing, acupuncture) that are unorthodox for Western medicine should be explored in a scientific fashion; says that these may be useful for the treatment of illness.

REVIEWER NAME/DEPT/POSITION: Susan Czapski, Med Ed. Ronna Perlmutter (Outreach)

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? -0-

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 8-12-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * The Human Body: Respiratory SystemPRODUCER: CoronetDISTRIBUTOR: Coronet Bldg, Chicago, Illinois, 60601 800/621-2131
65 E. South Water St.COPYRIGHT OR RELEASE DATE: 2nd ed. 1980 SERIES TITLE: Human BodyPRICE(S) 16 MM \$275, Videocassette \$205, Free previews

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 12½ minsACCOMPANYING PRINT MATERIALS? If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

One of ten films that examines a major body system - Respiratory System. It explains the feedback system that monitors body requirements for oxygen and regulates the supply to the cells

TECHNICAL QUALITY

GOOD FAIR POOR

Visual: a. Focus on point of interest X _____ _____
b. Realistic colors X _____ _____
c. Contrast X _____ _____
d. Legibility X _____ _____
e. Editing X _____ _____
f. Animation X _____ _____

Sound: a. Narration X _____ _____
b. Volume X _____ _____
c. Pace of narration X _____ _____
d. Clarity X _____ _____

Synchronization (between sound & visual) X _____ _____AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content: a. Accurate? X _____
b. Up-to-date? X _____
c. Free from undesirable bias? X _____
d. Relevant to objectives? X _____
e. Presented in a logically organized sequence? X _____

Mesh: Respiratory System

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? Yes too much? _____ too little? _____
Is the vocabulary used appropriate? Yes too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Grades 7-12 High School

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) It could be used as part of a program

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X lecture support _____ continuing education
_____ review _____ X patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no _____ Consider

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

The focus is on anatomy & function. It could be used as introductory material in an overall program.

REVIEWER NAME/DEPT/POSITION: Mary Ellen O'Brien Director of Patient Education

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2/81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Hysterectomy

PRODUCER: Milner - Fenwick, Inc.

DISTRIBUTOR: Same. 2125 Greenspring Dr., Timonium, Maryland 21093

800-638-8652

COPYRIGHT OR RELEASE DATE: 1974 SERIES TITLE: _____

PRICE(S) Purchase: 16 MM \$250. \$375 with Copy & CCTV rights can purchase in video at special request. To preview - must order on 30 day approval.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 11 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Explains what a hysterectomy is & covers the anatomy. Answers many questions women often have including when they can return to work, how they'll feel, & the effect on sexual relations.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	_____	<u>X</u>	_____
	c. Contrast	_____	<u>X</u>	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	_____	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Copy previewed was borrowed & had been duped from film to video

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X*</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

* Info was up to date. The skirts were a little short otherwise OK.

MESH: HYSTERECTOMY

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Women undergoing or considering a hysterectomy

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation X other (specify) CCTV
_____ lecture support _____ continuing education
_____ review X patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:
Briefly addresses many myths associated with hysterectomies.

Please comment further on program's major weaknesses:
Slightly old. Company has no plans for producing a new edition.

REVIEWER NAME/DEPT/POSITION: Norma Samuels, Nurs. Sup.

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 12-15-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * "I am a Runner" #4054

PRODUCER: Coronet Films

DISTRIBUTOR: Coronet Building, Chicago, Ill. 60610
65, E. S. Water Street

COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: _____

PRICE(S) \$395 Video \$ 275 Free preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? _____ BLACK & WHITE? _____ SOUND? _____ SILENT? _____ RUNNING TIME? 22 Min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Competitive Running. Good mix of tips on improving running-style, using slow motion studies.

<u>TECHNICAL QUALITY</u>	GOOD	FAIR	POOR	
Visual:				Professional Technical Quality
a. Focus on point of interest	<u>X</u>	_____	_____	
b. Realistic colors	<u>X</u>	_____	_____	
c. Contrast	<u>X</u>	_____	_____	
d. Legibility	<u>X</u>	_____	_____	
e. Editing	<u>X</u>	_____	_____	
f. Animation	<u>N/A</u>	_____	_____	
Sound:				
a. Narration	<u>X</u>	_____	_____	
b. Volume	<u>X</u>	_____	_____	
c. Pace of narration	<u>X</u>	_____	_____	
d. Clarity	<u>X</u>	_____	_____	
Synchronization (between sound & visual)	<u>X</u>	_____	_____	
AV format appropriate to subject matter?	<u>X</u>	_____	_____	

<u>CONTENT</u>	YES	NO	
Is the content:			
a. Accurate?	<u>X</u>	_____	
b. Up-to-date?	<u>X</u>	_____	
c. Free from undesirable bias?	<u>X</u>	_____	
d. Relevant to objectives?	<u>X</u>	_____	
e. Presented in a logically organized sequence?	<u>X</u>	_____	Mesh: Running

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Runners, Runners clinic @ hosp. Lobby, LS - Running Workshop

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) CCTV
_____ lecture support _____ continuing education
_____ review _____ patient education (Lobby)

Overall program rating:

Excellent _____ Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future no _____

Please comment further on program's major strengths:

Emphasize gradually building up endurance.
Features women runners.

Please comment further on program's major weaknesses:

Not general audience

REVIEWER NAME/DEPT/POSITION: S. Czapski; R. Perlmutter Outreach; M. Lynch, Ed. Resources

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-81

DESCRIPTIVE INFORMATION

Composite of 2 evaluations

PROGRAM TITLE: Identification of stroke

PRODUCER: Abbott Laboratories-AV Services, 565 5th Ave., New York, NY, 10017
(212) 986-0166

DISTRIBUTOR: Abbott Laboratories

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Purchase: \$45.00 Rental \$10.00

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 30 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Physiology review, diagnostic evaluation, treatment, surgery.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>1</u>	<u>1</u>	_____
b. Realistic colors	<u>x</u>	_____	_____
c. Contrast	<u>x</u>	_____	_____
d. Legibility	<u>x</u>	_____	_____
e. Editing	_____	<u>x</u>	_____
f. Animation	_____	_____	_____
Sound:			
a. Narration	<u>1</u>	<u>1</u>	_____
b. Volume	<u>1</u>	<u>1</u>	_____
c. Pace of narration	_____	_____	<u>1</u>
d. Clarity	<u>1</u>	_____	<u>1</u>
Synchronization (between sound & visual)	<u>1</u>	<u>1</u>	_____
AV format appropriate to subject matter?	_____	<u>1</u>	<u>1</u>

*Majority of time: physician's response to interviewer often confused accuracy.

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>x</u> *	_____
b. Up-to-date?	<u>x</u>	_____
c. Free from undesirable bias?	<u>x</u>	_____
d. Relevant to objectives?	_____	<u>x</u>
e. Presented in a logically organized sequence?	<u>1</u>	<u>1</u>

Mesh: Stroke

Does the production hold your interest? yes _____ no x
Is the amount of information presented appropriate? _____ too much? x too little? _____
Is the vocabulary used appropriate? _____ too difficult? x too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 1 1
Is the material presented relevant to these objectives? x
Is the instructional pacing reasonably related to learner comprehension? x
Is prerequisite knowledge required? x
If yes, please specify Anatomy
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? Yes

Recommended audience: physicians, interns, residents

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no x yes, if modified (specify) _____

How would you recommend this instructional material be used?

1 self-instruction 1 orientation 1 other (specify) _____
1 lecture support 1 continuing education
X review 1 patient education

Overall program rating:

Excellent _____ Good _____ Adequate 1 Poor 1

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no x

Please comment further on program's major strengths:

Too much of a "talk" format.

Please comment further on program's major weaknesses:

Presentation of information was not done in an organized, logical manner. The physician contradicted himself more than once.

REVIEWER NAME/DEPT/POSITION: Barbara Siwarta, Speech pathologist, Chairman

INSTITUTION/ADDRESS: SJMH, AA, P. O. Box 995, 48106

Are you previewing this as a member of a Committee? Yes

Committee Name: Stroke education committee (for patients and families)

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 6-8-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: The Impact of Visuals/on the Speechmaking Process.

PRODUCER: Eastman Kodak Motion Picture and AudioVisual Markets Division

DISTRIBUTOR: Eastman Kodak Co. Rochester, New York 14650

COPYRIGHT OR RELEASE DATE: 1982 SERIES TITLE: _____

PRICE(S) Preview--free

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 minutes

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

covers basics of using audiovisuals (mainly slides) for use during presentations. Justifies use of slides in terms of cost, ease of updating, ease of use. Illustrates graphic slides.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____
	Synchronization (between sound & visual)	<u>X</u>	_____	_____
	AV format appropriate to subject matter?	<u>X</u>	_____	_____

Slides a very professional quality.

CONTENT

YES NO

the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Audio-visual Aids

Does the production hold your interest? yes X no _____ Generally.
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____
Recommended audience: Persons having to give talks for the first time

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

X self-instruction _____ orientation _____ other (specify) _____
_____ lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent. X Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X looking for higher level.

Please comment further on program's major strengths:

Professional, very polished production.

Please comment further on program's major weaknesses:

Very Basic.

REVIEWER NAME/DEPT/POSITION: Mollie Lynch, Director, Educational Resources

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital, Pontiac, Mich.

Are you previewing this as a member of a Committee? _____ No _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 9/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *In Search of Balance

PRODUCER: National Recreation and Park Assoc.

DISTRIBUTOR: NRPA, 1601 N. Kent St. Arlington, VA 22209

COPYRIGHT OR RELEASE DATE: Late 70's SERIES TITLE: _____

PRICE(S) \$385 to members \$425 nonmembers

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? Approx 30 min

ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Stresses importance of recreation to the individual. Recreation as a basic human element.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<input checked="" type="checkbox"/>	_____	_____
	b. Realistic colors	<input checked="" type="checkbox"/>	_____	_____
	c. Contrast	<input checked="" type="checkbox"/>	_____	_____
	d. Legibility	<input checked="" type="checkbox"/>	_____	_____
	e. Editing	<input checked="" type="checkbox"/>	_____	_____
	f. Animation	<input checked="" type="checkbox"/>	_____	_____

Sound:	a. Narration	<input checked="" type="checkbox"/>	_____	_____
	b. Volume	<input checked="" type="checkbox"/>	_____	_____
	c. Pace of narration	<input checked="" type="checkbox"/>	_____	_____
	d. Clarity	<input checked="" type="checkbox"/>	_____	_____

Synchronization (between sound & visual) _____

AV format appropriate to subject matter? _____

CONTENT

YES NO

Is the content:	a. Accurate?	<input checked="" type="checkbox"/>	_____
	b. Up-to-date?	<input checked="" type="checkbox"/>	_____
	c. Free from undesirable bias?	<input checked="" type="checkbox"/>	_____
	d. Relevant to objectives?	<input checked="" type="checkbox"/>	_____
	e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	_____

Owned by MIPONSJ

Mesh: Recreation

Does the production hold your interest? yes no (but a bit too long & slow)
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? _____ necessary? _____
Recommended audience: general, high school and up

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?
 self-instruction orientation other (specify) CCTV general & Mental Health
 lecture support continuing education
 review patient education

Overall program rating:
Excellent _____ Good Adequate _____ Poor _____

Do you recommend this program for purchase?
yes, immediate yes, future _____ no _____

Please comment further on program's major strengths: Stresses that recreation is needed by everyone. Great emphasis on individual choice as to type of recreation activities. Examples include adults, kids and the mentally retarded.

Please comment further on program's major weaknesses:
A bit slow.

REVIEWER NAME/DEPT/POSITION: Barb Cloutier, R. N./Patient Ed. & M. Lynch, Ed. Resources Library
INSTITUTION/ADDRESS: St. Joseph Mercy Hospital 900 Woodward Ave. Pontiac, MI 48053

Are you previewing this as a member of a Committee? yes

Committee Name: Patient Ed.

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 11/81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Inner Women : Pelvis EndoscopyPRODUCER: MarlowDISTRIBUTOR: Merrell National FilmCOPYRIGHT OR RELEASE DATE: 1975 SERIES TITLE: _____PRICE(S) Free preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 14 Min

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Starts with a lengthy history. Covers

1. Colposcopy - vaginal
2. Fetoscope. (excellent view of a fetus)
3. Hysteroscopy - uterine cul de sac

TECHNICAL QUALITY

		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	_____	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)		<u>X</u>	_____	_____
AV format appropriate to subject matter?		<u>X</u>	_____	_____

CONTENT

		YES	NO
Is the content:	a. Accurate?	_____	_____
	b. Up-to-date?	_____	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	_____	<u>X</u>
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Endoscopy

Does the production hold your interest? yes _____ X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____
maybe a little too difficult for some patients

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ X _____
Is the material presented relevant to these objectives? _____ X _____
Is the instructional pacing reasonably related to learner comprehension? _____ X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____ X _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Patients, nursing staff

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X lecture support _____ continuing education
_____ review _____ X patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

Contains a little to much history.

