

Minutes of the Meeting
January 29, 1991

ATTENDANCE

1.1 Members Present. Anderson, Bacon, A. Bandstra, J. Bandstra, Beetley, Breault, Burtch, Carey, Caskey, A. Cook, M. Cook, Dudek, Etienne, Ferdowski, Groner, Horn, Kantar, King, Lewis, Lovsted, Matrosic, Middleton, Muccio, Mullet, Oldfield, Ovans, Pearson, Peterson, Pommichowski, Powell, Ravell, Russell, Thapa, Totten, Travis, Uniacke, Valas, Vasicek.

1.2 Members Absent. Henry (excused).

1.3 Guests. K. Acton, D. Frank, S. Hammersmith, B. Jacobs, C. Jones, J. Lindsey, J. Maas, M. Murnik, B. Pillsbury, S. Sytsma, J. Thorpe, S. Travis, F. Wilson.

CALL TO ORDER

2.1 President Russell called the meeting to order at 7:00p.m. in the Clarion Conference Center, University D.

SPECIAL BUSINESS

3.1 The discussion of the final approval of the Baccalaureate Degree Requirements in the Report of the General Education Task Force, as moved by Dudek and supported by Oldfield, continued.

3.2 Vasicek moved the previous question. King supported. The motion failed.

3.3 Anderson moved to amend the motion as follows:

Page 6, Sections I A 3 b and I B 2 b

Delete the word two and insert the word one in each section

Revised page 6 would look as shown below:

University examination may be exempt from the minimum General Education credit-hour requirement in the specific curriculum areas designated below.

I. COMMUNICATION SKILLS

MINIMUM HOURS REQUIRED: 9

(NOTE: Minimum Hours presumes that the student satisfies the junior/senior level Composition requirement and the second Speech requirement through designated courses in his/her major or other required General Education courses.)

Every student shall complete the following:

A. Composition

1. Freshman Composition (at least 3 hrs)
2. Sophomore-level Research Writing (at least 3 hrs)
(to be specially-designed Research Writing course)
3. Upper Division Composition Requirement--one of the following:
 - a. Junior/Senior level Advanced Composition, or
 - b. One 3-hour Writing-intensive Course*

B. Speech Communication

1. Foundations in Speech Communication

One course (3 hrs) from the following:

SPC 105, SPC 121, SPC 251, or SPC 305
2. Additional Speech Requirement--one of the following:
 - a. Any additional Speech course (3 hrs), or
 - b. One 3-hour Speech Communication-Intensive Course**

* A Writing-Intensive Course may be a course fulfilling another General Education requirement or a course in the student's major that has been designated by the General Education Council as providing the student with an opportunity to enhance his/her composition skills.

** A Speech Communication-Intensive Course may be a general education course or a course in the student's major that has been designated as providing the student with an opportunity to enhance oral communication skills.

Groner supported. The amendment carried by a vote of 20-16.

3.4 Anderson moved to amend the motion as follows:

Page 7, Section IV.

Add the following statement after listing of classes

At the discretion of individual programs, a mathematics course (above Math 121) may be substituted as an alternative to the second Scientific Understanding course.

Revised page 7 would look as shown below:

II. QUANTITATIVE SKILLS

MINIMUM HOURS REQUIRED: 3

(NOTE: Minimum hours presumes that the student satisfies the Statistics requirement through a substitute in the major field.)

Every student shall complete both of the following:

- A. Mathematics: Math 121 (or equivalent proficiency)
- B. Statistics: One 2-hour Introductory Statistics course designed for the general student population or an appropriate substitute approved by the General Education Council.

III. COMPUTER SKILLS

(NOTE: This requirement does not necessarily impose any additional hours.)

Every student shall complete one of the following:

- A. A specially designed 2-hour introductory computer course, or
- B. One Computer-Competency-designated course in the student's major or in another course fulfilling a General Education requirement.

IV. SCIENTIFIC UNDERSTANDING

MINIMUM HOURS REQUIRED: 8

Every student shall complete a minimum of 8 credit hours in the natural sciences, including at least one laboratory course.

The natural science disciplines, from which courses may fulfill this requirement are:

- Astronomy (AST)
- Biology (BIO)
- Chemistry (CHM)
- Geology (GEL)
- Physical Geography (GEG 111 or 121)
- Physics (PHY)
- Physical Sciences (PHS)

At the discretion of individual programs, a mathematics course (above MATH 121) may be substituted as an alternative to the second Scientific Understanding course.

M. Cook supported. The amendment carried by a vote of 19-16.

3.5 Anderson moved to amend the motion as follows:

Pages 8 and 9

Add the following as a title and minimum hours:

- V. Social Awareness, Cultural Enrichment, Global Consciousness, and Values, Ethics and Decision Making

MINIMUM HOURS REQUIRED: 15

Delete V. Social Awareness and add A. Social Awareness

Change Section A to Section 1

Change Social Enrichment minimum hours from 9 to 6

Change Section B to Section 2

In section B or 2 delete word two and replace with word one

Delete VI and replace with B. Cultural Enrichment

Change Cultural Enrichment minimum hours from 9 to 6

Change statement to read 2 courses and 6 credit hours

Delete the final 3 lines in current Social Awareness and final 4 lines in Cultural Enrichment.

