

President Uniacke called the meeting to order at 7:00 p.m. in the President's Room of Rankin Center.

Open Forum

R. Schumann spoke in support of the Optometric Technician program.

New Business

Auto Body. No amendments.

Hospitality Management. No amendments.

P. 46, Pharmacy. S. Durst spoke of errors in the senate's report. von der Osten moved to delete the amount of the differential tuition increase in terms of specific dollar amounts and to add "Institute a differential tuition to offset costs." Valas seconded. The amendment carried.

Quantitative Business. No amendments.

P. 29, Nursing. No amendments.

P. 43, Department of Leisure and Wellness. Hastings-Bishop moved to add "Use supplemental faculty to assist in meeting demand." Jablonski seconded. The amendment carried.

P. 25, Dental Technology. D. Harrison spoke in favor of keeping the position in question open. von der Osten moved to change the wording to "Accept reduction by 1 FTEF, and retain the 1 orthodontics line recommended by accreditation." Nagel seconded. The amendment carried.

P. 31, Ornamental Horticulture. Vanderploeg addressed the senate and spoke to the need for retaining the one line. Oldfield moved to add "Do not implement a 1 FTEF deduction until a feasibility study is completed" and to delete the rest of the recommendation. Sytsma seconded. The motion passed.

Insurance B.S. No amendments.

P. 83, Languages/Lit. S. Hammersmith advised the senate, before final action to look not only section-by-section but at the overall pattern. If the overall pattern does not save money, current vacancies in CAS and other schools will not be filled.

English. No amendments.

German. No amendments.

P. 33, Humanities. No amendments.

Mathematics. No amendments.

Social Science. von der Osten moved to strike the last sentence, "The other social science courses . . . departments." Breault seconded. The amendment carried unanimously.

P. 50, Technical Drafting/Tool Design. Bradt advised the senate that he sees no valid criteria for accepting the loss of one faculty member. He proposed to replace the section with "Review the need to replace the one retirement position." Winchell seconded. A division of the house was called: 9 in favor, 13 opposed. The amendment failed.

P. 50, Product Design Engineering Technology. No amendments.

Pp. 43-44, TV Production. No amendments.

P. 41, Visual Communication. No amendments.

P. 48, Automotive Service Technology. No amendments.

Pp. 24-25, Dental Hygiene. Faye Moody spoke against closing of one line because the clinic is partially self-supporting, students are buying more of their own supplies, the unfilled line has been filled, the program enjoys good placement/retention, and it does not have a director or program coordinator. Totten moved to change the current language to "Review current data to determine if it warrants the reduction of 1 FTEF." Wheeler seconded. The amendment failed.

P. 26, Industrial/Environmental Health Management. Uniacke stated the Construction Management Department area will be addressed in an addendum. The senate will discuss this area at a later meeting, after giving the Construction Department two weeks to respond.

von der Osten moved to recess for fifteen minutes. Smith seconded. The motion passed.

Electrical/Electronics; Industrial Electronics. C. Cook spoke against the reduction of 1 FTEF, due to the fact they will soon be proposing a B.S. program, they expect high demand for this program, and it fits the university's mission. von der Osten moved to replace the whole Electrical section with the amendment proposed by the department (see appendix 1). Kebler seconded. The amendment carried unanimously.

P. 26, Industrial Environmental Health Management. J. Webster spoke against reduction due to the provision of service courses. Wheeler proposed to strike "to accept the retirement . . . the program" and add "to monitor and evaluate the need for reductions in faculty." Totten seconded. The amendment carried.

P. 50, Manufacturing Tool Technology. No amendments.

P. 51, Welding Engineering Technology. No amendments.

P. 49, Printing Technology Management. Conati notes this program was missing on p. 8, "Response to Faculty Reductions." No amendments.

P. 34, the Torch. R. Whitman discussed legal problems that might be caused by shifting the Torch, and added it presents a constitutional issue, by virtue of which the burden of proof that the university is not trying to abridge the rights of students would fall on the university. Jablonski proposed deletion of "Place the program . . . particular department" and replacing it with "Maintain the Torch within the Department of Languages/Literature." Anderson seconded. The amendment failed.