REVIEWER NAME/DEPT/POSITION: _____

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-81

Composite of 3 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Jasper Enters the Hospital

PRODUCER: Kids Korner c/o Huey Enterprises, 38114 3rd Street, Willoughby, Ohio 44094

DISTRIBUTOR: Kids Korner 303-475-2499

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) \$195.00 Purchase; Rental \$35 per week

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Introduction to hospital routines. Uses Jasper, and other puppet characters to explain (in fun terms) the scary routines of coming to the hospital.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>3</u>	_____	_____
	b. Realistic colors	<u>3</u>	_____	_____
	c. Contrast	<u>1</u>	<u>2</u>	_____
	d. Legibility	<u>1</u>	<u>1</u>	_____
	e. Editing	<u>3</u>	_____	_____
	f. Animation	<u>3</u>	_____	_____

Note: Hurley Hospital also evaluated and had similar ratings.

Sound:	a. Narration	<u>3</u>	_____	_____
	b. Volume	<u>3</u>	_____	_____
	c. Pace of narration	<u>2</u>	<u>1*</u>	_____
	d. Clarity	<u>2</u>	<u>1</u>	_____

* May be too fast for children & explanation of terms.

Synchronization (between sound & visual) 2 _____ _____

AV format appropriate to subject matter? 2 _____ _____

CONTENT

YES NO

the content:	a. Accurate?	<u>3</u>	_____
	b. Up-to-date?	<u>3</u>	_____
	c. Free from undesirable bias?	<u>3</u>	_____
	d. Relevant to objectives?	<u>3</u>	_____
	e. Presented in a logically organized sequence?	_____	_____

Mesh: Hospitalized, Children

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? 2 too difficult? 1 too simple? _____ too confusing? _____
sometimes, such as urinate, delirious

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? | 3 | | | |
Is the material presented relevant to these objectives? | 3 | | | |
Is the instructional pacing reasonably related to learner comprehension? | 2 | | 1 | | |
Is prerequisite knowledge required? | | | | 3 | |
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? | | | | |

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: _____ children up to 10 years

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

1 self-instruction _____ orientation _____ other (specify) _____
_____ lecture support _____ continuing education
_____ review _____ 3 patient education

Overall program rating:

Excellent 2 Good 1 Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate 2 yes, future 1 no _____

Please comment further on program's major strengths:

Excellent animation, would hold children's attention.

Please comment further on program's major weaknesses:

Character "Sooper Snooper" chose words to define like "prescription" and "recuperate" which are seldom used by personnel. At times the explanation of routines was not complete enough and would require additional teaching.

REVIEWER NAME/DEPT/POSITION: _____ Kathy Phillips; Anne Quigley, Patient Education

INSTITUTION/ADDRESS: _____ St. Joesph Mercy Hospital, Ann Arbor, Mich. 48105

Are you previewing this as a member of a Committee? _____ No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 4-26-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Learning About Stroke

PRODUCER: Encyclopedia Britannica

DISTRIBUTOR: " 425 N. Michigan Ave, Chicago, Illinois 60611 800-621-3900

COPYRIGHT OR RELEASE DATE: 1982 SERIES TITLE: Complements Coming Back from Stroke

PRICE(S) Purchase \$295; Free 15 day preview, Series cost \$525 for 2 programs

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 20 Min

ACCOMPANYING PRINT MATERIALS? If yes, please specify 10 23 page maunal come with tape \$1.00 ea. if needed

BRIEF CONTENT SUMMARY/MAJOR POINTS:

1. Defines and describes different types of stroke and their effects.
2. List risk factors: weight, hypertension, diet
3. Brief overview of therapy
4. Discusses patient attitude and family support as key factor in recovery.

TECHNICAL QUALITY

	GOOD	FAIR	POOR	
Visual:				
a. Focus on point of interest	<u>X</u>	<u> </u>	<u> </u>	
b. Realistic colors	<u>X</u>	<u> </u>	<u> </u>	
c. Contrast	<u>X</u>	<u> </u>	<u> </u>	
d. Legibility	<u>X</u>	<u> </u>	<u> </u>	
e. Editing	<u>X</u>	<u> </u>	<u> </u>	Technical quality - very professional
f. Animation	<u>X</u>	<u> </u>	<u> </u>	
Sound:				
a. Narration	<u>X</u>	<u> </u>	<u> </u>	Owned by: MIPon SJ
b. Volume	<u>X</u>	<u> </u>	<u> </u>	
c. Pace of narration	<u>X</u>	<u> </u>	<u> </u>	
d. Clarity	<u>X</u>	<u> </u>	<u> </u>	
Synchronization (between sound & visual)	<u>X</u>	<u> </u>	<u> </u>	
AV format appropriate to subject matter?	<u>X</u>	<u> </u>	<u> </u>	

CONTENT

	YES	NO	
Is the content:			
a. Accurate?	<u>X</u>	<u> </u>	
b. Up-to-date?	<u>X</u>	<u> </u>	Limited use of multi-racial characters
c. Free from undesirable bias?	<u>X</u>	<u> </u>	
d. Relevant to objectives?	<u>X</u>	<u> </u>	MESH: Cerebrovascular Disorders
e. Presented in a logically organized sequence?	<u>X</u>	<u> </u>	

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? |-----|
Is the material presented relevant to these objectives? |-----|
Is the instructional pacing reasonably related to learner comprehension? |-----|
Is prerequisite knowledge required? |-----| |-----|
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? Not included |-----|

Were other supplemental print materials useful? necessary? Not used
would be recommended - film is comprehensive but multi-media always useful
Recommended audience: general public and patients

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?
 self-instruction orientation other (specify) CCTV
 lecture support continuing education
 review patient education

Overall program rating:
Excellent Good Adequate Poor

Do you recommend this program for purchase?
yes, immediate yes, future no

Please comment further on program's major strengths:
Clarity of content. Presents good, understandable explanations inlay terms combined with excellent animations and graphics.

Please comment further on program's major weaknesses:
Only 1 black character - a therapist
and 1 oriental patient - rest characters white

REVIEWER NAME/DEPT/POSITION: Pat Kopacz, RN, Patient Education & M. Lynch, Ed, Resources

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 10/2/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Learning to Breast feed

PRODUCER: Childbirth Education Assn. of Seattle

DISTRIBUTOR: Polymorph Films

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) \$395.00

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? x BLACK & WHITE? _____ SOUND? x SILENT? _____ RUNNING TIME? 22 min.

ACCOMPANYING PRINT MATERIALS? x If yes, please specify 16 pg. booklet

BRIEF CONTENT SUMMARY/MAJOR POINTS:

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	_____	_____	<u>slow</u>
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Breast Feeding

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: General Public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction orientation other (specify) _____
 lecture support continuing education
 review patient-education

Overall program rating:

Excellent Good Adequate Poor

Do you recommend this program for purchase?

yes, immediate yes, future no

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

More emotional strength rather than instructional. It doesn't teach an awful lot, just supports.

REVIEWER NAME/DEPT/POSITION: Phyllis Rias - Liabrary Asst., Hurley Me dical Center

INSTITUTION/ADDRESS: One Hurley Place, Flint, MI

Are you previewing this as a member of a Committee? no

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Life HabitsPRODUCER: American Hospital AssociationDISTRIBUTOR: Alcohol Education and Training Center 520 Main Street, Waltham, MA. 02154
617-893-0111COPYRIGHT OR RELEASE DATE: 1979

SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? XX BLACK & WHITE? _____ SOUND? XX SILENT? _____ RUNNING TIME? 18 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: "Take good care of yourself" is the theme. Emphasizes good nutrition, exercise, moderate use of alcohol, using seatbelts to maintain good health. Encourages the audience to participate in relaxation exercises to manage stress.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>XX</u>	_____	_____
b. Realistic colors	<u>XX</u>	_____	_____
c. Contrast	<u>XX</u>	_____	_____
d. Legibility	<u>XX</u>	_____	_____
e. Editing	<u>XX</u>	_____	_____
f. Animation	<u>XX</u>	_____	_____
Sound:			
a. Narration	<u>XX</u>	_____	_____
b. Volume	<u>XX</u>	_____	_____
c. Pace of narration	<u>XX</u>	_____	_____
d. Clarity	<u>XX</u>	_____	_____
Synchronization (between sound & visual)	<u>XX</u>	_____	_____
AV format appropriate to subject matter?	<u>XX</u>	_____	_____

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>XX</u>	_____
b. Up-to-date?	<u>XX</u>	_____
c. Free from undesirable bias?	<u>XX</u>	_____
d. Relevant to objectives?	<u>XX</u>	_____
e. Presented in a logically organized sequence?	<u>XX</u>	_____

Mesh: Lifestyle

Does the production hold your interest? yes XX no _____
Is the amount of information presented appropriate? XX too much? _____ too little? _____
Is the vocabulary used appropriate? _____ too difficult? XX too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ XX _____
Is the material presented relevant to these objectives? _____ XX _____
Is the instructional pacing reasonably related to learner comprehension? _____ XX _____
Is prerequisite knowledge required? _____ _____ XX _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Adolescent through older adult.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes XX no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?
self-instruction _____ orientation _____ XX other (specify) Health promotion
_____ lecture support _____ continuing education
_____ review _____ XX patient-education

Overall program rating:
Excellent _____ Good XX Adequate _____ Poor _____

Do you recommend this program for purchase? Our Department of Education has purchased.
yes, immediate XX yes, future _____ no _____

Please comment further on program's major strengths: A good general overview.
This program is lively combining cartoons, photography and a catchy tune to promote good health.
Please comment further on program's major weaknesses: Provides no detailed information.

REVIEWER NAME/DEPT/POSITION: Mollie Lynch, Ed. Resources, Dir. & Ronna Pearlmutter, Outreach, Dir.

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 48053

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Live or Die

PRODUCER: Wexler Films

DISTRIBUTOR: Perennial Education, Inc. 477 Roger Williams, Box 855, Ravinia, Highland Park, Il. 60085

COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: _____

PRICE(S) Purchase 16 or 8 mm \$360; Video \$324; Rental \$43; Free preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 28 min

ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: The setting is an autopsy on two people--a man and a woman, both 47 years of age. During the autopsy, the physician and assistants discuss factors leading to death; such as, over weight, lack of exercise, smoking, stress, diet, etc. These factors are illustrated by flashbacks of various events in their lives. The film stresses death did not occur suddenly, but that their lifestyles had been contributing to it for some time.

<u>TECHNICAL QUALITY</u>		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	_____	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)		<u>X</u>	_____	_____
AV format appropriate to subject matter?		<u>X</u>	_____	_____

<u>CONTENT</u>		YES	NO
Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Life Style

Does the production hold your interest? yes no _____
Is the amount of information presented appropriate? too much? _____ too little? _____
Is the vocabulary used appropriate? too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____ _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Patients, Community, Students, professionals

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction orientation other (specify) Community Education
Health Promotion
 lecture support _____ continuing education
_____ review patient education

Overall program rating:

Excellent Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate yes, future _____ no _____

Please comment further on program's major strengths:

Flashbacks.
The emphasis and repetition that these people died prematurely from causes over which they had control. M.I.s and CA does not happen "all of a sudden."

Please comment further on program's major weaknesses:

Cutting scenes, abit gory--but tolerable; perhaps could be edited (only knife on flesh).
Scare tactics are not long-term motivators.

REVIEWER NAME/DEPT/POSITION: Susan Czapski, Health Educator, Department of Outreach

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 480

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 4-27-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Making it in the organization

PRODUCER: _____

DISTRIBUTOR: Salenger Educational Media 1635 12th St., Santa Monica, Ca., 90404 (213) 450-1300

COPYRIGHT OR RELEASE DATE: 1979 ? SERIES TITLE: _____

PRICE(S) Purchase \$455.00 5 day rental \$125.00 3 day preview \$35.00

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 18 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Discusses getting along with your leader/boss and your responsibility for getting the job done and working within the organizational structure. Defines and discusses different characteristics and types (dead weight, flexible, adequate, etc) of employees.