Add the following statements:

In fulfilling the Social Awareness and Cultural Enrichment requirements, every student must take:

1. At least one 300 or 400 level course
2. Course work in two or more of the disciplines listed for each category
3. No more than 5 hours of activities course work in cultural enrichment

Combine VII and VIII to section C

Delete first 3 lines in section VII and first line in section VII and replace with the following:

From the courses used to satisfy general education requirements in the Social Awareness and Cultural Enrichment categories every student shall complete 1 course in 2 of 3 categories of Western Culture, Non-Western Culture or Values/Ethics.

Pages 8 and 9 will look as shown on the attached.

V. SOCIAL AWARENESS, CULTURAL ENRICHMENT, GLOBAL CONSCIOUSNESS AND VALUES, ETHICS, AND DECISION MAKING

MINIMUM HOURS REQUIRED: 15

A. SOCIAL AWARENESS

MINIMUM HOURS REQUIRED: 6

Every student shall complete both of the following:

1. One course from the following introductory courses:

ANT 222, PSY 221, SOC 221

(NOTE: These foundation course shall include specific consideration of the issues of race/ethnicity and gender.)

2. One additional course from among the following:

Cultural Anthropology (ANT)--excluding ANT 221
Economics: ECN 221, 222, 312, 331, or 451
Geography (GEG)--excluding GEG 111, 121, and 141
Political Science (P-S)
Psychology (PSY)
Sociology (SOC)

B. CULTURAL ENRICHMENT

MINIMUM HOURS REQUIRED: 6

Every student shall complete a minimum of 2 courses and 6 credit hours of course work to be selected from the following categories:

History and Humanities (HST, HUM)
Fine and Performing Arts (ARC 244, ART, DRM, MUS, or SPC231)
Literature and Foreign Languages (LIT, FRE, GER, SPA)

In fulfilling the Social Awareness & Cultural Enrichment requirements, every student must take:

1. At least one 300 or 400 level course
2. Course work in two or more of the disciplines listed for each category
3. No more than 5 hours of activities course work in cultural enrichment.

C. GLOBAL CONSCIOUSNESS / VALUES, ETHICS, DECISION MAKING

(NOTE: This requirement does not impose additional hours.)

From among the courses used to satisfy general education requirements in the Social Awareness and Cultural Enrichment categories, every student shall complete 1 course in 2 of 3 categories:
Western Culture, Non-Western Culture or Value/Ethics.

1. One 3-hr course identified by the offering department as focusing primarily on some aspect of Western culture,* and
2. One 3-hr course identified by the offering department as focusing primarily on some aspect of non-Western culture.**

3. One 300- or 400-level course that has been approved by the General Education Council as Values-designated, which shall be a course requiring at least one major paper or several shorter papers totaling approximately 2,000 words and dealing with the principles of ethical decision-making, valuing, and/or civic responsibility, and requiring students to arrive at a resolution of such problematic issues,

or

HUM 216 or another course in Ethics

* Courses focusing primarily on some aspect of the civilization and culture of the United States, Europe, or other European-based cultures of the Western Hemisphere. (NOTE: No course shall carry both Western and non-Western designators.)

** Courses focusing primarily on some aspect of the civilization and culture of the non-Western world, including Africa, Asia, Latin America, the Far East, and Middle East, the Pacific, and the Native cultures of the Western Hemisphere. (NOTE: No course shall carry both Western and non-Western designators.)

VI. MINIMUM GENERAL EDUCATION

1. The minimum General Education Requirements hours by area are as follows:

Area	Min. Hours	
Communication Skills		9
Quantitative Skills	(3)	
Scientific Understanding	(4)	
Total Quan. Skills & Sci. Understanding		11
Social Awareness	(6)	
Cultural Enrichment	(6)	
Total Social Aware. & Cult. Enrich.		15
Program Specified Gen. Ed.		3
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TOTAL		38

Burtch supported.

3.6 Mullet moved the previous question. Carey supported. The motion failed.

3.7 After more discussion the amendment carried by a vote of 20-15.

3.8 Anderson moved to amend the motion as follows:

Add the following section

VI. MINIMUM GENERAL EDUCATION

1. The minimum General Education Requirements hours by area are as follows:

Area	Min. Hours
Communication Skills	9
Quantitative Skills	(3)
Scientific Understanding	(4)
Total Quan. Skills & Sci. Understanding	11
Social Awareness	(6)
Cultural Enrichment	(6)
Total Social Aware. & Cult. Enrich.	15
Program Specified Gen. Ed.	3
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TOTAL	38

Burtch supported. The amendment carried.

3.9 Horn moved to amend the motion as follows:

CULTURAL ENRICHMENT, SECTION V, PAGE B

Delete the categories and substitute the following:

Art (ART)
 Drama (DRM), Also Oral Interpretation (SPC 231) will be
 included in this area.
 Foreign Languages (FRE, GER, SPA)
 History (HST)
 Humanities (HUM)
 Literature (LIT)
 Music (MUS)

Peterson supported. The amendment carried.

3.10 The motion as amended carried by a vote of 20-15.

Final Approval of Proposed General Education Council

4.1 It was moved by Pomnichowski that the Senate extend final approval to the Proposed General Education Council. Burtch supported.

4.2 Pomnichowski moved to amend the motion as follows:

Section III, A. 5. Reportage

should be amended to read:

The Council shall report to the Academic Senate University Curriculum Committee with the General Education Council chair being a voting member of the University Curriculum Committee and to the Vice President for Academic Affairs.

Burtch supported. The amendment carried by a vote of 25-9.

4.3 Mullet moved to amend the motion as follows:

Section III, Page 3, Paragraph B.1 (Changes underlined)

1. To establish procedures by which courses in B.2 may be certified for General Education requirements, and to process all applications for General Education certification of Writing-Intensive, Speech Communication-Intensive, Computer-Competency, and Statistics-Substitute courses (no new course shall be considered before it has been approved through the appropriate curricular procedures as established by the Academic Senate and the University Curriculum Committee)--such decisions shall be made in consultation with the faculty in the appropriate general education area;

Section III, Page 3, Paragraph b.5

Delete

Oldfield supported.

4.4 Caskey moved the previous question (the amendment). Totten supported. The motion carried.

4.5 The amendment carried by a vote of 27-3.

4.6 The motion as amended passed by a vote of 28-4.

Final Approval of Proposed General Provisions

5.1 Burtch moved that the Senate extend final approval to the Proposed General Provisions in the Report of the General Education Task Force. Vasicek supported.

5.2 Burtch moved to amend the motion as follows:

Add a section IV to read as follows:

IV. Appeals Process

If an accreditation/certification agency has program requirements which are in conflict with the General Education Curriculum then the program seeking accreditation/certification can request an appeal to the General Education requirements. An appeal is made to an Appeals Conference Committee consisting of six members: three of whom are administrators, representing different colleges/units appointed by the Vice President for Academic Affairs and three of whom are senators, representing different colleges/units appointed by the Senate Executive Committee. The selected senate members must be approved by a vote of the Academic Senate.

Thapa supported.

5.3 Thapa moved to amend the amendment to delete the final sentence. "The selected senate members must be approved by a vote of the Academic Senate." Lewis supported. The amendment to the amendment failed by a vote of 17-17.

5.4 The amendment carried by a vote of 29-7.

5.5 Valas moved to amend the motion as follows:

Strike out Part 3 General Provisions, page 12, paragraph III and insert:

Current procedures and guidelines for dealing with transfer and 2-plus-2 students shall remain in effect.

M. Cook supported.

5.6 Peterson moved the previous question. Oldfield supported. The motion carried.

5.7 The amendment failed by a vote of 14-20.

5.8 Dudek moved to amend the motion as follows:

II. IMPLEMENTATION OF THE GENERAL EDUCATION CURRICULUM
(Page 1)

A. The new General Education requirements shall be implemented according to the following schedule:

FROM

1. The new General Education requirements will take effect in the Fall of 1993.

TO

1. The new General Education requirements will take effect in the Fall of 1993 and will apply to all incoming freshmen and transfer students with less than 15 hours of transfer credit.
2. Continuing students. Stay as is.
3. Transfer students.
 - a) Transfer students entering in the Fall of 1993 with 15 or more hours of transfer credit shall have the option of continuing under the former General Education requirements or choosing the new General Education requirements.
 - b) Transfer students entering in the Fall of 1994 with 45 or more hours of transfer credit shall have the option of continuing under the former General Education requirements or choosing the new General Education requirements.
 - c) Transfer students entering in the Fall of 1995 shall be required to meet the new General Education requirements.

and

under Part 3, GENERAL PROVISIONS (page 12)

III. INTERPRETATION FOR TRANSFER AND 2-PLUS-2 STUDENTS

DELETE THIS SECTION

Vasicek supported.

5.9 Etienne moved to amend the amendment as follows:

In 3.b change 1994 to 1994/95

In 3.c change 1995 to 1996.

J. Bandstra supported. The amendment to the amendment carried.

5.10 The amendment carried.

5.11 The main motion as amended carried by a vote of 23-10.

NEXT MEETING

6.1 The next meeting of the Academic Senate will be on Tuesday, February 5, 1991, at 10:05 a.m. in the President's Room, Rankin Center.

ADJOURNMENT

7.1 President Russell declared the meeting adjourned at 9:53 p.m.

Respectfully submitted,

Alice Bandstra

Approved:
