

Minutes of Librarians Meeting, January 24, 2017

Present: Carrie Donovan, Gary Maixner, Mari Kermit-Canfield, Melinda Isler, Leah Monger, Dejah Rubel, Fran Rosen, Kristy Motz, Paul Kammerdiner, David Scott, Stacy Anderson, Ann Breitenwischer

Visitors: Jacki Hughes; Faculty Center for Teaching and Learning (FCTL); Eric Wagenfeld, Educational Counseling and Disability Services (ECDS)

Absent: Ali Konieczny, Scott Garrison

Deans Update (See Attached)

Dean Garrison provided a written update to share at the Librarian's meeting. He noted that the Shoah Visual History Archive is live and has been added to the A-Z database listing. He further noted that FLITE will have perpetual access to this resource and will have to pay a small annual fee to maintain it.

Minutes Approval

Paul motioned, David seconded, and the group unanimously agreed to approve the December minutes.

American Disabilities Act (ADA) and FLITE

Eric informed the group that a current disability topic with implications for FLITE is service animals. He discussed the distinction between a "comfort animal" and a service animal, that being a "comfort animal" could be any animal and a service animal would be a dog or a miniature horse specifically trained to do a task. He indicated that only two questions could be asked by FLITE personnel: 1). "Is it a service animal?" and 2). "What is it trained to do?" He indicated that the animals are not legally required to have a vest to identify it as a service animal and that if more questions are asked, a suit could be filed. He noted that a Center for Disease Control standard was that service dogs should be allowed anywhere protective garb is not required, while the Department of Justice stance is that there can be no limit. Jackie reminded librarians of the availability of various adaptive technologies and strategies for instruction such as doing webinars, utilizing the double robot in FCTL, or utilizing closed captioning options for webinars. Stacy did mention that it would be helpful if librarians were notified in advance of instruction sessions if anyone in attendance required adaptive technology. Jackie suggested including a statement regarding the availability of adaptive technologies for instruction in communications with faculty in scheduling instruction sessions. Eric did note that since Ferris receives federal funding, all course material should be readable by a text reader. Jackie referenced a one-week May 2017 FCTL workshop regarding making course material accessible.

SFX Menu Updates (Google Scholar and open resources)

Dejah reported there is now logo branding on new SFX menu. She requested that librarians instruct students to use the "Report a Broken Link" link for SFX menu problems as it gives her more information to resolve the problem. She indicated that an e-mail chat widget is probably a good idea and she will look into it as she has time. Google Scholar has been removed for the time being as it appeared only intermittently in the SFX menu. There was discussion of potential advantages and disadvantages of

including Google Scholar in the SFX menu. A potential advantage was students having more immediate access to articles that FLITE does not have. It was noted that students could still use Google Scholar without it displaying in the SFX menu. A potential disadvantage expressed included possible oversaturation of links in the SFX menu and the student perception of Google Scholar. It was also noted that to students searching remotely, it can appear as though they are receiving freely available material through Google Scholar that Ferris is actually providing. That might result in the false impression of having more article resources readily available to the student after the student's affiliation with Ferris has ended. Other considerations that arose included Google Scholar's ability to access certain archived material and the varied student resource needs by discipline.

Fran and Dejah indicated some concerns with open resources as SFX targets. Dejah noted that if free resources were to be pushed to the bottom of the list, she would have to manipulate the resources individually. Fran questioned trying to distinguish the value of so many free resources individually and if some were to be turned off, what the schedule and criteria should be. It was noted that ad content can sometimes saturate free resources. One opinion expressed was that resources should be evaluated on a case by case basis. Stacy suggested that this semester could serve as an evaluation period, with ERM tickets being generated if a student experiences difficulty in utilizing a free resource (i.e. Not liking the target due to too much ad content).

Usability Group

The usability group will seek student input regarding having Google Scholar in the SFX menu as there are a variety of opinions amongst librarians as to the utility of having it there. Ann noted that a mixture of students should be included in the usability study. Kristy responded that the students would be randomly selected for inclusion, but that a certain subset of student demographics by discipline couldn't be guaranteed. Kristy suggested that questions or input be brought to the attention of the usability group. She noted the next usability meeting would occur on February 6, 2017 at 3 pm.

Submitted by: Heather Symon Bassett

Attachment: Dean's Update

Dean's update ahead of next week's librarians meeting

Scott Garrison

Thu 1/19/2017 5:33 PM

Inbox

To:FLT Librarians <librarians@ferris.edu>;

Colleagues,

I have one brief update ahead of next week's librarians meeting.

The Shoah Visual History Archive is now live and in the catalog as "Visual History Archive," and has been added to the A-Z list, as "Visual History Archive of the USC Shoah Foundation Institute." We have a Perpetual Access License for the Shoah Visual History Archive, and will pay a small annual fee to maintain that access for years to come.

I encourage you to explore this extremely rich and deeply indexed resource, and use it in your guides and teaching however appropriate.

Thanks to Fran and Paul for serving on the faculty committee that is working to encourage faculty to use this resource, and Dejah and the CAS Team for helping to make it available.

Scott

Scott Garrison

Dean

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