<u>TECHNICAL QUALITY</u>	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	_____	<u>X</u>	_____
c. Contrast	_____	<u>X</u>	_____
d. Legibility	_____	<u>X</u>	_____
e. Editing	_____	<u>X</u>	_____
f. Animation	_____	_____	_____
Sound:			
a. Narration	_____	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

<u>CONTENT</u>	YES	NO
Is the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

No use of blacks

MESH: 1) Attitude
2) Behavior

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: Supervisors, people with little mgt education, the average employee

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction orientation other (specify) _____
 lecture support continuing education
 review patient education

Overall program rating:

Excellent Good Adequate Poor

Do you recommend this program for purchase?

yes, immediate yes, future no

Please comment further on program's major strengths:
Clarity, content, well organization, subject matter

Please comment further on program's major weaknesses:

Presentation style - speaker talking to audience. Speaker came across as fast talking salesman.

REVIEWER NAME/DEPT/POSITION: Shirley Peterson, Rette Finegan, Dept. of Ed.

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT
Audiovisual Appraisal Form

Composite of 3 evals.

1. Program Title: Managing Stress 2. Year Produced: 1979
 3. Medium: 16 MM Film, Video Program Length: 33 min. Cost: Purchase \$495
110 Fifteenth St. Rental 49
 6. Source: McGraw-Hill/ CRM Films DeMar, Calif. 92014 (714) 453-5000 call collect
 Free Previews

7. What Saratoga Hospital learning objectives could this program serve?	How effectively could the unit meet the objective? (CIRCLE)				
	LOW				HIGH
Defines stress & its positive & negative aspects	1	2	3	4	5
Presents overview of stressors in home & worklife	1	2	3	4	5
Suggests ways to deal with personal stress	1	2	3	4	5
Describes ways to manage stress among subordinate group	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):

All employees. This movie is geared for managers.

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

Good film, identified problem, causes & alternatives to situation, but did not aim itself at hospital population. Good animation, fast paced, entertaining & informative. May suggest company strategy which is inappropriate to our size.

10. Sound: Poor _____ Fair _____ Good 2 Excellent 1

Timing: Slow, tedious _____ Good 3 Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good 2 Excellent 1

12. Your estimation of the overall value of this program:

Poor _____ Fair _____ Good 1 Very Good 2 Excellent _____

13. Evaluator: Mueller & Stanley 14. Date: 7/80

15. Position: Staff Development instructors

HIRA

DATE REVIEWED 10-15-81

NONPRINT MEDIA EVALUATION FORM

Composition of two evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *The Mark Waters Story

PRODUCER: Hawaii: ETV Network

DISTRIBUTOR: PBS Video 475 L'Enfant Plaza, S. W. Washington, DC 20024 800 - 424 - 7963

COPYRIGHT OR RELEASE DATE: 1966 SERIES TITLE: _____

PRICE(S) Purchase: \$175, Rental \$55, Free previews

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 29 Min.

ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Programs like something I would make on first attempt. Attempts to influence people to quit smoking

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual: a. Focus on point of interest	_____	_____	<u>X</u>
b. Realistic colors	_____	<u>X</u>	_____
c. Contrast	_____	<u>X</u>	_____
d. Legibility	_____	<u>X</u>	_____
e. Editing	_____	<u>X</u>	_____
f. Animation	_____	_____	<u>X</u>
Sound: a. Narration	_____	<u>X</u>	_____
b. Volume	_____	<u>X</u>	_____
c. Pace of narration	_____	<u>X</u>	_____
d. Clarity	_____	<u>X</u>	_____
Synchronization (between sound & visual)	_____	<u>X</u>	_____
AV format appropriate to subject matter?	_____	_____	<u>X</u>

From catalog insert:
The story of a Honolulu newsman who wrote his own obituary as he lay dying of lung cancer induced by cigarette smoking. Richard Boone, who stars in the title role also directed the production. Mark Ramsey Waters was a newspaper reporter for the Honolulu Star Bulletin.

MESH: Smoking Death

CONTENT

	YES	NO
the content: a. Accurate?	_____	<u>X</u>
b. Up-to-date?	_____	<u>X</u>
c. Free from undesirable bias?	_____	<u>X</u>
d. Relevant to objectives?	_____	<u>X</u>
e. Presented in a logically organized sequence?	_____	<u>X</u>

Does the production hold your interest? yes _____ no x
Is the amount of information presented appropriate? _____ too much? _____ too little? x
Is the vocabulary used appropriate? _____ too difficult? x too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X |-----|-----|-----|
Is the material presented relevant to these objectives? |-----|-----|-----| X
Is the instructional pacing reasonably related to learner comprehension? |-----|-----|-----| X
Is prerequisite knowledge required? |-----|-----|-----| X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? |-----|-----|-----|

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: General

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no x yes, if modified (specify) _____

How would you recommend this instructional material be used?

____ self-instruction ____ orientation ____ other (specify) _____
____ lecture support ____ continuing education
____ review ____ x patient-education

Overall program rating:

Excellent _____ Good _____ Adequate _____ Poor x

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no x

Please comment further on program's major strengths:

Pretty scenery = filmed in Hawaii

Please comment further on program's major weaknesses:

Good idea - just not done well

REVIEWER NAME/DEPT/POSITION: Beren, RN ; Reams - Lib Asst.,

INSTITUTION/ADDRESS: Hurley

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 3-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: A Matter of Choice #31600PRODUCER: Chex cereals, Ralston Purina Co.DISTRIBUTOR: Modern talking picture Service 21421 Hilltop Suite 23
P. O. Box 5022
Southfield, Mi. 48037

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Free loan

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? Approx 30 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Covers nutrition, pre natal care, athlete, reduction diets, exercise, etc. through the activities of a nutritionists on the public health department staff in Arizon. "Compact diet" concept presented ie getting the most nutrients for the calories eaten.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual: a. Focus on point of interest _____ X _____
b. Realistic colors _____ X _____
c. Contrast _____ X _____
d. Legibility _____ X _____
e. Editing _____ X _____
f. Animation _____ _____ _____

Sound: a. Narration _____ X _____
b. Volume _____ X _____
c. Pace of narration _____ X _____
d. Clarity _____ X _____

Synchronization (between sound & visual) _____ X _____AV format appropriate to subject matter? _____ X _____

CONTENT

YES NO

Is the content: a. Accurate? _____ X _____
b. Up-to-date? _____ X _____
c. Free from undesirable bias? _____ X _____
d. Relevant to objectives? _____ X _____
e. Presented in a logically organized sequence? _____ X _____

Mesh: Nutrition

Does the production hold your interest? yes _____ no X
Is the amount of information presented appropriate? _____ too much? X too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____
Some terms used are not adequately explained

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ X _____
Is the material presented relevant to these objectives? _____ X _____
Is the instructional pacing reasonably related to learner comprehension? _____ X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify Dietary composition
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? not included _____

Were other supplemental print materials useful? _____ necessary? X

Recommended audience: Adults, definitely not general public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no X yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ X other (specify) educate nutrition aides that would give nutriti diet counseling.
_____ lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent: _____ Good _____ Adequate X Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X

Please comment further on program's major strengths:

Some good points were made.

Please comment further on program's major weaknesses: Concepts are discussed but not visually presented. Covers too much ground in too many situations. Message does not come across strongly enough. Not clear who the target audience is.

REVIEWER NAME/DEPT/POSITION: S. Czapski & R Perlmutter, Outreach

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL

STAFF DEVELOPMENT DEPARTMENT

Composite of 3 eval's

Audiovisual Appraisal Form

1. Program Title: Medical Terminology 2. Year Produced: 1978
 3. Medium: Film strip & video cassette Program Length: 12 hrs. Cost: \$998-\$1898
 80 Wilson Way
 6. Source: Damon Instructional Systems Westwood, Mass 02090

7. What Saratoga Hospital learning objectives could this program serve? How effectively could the unit meet the objective? (CIRCLE)

	LOW				HIGH
Teach basic medical terminology (MT) to employees. & Refinement for transcriptionists	1	2	3	4	5
Provide better understanding of unfamiliar terms for clerks, x-ray techs	1	2	3	4	5
Aid in spelling terms	1	2	3	4	5
Improved accuracy of transcriptions, & improved quality of medical records house-wide	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
 All employees working with patient charts, technicians, unit secretaries, purchasing clerks, medical records,

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

I feel the teaching methods are pleasant & very much effective, also it is attractive from a learners point of view, illogical associations are fun & functional, Test is designed to demand recall not recognition. They generate 90% test scores.

10. Sound: Poor _____ Fair _____ Good 1 Excellent 2
 Timing: Slow, tedious _____ Good 3 Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good 2 Excellent 1

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good _____ Very Good 3 Excellent _____

13. Evaluator: Stanley, Krafer, Valente 14. Date: 5/80

15. Position: Staff deve. Dept. Sec. Radiology
 Mesh: Nomenclature

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Merlin's Magical Message

PRODUCER: American Dental Association

DISTRIBUTOR: ADA. Order Dept. 211 East Chicago Ave. Chicago, IL 60611

COPYRIGHT OR RELEASE DATE: 1969 SERIES TITLE: _____

PRICE(S) Purchase \$35. Rental \$10. Free Preview: Modern Talking Pictures 21421 Hilltop, Ste. 23 Southfield, MI 48037

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 6 min

ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Animated film, with Merlin & King Arthur as the character, points out the importance of home dental care, especially brushing in preserving good dental health. Covers tooth decay and primarily periodontal disease. Does not show how to brush or floss.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>GOOD</u>	_____	_____
	b. Realistic colors	<u>GOOD</u>	_____	_____
	c. Contrast	<u>GOOD</u>	_____	_____
	d. Legibility	<u>GOOD</u>	_____	_____
	e. Editing	<u>GOOD</u>	_____	_____
	f. Animation	<u>GOOD</u>	_____	_____

Sound:	a. Narration	<u>GOOD</u>	_____	_____
	b. Volume	<u>GOOD</u>	_____	_____
	c. Pace of narration	<u>GOOD</u>	_____	_____
	d. Clarity	<u>GOOD</u>	_____	_____

Synchronization (between sound & visual) GOOD _____

AV format appropriate to subject matter? GOOD _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>YES</u>	_____
	b. Up-to-date?	<u>YES</u>	_____
	c. Free from undesirable bias?	<u>YES</u>	_____
	d. Relevant to objectives?	<u>YES</u>	_____
	e. Presented in a logically organized sequence?	<u>YES</u>	_____

Mesh: Oral Hygiene

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little? fair
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: elementary, junior high, high school adult

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) CCTV
general health

How would you recommend this instructional material be used?
self-instruction orientation other (specify) CCTV
lecture support continuing education
 review patient education

Overall program rating:
Excellent Good Adequate Poor

Do you recommend this program for purchase?
yes, immediate yes, future no uncertain

Please comment further on program's major strengths:

Please comment further on program's major weaknesses: Focuses on periodontal disease, which occurs mainly in adults, but program is more geared to children.

REVIEWER NAME/DEPT/POSITION: Photo Department

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital 900 Woodward Ave. Pontiac, MI 480

Are you previewing this as a member of a Committee?

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED/2/81

Composite of 2 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Moods and Reactions: How to Handle them.

PRODUCER: Scene II

DISTRIBUTOR: TMS LTD. Glendale, California

COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: Diet Therapy through Behavior Modification

PRICE(S) Purchase \$350 per program

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film Super 8mm film Filmloop Slides Audiocassette Record
- Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 15 Min

ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Role of anxiety, depression, anger, boredom and assertiveness.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	_____	<u>X</u>	_____
b. Realistic colors	<u>X</u>	<u>X</u>	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	<u>X</u>	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	<u>X</u>	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	_____	<u>X</u>	_____
d. Clarity	_____	<u>X</u>	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	_____	<u>X</u>

Mesh: Diet therapy

Does the production hold your interest? yes _____ no X
Is the amount of information presented appropriate? _____ too much? X too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Lay people, adults

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) out patient or employee classes

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ X other (specify) Special program, twice a year
_____ lecture support _____ X continuing education
_____ review _____ X patient education

Overall program rating:

Excellent _____ Good _____ Adequate X Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future rent no X

Please comment further on program's major strengths:

Use of mime is entertaining.

Please comment further on program's major weaknesses:

Objectives not clearly defined. Who is the diet counselor (psychologist, RD, MD)?

