Librarians' Meeting August 30, 2016

Present: Scott, Ann, Kristy, David, Gary, Dejah, Fran, Leah, Paul, Ali, Melinda, Stacy

Agenda:
1) Dean's Updates (Scott)
2) Instruction Changes (Kristy)
3) A – Z Databases List (Gary)

Agenda items:
1. **Dean's Updates:** Updates were sent this morning via e-mail and briefly mentioned by Scott. Please see **Appendix A** for updates.

2. **Instruction Changes (Kristy):** Looking at ACRL's *Framework for Information Literacy for Higher Education***,** it was determined that the objectives of ENGL 150 and COMM 150 classes are not at a level of research that face-to-face instruction should be offered to all sections, as was the previous goal. Several librarians met with key professors in the English and Communications departments and proposed a new approach that would allow resources to be available without librarians physically coming to the classes to instruct. LibGuides and PILOT are the primary resources that will be used for these courses, and Mari is also working on a brief video tutorial for COMM 150. Assistance will still be offered to 150 courses that request library instruction, such as those courses working on special projects. Instruction will now focus more on the 250 level that has a higher level of research demands.

    Discussion ensued with Melinda expressing concern that students will be missing out on crucial library information since basic library instruction is no longer provided in FSUS. Because ENGL 250 should be required of all students, and the library information will be offered through different routes, a general consensus was reached that this approach focusing on the 250 level is adequate. Paul also indicated that with our limited human resources, this is a better area to focus our efforts. Additionally, it was stated that perhaps we need an initiative to reach out to transfer students more with our available videos / tutorials.

3. **A – Z Databases List (Gary)**

    The **Assets** in LibGuides have been updated to reflect current databases, and SmartSearch and ebrary have been added to the **Assets** list. With these **Assets** updates, LibGuides content is now available to replace the **Databases by Subject Area** webpages that are found under the **Databases** tab on the SmartSearch box and also under the **Find > Articles** link. Also, with the updated **Assets**, it's now possible to automatically generate lists of database suggestions by **academic major or topic**. Although concerns were expressed in the SpringShare Committee a couple of weeks prior to this meeting, particularly about liaisons losing the ability to customize these academic major and topic pages, the proposal was brought forward to have all of the pages under the SmartSearch **Database**s tab > **Browse by academic major or topic** converted to auto-generated content. Standardization of these pages was brought forth as a strength of this approach; however, there were multiple topics / academic majors that had never been updated to LibGuides, so a precedent has been set for differing approaches. Additionally, by adding

databases as **Assets** to customized pages, concerns regarding linking to databases that have been withdrawn / cataloging concerns are alleviated. 4 questions were ultimately proposed:

a. Should we maintain **Assets** in LibGuides so that information is kept current? <mark>**Answer:** Yes</mark>
b. Should we update **Databases by Subject Area** to LibGuides? <mark>**Answer:** Yes</mark>
c. Should we auto-generate databases **by academic major or topic**? <mark>**Answer**: Yes for those never updated. No for those already customized under LibGuides platform</mark>
d. Should we update the **A – Z databases** page to LibGuides? <mark>**Answer:** Yes</mark>

- Submitted by Ali Konieczny

Appendix A: Dean's Updates

Colleagues,

Here are a few updates for today's meeting.

1. Music listening and media creation station: we have a request in to Physical Plant to modify room 115 for its new function (one of several currently in the pipeline). We have received the equipment for the room, and need to settle on a table/desk. Media Production is donating a simple curtain that students can use as a backdrop for video projects (and Kent can make other backdrops). Josie has identified someone who can create a plaque in memory of Scott Atwell, for the room. Dejah and her team have cataloged the first 100 LPs, and believe they can catalog another 100 by early October. It would be good to have at least 200 done by the time we celebrate the room's opening. Timing for that will depend on Physical Plant and schedules including the Atwell family's.

2. Carrie, Gary and I presented on Open Educational Resources at Faculty Welcome Back Week last week, including an announcement of the OER faculty learning community we're doing with FCTL. I've distributed information about the learning community to you and the colleges, and will announce it once more at the Academic Senate meeting on 9/6. Another OER activity we could do during fall or spring is to offer a presentation about how OERs could help level the playing field in the classroom for students of all socioeconomic backgrounds. This would satisfy Todd Stanislav and Kemi Fadayomi's recent request to the colleges to offer programs on topics that dovetail with the March 2017 Equity Within the Classroom Conference. Other colleges are working on programs now. Let me know if you would like to help plan this program.

3. I plan to create the new Diversity Committee and Advisory and Accountability Committee for the library in September. Thanks to those of you who have expressed interest in serving on these committees.

Please let me know if you have questions about these or other things.

Scott

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