

THE UNIVERSITY OF MICHIGAN

UNIVERSITY LIBRARY

ANN ARBOR, MICHIGAN 48109

ALFRED TAUBMAN MEDICAL LIBRARY
12 March 1981

MHSLA Education Committee:

Since the vernal equinox is March 20 at 17:03, it is time for the MHSLA Education Committee to have its Spring meeting.

Friday April 10, 1981
Lunch 12:00 o'clock noon

Lansing General Hospital
2800 Devonshire
Lansing, Michigan 48909

please call if you
can not attend.

Beth Robertson, Medical Librarian
517-372-8220

--What has been happening since October 1980.

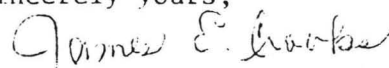
Dorothy Crist replaced Addie Heilbron as a member of the Committee.
James Crooks replaced Karen Metz as chair of the Committee.

The series of workshops in Effective Management Techniques for Health Sciences Librarians presented by The University of Michigan School of Library Science and University Extension Service in cooperation with MHSLA have been well attended. The workshop - Performance Appraisals, scheduled March 9, 1981 has been rescheduled for October 11, 1981 as part of the MRG/MLA meeting. Doris Blauet (Flint Osteopathic Hospital), who is coordinating the CE program for the MRG/MLA meeting, was delighted to include this course.

--AGENDA.

- 1.) Review of past and ongoing activities.
- 2.) Review of survey findings.
- 3.) Discussion of (i) "Goals and Objectives November 26, 1979", and (ii) "Statement of Purpose".
- 4.) Future activities and concerns.
- 5.) Report for MHSLA Executive Board meeting April 10, 1981.

Sincerely yours,



James E. Crooks

cc: Mildred Kingsbury, President
MHSLA

MICHIGAN HEALTH SCIENCES LIBRARIES ASSOCIATION
Education Committee

Goals and Objectives

To provide consultation and assistance to MHSLA and area groups regarding continuing library education activities.

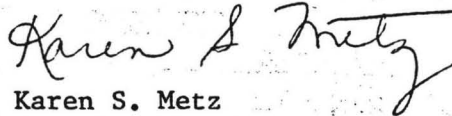
To conduct a needs assessment survey of health science librarians in Michigan regarding their educational needs.

To establish a resource file to assist organizations in planning courses, workshops and seminars.

To seek affiliation with state and regional organizations involved in continuing library education activities.

To serve as liaison to area groups sponsoring courses regarding MICCLE standards and assist in applications for continuing education accreditation by MICCLE.

Respectfully Submitted,



Karen S. Metz
November 26, 1979

Education Committee Report
of the
Michigan Health Sciences Libraries Association
October 10, 1980

The primary goal of the Education Committee is to provide consultation and assistance to MHSLA and area groups regarding continuing library education activities. During the past year the Committee has focused on identifying the needs of Association members in order to document the composition of the group and point out directions for educational programs.

The first Committee action was to conduct a needs assessment survey of MHSLA members. Surveys were distributed to the 124 members at the end of April. Recipients were requested to return their survey responses during the second week of May. Seventy-six responses were received.

Members were asked to describe the type of institution in which they were employed. Responses were:

- 3.5%, hospitals under 100 beds
- 10.5%, hospitals with 100-200 beds
- 9.5%, hospitals with 201-300 beds
- 15%, hospitals with 301-400 beds
- 12%, hospitals with 401-500 beds
- 15%, hospitals with more than 500 beds
- 14%, universities
- 15%, research centers, industry, government agencies
- 5.5% other--clinics, community and regional libraries

The 76 respondents indicated a total of 388.5 employees in their libraries. MLS degree librarians numbered 147.5. The remaining positions for the 241 library personnel range from students and clerical assistants to library-related health science professionals.

Libraries staffed with at least one MLS degreed librarian totalled 62. Five percent of the libraries reported non-librarian professionals. Thirteen libraries employ neither MLS degreed or other advanced degree professionals.

The one-person libraries numbered 15. Two of these libraries specified that one half time, non-library degreed person is employed. Libraries with

fewer than three full-time employees totalled forty.

