

Nicol, teahen, tower, mccullough, Hadley, cluchey, Anderson, Johnson, knapp, registrar's office – elise?

EMAT minutes for 6/9/10

Online SCH – Summer 2010?

Hx of surveying – TAC getting surveys, CPTS surveying – FCTL survey – get only one survey. The first time ran the survey, got a 100 pages of a data dump. Consolidate the data – way survey was set up didn't allow for getting very good data with integrity due to how the questions were designed.

What are the things we really want to know.

Educating faculty with standards – that offer students a more consistent experience both in design. Faculty need to learn to be more clear in their expectations – articulated. Set expectations – response time

Standards by which they are operated by – technical support good – but very frustrating for down time with assignments.

Survey over several passes – Jennifer used to do it – IRS took over – the sheer size of the survey it's really long. If more courses – then more questions to answer. Looking at raw data – start and not finish. Skewed very happy or very mad. Not going to take this survey for each course – 39/40 questions. Can't use this survey for every student every semester.

What questions most valuable and how to whittle down the number. Complicated survey to take and a lot of repetition. Structurally – written so can do it course by course. The data is fine but not broad. Fewer items – and see if you can up your

Purpose – understand the student experience online – quality of instruction and services provided so we can intervene where necessary.

Did what extent did the following help contribute to your learning – these activities towards your learning.

Is it necessary to include tool use from student perspective. Maybe what worked – not work.

Volunteers – 3 – condense down – fewer mc – more open – more effectiveness – rid of extraneous surveys – Spence, Cheryl, Enid. Only interested in the fully online. Need to design so not so redundant

Simplify it, get it useful information to inform to improve investments and service. Could investments be in various tools – yes. Need prefix – not instructors. Sections – worked in the class and what didn't work in this class in open ended questions. Please tell us that worked really well.

Q1 – out

Q2 – student orientation – y n – didn't know it existed.5

Q6 - out

Q7 – out

Q8 – were you able to get the courses you needed – online? Identify what courses in demand that not available – where were students lost.

Q11-27 – services – review them – office and rate the service.

Q12 – 27 – listing them with anecdotal comment – what made them good/what made them bad?

Prefixes – only online answers. This is only given to students online courses. Only those enrolled in an online course.

Rest of questions – related to the individual courses – ask what questions for each course. 10 days a draft .

We can link back to an individual student if necessary. Load everyone into a database and w/unique identifier. Directions – don't indicate confidentiality.

Guest – Abdi Fedowski – do we have policies with regards to faculty online. What is needed? Regarding faculty teaching online – time commitment to Ferris. Do we have policies regarding – consistent – if a faculty teaching fully online be away from campus and what are the policies oncampus. What is the criteria being off campus – what is the criteria? Who would make the decisions? What is the line of command? What are their commitments? What would happen to student advising – committee work, the service to the University? What would happen to the collegiality of the academy. – No we don't have a policy.

Practice – COEHS – question has not come up. Office hours –

CAS – L&L were upset was teaching a course from OR WA – went to Dean – Dean no one can teach fully online all courses in a semester – which will disallow faculty from teaching off-campus. Have to teach at least 1 course on ground.

University – has not set a policy. EMAT should be a group to propose it? Would the University policy supercede the College – Yes. CAHS – Dean said we would need to come up with the policy. Nursing has faculty out of state. Should there be a policy – and what should be in the policy?

COB – provide guidance to students – what is the quid pro quo. May not want to be in contract as specific. Contract – tenure committees and colleges and how this is discharged that faculty provide scholarly, advising, etc. for the University. Maybe needs to be a statement of expectation from EMAT people engaged in the delivery online will be expected to fulfill the contract expectations. Then colleges ad dept. need to work it out.

Is it our belief that it's OK – a person could teach fully online you may or may not be at Consensus believes it is possible for a faculty member fully online as long as there are appropriate considerations to fulfill their obligations of the contract. Recommendation to colleges & dept look at tenure promotion, merit if teach fully online – faculty present proposals on how to meet. Faculty members teaching summer – less than 50% of salary – b/c less obligations in the summer. Policy should be clear, consistent, and done at dept level and endorsed at the college level. Spirit of transparency.

July - review the policy

FerrisConnect & other things – adhoc committee – looked at Angel, Bb Learn , Desire2Learn, Moodle, Sakai. Angel purchased by Bb. Presentations – gathered people from campus. Integration from our existing systems – Bb Learn – functionality and familiarity – most expensive – lowest learning curve. Moodle – opposite of cost – with hosted – similar functionality and integration. Final report next week – will look at a limited pilot of each one.

Provost Impatient to have a decision. Not wanting to go into fall b4 a decision is made. Get input from online instructions so a recommendation by august. Mary having a full FAB group by June.

Regards to Bill's replacement – Meegan should be come to this group.

Cluchey – glanced at wait list 159 – CAHS names of students – Hx class with a lot of students – contacted Grant – losing faculty member who teaches that online. If hiring a person then hire for online. Humanities is a bottle neck. Cheryl send a note to Reinhold and copy Robbie.