

Academic Leadership Council

Minutes

April 11, 2017

1. Meeting opened by Trinity Williams, ALC Chair
 - a. February minutes reviewed and accepted with no changes.

2. Piram Prakasam, Executive Director of International Education Office -- Minds Aflame: Beyond Globalization - with Peter Bradley, Director of the Honors Program
 - a. Peter's presentation gave the history of the Beyond Globalization program (with Silk Road being first topic) and shared where we are with the current theme for 17-18 (Conflict). We are going from 16-17 being a Ferris themed year to 17-18 being global with efforts to encourage collaboration across academic areas.
 - b. The Advisory Council hosted an Unconference on March 24th to inspire faculty to integrate the theme into yearly activities. Anyone who attended was able to pitch their idea and explore possible implementation avenues. 16 pitches were presented.
 - c. Video explaining the Minds Aflame was shown. Fashioned after TED Talk. Each speaker was given 12 minutes. It was organized so students should be able to make at least one hour and therefore be able to hear 3 speakers. The next effort will be tailored in a similar fashion within a 2 hour time block and 8 speakers and geared toward faculty and staff on May 23rd from 1-3pm in UCB.
 - d. Piram elaborated on the Minds Aflame effort – to inform, engage and inspire our students to look at life from a global perspective and beyond. With enrollment trends showing a slowing in enrollment it will be important to demonstrate the value of an international student contribution.
 - e. Piram is asking for ALC to consider being a co-sponsor to bring diversity & collaboration across units, departments, etc. This would mean a commitment to reach out to key faculty to gain their engagement and spreading the word in general. A survey will be sent out soon.
 - f. Piram gave examples of how Minds Aflame can help in globalization efforts. In 2013 a symposium was held with international participation. Plans for a more expansive 3-day, multiple university symposium is being planned. Invitation passed out with additional details to be shared.

3. Group Discussion - Case Study - "The Downward Spiral in the Kayoss Building"
 - a. ALC members asked to break into 5 small groups and discuss the case study, taking approximately 20-30 minutes. Spokesperson for each group will then share the group's response to the case study.
 - b. Following breakout groups the following observations/comments/responses were shared.
 - a. Case study was interesting but it seemed some pieces were missing. A mediator should have been included. Questioned why faculty member was just now bringing these issues to light. Having an outside neutral voice is critical when parties involved know each other well.

- b. A lack of civility was obvious and must be overcome with training in communication, listening skills and respectfulness on all sides.
 - c. Training also needed on procedures and policies, as well as confidentiality, within the department, for faculty and staff both. This situation highlights the fact that more training is needed.
 - d. Question was raised about the Dean of Students' involvement, and the Office of Student Conduct involvement. These were not mentioned.
 - e. It was difficult to tell from this brief case study but it did not appear the issue was pushed back to the department level to be addressed first there, as it would be at Ferris.
 - f. Important to provide support for the faculty member. In this example the faculty was a minority member so perhaps a diversity advocate would be appropriate.
 - g. Dean's role is important and the dean should set the ground rules. Did the dean have an individual contact with all players before the meeting? A Dean's outline shows how the meeting will proceed and who speaks when. Allowing Dr. Vinson to speak first would demonstrate her voice was valued.
 - h. Student is never mentioned. Important to have a student advocate in the picture as well. How will student learn from this experience to effectively deal with similar situations in the future?
 - i. This definitely points to development opportunities – from training for faculty to reviewing policies.
- c. Additional Case Studies will be brought to the group in the future, as time allows.

4. Announcements

- a. Trinity will send out survey on PIRAM's behalf. Please take time to respond.
- b. Paul Blake will be speaking at the SPARC meeting today.
- c. Learning more about AQIP and how it relates to ALC could be future topic.

10:00 am - Meeting Adjourned

Minutes submitted by
Gayle Driggers
CAS Secretary III

Statement of Purpose: The Academic Leadership Council will promote collaboration in the Division of Academic Affairs; provide a forum for the development, exchange, and promotion of ideas and best practices; and discuss the implementation of policies presented by the Deans' Council and Division of Academic Affairs that impact processes and procedures.