Music activities. No amendments.

Drama: Patten proposed changing "Drama" to "Theater" and deletion of "Determine how much drama . . . appropriate to budget." Hastings-Bishop seconded. Patten withdrew the motion.

P. 52, Intercollegiate Athletics. Rupe proposed replacing the current language with an amendment (see appendix 2). Nagel seconded. The amendment carried.

Introductory Material (prefaces) for Colleges

P. 24, College of Allied Health Sciences. I. Barnes suggested changing "implement some form of differential tuition" to "investigate. . . tuition." Oldfield so moved. von der Osten seconded. The amendment failed.

Dakkuri moved the deletion of the third paragraph of this section. Oldfield seconded. The amendment carried.

College of Business. D. Munson addressed the senate, giving his support for this section. No amendments.

P. 47, College of Technology. Bradt moved to strike "Many programs are beginning to seek ABET status" and "in a manner that will . . . and others." Nagel seconded. The amendment carried unanimously.

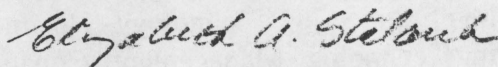
Valas moved to accept an addendum to give the Construction Department an opportunity to assess recommendations. Keys seconded. The motion carried unanimously.

Valas passed out an amendment to be added on page 18, Statement 2, under Academic and Administrative Restructuring. Sytsma seconded. Breault moved to lay it on the table until the senate's next meeting. Nagel seconded. The motion carried unanimously.

Dakkuri suggested the senate meet Wed., Sept. 28 to complete discussion of the document. Uniacke set the next meeting for that date at 7:00 p.m.

Smith moved to adjourn until 9/28 at 7:00 p.m. Kebler seconded. The motion carried unanimously. President Uniacke adjourned the meeting at 10:25 p.m.

Respectfully submitted,



Elizabeth A. Stolarek

Approved:

FROM: Electrical/ Electronics Department	PURPOSE: Amendment of Proposal	ITEM LOCATION: Page 48-49 Electrical" Section
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Amendment:

- Delete the entire "Electrical" section and replace it with the following;

ELECTRICAL (Electrical/Electronics Department)

Enrollment has declined from 201 students in 1988 to 149 students in 1993. Since this is a program that should be attractive to students, the reasons for that loss in enrollment needs to be determined, and a plan needs to be put in place to increase enrollment.

Recommendation: Accept the administration's proposed reduction of 1 FTEF. Given the low productivity of this department, this department should be reviewed as to whether additional cuts are necessary. However, since this department has a significant amount of its SCHs coming from its instruction to related programs, any additional cuts must take this into serious consideration. A plan needs to be put in place to increase enrollment.

Productivity: 350 SCH/FTEF [\$105.03 \$/CR Hr]

If there is a limitation in class size based on electronic benches available, a more cost effective use of lab facilities might be considered. This may include a long-term plan for reconfiguring lab space and/or the use of lab assistants.

Cr Hr. 3931	Credit Hour revenue	\$290,894
FTEFs 11.1	Total Instructional Cost	(\$610,500)
	Net Loss	(\$319,606)

Enrollment:BS-EET: Increased from 52 in 1988 to 69 in 1993-94.

AAS-IET: Decreased from 139 in 1988 to 68 in 1993-94. This is a program that should be attractive to students. The reasons for this decrease in enrollment needs to be determined, and a plan needs to be put in place to increase enrollment.

Appendix 1

INTERCOLLEGIATE ATHLETICS

Intercollegiate athletics was deemed outside of the scope of this review by the injunction. However, it is important to note that the education of students includes more than just classroom and laboratory teaching and learning. Preparing students for careers and for life, includes developing the mind and the body. Ferris needs to provide as many opportunities for mental and physical development as possible, while being attentive to the physical and financial limitations that exist. Intercollegiate athletics provides one of many opportunities for students to work on their physical and mental development, [teamwork, self discipline, time management, and positive self esteem.] outside the classroom. Intercollegiate athletics helps to promote university pride and alumni loyalty which translates into a positive self image for students [which leads to ~~academic success of students and for alumni it leads to greater financial contributions which enhances the academic life of this university.~~] It further leads to enhancing the quality of student life for all students which translates into greater academic achievement and retention of all students.

Prove that

The athletic department has a role and mission statement for athletics; what is needed is a description of how intercollegiate athletics contributes to the academic mission of FSU. In the process of defining this role, the department needs to develop a review process for each sport that would enable clear decisions about which programs clearly enhance the academic mission. Such a review process would include the cost of the sport, how well the student athletes are progressing as students, how well the sport is supporting the academic mission of Ferris, how well it supports the general academic policy of Ferris, etc. This review should be similar to academic program reviews. If in the future additional cuts are required or new sports are proposed, it would be useful to have a sound mechanism for making decisions

The athletic program is in compliance with Title IX as federally required. The academic community must insist on developing and maintaining fair access to athletics for minorities and women.

The athletic department needs to consider whether the cost of running a Division I sport brings an adequate payback to the university that warrants its cost.

The costs of retaining two [revenue producing male] sports needs to be reviewed and they need to move to being as self-supporting as can be attained.

major

*drop
The decision to
keep
can best be
met "*

Appendix 2

statement one

Restructuring at the university is an essential component to put Ferris on the road to fiscal health. It must be recognized, however, that neither the administrative plan nor the senate response will come close to a total solution for returning FSU to a state of fiscal health. The senate document contains strategies, that if followed and successfully implemented, will move the university down the proper path.

Paramount to the suggestions provided in the senate plan are the statements about productivity. FSU must improve productivity across the entire organization, particularly in teaching. This means that more students and credit hours must be taught with fewer faculty and administrators. It means that enrollment must be optimized in programs that produce a positive contribution to margin and new programs that do this must be created. To prevent further divisiveness and rancor, further reductions in professional staff, including faculty, must be made through natural attrition and additional buyouts. Ferris must develop and model a plan of enrollment increases and staff reductions over the next five years sufficient to insure a balanced budget concurrent with providing modest increases in salaries, restoring S&E to adequate levels, replacing needed equipment, providing funding for faculty and staff development, and developing the funding, seed money, and incentives for new program creation.

statement two

It should be noted that reducing and/or eliminating a program does not necessarily save the university money in the amount of the cost of the program. Reasons for this include:

- the entire amount of the program cost cannot generally be recovered
- the phase-out of any program will have revenues falling faster than costs during the phase-out process
- the real reductions in revenue may exceed the savings in cost realized
- the phase-out may effect enrollment in other programs and students (due to negative publicity)
- other related areas of the university (primarily the housing areas, but also revenue producers such as the bookstore) may incur revenue losses due to the decreased enrollment
- other costs (eg litigation) may consume a portion of the savings

Prior to any final decisions in either program reductions or elimination, a complete analysis of the real financial implications (real total revenue - real total cost) both to the general fund and to areas outside the general fund should be made to determine the true savings.

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*Minutes of the Meeting (cont.)
Sept. 28, 1994*

Call to Order

President Uniacke called the meeting to order in the Dome Room at Rankin Center at 7:08 p.m.

Attendance

Members present: G. Bradt, K. Breault, J. Conati, A. Dakkuri, P. Hagstrom, S. Hastings-Bishop, J. Huff, J. Jablonski, G. Kebler, D. Kelson, G. Key, L. Keys, L. Lewis, G. Nagel, T. Oldfield, H. Palmer, N. Patten, A. Pomnichowski, M. Rupe, J. Saladin, V. Shepler, G. Slywka, D. Smith, E. Stolarek, S. Sytsma, A. Uniacek, J. Valas, R. von der Osten, W. Winchell.