

CONTINUING EDUCATION NEEDS ASSESSMENT SURVEY  
OF  
HEALTH SCIENCE LIBRARIANS

*(Sample Survey)  
only*

The Education Committee of the Michigan Health Sciences Libraries Association (MHSLA) requests that you take a few minutes to answer these questions regarding your educational needs. The data which is collected from survey responses will provide direction for the Association in its function to educate health science library personnel. Please complete the survey and return it by MAY 9, 1980 to:

MHSLA Education Committee Survey  
ATTN: Beth Knox, Medical Library  
Lansing General Hospital, Osteopathic  
2800 Devonshire  
Lansing, Michigan 48909

MHSLA appreciates your assistance.

Thank you,

Karen Metz, Chairperson  
Addie Heilbronn  
Michael Homan  
Beth Knox  
Janet Parsch  
Robin Rand, ex officio  
MHSLA Education Committee

*Mailed  
4-24-80*

1. FROM WHAT PERSPECTIVE WOULD YOU BE INTERESTED TO SEE CE COURSES AND WORKSHOPS DEVELOPED?

- ADMINISTRATIVE SECRETARY
- MLS DEGREEED LIBRARIAN
- HEALTH SCIENCE LIBRARY CONSULTANT
- NON-MLS DEGREEED LIBRARY MANAGER (INCLUDING LIBRARY TECHNICIAN)
- HEALTH SCIENCE LIBRARY RESEARCH
- MEDICAL RECORDS
- LIBRARY ADMINISTRATOR
- OTHER (SPECIFY)

2. PLEASE CHECK THE CLASSIFICATION THAT BEST DESCRIBES YOUR LIBRARY. CHECK MORE THAN ONE IF APPLICABLE.

- COMMERCE AND INDUSTRY
- HOSPITAL, OVER 500 BEDS
- FEDERAL AGENCY
- PROFESSIONAL OR MEDICAL SOCIETY
- HOSPITAL, UNDER 100 BEDS
- RESEARCH CENTER
- HOSPITAL, 100 - 200 BEDS
- STATE GOVERNMENT AGENCY
- HOSPITAL, 201 - 300 BEDS
- UNIVERSITY
- HOSPITAL, 301 - 400 BEDS
- OTHER (SPECIFY)
- HOSPITAL, 401 - 500

3. FOR EACH CATEGORY BELOW PLEASE INDICATE THE NUMBER OF PEOPLE EMPLOYED IN YOUR LIBRARY.

- 1 MLS DEGREE LIBRARIAN
- NO LIBRARY DEGREE
- LIBRARY TECHNICIAN DEGREE
- OTHER (SPECIFY)

4. PLEASE RANK ON A SCALE FROM 1 (MOST IMPORTANT) TO 7 (LEAST IMPORTANT) THOSE SOURCES LISTED BELOW WHICH YOU BELIEVE ARE RESPONSIBLE FOR OFFERING CE COURSES AND WORKSHOPS.

- 4 LIBRARY SCHOOLS
- 5 PARTICIPATING LIBRARY KOM ESTRAMURAL COORDINATOR
- 3 LOCAL HEALTH SCIENCE LIBRARY GROUPS
- 6 STATE LIBRARY
- 2 MHSLSA
- OTHER (SPECIFY)
- 1 MEDICAL LIBRARY ASSOCIATION

5. WHAT RESPONSIBILITY DO YOU BELIEVE YOUR INSTITUTION SHOULD HAVE IN SUPPORTING YOUR CE NEEDS? (PLEASE CIRCLE)

- 0%
- 25%
- 50%
- 75%
- 100%

5A. IN YOUR OPINION, HOW DOES YOUR ADMINISTRATOR/SUPERVISOR VIEW YOUR CE ACTIVITIES? (PLEASE CIRCLE)

- 1 ALWAYS APPROVES AND PROVIDES FINANCIAL SUPPORT.
- 2. GENREALLY APPROVES AND PROVIDES FINANCIAL SUPPORT.
- 3. OFFERS LITTLE ENCOURAGEMENT OR FINANCIAL SUPPORT.
- 4. CONSIDERS ANY CE ACTIVITY TO BE YOUR OWN PERSONAL MATTER AND THEREFORE OFFERS NO SUPPORT.

5B. IF YOU CIRCLED 3 OR 4, AND IF YOU WOULD LIKE MHSLSA TO HELP YOU SEEK SUPPORT FOR CE ACTIVITIES, HOW COULD THE COMMITTEE ASSIST YOU?

---



---



---



---

6. WHAT FORMAT WOULD BEST SERVE YOUR CE NEEDS? (PLEASE CIRCLE RESPONSE NUMBER)

- |  |                                      |
|--|--------------------------------------|
| 1. TWO-HOUR LECTURE OR PRESENTATION                            | 4. THREE TO FOUR DAY IN-DEPTH COURSE |
| <input checked="" type="radio"/> 2. HALF-DAY WORKSHOP          | 5. OTHER (SPECIFY)                   |
| <input checked="" type="radio"/> 3. ONE-DAY WORKSHOP OR COURSE |                                      |

7. IN THE AVAILABILITY OF CEUs (CONTINUING EDUCATION UNITS) AN IMPORTANT CONSIDERATION IN ENROLLING IN A COURSE?

YES  NO

8. WHAT IS THE MAJOR REASON YOU CHOOSE TO ATTEND A CE COURSE OR WORKSHOP? (PLEASE CIRCLE RESPONSE NUMBER)

- 1. SUBJECT IS IMPORTANT.
- \*  2. COURSE OFFERS CEUs NEEDED TO MAINTAIN CERTIFICATION.
- 3. COURSE PROVIDES CONTACT WITH LIBRARY COLLEAGUES.
- 4. ADMINISTRATION IS PROVIDING FINANCIAL SUPPORT, SO WILL ATTEND WHETHER INTERESTED OR NOT.
- 5. OTHER (SPECIFY)

9. CONSIDERING THE MOST RECENT CE OFFERING YOU CHOSE NOT TO ATTEND, WHAT WAS THE MAJOR FACTOR WHICH PROHIBITED YOU FROM ENROLLING? (PLEASE CIRCLE RESPONSE NUMBER)

- |   |                            |
|---|----------------------------|
| 1. SUBJECT NOT IMPORTANT                              | 3. COST OF TRAVEL TOO HIGH |
| <input checked="" type="radio"/> 2. DISTANCE TOO FAR. | 4. OTHER (SPECIFY)         |

10. WHAT INTEREST DO YOU HAVE IN MEDICAL LIBRARY ASSOCIATION (MLA) CE COURSES? (PLEASE CIRCLE RESPONSE)

HIGH  MEDIUM  LOW  NONE

11. WHAT INTEREST DO YOU HAVE IN NON-MLS CE COURSES? (PLEASE CIRCLE RESPONSE)

HIGH  MEDIUM  LOW  NONE

12. HOW MANY TIMES PER YEAR WOULD YOU LIKE CE COURSES TO BE OFFERED?

4

13. WOULD YOU ATTEND A CE COURSE OFFERED:

YES	MAYBE	NO	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ON A WEEKDAY
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ON A WEEKEND

14. MLS CE COURSES ARE USUALLY OFFERED DURING THE ANNUAL MHS LA EDUCATION CONFERENCE. WOULD YOU BE LIKELY TO ENROLL IN A COURSE THAT IS OFFERED:

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	CONCURRENT WITH THE CONFERENCE
<input type="checkbox"/>	<input type="checkbox"/>	ON THE DAY BEFORE THE CONFERENCE
<input type="checkbox"/>	<input type="checkbox"/>	ON THE DAY AFTER THE CONFERENCE

15. WHICH OF THE FOLLOWING MEDICAL LIBRARY ASSOCIATION CE COURSES WOULD YOU LIKE MHSLA TO SPONSOR DURING THE NEXT TWO YEARS? ON THE LINE TO THE LEFT OF EACH COURSE, PLEASE RATE THE COURSES (1 - 5, AS OUTLINED BELOW) ACCORDING TO YOUR INTENTION TO ENROLL:

- (1) THIS COURSE IS CRITICAL TO MY WORK AND I WOULD ENROLL.
- (2) THIS COURSE IS OF GREAT INTEREST TO ME AND I PROBABLY WOULD ENROLL.
- (3) THIS COURSE IS OF MODERATE INTEREST TO ME AND I MIGHT ENROLL IF NO BETTER ALTERNATIVE COURSES WERE OFFERED.
- (4) THIS COURSE IS OF NO INTEREST TO ME AND IT IS UNLIKELY THAT I WOULD ENROLL.
- (5) I HAVE ALREADY TAKEN THIS COURSE.

<u>3</u> CE 4	GENERAL BIOMEDICAL REFERENCE TOOLS	<u>3</u> CE 34	BIOLOGICAL ABSTRACTS - BIORESEARCH INDEX
<u>5</u> CE 5	HUMAN FACTORS IN LIBRARY ADMINISTRATION	<u>3</u> CE 35	OCLC UTILIZATION IN HEALTH SCIENCES LIBRARY
<u>4</u> CE 8	A REVIEW OF THE LITERATURE OF DENTISTRY	<u>5</u> CE 36	PATIENT EDUCATION
<u>4</u> CE 9	MATERIALS FOR THE HISTORY OF THE HEALTH SCIENCES	<u>3</u> CE 37	DEVELOPMENT AND OPERATION OF A HEALTH SCIENCES LIBRARY CONSORTIUM
<u>3</u> CE 10	DRUG AND PHARMACEUTICAL INFORMATION RESOURCES	<u>3</u> CE 38A	MONOGRAPH SELECTION AND MANAGEMENT
<u>3</u> CE 11	INTERLIBRARY LOAN AND COPYRIGHT	<u>2</u> CE 39	WOMEN AND BIOMEDICAL LIBRARY ADMINISTRATION
<u>3</u> CE 12	INDEXING AND ABSTRACTING SERVICES IN THE BIOMEDICAL SCIENCES	<u>4</u> CE 40*	GRANT PROPOSAL DEVELOPMENT FOR HEALTH SCIENCE LIBRARIANS
<u>4</u> CE 13	GRANT APPLICATIONS AND MANAGEMENT	<u>3</u> CE 41	INTRODUCTORY DATA COLLECTION AND ANALYSIS (METHODOLOGY)
<u>4</u> CE 14	PLANNING HEALTH SCIENCES LIBRARIES	<u>2</u> CE 44	LIBRARY MANAGEMENT / PLANNING
<u>2</u> CE 16	MANAGEMENT OF MEDIA IN HOSPITAL LIBRARIES	<u>1</u> CE 45	LIBRARY MANAGEMENT / MARKETING
<u>4</u> CE 17	PRESERVATION OF LIBRARY MATERIALS	<u>1</u> CE 46	LIBRARY MANAGEMENT / BUDGETING
<u>3</u> CE 18	SYSTEMS ANALYSIS	<u>2</u> CE 47	AUDIOVISUAL CATALOGING
<u>1</u> CE 20	MEDLINE AND THE HEALTH SCIENCE LIBRARIAN	<u>2</u> CE 48	CATLINE - AVLINE SEARCHING
<u>4</u> CE 22	PLANNING HOSPITAL LIBRARY FACILITIES	<u>3</u> CE 49	PERSONNEL MANAGEMENT
<u>3</u> CE 24	MESH AND NLM CLASSIFICATION	<u>5</u> CE 50	LITERATURE OF ALLIED HEALTH
<u>3</u> CE 26*	TEACHING SKILLS FOR THE LIBRARY EDUCATOR	<u>1</u> CE 52	GOVERNMENT DOCUMENTS
<u>2</u> CE 27	LITERATURE OF MENTAL HEALTH	<u>1</u> CE 53	WRITING FOR PUBLICATION
<u>3</u> CE 28	MANAGEMENT OF REFERENCE SERVICES	<u>2</u> CE 54	NEOPLASIA
<u>5</u> CE 29	HOSPITAL LIBRARY MANAGEMENT	<u>3</u> CE 55	EXCERPTA MEDICA
<u>3</u> CE 30	BASIC MEDIA MANAGEMENT - HARDWARE AND PHYSICAL FACILITIES	<u>2</u> CE 56	MANAGEMENT BY OBJECTIVES
<u>3</u> CE 31	BASIC MEDIA MANAGEMENT - SOFTWARE	<u>3</u> CE 57	MANAGEMENT OF CIRCULATION FUNCTIONS IN HEALTH SCIENCE LIBRARIES
<u>2</u> CE 32	STATISTICAL SOURCES FOR HEALTH SCIENCE LIBRARIANS (REFERENCE SOURCES)	<u>4</u> CE 58	PLANNING: OPERATIONAL AND STRATEGIC
<u>2</u> CE 33	LITERATURE OF HEALTH CARE ADMINISTRATION	<u>4</u> CE 60	LITERATURE OF VETERINARY MEDICINE
		<u>3</u> CE 61	INFORMATION RESOURCES ON CLINICAL MEDICINE
		<u>3</u> CE 62	SERIALS SELECTION AND MANAGEMENT

DESCRIPTION OF THESE COURSES APPEARS IN THE MAY 1979 ISSUE OF THE MLA NEWS. IF A COPY IS UNAVAILABLE TO YOU AND YOU NEED A COURSE DESCRIPTION, PLEASE CONTACT ROBIN RAND (517 - 771-6845) OR KAREN METZ (313 - 764-2159).

ASTERISK INDICATES TWO-DAY COURSE (1.6 CEU), OTHER COURSES ARE ONE-DAY (.8 CEU).

16. TO WHAT LOCATIONS WITHIN MICHIGAN WOULD YOU TRAVEL TO ATTEND A COURSE?

YES	NO	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	ANN ARBOR
<input type="checkbox"/>	<input type="checkbox"/>	BATTLE CREEK
<input type="checkbox"/>	<input type="checkbox"/>	DETROIT METROPOLITAN AREA
<input checked="" type="checkbox"/>	<input type="checkbox"/>	FLINT
<input type="checkbox"/>	<input type="checkbox"/>	GAYLORD
<input type="checkbox"/>	<input type="checkbox"/>	GRAND RAPIDS
<input type="checkbox"/>	<input type="checkbox"/>	GRAYLING
<input type="checkbox"/>	<input type="checkbox"/>	JACKSON
<input type="checkbox"/>	<input type="checkbox"/>	KALAMAZOO
<input checked="" type="checkbox"/>	<input type="checkbox"/>	LANSING/EAST LANSING
<input type="checkbox"/>	<input type="checkbox"/>	MACKINAC ISLAND
<input checked="" type="checkbox"/>	<input type="checkbox"/>	MARQUETTE
<input type="checkbox"/>	<input type="checkbox"/>	MT. PLEASANT
<input checked="" type="checkbox"/>	<input type="checkbox"/>	MUSKEGON
<input type="checkbox"/>	<input type="checkbox"/>	SAGINAW
<input type="checkbox"/>	<input type="checkbox"/>	TRAVERSE CITY

MHSLA AND THE UNIVERSITY OF MICHIGAN SCHOOL OF LIBRARY SCIENCE ARE SPONSORING COURSES ON MANAGEMENT TECHNIQUES FOR HEALTH SCIENCE LIBRARIANS. PLEASE RANK YOUR INTEREST IN THE FOLLOWING COURSE TOPICS ON A SCALE OF 1 (HIGH INTEREST) TO 3 (LOW INTEREST).

<u>2</u>	TIME MANAGEMENT
<u>2</u>	MOTIVATION TECHNIQUES
<u>1</u>	PERFORMANCE STANDARDS AND ACCOUNTABILITY
<u>1</u>	FINANCIAL PLANNING
<u>2</u>	DECISION MAKING
<u>2</u>	BASIC FUNCTIONS OF MANAGEMENT

18. WHAT COURSE TOPICS WOULD YOU LIKE TO SEE OFFERED OR DEVELOPED BY MHSLA? IS THERE A PARTICULAR FORMAT WHICH YOU THINK WOULD BE APPROPRIATE? IF YOU KNOW POSSIBLE INSTRUCTORS PLEASE LIST THEM.

*"Burn-out" in the Health Professions*

19. PLEASE FEEL FREE TO CRITIQUE ANY CE COURSES YOU HAVE ATTENDED, OR OFFER RECOMMENDATIONS AND OPINIONS AS APPROPRIATE.