

Health Administration Case Studies Open Access Text

Research

Learning through inquiry is a sound practice.

Analytical skills and Application of appropriate approach are most common assessments used when teaching with case studies.

Availability of new and current case studies is a barrier.

Goal

Create Open Access collection of interprofessional Health Administration case studies developed by FSU faculty and students.

Plan

Engage interested CHP faculty and graduate students to submit case studies, written to specified rubric, useful across many disciplines.

Student Savings = \$90/student (Current MHA required text)

Value to Student = Current case studies; Resume builder for those who opt to submit a case study for publication.



**FERRIS STATE
UNIVERSITY**

Sources:

Marion L. Penn, Christine S. M. Currie, Kathryn A. Hoad & Frances A. O'Brien (2016) The use of case studies in OR teaching, Higher Education Pedagogies, 1:1, 16-25, DOI: [10.1080/23752696.2015.1134201](https://doi.org/10.1080/23752696.2015.1134201)

Tony Harland (2014) Learning about case study methodology to research higher education, Higher Education Research & Development, 33:6, 1113-1122, DOI: [10.1080/07294360.2014.911253](https://doi.org/10.1080/07294360.2014.911253)