REVIEWER NAME/DEPT/POSITION: Food service student & Linn Storch Dietitian

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital, Ann Arbor

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *The Munchers: A Fable

PRODUCER: American Dental Association

DISTRIBUTOR: American Dental Association, 211 East Chicago Ave, Chicago, Illinois 60611

COPYRIGHT OR RELEASE DATE: 1973 SERIES TITLE: Modern Talking Pictures

PRICE(S) Purchase \$75.00, Rental \$10.00, Free Preview: 21421 Hilltop, Suite 23 Southfield, MI 48037

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 10 Min.

ACCOMPANYING PRINT MATERIALS? If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: This film utilizes color clay figure animation representing teeth, plaque, bacteria, floss and brush to present information on nutrition and dental health. The four basic food groups are included in this entertaining children's fable. The proper type of snacking for optimal oral health is also discussed while the audience enjoys a lively musical interpretation of an important education theme.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u> </u>	<u> ✓ </u>	<u> </u>
	b. Realistic colors	<u> ✓ </u>	<u> </u>	<u> </u>
	c. Contrast	<u> ✓ </u>	<u> </u>	<u> </u>
	d. Legibility	<u> ✓ </u>	<u> </u>	<u> </u>
	e. Editing	<u> ✓ </u>	<u> </u>	<u> </u>
	f. Animation	<u> ✓ </u>	<u> </u>	<u> </u>

Sound:	a. Narration	<u> ✓ </u>	<u> </u>	<u> </u>
	b. Volume	<u> ✓ </u>	<u> </u>	<u> </u>
	c. Pace of narration	<u> </u>	<u> ✓ </u>	<u> </u>
	d. Clarity	<u> </u>	<u> ✓ </u>	<u> </u>

Synchronization (between sound & visual) ✓

AV format appropriate to subject matter? ✓

*clay figures are used.

CONTENT

YES NO

In the content:	a. Accurate?	<u> ✓ </u>	<u> </u>
	b. Up-to-date?	<u> ✓ </u>	<u> </u>
	c. Free from undesirable bias?	<u> ✓ </u>	<u> </u>
	d. Relevant to objectives?	<u> ✓ </u>	<u> </u>
	e. Presented in a logically organized sequence?	<u> ✓ </u>	<u> </u>

Mesh: Oral Hygiene

Does the production hold your interest? yes _____ no
Is the amount of information presented appropriate? too much? _____ too little? _____
Is the vocabulary used appropriate? too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: elementary age

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?
_____ self-instruction _____ orientation other (specify) CCTV General Health
_____ lecture support _____ continuing education
_____ review patient-education

Overall program rating:
Excellent _____ Good _____ Adequate Poor _____

Do you recommend this program for purchase?
yes, immediate _____ yes, future _____ no Better programs are available.

Please comment further on program's major strengths:

Please comment further on program's major weaknesses: Programs speeds through food groups. Two kids also previewed this film. They rated this program as poor.

REVIEWER NAME/DEPT/POSITION: Carol Tischler & Mollie Lynch (plus 2 kids)

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital 900 Woodward Ave. Pontiac, MI 48053

Are you previewing this as a member of a Committee? no

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-24-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: The necessary bagPRODUCER: Abbott Laboratories, AV Services, 565 5th Ave., New York, NY 10017DISTRIBUTOR: Abbott (212) 986 0166 or
14th & Sheridan Roads, N. Chicago, Ill. 60064

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Purchase: \$45; Rental \$10

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model FilmstripCOLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 30 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

This program is not appropriate for patient education. It is much too much detailed.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	_____	<u>X</u>	_____
	c. Contrast	_____	<u>X</u>	_____
	d. Legibility	_____	<u>X</u>	_____
	e. Editing	_____	<u>X</u>	_____
	f. Animation	_____	<u>X</u>	_____

Sound:	a. Narration	_____	<u>X</u>	_____
	b. Volume	_____	<u>X</u>	_____
	c. Pace of narration	_____	<u>X</u>	_____
	d. Clarity	_____	<u>X</u>	_____

Synchronization (between sound & visual) X _____AV format appropriate to subject matter? X _____

CONTENT

YES NO

Is the content:	a. Accurate?	_____	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____	_____
	c. Free from undesirable bias?	_____	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____	_____

MESH: Osteotomy

Does the production hold your interest? yes ___ no ___ at times sees unprepared
Is the amount of information presented appropriate? ___ too much? too little? ___
Is the vocabulary used appropriate? too difficult? ___ too simple? ___ too confusing? ___

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify anatomy
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? ___ necessary? ___

Recommended audience: Nurses

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes ___ no ___ yes, if modified (specify) Not for CCTV

How would you recommend this instructional material be used?
 self-instruction orientation ___ other (specify) ___
___ lecture support ___ continuing education
___ review ___ patient education

Overall program rating:
Excellent ___ Good ___ Adequate Poor ___

Do you recommend this program for purchase?
yes, immediate ___ yes, future ___ no

Please comment further on program's major strengths:
Explanations of surgery was adequate.

Please comment further on program's major weaknesses:
seems out of focus. Demonstration of bags is not very visible. Too much to cover in a short time - unless you are familiar with this area.

REVIEWER NAME/DEPT/POSITION: B. Baylon, RN ET

INSTITUTION/ADDRESS: SJMH Ann Arbor, Mi. 48106

Are you previewing this as a member of a Committee? No

Committee Name: _____

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 5-81

DESCRIPTIVE INFORMATION

Composite of two evaluations

PROGRAM TITLE: Not another lab test

PRODUCER: Continuing Education, Inc., in cooperation with Georgetown University

DISTRIBUTOR: _____

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: _____

PRICE(S) Purchase: \$280.00; Rental \$45.00

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
 Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 26 min.

ACCOMPANYING PRINT MATERIALS? Yes If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Shows the patient why it is necessary to do so many tests. Also gives patients a look at the lab areas and what goes on there.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	_____	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>1</u>	<u>1</u>	_____

Synchronization (between sound & visual) _____

AV format appropriate to subject matter? _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>1</u>	_____
	b. Up-to-date?	_____	_____
	c. Free from undesirable bias?	_____	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	_____	<u>Skipped around</u>

Mesh: Diagnosis, Laboratory

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? |-----|
Is the material presented relevant to these objectives? |-----|
Is the instructional pacing reasonably related to learner comprehension? |-----|
Is prerequisite knowledge required? |-----|
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? |-----|

Were other supplemental print materials useful? Yes necessary? No

Recommended audience: Patients, possible introductory material for unit clerks of Lab clerical staff

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes 1 no _____ yes, if modified (specify) Perhaps in future

How would you recommend this instructional material be used?

1 self-instruction 1 orientation other (specify) _____
 lecture support continuing education
 review 2 patient education

Overall program rating:

Excellent _____ Good x Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate 1 yes, future 1 no _____

Please comment further on program's major strengths:

For the most part language is clear, simple and accurate.

Please comment further on program's major weaknesses:

One section (explaining different hematology tests) would be confusing to a "lay" person, I believe.

REVIEWER NAME/DEPT/POSITION: Markel, MD Dir of Clinical Lab; C. Lewis, Mgr. O.P. Lab Serv.

INSTITUTION/ADDRESS: SJMH - P.O. Boxm 995, A. A. Mi. 48106

Are you previewing this as a member of a Committee? No.

Committee Name: _____

Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT
Audiovisual Appraisal Form

1. Program Title: Ordinary People 2. Year Produced: 1977
 3. Medium: 16 MM film Program Length: 25 min. Cost: \$50/rent/wk
 6. Source: MTI

7. What Saratoga Hospital learning objectives could this program serve?	How effectively could the unit meet the objective? (CIRCLE)				
	LOW				HIGH
To create an overall awareness & understanding of the problem of child abuse	1	2	3	4	5
To be able to see distress signals that can help someone identify an abusive family	1	2	3	4	5
Encourage people to report abuse cases	1	2	3	4	5
Create empathic understanding of the abuser	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
 all hospital employees:

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

Very impactful! Definitely needs follow-up discussion so people can vent their feelings. I would utilize it in conjunction with child abuse program.

10. Sound: Poor _____ Fair _____ Good _____ Excellent X

Timing: Slow, tedious at times Good X Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good _____ Excellent X

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good _____ Very Good X Excellent _____

13. Evaluator: J. Jacobs RN 14. Date: 10-30-80

15. Position: Instructor

Mesh: Child Abuse

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-18-81

DESCRIPTIVE INFORMATION

Composite of 3 evaluations

PROGRAM TITLE: Our Way of Life

PRODUCER: American Heart Association/Effective Communication Arts, Inc.

DISTRIBUTOR: American Heart Association

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 28 min.

ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Discusses main causes of coronary artery disease and how to deal with changing those habits.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>2</u>	_____	_____
b. Realistic colors	<u>1</u>	<u>2</u>	_____
c. Contrast	<u>1</u>	<u>2</u>	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>2</u>	<u>1</u>	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>2</u>	<u>1</u>	_____

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>2</u>	<u>1</u>
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

MESH: Heart diseases

Does the production hold your interest? yes x no _____
 Is the amount of information presented appropriate? x too much? _____ too little? _____
 Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 2 | 1 |
 Is the material presented relevant to these objectives? x | | |
 Is the instructional pacing reasonably related to learner comprehension? 2 | 1 |
 Is prerequisite knowledge required? | | | x |
 If yes, please specify _____
 If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? | | | |

Were other supplemental print materials useful? _____ necessary? _____

Adult 40+ male, People at high risk for coronary artery disease but would not recommend
 Recommended audience: for persons who already have coronary arterial disease.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
 yes x no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

1 self-instruction _____ orientation x other (specify) (1) Employee fitness program; (2) Maybe too drastic for CCTV; (3) Community-wide program
3 lecture support _____ continuing education
 _____ review 1 patient education

Overall program rating:

Excellent _____ Good x Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future x no _____

Please comment further on program's major strengths: Good format and presentation. Gets right to the point, blunt about the fact that we are responsible for our bad habits that lead to cor. Art. Dis. Good film for people who really believe that they are healthy and that heart attack could never happen to them. Good acting. Stresses that Cor. Art. Dis. doesn't occur overnight.

Please comment further on program's major weaknesses:
 May be presented in too frightening a manner for some people to handle. Presents an either-or situation. Not too informative on ways to solve problems.

REVIEWER NAME/DEPT/POSITION: Marcia Hancock, LTA; D. Bentley, RN; Cardiac Ed. Coord.

INSTITUTION/ADDRESS: St. Joseph Mercy Hospita, AA-Mi, P. O. Box 995, 48106

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 3-81

Composite of 6 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Pain

PRODUCER: Time Life Video

DISTRIBUTOR: Same

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: Coping with Serious Illness

PRICE(S) Purchase-\$225; Rental-\$60.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 26 minutes

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Coping with Serious Illness

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Pain in serious illness--the patient response. Its effect on family and professional staff in dealing with it. Need for adequate pain control. Dramatic example of a patient in pain, shows reactions, things she's thinking of, ways to combat pain and other releases.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) 5 _____ _____

AV format appropriate to subject matter? 5 _____ _____

CONTENT

YES NO

the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>5</u>	<u>1</u>
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Pain

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 5 | 1 |
Is the material presented relevant to these objectives? 5 | 1 |
Is the instructional pacing reasonably related to learner comprehension? 6 | |
Is prerequisite knowledge required? 2 | | 3 |
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? | | | 1 |

Were other supplemental print materials useful? _____ necessary? No

Recommended audience: I Can Cope Classes; Health Professionals; Families; Nurses.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

4 self-instruction 1 orientation X other (specify) Inservice
6 lecture support 5 continuing education
review 3 patient education

Overall program rating:

Excellent 5 Good 1 Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate 5 yes, future 1 no _____

Please comment further on program's major strengths: Good input for a very timely and controversial issue. The topic of "addiction" was handled very well. Can easily relate to since its' patient oriented. Shows type of patient we all must deal with. This is a topic all health care providers need to be more sensitive, too. Excellent program for pain management workshop.

Please comment further on program's major weaknesses: Unclear objectives--not stated specifically. This may be a bit threatening to some people who don't want to discuss adequate pain management. Some might object to specific recommendations, i.e. Beer for hiatal hernia.

REVIEWER NAME/DEPT/POSITION: RN, Chaplin, Clinical Nurse Specialist, Charge Nurse

INSTITUTION/ADDRESS: SJMh - AA

Are you previewing this as a member of a Committee? Yes(3)

Committee Name: Nursing/Pharmacy Planning Committee

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 4-30-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: The Pediatric Examination--Art and Process. (Series of 5 programs)

PRODUCER: Paul L. Grove, PhD.