Members responded to several questions regarding responsibility for and support of continuing education activities. The Medical Library Association and MHS LA rank 1 and 2, respectively as sources which should provide CE courses and workshops.

Fifty-eight percent of the respondents believe that the institution should assume 100% responsibility for support of CE needs. Eighty-five percent stated that their institutions approve and provide at least partial financial support for CE activities. No one indicated that continuing education is a personal matter which the employers ignore.

Suggested ways in which the Committee could help members obtain institutional support included: 1) sponsoring courses in the Upper Peninsula; 2) providing funds for attendees; and 3) working with institutions directly to stress the purpose and importance of continuing library education activities.

When questioned about their preference for CE activities, 66% of the responses identified a one-day workshop as the preferred type. The importance of CEUs (continuing education units) was not clearly defined: 51% responded yes; 49%, no. MLA CE courses generated a "high" interest in 64% of the respondents. Sixty-two percent described their interest in non-MLA courses as "medium."

The single most important reason for attending--and not attending--CE activities was the subject matter. Forty-six percent, however, also indicated that distance, time, budget and staffing conflicts prevent attendance.

The most frequently suggested number of CE offerings was twice each year. Eighty-five percent suggested 2 to 4 times annually. Weekday courses were more popular than weekend. No one indicated a negative response to weekdays but 26% would decline to attend a weekend course.

Sixteen locations in Michigan were selected by the Committee for possible course sites. These locations either have MHS LA affiliation or are known as having conference facilities. Survey recipients who responded to these locations indicated their approval by a more than 2-1 margin for Ann Arbor, Detroit, Jackson, Lansing and Saginaw.

Recent MHS LA Conference planners have been concerned with the scheduling of MLA CE courses. According to the survey responses, 80% preferred that MLA courses precede the Conference opening. Fifty percent indicated probable attendance after or concurrent with the Conference.

Twenty-six Medical Library Association Continuing Education courses ranked either 1 or 2 on the intent to enroll category for at least 30% of the respondents. This response rate equals an acceptable MLA CE course enrollment figure.

- CE 14- Planning Health Sciences Libraries
- CE 16- Management of Media in Hospital Libraries
- CE 18- Systems Analysis
- CE 20- MEDLINE and the Health Science Librarian
- CE 22- Planning Hospitals and Library Facilities
- CE 28- Management of Reference Services
- CE 29- Hospital Library Management
- CE 30- Basic Media Management--Hardware and Physical Facilities
- CE 31- Basic Media Management--Software
- CE 32- Statistical Sources for Health Science Librarians
- CE 33- Literature of Health Care Administration
- CE 35- OCLC Utilization in Health Sciences Library
- CE 41- Introductory Data Collection and Analysis
- CE 44- Library Management/Planning
- CE 45- Library Management/Marketing
- CE 46- Library Management/Budgeting
- CE 47- Audiovisual Cataloging
- CE 48- CATLINE-AVLINe Searching
- CE 50- Literature of Allied Health
- CE 52- Government Documents
- CE 53- Writing for Neoplasia
- CE 55- Excerpta Medica
- CE 56- Management by Objectives
- CE 58- Planning; Operational and Statistical
- CE 61- Information Resources on Clinical Medicine
- CE 62- Serials Selection and Management

Members were also requested to suggest courses which MHSLA should offer or develop. Suggestions included:

- 1) nursing library services for the community college librarian;
- 2) publicizing library services;
- 3) health science library management and quality assurance;
- 4) basic anatomy and physiology;
- 5) design and utilization of existing space;

- 6) consortia development;
- 7) use of microforms;
- 8) applications of minicomputers and selection of computer hardware;
- 9) bibliographic instruction, and database instruction;
- 10) reference interview skills;
- 11) parliamentary procedures;
- 12) "burn-out" in the health professions.

Other recommendations focused on better preparation of courses in terms of planning and meeting objectives. It was also stated that the range of course offerings should be widened to appeal to the highly experienced library managers and to emphasize programs aimed at the goals of MHSLA.

Respectfully submitted,



Karen S. Metz

Chairperson

Education Committee

MHSLA



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