

CHI MEDICAL LIBRARY
 CONSUMER HEALTH INFORMATION COLLECTION
 REVIEWERS FORM

We appreciate your help in evaluating books for the Consumer Health Information Collection. Please return each item to the library within one week after you receive it, with this completed form enclosed.

Title: _____

Author: _____

<u>CRITERIA</u>	(Please Check One)			
	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
1. Who is writing: Qualification of the author, institutional affiliations, reputation.	_____	_____	_____	_____
2. What is said: Quality of content: Accuracy; validity; unbiased, addresses a significant subject.	_____	_____	_____	_____
3. How its said: Quality of contents style, clarity, avoidance of medical jargon.	_____	_____	_____	_____
4. Ease of use: Table of contents, glossary, index, clearly defined chapters.	_____	_____	_____	_____
5. Consumer orientation: Usefulness in making intelligent decisions regarding one's own health care, and/or using the health care system.	_____	_____	_____	_____
6. Leads to other information: Lists of resources current references bibliographies.	_____	_____	_____	_____

1. Qualifications of the Author: academic credentials, institutional affiliation; authority and credibility; previous publication record; professional certification; awards and honors.
2. Content/What Is Said: addresses a significant topic; comprehensive; accurate; valid; objective; reflects current knowledge; balanced; documented; authoritative.
3. How It Is Said: quality of writing; style; tone; vocabulary; readability.
4. Ease of Use: clear organization; contains detailed table of contents, indexes, glossary.
5. Provides Leads to Further Information: bibliographies, reading lists, referral sources; resource organizations.
6. Physical Quality: size of type, clarity of print, quality of paper, aesthetic appeal; binding; durability.
7. Consumer Orientation: usefulness in making intelligent decisions concerning an individual's health and use of health-care services; appropriate for lay use in terms of tone and vocabulary; supportive rather than threatening; educational.