DISTRIBUTOR: J.B. Lippincott Co., East Washington Square, Philadelphia, Pa. 19105

COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: _____

PRICE(S) \$400-600 each

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 40 minutes

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Study Guide

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Physical Exam

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	_____	<u>X</u>	_____
c. Contrast	_____	<u>X</u>	_____
d. Legibility	_____	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Physical Examination

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify Nursing or Med. School physical assessment.
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: Nurses--Residents--Students

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction orientation other (specify) _____
 lecture support continuing education
 review patient education

Overall program rating:

Excellent Good Adequate Poor

Do you recommend this program for purchase?

yes, immediate yes, future maybe no --too costly

Please comment further on program's major strengths:

Thoroughness.

Please comment further on program's major weaknesses:

Difficulty to differentiate some things due to brightness of film

REVIEWER NAME/DEPT/POSITION: Kathleen E. Murphy, RN/Staff Development

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital; 900 Woodward Ave. Pontiac MI48033

Are you previewing this as a member of a Committee? No

Committee Name: Pediatric staff also previewed.

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 8/6/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Pulpotomy

PRODUCER: Quercus

DISTRIBUTOR: _____

COPYRIGHT OR RELEASE DATE: 231-76-0074 SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? _____ BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 24 min.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Syllabus

BRIEF CONTENT SUMMARY/MAJOR POINTS: Pulpotomy and also touches on stainless steel.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	_____	<u>X</u>	_____
	d. Clarity	<u>X</u>	_____	_____

Could have been better.

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Pulpotomy

Does the production hold your interest? yes no _____
Is the amount of information presented appropriate? too much? too little? _____
Is the vocabulary used appropriate? too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? necessary? _____

Recommended audience: Pediatric Dental Residents - Predoctoral also

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction _____ orientation _____ other (specify) _____
 lecture support continuing education
 review _____ patient-education

Overall program rating:

Excellent Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate yes, future _____ no _____

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

Would like limited to one, rather than dual procedures.

REVIEWER NAME/DEPT/POSITION: Drs Golnick/Stern

INSTITUTION/ADDRESS: Childrens Hospital

Are you previewing this as a member of a Committee?

Committee Name: Pediatric Dentistry Residency

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-9-81

COMPOSITE OF TWO

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Relationships

PRODUCER: Time Life Video

DISTRIBUTOR: Time Life Video Distribution Center 100 Eisenhower Dr., (201) 843 4545
Paramus, N. J. 07652

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: Coping with serious illness

PRICE(S) Purchase: \$600 16 MM; \$225 1/2 & 3/4" video; \$60.00 rental

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 30 min

ACCOMPANYING PRINT MATERIALS? If yes, please specify handbook

BRIEF CONTENT SUMMARY/MAJOR POINTS: Coping with cancer - advise about how family members might help. Ad states: Shows ways of handling the changing relations with family, friends and medical personnel. Experts talk to the viewer about how serious illness can materially change relationships and how people can cope with emotions & strain that inevitably follow diagnosis of a serious illness

<u>TECHNICAL QUALITY</u>	GOOD	FAIR	POOR
--------------------------	------	------	------

Visual:	a. Focus on point of interest	<u>X</u>	<u> </u>	<u> </u>
	b. Realistic colors	<u>X</u>	<u> </u>	<u> </u>
	c. Contrast	<u>X</u>	<u> </u>	<u> </u>
	d. Legibility	<u>X</u>	<u> </u>	<u> </u>
	e. Editing	<u>X</u>	<u> </u>	<u> </u>
	f. Animation	<u>X</u>	<u> 1 </u>	<u> </u>

Sound:	a. Narration	<u>X</u>	<u> </u>	<u> </u>
	b. Volume	<u>X</u>	<u> </u>	<u> </u>
	c. Pace of narration	<u>X</u>	<u> 1 </u>	<u> </u>
	d. Clarity	<u> </u>	<u> </u>	<u> </u>

Synchronization (between sound & visual) X

AV format appropriate to subject matter? X

MESH": Life change events
Terminal care

<u>CONTENT</u>	YES	NO
----------------	-----	----

the content:	a. Accurate?	<u>X</u>	<u> </u>
	b. Up-to-date?	<u>X</u>	<u> </u>
	c. Free from undesirable bias?	<u>X</u>	<u>depends</u> on who you show it to *
	d. Relevant to objectives?	<u> 1 </u> *	<u> </u>
	e. Presented in a logically organized sequence?	<u> 1 </u>	<u>X</u>

Owned by: MIDHF

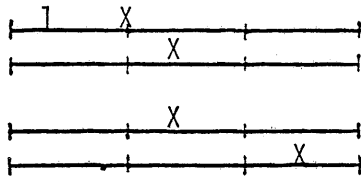
Does the production hold your interest? yes no _____ not totally
Is the amount of information presented appropriate? 1 too much? _____ too little?
Is the vocabulary used appropriate? _____ too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES

NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____



again depends

Were other supplemental print materials useful? necessary? _____
Somewhat, didn't have time to read fully.

Recommended audience: health care givers - general; patients with cancer. Adults, College, ("I Can Cope" family support group. area clergy conferences.)

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

____ self-instruction _____ orientation other (specify) _____
____ lecture support continuing education
____ review patient-education

Overall program rating:

Excellent _____ Good Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate yes, future 1 no _____

Please comment further on program's major strengths:

Topic! True to life situations, m a simulation

Please comment further on program's major weaknesses:

Does not present enough of the issues - or suggest clearly enough what the major messages are. I found myself wondering during the "professional's explanations of the interaction.

REVIEWER NAME/DEPT/POSITION: A. Urvanski and Fr. Domlerowdic

INSTITUTION/ADDRESS: SJMH - AA

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 1-81

Composite of 3 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Relaxation and BreathingPRODUCER: Scene IIDISTRIBUTOR: TMS, Ltd.COPYRIGHT OR RELEASE DATE: 1979 SERIES TITLE: Diet through behavior modificationPRICE(S) Purchase \$350.00

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? x SILENT? _____ RUNNING TIME? 15 Min.ACCOMPANYING PRINT MATERIALS? No If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Reorganization of life style to relax. Discusses time for ourselves, importance of relaxation, and the need to find opportunities for change of pace.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>x</u>	_____	_____
b. Realistic colors	<u>2</u>	<u>1</u>	_____
c. Contrast	<u>2</u>	<u>1</u>	_____
d. Legibility	<u>2</u>	<u>1</u>	_____
e. Editing	<u>2</u>	<u>1</u>	_____
f. Animation	_____	_____	_____
Sound:			
a. Narration	<u>2</u>	<u>1</u>	_____
b. Volume	<u>2</u>	<u>1</u>	_____
c. Pace of narration	_____	<u>x</u>	_____
d. Clarity	<u>x</u>	_____	_____
Synchronization (between sound & visual)	<u>x</u>	_____	_____
AV format appropriate to subject matter?	<u>2</u>	_____	_____

CONTENT

	YES	NO
Is the content:		
a. Accurate?	<u>2</u>	<u>?</u>
b. Up-to-date?	<u>2</u>	_____
c. Free from undesirable bias?	<u>2</u>	<u>1</u>
d. Relevant to objectives?	<u>2</u>	_____
e. Presented in a logically organized sequence?	<u>2</u>	_____

MESH: Relaxation
Diet Therapy

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 1 | | | 2
Is the material presented relevant to these objectives? | | | 2 | | | 1
Is the instructional pacing reasonably related to learner comprehension? | | | 3 | | |
Is prerequisite knowledge required? | | | 1 | | | 2
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? | | | | |

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: lay persons

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no 2 yes, if modified (specify) Out patient community programs

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
_____ lecture support 1 continuing education
_____ review 1 patient education

Overall program rating:

Excellent _____ Good 1 Adequate 2 Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no 3

Please comment further on program's major strengths:

This is an important and often neglected area of weight control programs.

Please comment further on program's major weaknesses:

Still no identification of professional counselor.

REVIEWER NAME/DEPT/POSITION: Dietitian, EMU Food Ser Dir.

INSTITUTION/ADDRESS: SJMH, P. O. Box 995, AA, Mi. 48106

Are you previewing this as a member of a Committee? No.

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 12-15-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * "Run for Your Life"

PRODUCER: _____

DISTRIBUTOR: Coronet Films 1981 65 E. South Water Street
Chicago, Ill. 60610COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: Safety & Physical Ed.PRICE(S) \$300.00 Video cassette \$210.00 Free Preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? x BLACK & WHITE? _____ SOUND? x SILENT? _____ RUNNING TIME? 16½ min

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Running as an aerobic exercise is important in cardiovascular health. Show testing on treadmill & ergometer $\dot{V}O_2$ max testingTECHNICAL QUALITY

GOOD FAIR POOR

Visual: a. Focus on point of interest X _____ _____
b. Realistic colors X _____ _____
c. Contrast X _____ _____
d. Legibility X _____ _____
e. Editing X _____ _____
f. Animation N/A _____ _____

Professional
Technical
Quality

Sound: a. Narration X _____ _____
b. Volume X _____ _____
c. Pace of narration X _____ _____
d. Clarity _____ _____ _____

Synchronization (between sound & visual) X _____ _____Mesh: Running,
JoggingAV format appropriate to subject matter? X _____ _____CONTENT

YES NO

Is the content: a. Accurate? X _____
b. Up-to-date? X _____
c. Free from undesirable bias? X _____
d. Relevant to objectives? X _____
e. Presented in a logically organized sequence? X _____

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear?
Is the material presented relevant to these objectives?
Is the instructional pacing reasonably related to learner comprehension?
Is prerequisite knowledge required?
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: Lay population interest in running Lobby in Ambulatory Bldg

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction orientation other (specify) CCTV
 lecture support continuing education
 review patient education (Lobby - Outpatient)

Overall program rating:

Excellent Good Adequate Poor

Do you recommend this program for purchase?

yes, immediate yes, future no

Please comment further on program's major strengths:

Stressed importance of life-long running. Childhood through adulthood

Please comment further on program's major weaknesses:

REVIEWER NAME/DEPT/POSITION: S. Czapski
R. Perlmutter Outreach: M. Lynch, Ed. Resources

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 3-81

Composite of 5 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Sexuality

PRODUCER: Time/Life Video

DISTRIBUTOR: Same: Distribution Center, 100 Eisenhower Dr., Paramus, N. J. 07652

COPYRIGHT OR RELEASE DATE: 1980 SERIES TITLE: Coping with Serious Illness

PRICE(S) Purchase-\$225; Rental-\$60.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 30 minutes

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Examines closely--Joan and her husband's values, feelings and sexuality. Discusses the need for communication concerning sex when people are sick. Discusses the myth that sick people don't have sex.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>4</u>	<u>1</u>	_____
	f. Animation	<u>X</u>	_____	_____

Owned by: MIDHF

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Some content confusing in the context (where it was placed).

Synchronization (between sound & visual) X _____ _____

What are objectives?

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>3</u>	<u>2</u>
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>3</u>	<u>2</u>

Mesh: Sex Behavior

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? 4 too much? _____ too little? _____
Is the vocabulary used appropriate? 4 too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 3 | 1 | _____
Is the material presented relevant to these objectives? 3 | 1 | _____
Is the instructional pacing reasonably related to learner comprehension? 3 | _____ | 1 | _____
Is prerequisite knowledge required? _____ | _____ | _____ | 1 | _____
If yes, please specify Colostomies, masectomies
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____ | _____ | _____ | _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: terminal and cancer patients, their families and staff.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes 3 no 1 yes, if modified (specify) _____

How would you recommend this instructional material be used?

2 self-instruction _____ orientation X other (specify) I Can Cope Classes
3 lecture support 1 continuing education
_____ review 4 patient education

Overall program rating:

Excellent 2 Good 5 Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate 1 yes, future 3 no _____

Please comment further on program's major strengths:

It began to touch on a subject most people shy away from, but is so necessary and needs to be dealt with. Very insightful into the sexual needs of sick people. Certainly there is a need to have materials such as this available.

Please comment further on program's major weaknesses:

Depending on cultural/moral background of viewer--some may find some slightly objectionable material as far as opinions expressed. This could easily be handled by an introduction before viewing. There's too much emphasis on receiving counseling. Some people may object strongly to frankness. Never defines sexuality--some may reject implications for health care givers.

REVIEWER NAME/DEPT/POSITION: RN, Chaplin, Clinical Nurse Specialist

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital Ann Arbor, Mich.

