

Minutes of Librarians Meeting, April 25, 2017

Present: Carrie Donovan, Gary Maixner, Leah Monger, Dejah Rubel, Paul Kammerdiner, David Scott, Stacy Anderson, Ann Breitenwischer, Heather Symon Bassett, Fran Rosen, Mari Kermit-Canfield, Kristy Motz

Visitors: None

Absent: Ali Konieczny, Scott Garrison, Melinda Isler

Call to order (Anderson)

The meeting was called to order at 11 am by Stacy.

Deans Update (Garrison)

None. Please refer to the April 17, 2017, Dean's update email for the most recent updates.

Approval of Minutes (Symon Bassett)

Minutes for the March 28, 2017, meeting were approved as presented.

SFX direct linking with sidebar menu (Rubel)

Dejah demonstrated direct SFX article linking with a sidebar menu. She indicated that even if the direct link didn't work users could still see the other options in the sidebar menu, which was a problem with the previous attempt to use direct linking. She also demonstrated how we could set the direct linking parameters so problematic open access resources, like DOAJ and PubMed, would be skipped in preference for subscription databases, like SAGE, based on the level of metadata provided (article title, article DOI, issue, volume, date, journal title). There was some discussion of SFX direct linking with a sidebar menu including the idea of collapsing the sidebar to make it more streamlined for usability and it was noted that the location of the full text PDF option was not as apparent, but still available. The group was in agreement with a trial period for the new format starting in May after classes end and continuing it into the summer, with the stipulations of having the sidebar collapsed and the rebranding of ExLibris side navigation to verbiage making it more apparent how to report a problem. It was noted that the SFX direct linking could be removed by the fall semester if need be.

Website usability testing on Chat button (Motz)

The Web Usability Committee presented several recommendations based on recent usability testing. It was agreed to make the "Live Help" icon on the FLITE home page the actual chat widget rather than taking students through a chat landing page with live chat hours listed. The chat widget icon automatically changes to red and gives students an email option when live chat is taken offline, allowing them access to help at all times. The chat landing page requires an additional click-through for students requesting help, and the committee recommends making the process more streamlined. Students will now go directly to chat when live chat is online and directly to email when live chat is closed. Live chat hours will be placed on the email form and, if possible, on the chat widget itself. It was also agreed that text would be changed from "By Chat Reference" to "By Chat" under "Get Help" on the left side navigation of the FLITE homepage. It was agreed that changes should coincide with classes ending in May.

With further input it was decided to leave the chat icon placed as it is now on the lower left corner of the page and to leave the present live chat icon labelled as “Live Help” with discussions to follow during further iterations of the FLITE website. Assuming this will take place after a Web Services Librarian has been hired, the Usability Committee will consider the possibility of further testing then.

Renewals-Oxford reference titles; Chicago Manual of Style (Rosen)

Fran reviewed recommendations for cancelling and renewing subscriptions based on use statistics presented to the group in an email prior to the meeting. There was general agreement with her recommendations, which were to renew Chicago Manual of Style, OED and Oxford Reference Online, though it was agreed that Fran should look more closely at Oxford Reference Online and gather and share individual title usage information before the mid-June deadline for the renewal. Further recommendations included cancelling the Oxford African American Studies Center, Oxford Dictionary of National Biography and Oxford Islamic Studies Online.

New Primo UI rollout date (Rubel)

Dejah indicated that the new Primo could not be considered before now because it would not work with EZProxy, but it is anticipated that the relevant issues would be resolved by May. Gary noted that it has been tested and is working. Dejah noted a few new features including pagination navigation on the left side of the screen and that it will work with Zotero and includes Syndetics among many other improvements. The group was in agreement with testing it over the summer beginning in May after classes are over, but confirming beforehand that it will work with EZProxy. Dejah agreed to send the librarians a link to try the new Primo over the next several weeks. She also encouraged librarians to attend the Primo May release webinar scheduled for tomorrow.

Addition of NTS document collection to A-Z list (Rosen)

Fran discussed the potential addition of the National Technical Reports Library (NTRL). She indicated that it would support science and technology curriculums and discussed some of its merits and history as a resource. She noted that she found searching intuitive though some of the group disagreed noting the location of the search field as atypical. Fran did note that accessibility could be an issue, but reasoned that with it being a governmental resource, she would expect it to adhere to accessibility standards. Fran indicated that it is possible that search results from present databases may produce some of the same results with it containing free resources and that ProQuest offered an enhanced version of this database. The group agreed with adding NTRL to the A to Z databases list with the stipulation that if data showed heavy use, that ProQuest’s version be considered for more intuitive searching. Fran indicated that she would connect with ProQuest to obtain details associated with their version. Ann noted that with the addition of NTRL to the A to Z databases listing, that subject guide revisions should be considered also.

The meeting adjourned at 12:00 pm.

Submitted by: Heather Symon Bassett

Approved 6/27/17