



Michigan Health Sciences Libraries Association

45th Annual Educational Conference

October 11 – 12, 2018

Park Place Hotel

Traverse City, Michigan

October 2018

Dear Library Friends:

A warm welcome to this year's Michigan Health Sciences Libraries Association annual conference in beautiful Traverse City. How lucky are we to be able to enjoy the autumn colors and breathtaking views of water, sky and towering dunes on the shorelines of Lake Michigan. I am sure you saw many signs on your journey to the conference for Michigan's fall attractions such as corn mazes, pumpkin patches, and apple picking.

This year's conference theme is "Health Information: Don't leave it to chance!" Our conference committee members have worked diligently to bring you another superb educational program. They have spent many hours making sure everything is just right for you and that all participants get the most out of our annual educational event. We hope that you will fully engage in all the opportunities provided to learn and network, and be able to meet new colleagues who have recently joined our association. What you learn, please bring back and share with your organization. We know that not everyone can attend this conference and that many of you receive little to no funding to support your attendance. Thank you for investing in your professional development. Also, please take time to stop by and chat with the vendors to learn about their new product offerings and thank them for being a sponsor of our 2018 conference.

Speak up, ask questions and share ideas. The MHSLA annual conference is a safe space for all of us. Relax and have a good time as you are among friends. Thank you for your participation in this year's annual conference. I am so glad you're here!

Warm Regards,

Elizabeth Lorbeer

MHSLA President, 2017-2018

2018 Conference Planning Committee

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Janette Ransom

MHSLA Educational Conference 2018

At-A-Glance

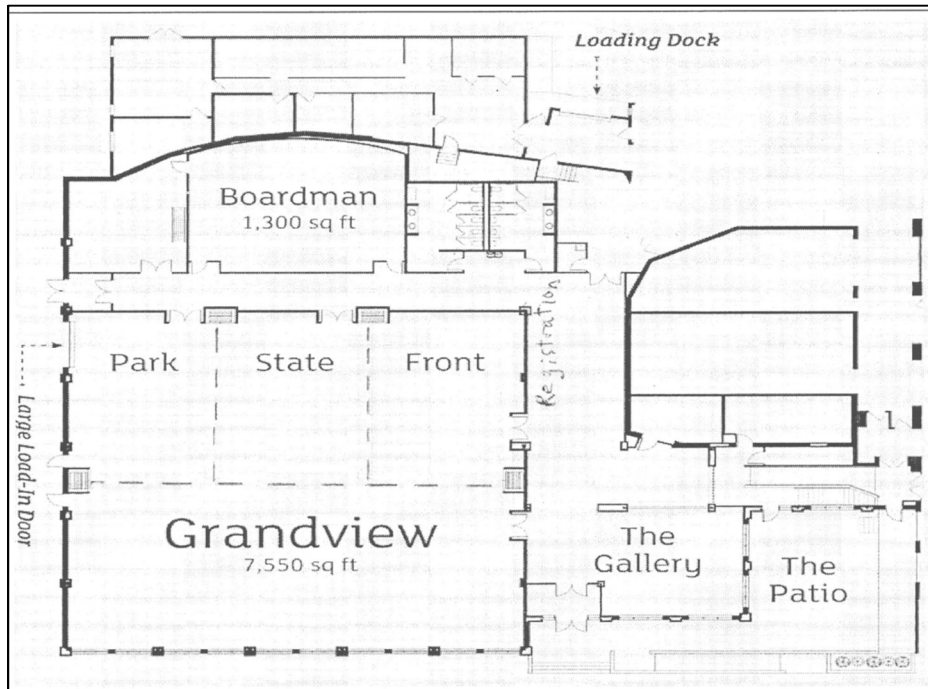
Wednesday, October 10

Conference Registration: 6:00-8:00 pm / Hall outside the Grandview Meeting Room.