Are you previewing this as a member of a Committee? _____ No _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 8/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Showdown at Sweet Rock Gulch

PRODUCER: American Dental Association

DISTRIBUTOR: American Dental Association Order Dept. 211 East Chicago Ave. Chicago, IL 60611

COPYRIGHT OR RELEASE DATE: 1973 SERIES TITLE: _____

PRICE(S) \$75.00 Purchase \$10.00 Rental, Modern Talking Pictures
21421 Hilltop, Suite 23
Southfield, MI 48037

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film Super 8mm film Filmloop Slides Audiocassette Record
- Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 13 min.

ACCOMPANYING PRINT MATERIALS? no If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: A western background is the setting. The Bad Health Gang, led by Plaque, attempts to take over Sweet Rock Gulch. They are confronted by two children, Aimie and Joey, who are fully knowledgeable about prevention. Aided by the dentist and his assistant, the children banish the gang from town with toothbrush and floss. This film includes brushing and flossing instructions as well as diet advice for the control of dental disease. Photographed in Old Tucson, Arizona.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>✓</u>	<u>✓</u>	___
	b. Realistic colors	<u>✓</u>	___	___
	c. Contrast	<u>✓</u>	___	___
	d. Legibility	<u>✓</u>	___	___
	e. Editing	<u>✓</u>	___	___
	f. Animation	___	___	___

Sound:	a. Narration	<u>✓</u>	___	___
	b. Volume	<u>✓</u>	___	___
	c. Pace of narration	<u>✓</u>	___	___
	d. Clarity	<u>✓</u>	___	___

Synchronization (between sound & visual) ✓ ___ ___

AV format appropriate to subject matter? ✓ ___ ___

CONTENT

YES NO

Is the content:	a. Accurate?	<u>✓</u>	___
	b. Up-to-date?	<u>✓</u>	___
	c. Free from undesirable bias?	<u>✓</u>	___
	d. Relevant to objectives?	<u>✓</u>	___
	e. Presented in a logically organized sequence?	<u>✓</u>	___

Mesh: Oral Hygiene

Does the production hold your interest? yes _____ no
Is the amount of information presented appropriate? too much? _____ too little? _____
Is the vocabulary used appropriate? too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____ _____
Is prerequisite knowledge required? _____ _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Elementary & younger

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation other (specify) CCTV general health
_____ lecture support _____ continuing education
_____ review patient-education

Overall program rating:

Excellent _____ Good _____ Adequate Poor _____

Do you recommend this program for purchase? *
yes, immediate _____ yes, future _____ no
*Would get children's opinion before buying.

Please comment further on program's major strengths: Covers basics of brushing and flossing (very briefly).

Please comment further on program's major weaknesses: Long and drawn out. The dentist is very unrealistic.

REVIEWER NAME/DEPT/POSITION: Carol Tischler & Mollie Lynch -Photography

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital 900 Woodward Ave. Pontiac, MI 48053

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 9-2-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Sickle Cell Anemia

PRODUCER: KERA - TV, Dallas, Texas

DISTRIBUTOR: Public Television Library, 475 L'Enfant Plaza, S. W. Washington, D.C., 20024

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: Daniel Foster, M. D. #19

PRICE(S) 175 purchase; \$55 Rental, Free Preview, order # DFMD - 206

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 29 min.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

The program presents an overview of good information on sickle cell anemia, including preventive measures, emotional reactions, treatment and current research.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	_____	<u>X</u>	_____

Picture disappeared for a few seconds at one point in the film ???

Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____

Synchronization (between sound & visual) X _____ _____

AV format appropriate to subject matter? X _____ _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

1. Anemia, sickle cell

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? _____ too much? _____ too little? _____
Is the vocabulary used appropriate? _____ too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Middle Class Group interested in knowledge about Sickle Cell Anemia

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?
____ self-instruction ____ orientation ____ other (specify) _____
____ lecture support ____ continuing education
____ review ____ x patient education

Overall program rating:
Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?
yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:
A logical and simplified presentation of knowledge about sickle cell anemia

Please comment further on program's major weaknesses:
The program is presented in an interview style between two physicians which necessitates good attention span to grasp the meaning of the material. It may not be appropriate for all audiences for Example: Children with Sickle Cell anemia or low educational backgrounds.

REVIEWER NAME/DEPT/POSITION: Mary Ellen O'Brien Director of Patient Education

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? NO

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/8/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Stress

PRODUCER: _____

DISTRIBUTOR: AHA, Order Processing, 840 N. Lake Shore Dr., Chicago, IL. 60611

COPYRIGHT OR RELEASE DATE: 1977 SERIES TITLE: _____

PRICE(S) Leaders package (includes slide/sound program & handouts) \$80.00, non-members \$100.00

Videocassette - \$65.00, non-members \$81.25. 16mm - \$150.00. Previews-30 days
FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? _____

ACCOMPANYING PRINT MATERIALS? If yes, please specify Leaders Manual, pamphlets*

BRIEF CONTENT SUMMARY/MAJOR POINTS: This is a package for an instructor to use when giving a workshop

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u> x </u>	_____	_____
	b. Realistic colors	<u> x </u>	_____	_____
	c. Contrast	<u> x </u>	_____	_____
	d. Legibility	<u> x </u>	_____	_____
	e. Editing	<u> x </u>	_____	_____
	f. Animation	<u> x </u>	_____	_____
Sound:	a. Narration	<u> x </u>	_____	_____
	b. Volume	<u> x </u>	_____	_____
	c. Pace of narration	<u> x </u>	_____	_____
	d. Clarity	<u> x </u>	_____	_____
Synchronization (between sound & visual)		<u> x </u>	_____	_____
AV format appropriate to subject matter?		<u> x </u>	_____	_____

* Handouts include: stressful situations in worklife, family, neighborhood. Role playing situations. Life crisis measurement test. Symptoms of stress.

Video cassette: Beginning outdoor scenes have shadows.

CONTENT

YES NO

Is the content:	a. Accurate?	<u> x </u>	_____
	b. Up-to-date?	<u> x </u>	_____
	c. Free from undesirable bias?	<u> x </u>	_____
	d. Relevant to objectives?	<u> x </u>	_____
	e. Presented in a logically organized sequence?	<u> x </u>	_____

Owned by MIPON SJ

Mesh: Stress

Does the production hold your interest? yes _____ no _____
Is the amount of information presented appropriate? too much? _____ too little? _____
Is the vocabulary used appropriate? too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____
Is the material presented relevant to these objectives? _____
Is the instructional pacing reasonably related to learner comprehension? _____
Is prerequisite knowledge required? _____ _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Teenagers & up

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
 lecture support continuing education
_____ review patient education

Overall program rating:

Excellent _____ Good Adequate _____ Poor _____

Do you recommend this program for purchase?

We purchased this program, but not the video tape.

yes, immediate _____ yes, future no _____

Please comment further on program's major strengths:

Printed materials are excellent. There are multiple copies of each.

Please comment further on program's major weaknesses:

The audio-visual materials (slide sound & video cassette) do not give hard core information. AV's used to stimulate discussion

REVIEWER NAME/DEPT/POSITION: Ronna Perlmutter, Director of Outreach

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? yes

Committee Name: Group of instructors from Dept. of Education, nursing, etc. developing a stress program.
Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 1-81

Composite of 3 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: * Stress, Health and You

PRODUCER: American Educational Films

DISTRIBUTOR: Time Life Video, Time Life Building, New York, N.Y. 10020

COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: _____

PRICE(S) Purchase-\$150; Rental-not available.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 18 minutes

ACCOMPANYING PRINT MATERIALS? X If yes, please specify booklet

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Shows how the body works under stress. Shows how stress can have a positive effect as well as negative.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>2</u>	<u>1</u>	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>2</u>	<u>1</u>	_____
d. Clarity	<u>2</u>	<u>1</u>	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Stress

Does the production hold your interest? yes 2 no 1
Is the amount of information presented appropriate? 2 too much? 1 too little?
Is the vocabulary used appropriate? y too difficult? 1 too simple? 1 too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 2 1
Is the material presented relevant to these objectives? 2 1
Is the instructional pacing reasonably related to learner comprehension? 2 1
Is prerequisite knowledge required? 2 2
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Patients, staff, general public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes 1 no 2 yes, if modified (specify) _____

How would you recommend this instructional material be used?

X self-instruction orientation other (specify) _____
X lecture support X continuing education
X review X patient education

Overall program rating:

Excellent 1 Good _____ Adequate 1 Poor _____

Do you recommend this program for purchase?

yes, immediate 1 yes, future _____ no 2

Please comment further on program's major strengths: Would like to see the other two parts--but seems to be a good introduction. Nursing and house staff could benefit as well as rest of us--pastorial care, social work and others whose daily lives are filled with stress.

Please comment further on program's major weaknesses: Many theories--not so many documented examples. Dry, uninteresting--tries to be too general. Doesn't offer any solutions. Seemed very basic and most would know this information. I would be interested in the next two follow-up videotapes.

REVIEWER NAME/DEPT/POSITION: Sr. Mary Michelz, Chaplin; Marcia Hancock, Librarian, Fr. Tim D.

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital, Ann Arbor, Mich.

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT
Audiovisual Appraisal Form

1. Program Title: Stress in critical illness 2. Year Produced: 1979 - ?
 3. Medium: 35 MM filmstrip c cassette Program Length: 30 min Cost: _____
 each
 (Set of 4)
 6. Source: Robert J. Budy

7. What Saratoga Hospital learning objectives could this program serve?	How effectively could the unit meet the objective? (CIRCLE)				
	<u>LOW</u>				<u>HIGH</u>
To explain the psychological & physiological effects of critical illness on the patient.	1	2	3	4	5
To offer the staff an understanding of familys and strategies for meeting their needs	1	2	3	4	5
To assist the critical care nurse manager to understand the stressors her staff members are experiencing	1	2	3	4	5
	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):

Filmstrips dealing c family & pt. to entire nursing staff.
 " " " nurse for nursing management.

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

Nurse Managers should be shown film & then use of instructive process to focus on their needs in handling staff problems.

Family in stress of physical illness see class outline

10. Sound: Poor _____ Fair _____ Good X Excellent _____
 Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good X Excellent _____

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good _____ Very Good X Excellent _____

13. Evaluator: J. Lan..... 14. Date: 2-27-80

15. Position: S. D. Inst.

Mesh: Stress; Terminal Care

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 7/80

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *Toothbrushing with Charlie Brown

PRODUCER: American Dental Association

DISTRIBUTOR: ADA, Order Dept. 211 East Chicago Ave., Chicago, ILL 60611

COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: _____

PRICE(S) Purchase \$45.00, Rental \$10.00, Free Preview: Modern Talking Pictures
21421 Hilltop, Suite 23
Southfield, MI 48037

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record
Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? x BLACK & WHITE? _____ SOUND? x SILENT? _____ RUNNING TIME? 5 min

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Charlie Brown teaches Linus & Snoopy how to brush properly. Of course, Lucy already knows all about flossing & brushing but what she doesn't know is that Snoopy practiced with her toothbrush.

TECHNICAL QUALITY		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)		<u>X</u>	_____	_____
AV format appropriate to subject matter?		<u>X</u>	_____	_____

CONTENT		YES	NO
Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Oral Hygiene

Does the production hold your interest? yes no
Is the amount of information presented appropriate? too much? too little?
Is the vocabulary used appropriate? too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? |-----|
Is the material presented relevant to these objectives? |-----|
Is the instructional pacing reasonably related to learner comprehension? |-----|
Is prerequisite knowledge required? |-----| |-----|
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? |-----|

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: All ages, adults might find humorous

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes no yes, if modified (specify) _____

How would you recommend this instructional material be used?

self-instruction orientation other (specify) CCTV General Health
 lecture support continuing education
 review patient-education

Overall program rating:

Excellent Good _____ Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate yes, future _____ no _____

Please comment further on program's major strengths: Features all star cast (Charlie Brown Gang) Humorous, repeats how to brush & floss without being boring.

Please comment further on program's major weaknesses:

Film quality not quite as good as it could be.

REVIEWER NAME/DEPT/POSITION: Carol Tischler & Mollie Lynch, Dept. of Educational Resources

INSTITUTION/ADDRESS: St. Joseph Mercy Hospital, 900 Woodward Ave., Pontiac, Mich. 48053

Are you previewing this as a member of a Committee? no

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

DATE REVIEWED 4-20-81

NONPRINT MEDIA EVALUATION FORM

Composite of 3 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: "Tornado" #204

PRODUCER: The Weather Bureau U. S. Dept. of Commerce

DISTRIBUTOR: Safety Council for Southeast Michigan

COPYRIGHT OR RELEASE DATE: Mid 60's SERIES TITLE:

PRICE(S) Free loan, (\$5.00 per day late charge)

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 17 min.

ACCOMPANYING PRINT MATERIALS? If yes, please specify

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Appropriate action to take in the event of a tornado. Good technical info re: Weather Bureau.

TECHNICAL QUALITY		GOOD	FAIR	POOR
Visual:	a. Focus on point of interest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Realistic colors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Contrast	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Legibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. Editing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	f. Animation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sound:	a. Narration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Volume	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Pace of narration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Clarity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronization (between sound & visual)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AV format appropriate to subject matter?		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CONTENT		YES	NO
the content:	a. Accurate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	b. Up-to-date?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	c. Free from undesirable bias?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	d. Relevant to objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mesh: Disaster Planning

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES

NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____
If yes, please specify Tornado Emergency Plan
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Hospital Employees

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes X no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

REVIEWER NAME/DEPT/POSITION: Gerald E. Moore/ Achman/ V.P., Manager Pharm Serv.

INSTITUTION/ADDRESS: Holy Cross Hospital--Detroit

Are you previewing this as a member of a Committee? Yes -

Committee Name: Safety, education

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-27-81

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Total Fitness in 30 min a week.

PRODUCER: _____

DISTRIBUTOR: Pyramid Films, 1537 14th Street, Box 1048, Santa Monica Cal., 90406 (213) 828-7577

COPYRIGHT OR RELEASE DATE: 1976 SERIES TITLE: _____

PRICE(S) Free preview, Purchase \$375; \$30 rental

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 30 Min.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

A fitness program requiring 30 min. per week, 10 min per day 3 days per week. * Shows how to determine your present level of fitness. Stresses benefits of keeping fit Taken from the book by the same title written by Dr. Lawrence E. Morehouse who design exercise program for Sky Lab astronauts.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____	Polished production professional
	b. Realistic colors	<u>X</u>	_____	_____	
	c. Contrast	<u>X</u>	_____	_____	
	d. Legibility	<u>X</u>	_____	_____	
	e. Editing	<u>X</u>	_____	_____	
	f. Animation	_____	_____	_____	

Sound:	a. Narration	<u>X</u>	_____	_____	* Uses three exercises
	b. Volume	<u>X</u>	_____	_____	
	c. Pace of narration	<u>X</u>	_____	_____	
	d. Clarity	<u>X</u>	_____	_____	

Synchronization (between sound & visual) X _____

AV format appropriate to subject matter? X _____

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____	MESH: Physical fitness
	b. Up-to-date?	<u>X</u>	_____	
	c. Free from undesirable bias?	<u>X</u>	_____	
	d. Relevant to objectives?	<u>X</u>	_____	
	e. Presented in a logically organized sequence?	<u>X</u>	_____	

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? _____ too much? _____ too little? x
Is the vocabulary used appropriate? _____ too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X _____
Is the material presented relevant to these objectives? _____ needs more
Is the instructional pacing reasonably related to learner comprehension? _____ X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? They were not included in preview package & is very necessary
Recommended audience: Adults, general public

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no _____ yes, if modified (specify) needs program (instruction) support

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation X other (specify) _____
X lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good _____ Adequate X Poor _____

Do you recommend this program for purchase? Possibly, need look at others before making decisions
yes, immediate _____ yes, future _____ no _____

Please comment further on program's major strengths: Presents a balance approach to physical fitness. Emphasis how exercise can be integrated into every day life, work, etc.

Please comment further on program's major weaknesses: Touches on many items which he doesn't explore. States that with this program one should burn 300 calories each day. Unfortunately it doesn't explain how, why or what it takes to burn 300 calories. Demonstrates the step exercise but needs more explanation.

REVIEWER NAME/DEPT/POSITION: Ronna Perlmutter, Dir. of Outreach & Mollie Lynch, Dir. of Ed. Resources

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT

Audiovisual Appraisal Form
 Total Parenteral Hyperalimentation

1. Program Title: An overview #694 2. Year Produced: 1980
3. Medium: filmstrip & cassette Program Length: 13:10 min. Cost: \$92
6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve? How effectively could the unit meet the objective? (CIRCLE)

	<u>LOW</u>				<u>HIGH</u>
	1	2	3	4	5
<u>Define TPN</u>					(5)
<u>State goals of TPN</u>					(5)
<u>State nursing goals & interventions</u>				(4)	5
	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
Nurses
9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

10. Sound: Poor _____ Fair _____ Good _____ Excellent X
- Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good X Excellent _____

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good _____ Very Good X Excellent _____

13. Evaluator: S. Mueller RN, J. Jacobs RNBS 14. Date: 1/14/80

15. Position: Instructors, Staff Devp Mesh: Parenteral Hyperalimentation

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT

Audiovisual Appraisal Form

Total Parenteral Hyperalimentation

1. Program Title: Nursing Care & dressing 2. Year Produced: 1980
 3. Medium: Filmstrip cassette Program Length: 13 min Cost: \$92
 6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve?	How effectively could the unit meet the objective? (CIRCLE)				
	LOW				HIGH
Describe procedure for bottle change	1	2	3	4	5
Describe procedure for chngng dressing	1	2	3	4	5
Describe procedure for chngng tubing	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
 Nurses
9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

10. Sound: Poor _____ Fair _____ Good _____ Excellent x
 Timing: Slow, tedious _____ Good x Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good x Excellent _____

12. Your estimation of the overall value of this program:
 Poor _____ Fair _____ Good _____ Very Good x Excellent _____

13. Evaluator: J. Jacob, RN S. Mueller, RN 14. Date: 11-14-80

15. Position: Instructors staff development Mesh: Parenteral Hyperalimentation

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT

Audiovisual Appraisal Form

Total Parenteral Hyperalimentation
Nursing Care the Protocol #697 2.

1. Program Title: Nursing Care the Protocol #697 2. Year Produced: 1980

3. Medium: Filmstrip, cassette Program Length: 10:15 min Cost: \$92

6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve? How effectively could the unit meet the objective?
(CIRCLE)

	<u>LOW</u>				<u>HIGH</u>
	1	2	3	4	5
<u>Name nursing observations & actions performed</u>	1	2	3	4	5
<u>Name reasons the catheter is to be used only for TPN</u>	1	2	3	4	5
<u>Describe how to correctly administer a lipid emulsion</u>	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):
Nurses

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

great for TPN program

10. Sound: Poor _____ Fair _____ Good _____ Excellent X

Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good X Excellent _____

12. Your estimation of the overall value of this program:
Poor _____ Fair _____ Good _____ Very Good X Excellent _____

13. Evaluator: S. Mueller RN 14. Date: 11-13-80

15. Position: Instructor, Staff Devp

Mesh: Parenteral Hyperalimentation

SARATOGA GENERAL HOSPITAL
STAFF DEVELOPMENT DEPARTMENT

Audiovisual Appraisal Form

1. Program Title: Total Parenteral Hyperalimentation
Preparing the Pt. #695 2. Year Produced: 1980
3. Medium: filmstrip, cassette Program Length: 11:05 mins. Cost: \$92
6. Source: Trainex

7. What Saratoga Hospital learning objectives could this program serve?	How effectively could the unit meet the objective? (CIRCLE)				
	LOW				HIGH
	1	2	3	4	5
<u>Describe learning needs of the pat.</u>	1	2	3	4	5
<u>Define the nurses responsibility in the procedure.</u>	1	2	3	4	5
<u>Describe the method used for catherization.</u>	1	2	3	4	5
<u>State purpose of teaching the pt. the Valsalva maneuver.</u>	1	2	3	4	5

8. Recommended teaching area (s) (eg. patients, housekeeping, nurses, etc.):

Nurses

9. Comments and general impressions (Note here a brief statement of (a) how the program affects you, (b) any special strengths or weaknesses, (c) accuracy of information, and (d) what related teaching activities you would use):

Excellent program - can be well utilized in teaching about hyperalimentation.

10. Sound: Poor _____ Fair _____ Good _____ Excellent X

Timing: Slow, tedious _____ Good X Fast, hectic _____

11. Photography: Poor _____ Fair _____ Good X Excellent _____

12. Your estimation of the overall value of this program:

Poor _____ Fair _____ Good _____ Very Good X Excellent _____

13. Evaluator: S. Mueller, RN, J. Jacobs, RNBS 14. Date: 11-14-80

15. Position: Instructor, Staff Devp.

Mesh: Parenteral Hyperalimentation

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 6-15-82

1 DESCRIPTIVE INFORMATION

PROGRAM TITLE: Type Z: An Alternative Management Style.

PRODUCER: Chrysler Learning

DISTRIBUTOR: 20th Century Fox Video. 23705 Industrial Park Dr.; Farmington Hills, Mich.

COPYRIGHT OR RELEASE DATE: 1978 SERIES TITLE: _____

PRICE(S) \$750--Video; \$1200--16mm. Free one day preview; \$50 1-day rental.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 90 minutes

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

An examination and contrast of Japanese and American management styles, strengths and weaknesses of each.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

Excellent material, but one long lecture foremat
YES NO

CONTENT

the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	<u>X</u>	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Organization and Administration

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? X too much? _____ too little? _____
Is the vocabulary used appropriate? X too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ X _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? X _____
Is prerequisite knowledge required? _____ X _____
If yes, please specify Need to have knowledge of American Mgt. theory and socio/cultural background.
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: Managers, administrators

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution? Not unless administration chooses yes _____ no X yes, if modified (specify) to modify total management approach.

How would you recommend this instructional material be used?

X self-instruction _____ orientation _____ X other (specify) As an addition to one's knowledge base regarding mgt. theory in general
_____ lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X

Please comment further on program's major strengths:

Well thought out; clear; interesting for someone interested in theoretical socio/cultural basis for mgt. theory.

Please comment further on program's major weaknesses:

The program is highly theoretical as opposed to pragmatic. It is a lengthy (1½ hr.) lecture. Useful for broad-based info but not for training per se.

REVIEWER NAME/DEPT/POSITION: Shirley S. Peterson, Department of Education

INSTITUTION/ADDRESS: St. Joesph Mercy Hospital, Pontiac, Mich. 48033

Are you previewing this as a member of a Committee? No

Committee Name: Previewed by 4 educators at St. Joesph Mercy Hospital

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: Vaginitis

PRODUCER: Indiana University Medical Center--Department of Ob/Gyn.

DISTRIBUTOR: Merrell Dow Pharmaceuticals. Film Library; 1269 Gest St.; Cincinnati, Ohio 45203

COPYRIGHT OR RELEASE DATE: 1976 SERIES TITLE: _____

PRICE(S) Free Preview

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? _____

ACCOMPANYING PRINT MATERIALS? No. If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Describes changes which occur within the vagina from birth thru old age. The major types of vaginitis (1. trichomonas. 2. candida albicans (non-specific) found in adults during the reproductive years are discussed. Symptoms, clinical findings and treatment are given.

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	<u>X</u>	_____	_____
b. Realistic colors	<u>X</u>	_____	_____
c. Contrast	<u>X</u>	_____	_____
d. Legibility	<u>X</u>	_____	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	<u>X</u>	_____	_____
Sound:			
a. Narration	_____	<u>X</u>	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

Professional technical quality. Color quality is excellent.

CONTENT

	YES	NO
the content:		
a. Accurate?	_____	_____
b. Up-to-date?	_____	_____
c. Free from undesirable bias?	<u>X</u>	_____
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Vaginitis

Does the production hold your interest? yes x no _____ It may not for some persons.
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? X
If yes, please specify _____ would be helpful _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: _____ professionals, physicians, med. students, nurses.

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution? _____
X yes _____ no _____ yes, if modified (specify) _____

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
_____ lecture support _____ continuing education
_____ review _____ patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future _____ no X

Please comment further on program's major strengths:

Subject content stressed diagnosis and treatment.

Please comment further on program's major weaknesses:

Narration is very "dry" with an academic tone.

REVIEWER NAME/DEPT/POSITION: _____ Mollie Lynch, Educational Resources, Director

INSTITUTION/ADDRESS: _____ St. Joesph Mercy Hospital; 900 Woodward Ave.; Pontiac, Mi. 48033

Are you previewing this as a member of a Committee? _____ No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 2-27-81

Composite of two evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *The valve of life.

PRODUCER: Abbott Laboratories, 565 5th Ave., NY, NY, 10017 (212) 986 0166

DISTRIBUTOR:

COPYRIGHT OR RELEASE DATE: SERIES TITLE:

PRICE(S) Purchase: \$45.00; Rental \$10.00

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film Super 8mm film Filmloop Slides Audiocassette Record
- Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? BLACK & WHITE? SOUND? SILENT? RUNNING TIME? 30 min.

