Academic Leadership Council

Minutes

February 14, 2017

1. Meeting opened by Trinidy Williams.
   a. December minutes reviewed and accepted with no changes.
   b. Trinidy reminded membership of 3 additional joint ALC/Deans Council meetings to be scheduled by Academic Affairs.

2. Todd Stanislav, Faculty Center for Teaching and Learning (Kemi Fadayomi unable to co-present)
   a. Results and Next Steps of the ALC Outcomes-Assessment 'Questionnaire'
      i. Handout was provided to go along with slide presentation of results.
   b. Todd facilitated process in October. Two prompts were Successes and Challenges
      i. Prompt 1 – what helps me get going in the morning. Feedback fell into 5 categories. See visual graph in handout. Focused on solutions to challenges, many of which had to do with workload.
      ii. Prompt 2 – what causes me to hit the snooze button. Feedback fell into 9 categories. How to use data will be focus of upcoming FCTL sessions
   c. Plans are to develop an Outcomes Assessment workshop in 17-18 to address these concerns. How well do departments/colleges handle "measuring and using evidence of student learning".
   d. 2017 New Faculty Orientation Week and New Faculty Transition Program.
      i. Reminder of NFO planning with HR week of August 14th. Todd would like to hear of suggestions, recommendations. Since they are in the early planning stages it may be possible in incorporate ideas.
      ii. Todd gave history of the New Faculty Transition Program which was underway when he arrived in 2006. Academic Affairs has always supported these efforts.
      iii. Since the new faculty who participate meet approximately twice per month at noon, please avoid scheduling new faculty a course load during this time frame so that they may fully participate.

3. Clifton Franklund, General Education Coordinator
   a. Using NSSE Results to Evaluate Student Satisfaction and Retention
   b. Ferris has been using NSSE data for some time, but focus is to not just gather data but to act on it.
   c. Cliff reviewed data that can be used to predict retention, model not able to predict attrition, but did predict retention.
   d. In 2012 MSSE questions changed. Using the data we can now make predictions and therefore act on the data. Actionable items can be created.
   e. Bottom line – there are 120 questions and therefore lots of data we can use. If college would like to delve deeper Cliff can help us sort through the data.
   f. Cliff will send the presentation to Trinidy to add to Blackboard.

g. Trinidy asked if members would like to see the college comparisons so those who are successful can share if this is of interest to the group. She will collect information from Cliff and share in the future. From those results we can drill down further.

4. Announcements
    a. Please contact Trinidy with ideas for future sessions.

9:40 Meeting adjourned.

Minutes submitted by
Gayle Driggers
CAS Secretary III

Statement of Purpose: The Academic Leadership Council will promote collaboration in the Division of Academic Affairs; provide a forum for the development, exchange, and promotion of ideas and best practices; and discuss the implementation of policies presented by the Deans' Council and Division of Academic Affairs that impact processes and procedures.