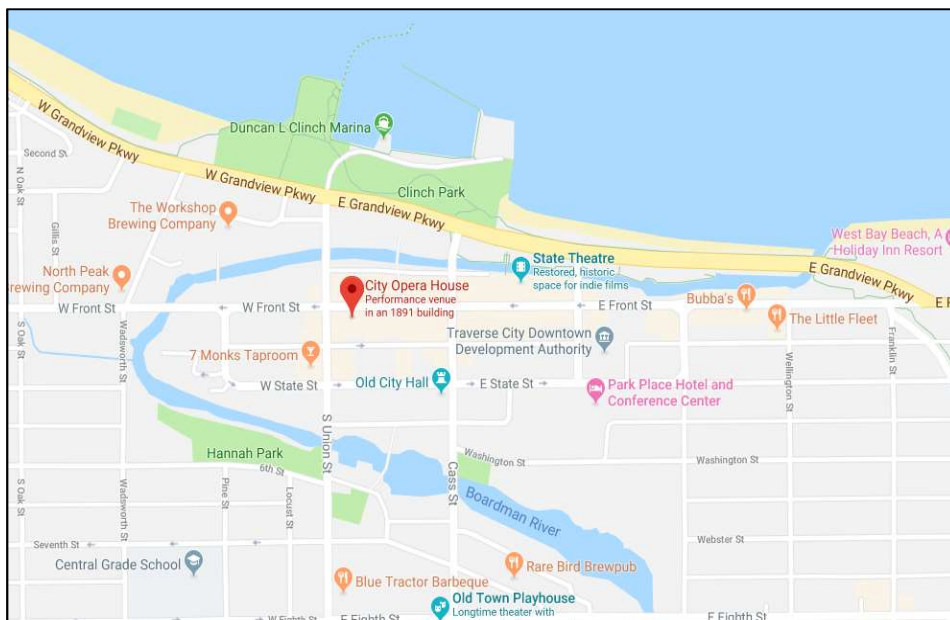
Welcome Reception: 7:00-9:00 pm / *Top of the Park*, 10th floor Park Place Hotel.

Thursday, October 11		Friday, October 12
7:00-5:00		7:00-8:30
Registration <i>Hall outside Grandview</i>		Registration <i>Hall outside Grandview</i>
7:00-8:00		7:30-8:30
Breakfast/Welcome <i>Grandview</i>		Breakfast with Elsevier <i>Grandview</i>
8:00-10:00		8:30-10:00
Doctor Speak for Medical Librarians 4 hour CE <i>Front</i>	Intro to Data Visualization with Tableau Public 2 hour CE <i>State</i>	Keynote Mary Ellen Bates: (ROI) Truth to Power <i>Boardman</i>
		9:00-4:30
		Vendor Exhibits all day <i>Front and State</i>
10:00-10:30		10:00-10:30
Beverage Break <i>Gallery/Hallway</i>		Beverage Break with Vendors <i>Front/State</i>
10:30-12:30		10:30-11:30
Doctor Speak for Medical Librarians (continued) <i>Front</i>	Protecting Human Subjects' Data in Health Sciences Research 2 hour CE <i>State</i>	Lightning Round Presentations <i>Boardman</i>
		11:30-12:00
		Break with Vendors <i>Front/State</i>
12:30-1:30		12:00-1:00
Lunch with Wolters Kluwer/Ovid <i>Grandview</i>		Lunch with EBSCO <i>Grandview</i>
1:30-2:30		1:00-2:30
Paper Session 1 <i>Front</i>	Paper Session 2 <i>State</i>	MHSLA Business Meeting & GMR Update <i>Boardman</i>
2:30-3:00		2:30-3:00
Beverage Break <i>Gallery/Hallway</i>		Beverage Break – <i>Front/State</i> Sponsored by ProQuest
3:00-5:00		3:00-4:00
Super Searcher Strategies with Mary Ellen Bates 2 hour CE <i>Grandview</i>		Posters <i>Gallery/Hallway</i>
5:00-6:30		4:00-4:30
Free time for networking		Farewell Event/Raffle with Vendors* <i>Front/State</i>
6:30-8:00		*Must be present to win!
Special Event at the <i>City Opera House</i> with Mardi Link		

Park Place Hotel Meeting Rooms



Downtown Traverse City with Park Place and City Opera House



Wednesday, October 10, 2018

6:00-8:00 pm

Conference Registration Desk opens

Location: Outside Grandview Meeting Room

7:00-9:00 pm

Join us at the *Top of the Park* from 7 - 9 pm on Wednesday October 10th, for the MHSLA conference opening reception. Enjoy this unique experience as you network with colleagues and exhibitors to watch the sun set over Grand Traverse Bay. Enjoy the spectacular fall colors, great food and cash bar, all located on the Park Place grounds.

Thursday, October 11, 2018

Registration Desk Open

7:00 am - 5:00 pm

7:00 - 8:00 am

Breakfast

Location: Grandview

8:00 am - 12:30 pm

Concurrent Continuing Education Courses

Break at 10:00 am

Doctor Speak for Medical Librarians (4 hour CE)

Location: Front

Instructor: Jennifer Lyon

Description:

The purpose of this course is to provide librarians with practical medical knowledge, focusing on information relevant to case histories, laboratory data, and medical team discussions. Understanding medical concepts improves the librarian's abilities to communicate with physicians and patients, to read and understand the

medical literature, and to relate clinical concepts to constructing a contextual literature search. This course will consist of several modular activities, including some common types of drugs; laboratory values such as vital signs, basic metabolic profile, complete blood count, and urine analysis; and imaging techniques such as X-Rays, CTs, and MRIs.

Instructor Biography

Jennifer A. Lyon received her MS (Molecular Biology) from UW-Madison in 1993 and her MLIS (Library and Information Studies) from the UNC-Greensboro in 1999. Presently, she is pursuing a M.Ed. in Instructional Design at Western Governors University. Professionally, she worked as a biomedical librarian at Vanderbilt University Medical Center (2000-2010), the University of Florida (2010-2014), Stony Brook University (2014-2016), and is currently at Children's Mercy Kansas City (2017-). She has served as an Assistant Cochrane Information Specialist with the Urology Working Group since March, 2013. Her expertise includes supporting the clinical, research, and educational activities of students, residents, faculty and professional staff. She has extensive teaching experience, provides direct support in the clinical environment through attendance at clinical rounds, offers instruction and consultation services in support of basic science research, and collaborates on various types of evidence synthesis research projects. She is also active in supporting health literacy.

Introduction to Data Visualization Using Tableau Public

(2 hour CE, 8:00 – 10:00 am)

Location: State

Instructors: Marci Brandenburg and Tyler Nix

Description:

This hands-on session will provide an introduction to creating basic visualizations in Tableau Public. Participants will learn how to upload a dataset; create a line graph, map-based visualization, and bar graph; and develop a basic dashboard. Pros and cons of Tableau Public, including its limitations, will be discussed as will tips and tricks for learning and teaching Tableau Public. Basic visualization design principles will also be covered.

Note: In order to receive the most benefit from the hands-on elements of the course, participants are recommended to bring laptops. Computers will not be provided.

Instructor Biographies

Marci Brandenburg, MS, MSI, is the Bioinformationist at the University of Michigan Taubman Health Sciences Library. She works closely with the Department of Computational Medicine & Bioinformatics and the Bioinformatics Core. In addition to offering instruction on a variety of visualization tools, she helps with tool documentation and coordinates a weekly Tools and Technology seminar. Before coming to the University of Michigan in November 2010, she was the Biosciences Informationist at the National Cancer Institute-Frederick. She received an MS in biology from Ohio University and an MSI from the University of Michigan. She has worked for the National Wildlife Federation, the USDA Wildlife Services, and as a lab technician at the University of Michigan's Medical School.

Tyler Nix, MLIS, is an informationist at the University of Michigan Taubman Health Sciences Library. In this role, he partners with health sciences students, faculty and staff in projects related to advanced literature searches, research impact metrics and tools, and data visualization resources. He attended North Carolina State University's Data Science and Visualization Institute for Librarians in 2017. Prior to joining Taubman, he was an Associate Fellow at the National Library of Medicine and has previous library experience at Frontier Nursing

University, the University of Kentucky and the University of Arkansas. He received a Bachelor of Arts from the University of Arkansas and a Master of Science in Library Science from the University of Kentucky in 2015.

Break, 10:00 – 10:30 am

Location: Gallery/Hallway

Protecting Human Subjects' Data in Health Sciences Research

(2 hour CE, 10:30 am - 12:30 pm)

Location: State

Instructor: Matt Schultz

Description:

This interactive session will provide health sciences librarians of all institutional settings with an opportunity to gain insight into best practices and tap into resources to provide outreach and support to researchers grappling with data that contains sensitive, personal, and/or private information about human subjects. Attendees will learn about how to begin responsibly advising researchers, students, and practitioners on responsibly collecting, storing, analyzing, and sharing health data.

Instructor Biography

Matt Schultz is the Digital Curation Librarian at Grand Valley State University Libraries. He specializes in digital preservation and the long-term management of digital collections, and providing faculty and student researchers with consultation and support for their data-driven research.

12:30 – 1:30 pm

Lunch & Learn with Wolters Kluwer/Ovid

Location: Grandview

Presenters: Kelly Barcus and Kathi Grainger from Wolters Kluwer.

Ovid's Access Metamorphosis for students, clinicians, and researchers.

1:30 – 2:30 pm

Concurrent Paper Presentations**Paper Session 1****Location: Front****1. Point of Care Products use in Health Science Classes**

Presenter: Margaret Hoogland, Clinical Medical Librarian, The University of Toledo

Abstract:

Point of Care products (POCs) provide health professionals with access to digital information on medications, diseases, and the recent research results. These products are searchable on tablets, smartphones, and computers. Most health science libraries provide access to at least one POC. A survey of 138 Medical Library Association members, however, shows that most librarians rarely mention or incorporate POCs into health science classes. After reviewing the results of this survey, librarians at the University of Toledo taught first year medical students in Fall 2017 by incorporating POCs, patient cases, and group activities, hoping to see changes in student practices.

2. Version Control and Virtual Servers: Setting Up Collaborative Change Management for a Medical Library Website

Presenters: Keith Engwall, Web & Emerging Technologies Librarian, Oakland University William Beaumont School of Medicine; Mitchell Roe, Technology Specialist, Oakland University William Beaumont Medical Library

Abstract:

Maintaining a library website has several inherent challenges, which can be compounded when multiple authors and/or developers are involved. The ability to test website changes in a development environment are critical in protecting against downtime for the production site. However, obtaining a development server can be difficult, and coordinating changes between multiple contributors, even in a development environment, can be difficult. This presentation describes a homegrown, distributed development environment

based on Git and VirtualBox. Git, a free and open source distributed version control system, is heavily used in distributed software development. VirtualBox, a free and open source virtual machine (VM) solution by Oracle, allows a local replica of the server to be run on a user's computer. Combining the two provides each contributor with a local development environment on their computer, and automatically coordinates changes when they are pushed to the production server. This distributed approach allows libraries to manage their website without the need of a separate development server and with reduced risk of downtime, easier collaboration, and improved change tracking.

3. Exploring Interdisciplinarity in Nursing Literature Using Topic Modeling

Presenters: Alexandra Sarkozy, Librarian, Wayne State University; Cassaundra Fitch, School of Information Science Student, Wayne State University

Abstract:

Research Question: Recent research has demonstrated the interdisciplinary nature of nursing research. Nurses conduct research in areas of medicine, psychosocial interventions, informatics, rehabilitation, and many other subdisciplines.

Methods: Using Scopus data and full texts of publications, we will import full text of the publications of Wayne State University College of Nursing Faculty into a MySQL database. Text will be prepped for topic modeling using the Python NLTK library. Topics will be generated from the resulting corpus using the Latent Dirichlet Allocation algorithm from the Scikit-learn (sklearn) Python library, and results visualized in a networked graph. Topics generated by the algorithm will then be compared with indexing terms applied by human indexers.

Paper Session 2**Location: State****4. Reinventing the Michigan State University College of Veterinary Medicine Curriculum**

Presenter: Andrea Kepsel, Health Sciences Educational Technology Librarian, Michigan State University

Abstract:

In the spring of 2016, the Dean of the MSU College of Veterinary Medicine charged the faculty with developing a cost-effective, learner-centered, and integrated DVM curriculum that produces high-value, career-ready graduates. Following this charge, a stakeholder advisory committee of faculty, staff, students, alumni, employers, and clinical partners was assembled to provide input on what successful day-one DVM graduates look like. The veterinary medicine librarian was identified as a stakeholder and participated in a day-long workshop with activities designed to identify key themes for the new curriculum.

The veterinary medicine librarian leveraged her position as a college stakeholder to become progressively more involved in shaping the education of future veterinarians. First the librarian joined the competencies working group, which was tasked with establishing a hierarchy of career-ready competencies for DVM graduates and sorting faculty-derived educational competencies into the hierarchy. At the conclusion of the working group's activities, the librarian was then asked to be a member of the course development group for the introductory veterinary science course. As a member of the development group, the librarian has played a key role in developing course objectives and instructional material on the topics of evidence-based veterinary medicine and information literacy. The course will be the first one that DVM students take in the fall of 2018 and will help set the tone of their education over the next four years.

5. Identifying the Role of the Medical Librarian in Clinical Competency Entrustment

Presenter: Iris Kovar-Gough, Liaison Librarian to the College of Human Medicine, Michigan State University

Abstract:

Objectives: The AAHSL Task Force on Competency-based Medical Education will present the conclusions from their survey of medical schools and the work of librarians involved in teaching the Core Entrustable Professional Activities (EPAs) in the curriculum.

Methods: In May 2014, the Association of American Medical Colleges (AAMC) published the Core EPAs for Entering Residency, a 5-year pilot program to assess medical students based on competencies. In the spring of 2016, AAHSL formed a task force to evaluate how the new Core EPAs could affect the engagement of librarians in medical school curriculum development, teaching, and assessment. The task force charge included identifying libraries participating in Core EPA activities and developing a methodology to characterize the nature of their participation. A survey was developed in Qualtrics and sent to medical schools via the AAHSL listserv in fall of 2016. Results were analyzed using SPSS and with the expertise of a statistician.

Results: Generally, librarians are involved in teaching and assessment of EPA 7 (forming a clinical question and retrieving evidence), and to a lesser degree in EPAs 9 (interprofessional collaboration) and 6 (oral presentations), but overall involvement and awareness of EPA domains remains low. Participation varied greatly and libraries are assessing these skills to a lesser extent than teaching them.

Conclusions: Trends identified in the data can help medical librarians plan how they could use EPAs, specifically EPA 7, to identify areas for librarians to strategically impact medical school curricula. As EPAs become a standard set of competencies for all medical schools, beyond the 10 pilot schools and early adopters, they can be a powerful tool to increase information literacy activities in a curriculum and lead to more teaching and assessment by librarians. Variability in responses notwithstanding, the data from the survey demonstrates that librarians are interested in how EPAs will change their role in medical education.

6. Midpoint Findings from a Longitudinal Information Needs Evaluation of Undergraduate Nursing Students

Presenters: Kate Saylor, Informationist, University of Michigan Taubman Health Sciences Library; Emily Ginier, Informationist, University of Michigan Taubman Health Sciences Library

Abstract:

To improve our integration in the School of Nursing undergraduate curriculum, we are studying a cohort of students in the traditional Bachelor of Science in Nursing program. We are using the data collected to identify gaps in information needs, inform our instruction, improve selection/development of learning tools and resources, and identify the best time for library interventions and communication.

Data will be collected for our longitudinal evaluation over 4.5 years (2015-2019). Each year, we have distributed a survey, facilitated a focus group, and hosted individual interviews that captured participants' search intentions and behaviors. The same series of data collection methods will be followed for the next two years. Individual follow-up interviews will be conducted with participants 6 months post-graduation.

We analyzed qualitative survey data using a coding frame developed in the first year of the study. Transcribed focus group feedback was used to identify common themes related to information needs and perceptions of the library. We created an affinity diagram to analyze the complex data from the recorded interview sessions. Three team members transcribed participants' actions and responses, which were organized using a SWOT framework (Strengths, Weaknesses, Opportunities, Threat), and then clustered by themes.

3:00 – 5:00 pm

Super Searcher Strategies (2 hr CE)

Location: Grandview

Instructor: Mary Ellen Bates

Description:

Researching on the web and in social media requires more than just Googling a few words. This two-hour CE course will explore some of the hidden techniques for glean insights from the web and social media, and will offer fresh approaches for spending less time and getting better information online. Participants will leave with new strategies and approaches for searching online and new ideas on getting more from their time on the web and social media.

Instructor Biography

Mary Ellen Bates is the principal of Bates Information Services (BatesInfo.com), an information consultancy based in Boulder, Colorado. Her business focuses on supporting better business decisions with better information, and providing fresh perspectives to information professionals through her writing and speaking. She is the author of seven books and hundreds of articles and white papers on the information industry, and has keynoted at information professional conferences around the world. She received her MLIS from the University of California Berkeley, and worked in special libraries and information centers for a dozen years before starting her business in 1991. She is an active volunteer with the Association of Independent Information Professionals and the Special Libraries Association.

2:30 – 3:00 pm

Break

Location: Gallery/Hallway

6:30 – 8:30 pm

Special Event with Mardi Jo Link

Location: City Opera House, 106 E Front St, Traverse City, MI 49684

The City Opera House is within walking distance of the Park Place Hotel. The evening will begin with an array of delicious buffet style appetizers, followed by a lively talk given by local author Mardi Jo Link. There will be an opportunity to purchase her books and have them signed by the author.

Mardi is the award winning author of two memoirs and three true crime books, including *Isadore's Secret*, *Bootstrapper*, and most recently, *The Drummond Girls: A Story of Fierce Friendship Beyond Time and Chance*. Mardi lives in Traverse City and her hometown paper, the *Traverse City Record-Eagle*, runs her column the last Sunday of the month. www.mardilink.com

The City Opera House is one of forty-eight opera houses built in Michigan in the 19th and early 20th centuries. Affectionately known as "The Grand Old Lady," this regional treasure opened in 1892. Today, the City Opera House is a destination attraction for quality arts and cultural entertainment, arts education, and public and private gatherings. Unparalleled Victorian charm, superior acoustic quality, and an accessible location all add up to a unique public environment in downtown Traverse City.

Friday, October 12, 2018

Registration Desk Open 7:00 – 8:30 am

Exhibit Hall Open 9:00 am – 4:30 pm

Exhibitors:

- EBSCO
- Elsevier
- LibLynx
- McGraw-Hill
- Midwest Collaborative for Library Services
- National Network of Libraries of Medicine, Greater Midwest Region
- Ovid / Wolters Kluwer
- ProQuest LLC
- Sage Publications
- Springer
- Stat!Ref
- TDNet
- Thieme Medical Publishers
- VisualDX

7:30 – 8:30 am

Breakfast & Learn with Elsevier

Location: Grandview

Presenters: David Shelby and Brandie Miller

Title: Elsevier's Clinical Key

8:30 – 10:00 am

**Keynote: (ROI) Truth to Power:
Measuring & Talking About What Matters**

Location: Boardman

Speaker: Mary Ellen Bates

Effectively communicating the true return on investment for information services means more than just counting hours saved or searches conducted. In order to convey the true ROI of your information center, you have to understand what matters most to the people who matter the most. Mary Ellen offers new approaches for identifying WHY you are doing what you do and what impact that has on your organization's most important goals.

Speaker Biography

Mary Ellen Bates is the principal of Bates Information Services (BatesInfo.com), an information consultancy based in Boulder, Colorado. Her business focuses on supporting better business decisions with better information, and providing fresh perspectives to information professionals through her writing and speaking. She is the author of seven books and hundreds of articles and white papers on the information industry, and has keynoted at information professional conferences around the world. She received her MLIS from the University of California Berkeley, and worked in special libraries and information centers for a dozen years before starting her business in 1991. She is an active volunteer with the Association of Independent Information Professionals and the Special Libraries Association.

10:00 – 10:30 am

Break with the Vendors

Location: Front/State

10:30 – 11:30 am

Lightning Round Presentations

Location: Boardman

1. Project Management: Policy & Procedure Workflow Redesign

Presenter: Barbara Platts, Manager, Knowledge Management Services, Munson Healthcare

Description: This session will highlight the launch of a new enterprise-wide document management system facilitated by library staff. Continuous improvement tools, stakeholder advocacy, best practice, business case scenarios, funding and administrative support will be discussed.

2. Systematic Review Colossal Fail

Presenters: Jennifer Bowen, Librarian, University of Detroit Mercy; Jill Turner, Associate Librarian, University of Detroit Mercy

Description: Learn about the massive missteps we made in undertaking our first Systematic Review.

3. Piloting a Personal Librarian Program for First-Year Medical Students

Presenters: Stephanie Swanberg, Assistant Professor, Information Literacy & eLearning Librarian, Oakland University William Beaumont School of Medicine; Nancy Bulgarelli, Director, Oakland University William Beaumont Medical Library; Misa Mi, Director of Curriculum Evaluation and Librarian, Oakland University William Beaumont School of Medicine; Keith Engwall, Web & Emerging Technologies Librarian, Oakland University William Beaumont School of Medicine

Description: As the OUWB School of Medicine continues to grow and class sizes increase, it becomes more challenging to provide a unique and personalized experience for each medical student. Beginning in August 2017, the OUWB Medical Library piloted a Personal Librarian Program pairing all 125 incoming first-year medical students with a library faculty member. The purpose of the program was to raise awareness of library faculty expertise and services, showcase relevant library resources tied to major curriculum milestones throughout the year, and further promote a sense of community. The pilot also provided an easy structure to divide, review, and provide individualized feedback to each student on their reported searching of the literature for their research project proposals. This lightning round presentation will describe the pilot program structure and major projects as well as the opportunities and challenges encountered in implementing such a program.

4. Research Impact Core: A Research Impact Initiative at the Taubman Health Sciences Library

Presenter: Tyler Nix, Informationist, University of Michigan Taubman Health Sciences Library

Description: The Taubman Health Sciences Library is developing a "Research Impact Core" to provide increased programming and expertise in evaluation metrics, tools, and best practices for the University of Michigan health sciences community. The initial focus of the Research Impact Core is to provide information sessions and consultations promoting a greater understanding of the strengths and limitations of impact metrics (e.g., the H-Index) and use of metrics tools. The authors will share results including: instructional and promotional content developed to date, challenges encountered, and feedback from initial training sessions and consultations.

5. LibGuides: Jail or Park Place?

Presenter: Betsy Williams, Health Professions Librarian, Grand Valley State University

Description:

Do your library guides contain long lists of links or lots of text? In our efforts to be thorough, our guides can be overloaded with content and may actually make it harder for users to find what they need. In this lightning talk, you'll learn how tabbed boxes can help you organize your LibGuides and make them more user-friendly.

11:30 am – 12:00 noon
Break with the Vendors
Location: Front/State

12:00 noon – 1:00 pm
Lunch & Learn with Ebsco
Location: Grandview

Presenter: Diana Hickey

Title: Dynamic Health, EBSCO's point of care tool for nursing and allied health critical skills.

1:00 – 2:30 pm
MHSLA Business Meeting and GMR Update
Location: Boardman

2:30 – 3:00 pm
Beverage Break Sponsored by Proquest
Location: Front/State

3:00 – 4:00 pm
Poster Session
Location: Gallery/Hallway

1a. Magnet Excellence - One Hospital's Experience

Presenter: Barbara Platts, Manager, Knowledge Management Services, Munson Healthcare

Description:

In 2016, Munson Medical Center in Traverse City, Michigan, was designated as Magnet facility for the third time by the American Nurses Credentialing Center. The staff in Knowledge Management Services, which provides clinical library support to the health system, was instrumental in achieving all three Magnet designations.

This poster will convey how the Knowledge Management Services staff supports the health systems' ongoing efforts to maintain Magnet status.

1b. Value Integration: Advocacy & Outreach in a Hospital

Presenter: Barbara Platts, Manager, Knowledge Management Services, Munson Healthcare

Description:

In an ongoing effort to demonstrate value, the Knowledge Management Services team at Munson Healthcare provides a broad range of system-wide advocacy and outreach initiatives. This poster will highlight rounding and residency programs, clinical and non-clinical staff onboarding, new leader assimilation sessions and the results of a marketing and publicity campaign.

2. When Time Really Matters: An Interdisciplinary Investigation to Enhance Library Skills Education in Accelerated Nursing Students

Presenter: Jill Turner, Associate Librarian, University of Detroit Mercy; Jean Gash, PhD APRN, Associate Professor, University of Detroit Mercy

Description:

A hundred years ago a good nurse was someone who followed doctor's orders without question (Dock, 1917). Today, nurses follow evidence-based practice (EBP), which is integral for decision-making, quality of patient care and improved health outcomes (Leach, Hofmeyer, & Bobridge, p195 2015). This study evaluated if three (1-hour) library skill sessions, versus one (3-hour) library skills session, resulted in greater skills for locating evidence-based information. A pre-test post-test quasi-experimental research design was conducted to study the effect of time in teaching library skills. Two groups of students were assigned to usual practice (control groups) of one (3-hour) library information session. The remaining 2 groups were the experimental groups receiving three (1-hour) library information sessions in three sequential weeks. Prior to the intervention, all students (n=108) completed a pre-test survey. To determine if the students had internalized the instruction and were using the library skills, the post-test was completed 9 weeks following the intervention. The results of this analysis were statistically significant, indicating that after removing the effects of the pre-test, students in the control group (one 3-hour session) had higher percentages of correct scores than students in the experimental group (three 1-hour sessions). These findings indicate that participation in an interdisciplinary (nursing and library faculty) library skills class for one (3-hour) session improved students' ability to locate and use evidence-based research.

3. Reorganization of Vascular Surgery Patient Education Materials to Maximize Access and Usability

Presenters: Amy Hyde, Patient Education Informationist, Michigan Medicine; Bethany Lee-Lehner, M.S.N., R.N., Director of Patient Education for the Frankel Cardiovascular Center, Michigan Medicine; Karelyn Munro B.A., Patient Education Resources Coordinator, Michigan Medicine; Ruti Volk, Lead,

Patient Education and Health Literacy Program, Michigan Medicine

Description:

Objective: To allow quick access to a large collection of patient-education handouts for clinicians and patients of the vascular surgery department.

Methods: The librarian utilized the institution's web-based database for approved patient-education materials to catalog a collection of 110 materials created or selected by vascular surgery faculty and staff. The database enables creating separate webpages for clinicians and patients, each with its own URL. Materials were sorted into categories and subcategories and catalogued with subject headings from the Consumer Health Vocabulary. The system enables patients to access the same materials clinicians provide at the clinic or the bedside. A flyer that includes the URL for the patient's page was created and uploaded to the Electronic Medical Record. The flyer can be posted in patient areas, handed out, or printed with the after-visit summary. Usability training was given to staff to show how to use the site and how to refer patients to the site.

Results: Two web pages were created, one for clinicians and one for patients. The final poster will include analytics data on the number of times the pages were accessed and the number of times the flyer was sent to print with the after-visit summary.

4. The Role of Affiliation Agreements in Negotiating Subscriptions and Licensing Agreements

Presenters: Margaret Hoogland, Clinical Medical Librarian, The University of Toledo; Becki Daniels, Library Manager, ProMedica

Description:

The decision by publishers to sell primarily packages rather than offering affordable single subscriptions to electronic books and journals makes the negotiating and licensing process an ordeal for health sciences libraries and hospital libraries. An added challenge, not usually mentioned, are affiliation agreements between hospital libraries and health science libraries. These affiliations provide additional learning opportunities for students,

but this puts libraries in an increasingly challenging position when it comes to determining how to provide access to library resources.

By examining the websites of five Ohio and three Michigan health science libraries and affiliated hospital libraries, the authors are seeking to identify duplicate resources and resources available in just the health science library or the hospital library. Then, the authors will contact the librarians at both the health science library and the hospital library to see how much influence they have in negotiating subscriptions and licensing agreements. Additionally, the authors hope to get a better understanding of how the affiliation agreement works in each location.

The two goals of the project are to get a better understanding for how affiliation agreements between health science libraries and hospital libraries work. Using this data, the authors hope to improve the existing process for licensing and subscription of resources for the University of Toledo-Mulford Health Sciences Library and the ProMedica-Toledo Hospital Library.

5. Rock and Stock the MHSLA Archives!

Presenter: Ali Konieczny, Health Sciences Librarian, Ferris State University

Description:

"Alone we can do so little - together we can do so much."⁽¹⁾ Throughout the years, thousands of pages of documents have been collected that help to preserve MHSLA's history. The task of digitizing these documents

and adding them to the MHSLA Archives has proven too daunting for a single archivist. Please help to stock the MHSLA Archives and make it a rocking source of MHSLA Information! This poster details the "Adopt a Box" program. Proud adoptive librarians will receive a thumb drive chock full of already digitized MHSLA archival documents, and instructions on how to add them to the Archives.

Reference: 1. Attributed to Helen Keller, as cited in the book Harvey, R. & Weatherburn, J. (2018), *Preserving Digital Materials*, p. 171.

6. A Transformative Ghana-U.S. Collaboration: Developing an Innovative Health Sciences Librarian Exchange

Presenter: Emily Ginier, Informationist, University of Michigan Taubman Health Sciences Library

Description:

In July 2017, the University of Michigan Taubman Health Sciences Library collaborated with Library Administration at Kwame Nkrumah University of Science and Technology (KNUST) to build an exchange visit for Frederick Attkora Boateng, a mid-career health sciences librarian from Kumasi, Ghana. The exchange visit proposed to enhance sustainability of information skills and research capacity in a low resource setting and expand a new collaboration between the institutions.

4:00 - 4:30 pm

Farewell Event / Raffle with Vendors

Location: Front / State

Must be present to win!