ACCOMPANYING PRINT MATERIALS? If yes, please specify

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Heart anatomy and phys; origin & purpose of valves. Reasons for valve replacement; types of valves. Shows valves working

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:

a. Focus on point of interest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Realistic colors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Contrast	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Legibility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Editing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Animation	<input checked="" type="checkbox"/> NA	<input type="checkbox"/>	<input type="checkbox"/>

Sound:

a. Narration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Volume	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pace of narration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Clarity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Synchronization (between sound & visual)

AV format appropriate to subject matter?

CONTENT

YES NO

Is the content:

a. Accurate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. Up-to-date?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. Free from undesirable bias?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d. Relevant to objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mesh; Heart

Does the production hold your interest? yes _____ no X
Is the amount of information presented appropriate? _____ too much? _____ too little? _____
Is the vocabulary used appropriate? _____ too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X
Is the material presented relevant to these objectives? X
Is the instructional pacing reasonably related to learner comprehension? X
Is prerequisite knowledge required? _____
If yes, please specify _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? None _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: High school. Grades 7-12th

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes _____ no _____ yes, if modified (specify) If integrated into an overall program

How would you recommend this instructional material be used?

_____ self-instruction _____ orientation _____ other (specify) _____
X lecture support _____ continuing education
_____ review _____ X patient education

Overall program rating:

Excellent _____ Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future X no _____

Please comment further on program's major strengths:

Please comment further on program's major weaknesses:

Focus is on teaching biological aspects of viruses. Very 'dry'.

REVIEWER NAME/DEPT/POSITION: Mary Ellen O'Brien Director of Pt Education

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 4805

Are you previewing this as a member of a Committee? _____

Committee Name: _____

Thank you for completing this evaluation form.

Composit of 2 evaluations

DESCRIPTIVE INFORMATION

PROGRAM TITLE: A Visual Guide to Physical Examination (series title)

PRODUCER: _____

DISTRIBUTOR: J. B. Lippincott Co., East Washington Square, Philadelphia, Pa., 19105

COPYRIGHT OR RELEASE DATE: Varies 1974-77 SERIES TITLE: _____

PRICE(S) _____

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Record

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 10-25 ea.

ACCOMPANYING PRINT MATERIALS? X If yes, please specify Script of each program

BRIEF CONTENT SUMMARY/MAJOR POINTS:

Normal physical assessment of the usual systems * including pediatric assessment, (based on age groups). Follows Barbara Bates "A Guide to Physical Assessment". Includes some review in physiology

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:	a. Focus on point of interest	<u>X</u>	_____	_____
	b. Realistic colors	<u>X</u>	_____	_____
	c. Contrast	<u>X</u>	_____	_____
	d. Legibility	<u>X</u>	_____	_____
	e. Editing	<u>X</u>	_____	_____
	f. Animation	<u>X</u>	_____	_____
Sound:	a. Narration	<u>X</u>	_____	_____
	b. Volume	<u>X</u>	_____	_____
	c. Pace of narration	<u>X</u>	_____	_____
	d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)		<u>X</u>	_____	_____
AV format appropriate to subject matter?		<u>X</u>	_____	_____

- * Examination of the
1. EENT
 2. Head and neck
 3. Heart
 4. Peripheral vascular
 5. Respiratory
 6. Gastrointestinal
 7. Female Genitalia
 8. Male Genitalia
 9. Cranial nerves
 10. Neuromuscular-skeletal

CONTENT

YES NO

Is the content:	a. Accurate?	<u>X</u>	_____
	b. Up-to-date?	<u>X</u>	_____
	c. Free from undesirable bias?	<u>X</u>	_____
	d. Relevant to objectives?	<u>X</u>	_____
	e. Presented in a logically organized sequence?	<u>X</u>	_____

MESH: Physical Examination

Does the production hold your interest? yes X no _____
Is the amount of information presented appropriate? Yes too much? too little?
Is the vocabulary used appropriate? Yes too difficult? too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? X _____
Is the material presented relevant to these objectives? X _____
Is the instructional pacing reasonably related to learner comprehension? X _____
Is prerequisite knowledge required? X _____
If yes, please specify Previous knowledge of anatomy and psysiology
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? Not included _____

Were other supplemental print materials useful? No necessary? No

Recommended audience: RN's Med Students beginning to learn physical assessment. Also nursing students

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution? Especially useful:
yes X no _____ yes, if modified (specify) 1. 2 films on neuro and

How would you recommend this instructional material be used? lar musculoskeletal

X self-instruction _____ orientation _____ other (specify) _____
X lecture support X continuing education
X review _____ patient education

Overall program rating:

Excellent X Good X Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate X yes, future _____ no _____

Please comment further on program's major strengths: Clear, concise, unbiased presentation of material

Please comment further on program's major weaknesses: Expensive

REVIEWER NAME/DEPT/POSITION: D. McLean, RN, Karen Smith, RN, Staff Development Instructors

INSTITUTION/ADDRESS: Library, St. Joseph Mercy Hospital, 900 Woodward, Pontiac, MI 480

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation form.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED 6-15-82

DESCRIPTIVE INFORMATION

PROGRAM TITLE: A Vital Network

PRODUCER: American Hospital Association

DISTRIBUTOR: Same--Product Manager, Media Center; 840 N. Lake Shore Drive, Chicago, Ill. 60611 321-280-6687

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Rental--\$30.

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

16mm film Super 8mm film Filmloop Slides Audiocassette Recorded Video

Video reel 3/4" video 1/2" video Model Filmstrip

COLOR? X BLACK & WHITE? _____ SOUND? X SILENT? _____ RUNNING TIME? 10 minutes

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS:

TECHNICAL QUALITY

	GOOD	FAIR	POOR
Visual:			
a. Focus on point of interest	_____	<u>X</u>	_____
b. Realistic colors	_____	<u>X</u>	_____
c. Contrast	_____	<u>X</u>	_____
d. Legibility	_____	<u>X</u>	_____
e. Editing	<u>X</u>	_____	_____
f. Animation	_____	<u>X</u>	_____
Sound:			
a. Narration	<u>X</u>	_____	_____
b. Volume	<u>X</u>	_____	_____
c. Pace of narration	<u>X</u>	_____	_____
d. Clarity	<u>X</u>	_____	_____
Synchronization (between sound & visual)	<u>X</u>	_____	_____
AV format appropriate to subject matter?	<u>X</u>	_____	_____

CONTENT

	YES	NO
the content:		
a. Accurate?	<u>X</u>	_____
b. Up-to-date?	_____	<u>X</u>
c. Free from undesirable bias?	_____	<u>X</u>
d. Relevant to objectives?	<u>X</u>	_____
e. Presented in a logically organized sequence?	<u>X</u>	_____

Mesh: Telephones

Does the production hold your interest? yes x no _____
Is the amount of information presented appropriate? x too much? _____ too little? _____
Is the vocabulary used appropriate? x too difficult? _____ too simple? _____ too confusing? _____

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? _____ 2 _____
Is the material presented relevant to these objectives? _____ x _____
Is the instructional pacing reasonably related to learner comprehension? _____ 2 _____
Is prerequisite knowledge required? _____ _____ 2 _____
If yes, please specify No _____
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives? _____ _____

Were other supplemental print materials useful? _____ necessary? _____

Recommended audience: General public, patients, medical staff, allied health students

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution? yes 2 no 1 yes, if modified (specify) _____

How would you recommend this instructional material be used?
self-instruction 2 orientation _____ other (specify) _____
lecture support _____ continuing education _____
review _____ 1 patient education _____

Overall program rating:

Excellent _____ Good x Adequate _____ Poor _____

Do you recommend this program for purchase?

yes, immediate _____ yes, future 2 no 1

Please comment further on program's major strengths:

Good commentary on comprehensive rehab. Good overall view of rehabilitation process from an individual perspective. Use of current introduction adds long-term follow-up.

Please comment further on program's major weaknesses:

Emphasis is primarily on OT/PT. Excluded any contact with psychologists or family. Needs more film of nursing, psychology, vocational rehab. social services. Would have been helpful.

REVIEWER NAME/DEPT/POSITION: Physical Med. Supervisor; RPT Ed. Coord. Mental Health VP Asst

INSTITUTION/ADDRESS: SJMH, P.O. Box 995, AA, MI. 48106

Are you previewing this as a member of a Committee? No

Committee Name: _____

Thank you for completing this evaluation.

HIRA

NONPRINT MEDIA EVALUATION FORM

DATE REVIEWED: 9/80
Is the amount of material
Is the video quality good

DESCRIPTIVE INFORMATION

PROGRAM TITLE: *The Wellness Revolution

PRODUCER: Sunset Films and John Handcock

DISTRIBUTOR: Modern Talking Pictures 21421 Hilltop Suite 23-Box 50222-Southfield, MI 48037

COPYRIGHT OR RELEASE DATE: _____ SERIES TITLE: _____

PRICE(S) Free loan/preview; obtained permission to copy (free) by contacting John Handcock

FORMATS AVAILABLE: (CIRCLE AS APPROPRIATE)

- 16mm film
 Super 8mm film
 Filmloop
 Slides
 Audiocassette
 Record
 Video reel
 3/4" video
 1/2" video
 Model
 Filmstrip

COLOR? BLACK & WHITE? _____ SOUND? SILENT? _____ RUNNING TIME? 25 min. approx.

ACCOMPANYING PRINT MATERIALS? _____ If yes, please specify _____

BRIEF CONTENT SUMMARY/MAJOR POINTS: Discusses the new trend of health, exercise etc. Briefly talks abouts exercises, support groups, Sr. Olympics, foods, dieting. Hosted by Dick Van Patten.

TECHNICAL QUALITY

GOOD FAIR POOR

Visual:

a. Focus on point of interest	<input checked="" type="checkbox"/>	_____	_____
b. Realistic colors	<input checked="" type="checkbox"/>	_____	_____
c. Contrast	<input checked="" type="checkbox"/>	_____	_____
d. Legibility	<input checked="" type="checkbox"/>	_____	_____
e. Editing	<input checked="" type="checkbox"/>	_____	_____
f. Animation	<input checked="" type="checkbox"/>	_____	_____

Sound:

a. Narration	<input checked="" type="checkbox"/>	_____	_____
b. Volume	<input checked="" type="checkbox"/>	_____	_____
c. Pace of narration	<input checked="" type="checkbox"/>	_____	_____
d. Clarity	<input checked="" type="checkbox"/>	_____	_____

Synchronization (between sound & visual) _____

AV format appropriate to subject matter? _____

CONTENT

YES NO

Is the content:

a. Accurate?	<input checked="" type="checkbox"/>	_____
b. Up-to-date?	<input checked="" type="checkbox"/>	_____
c. Free from undesirable bias?	<input checked="" type="checkbox"/>	_____
d. Relevant to objectives?	<input checked="" type="checkbox"/>	_____
e. Presented in a logically organized sequence?	<input checked="" type="checkbox"/>	_____

Mesh: Lifestyle; Physical Fitness

Does the production hold your interest? yes 3 no 1
Is the amount of information presented appropriate? x too much? too little?
Is the vocabulary used appropriate? too difficult? x too simple? too confusing?

EDUCATIONAL DESIGN

YES NO

Are the instructional objectives clear? 2 1
Is the material presented relevant to these objectives? 3
Is the instructional pacing reasonably related to learner comprehension? 4
Is prerequisite knowledge required? 2 2
If yes, please specify
If a pre- or post-test was included, was it an effective instrument for assessing your achievement of the objectives?

Were other supplemental print materials useful? necessary?

Recommended audience: Public, no medical background needed

SUBJECTIVE EVALUATION

Is this program appropriate for use at this institution?
yes x no yes, if modified (specify) teaching and for public, too simple for medical or clinically oriented staff

How would you recommend this instructional material be used?

 self-instruction orientation other (specify)
2 lecture support 2 continuing education
 review 4 patient education

Overall program rating:

Excellent 2 Good 2 Adequate Poor

Do you recommend this program for purchase?

yes, immediate 3 yes, future 1 no

Please comment further on program's major strengths:

Good representation of vital organs and vessels in action. Real life comments were expressed by people being examined. Presented information in a logical sequence and in a manner easily related to by "lay" people.

Please comment further on program's major weaknesses:

A bit slow in movement.

REVIEWER NAME/DEPT/POSITION: Cardio pulmonary Dept., clinical instructor

INSTITUTION/ADDRESS: SJMH, Box 995, AA Mi. 48106

Are you previewing this as a member of a Committee? No

Committee Name: