

Academic Program Review
Panel Report

The Ferris State University
International Studies Minor

August 2016

Table of Contents

Executive Summary.....	3
Membership of the Program Review Panel.....	3
Program Name and History.....	4
Program Mission	5
Program Goals.....	6
Curriculum	6
Assessment of Student Learning	9
Program Profile.....	9
Program Value beyond Productivity and Enrollment Numbers.....	10
Program Flexibility and Access.....	10
Visibility and Distinctiveness.....	11
Demand	11
Student Achievement.....	12
Employability of Graduates.....	12
Faculty Composition and Engagement.....	12
Program Administration and Support.....	12
Support Services.....	12
Facilities and Equipment.....	12
Perceptions of Overall Quality.....	12
Implementation of Findings.....	13
Appendix A – New Check Sheet.....	15
Appendix B – Old Check Sheet.....	17
Appendix C - Recent Enrollment.....	19
Appendix D - Student Learning Outcomes (SLOs).....	20

Executive Summary

The International Studies Minor (ISM) was created in 2001 and has since been developed and maintained only in the sense that courses were added to it over the years since its inception. However, these added courses were only at specific faculty request for their individual courses, not through any systematic process, and no courses have ever been removed. After the departure of the ISM's originator from FSU, no ISM "program champion" emerged and the minor was neglected. Additionally, the minor has never been through the APR process before and therefore no goals have ever been articulated and no Student Learning Outcomes (SLOs) have ever been developed and there has never been an ISM self-study completed.

On initial analysis regarding why so few students currently are attempting and even fewer completing the minor it is now apparent that it is very difficult if not impossible for students to actually obtain the ISM primarily due to:

1. Courses that no longer exist comprising much of the ISM.
2. Many new and relevant courses now offered at FSU are not included in the ISM.
3. The ISM's basic structure is an obstacle for students to complete in a timely way.

A substantial part of the APR process included an extensive revision and resulting proposal to UCC to update and correct these problematic features. The extensive data collection and analysis will included looking at our Carnegie comparables for similar offerings and what they consist of, developing goals and learning outcomes for the minor, investigating and articulating the benefit of this minor to FSU graduates, inclusion of courses outside of the College of Arts & Sciences, and reviewing and removing old courses that no longer exist and adding new relevant ones.

Membership of Program Review Panel

Chair: Michael Berghoef, Professor of Social Work & BSW Program Coordinator, ISM Advisor

Administrative Representative: Trinidy Williams, Assistant Dean for Arts & Sciences

Program Faculty: Renato L Cerdena, Professor of Geography

Individual with Special Interest in the Program: William Sartore, Education Abroad Coordinator

Faculty Member from Outside the College: Amy Kavanaugh, Associate Professor of Education

FLITE Liaison: Stacy Anderson, Associate Professor in FLITE

Student Representatives: Taylor Hooper, BS; Jessica Bazan, BSW; Jenna Liszewski, BSW

Additional faculty, staff, students, and administrators were consulted for additional information as needed.

Program Name and History

Program Name

This document pertains to the **International Studies Minor** in the College of Arts and Sciences at Ferris State University.

Program History

The International Studies Minor (ISM) was created in 2001 and has since developed in the sense that relevant courses were added to it over the years at a professor's request for an individual course to be included. However, these were only at faculty requests for their individual courses, no systematic review of new courses that might serve the minor occurred, and no courses have ever been removed. After the departure of the ISM's originator from FSU, no ISM "program champion" emerged and the minor was neglected. The minor has never been through the APR process and therefore no goals have ever been articulated and no Student Learning Outcomes (SLOs) have ever been developed. Given the history of SLOs at FSU there are few if any precedents to go by of minors establishing their own specific SLOs.

Most minors have a "home" in that they are closely affiliated with a corresponding major, i.e. the Biology minor with the Biology major, the Psychology minor with the Psychology major. However the ISM is one of a few interdisciplinary minors that don't have an obvious home program with which they are affiliated. This has been problematic in that once the program originator left FSU there was no obvious successor and the though the ISM resided in the Social Science department, the faculty advisor is actually in the relatively newly formed Social Work department which was previously housed under Social Sciences. While this is not a serious obstacle it is worth noting for reasons of faculty workload and clerical support. This minor had been "on the chopping block" for closure prior to the current chair taking on the extensive responsibilities for FSU University Curriculum Committee (UCC) proposal and Academic Program Review (APR) self-study.

Initial analysis determined why so few students were attempting and even fewer completing the minor. It is now apparent that it is very difficult if not impossible for students to actually obtain the ISM, mostly due to:

1. Courses that no longer exist comprising much of the ISM.
2. Many new and relevant courses that are offered at FSU are not included in the ISM.
3. The ISM's basic structure itself is an obstacle for students to complete it in a timely manner.

A review of Michigan universities and our Carnegie comparables showed that this is a common academic minor and in some cases also an academic major at many of those universities. In response to this self-study a comprehensive proposal was sent to the UCC addressing all of the identified issues, deficiencies and recommendation of enhancement and is currently under review.

Program Mission

The mission and goals of the ISM are highly consistent in many key ways with those of Ferris State University, the College of Arts and Sciences and the Department of Social Sciences where it now resides as is evidenced by the highlighted areas below:

Ferris State University Mission Statement:

Ferris State University prepares students for successful careers, responsible citizenship, and lifelong learning. Through its many partnerships and its career-oriented, broad-based education, Ferris serves our rapidly changing global economy and society.

Ferris State University's Vision Statement & Core Values:

Ferris State University will be: The recognized leader in integrative education, where theory meets practice throughout the curriculum, and where multi-disciplinary skills important in a global economy are developed with the result that Ferris State University will also be:

The preferred choice for students who seek specialized, innovative, career- and life-enhancing education

The premier educational partner for government, communities, agencies, businesses, and industries through applied research and joint ventures

A stimulating, student-centered academic environment that fosters life-long engagement, leadership, citizenship, and continuing intellectual development

A university that aligns its practices and resources in support of its

Core Values of Collaboration, Diversity, Ethical Community, Excellence, Learning, and Opportunity.

College of Arts and Sciences Strategic Plan:

Be a demonstrable and relevant center of excellence in educational quality, student engagement, and student learning.

Be a collaborative college that fosters partnerships using the unique strengths of Arts and Sciences.

Be a college with a clear and recognizable identity.

Be a college that promotes the values of diversity and inclusion.

Social Sciences Department Mission:

The Social Sciences Department, through excellence in instruction, readies students to effectively navigate the increasingly complex, diverse, and globally connected world by providing them with knowledge of themselves, others, and the dynamic social environment. By means of hands-on exposure to scientific theory, research, and practice, the Department of Social Sciences strives to develop socially responsible students

who are engaged and prepared for both work and continuing education in the social/behavioral sciences and related fields.

ISM Mission:

The International Studies minor will enable students to better understand the global economy, international influences, and political events that shape the world we live in today. Students will understand and identify the social, cultural, economic, historical, and political dimensions of international processes and issues integrating these into an interdisciplinary perspective, will be able to critically and confidently engage in scholarly inquiry related to international processes and issues and will be able to articulate the intellectual and ethical responsibilities of active global citizenship.

Program Goals

- Students will understand and identify the social, cultural, economic, historical, and political dimensions of international processes and issues integrating these into an interdisciplinary perspective.
- Students will be able to critically and confidently engage in scholarly inquiry related to international processes and issues.
- Students will be able to articulate the intellectual and ethical responsibilities of active global citizenship.

Curriculum

As a result of the APR self-study the curriculum for this minor changed in 3 basic ways:

1st – Courses that were no longer offered at FSU were slated to be deleted. Four courses were identified that need to be dropped from the ISM and this was inserted into the UCC proposal.

2nd – Courses that were identified to have significant international focus were slated for inclusion. Many courses have been developed at FSU since the inception of the ISM in 2001. For example, many History courses were developed with global and country specific content. Many more study abroad courses have been developed. Many colleges in addition to Arts and Sciences have courses with substantial international content. In total 28 new courses with substantial international content were identified and included in the UCC proposal.

3rd – The structure of the program was changed so that it was no longer as prescriptive. Not only was it overly prescriptive, but the required courses were no longer offered in regular rotation making it even more

difficult for student to complete the minor in a timely way. The reasons for the requirement for students to choose a specific region of the world was never articulated and some of the language was problematic and out of date, i.e. “Third World Coverage”. In response to these identified problems two of the required courses were moved to the elective category giving students more choice in the minor. The requirement to choose just one specific region was removed, likewise allowing more freedom of choice. These changes were included in the UCC proposal as well.

In summary:

4 Courses Deleted from the Minor

ANTH 385: Japanese Culture & Society 1
ANTH 386: Japanese Culture & Society 2
INTB 420: Comparative and International Law
PLSC 301: Perspectives- Developing World

28 Elective Courses Added to the Minor

AIMC 390: International Advertising (Germany, Holland)
ARTH 390: Cultural Capitals: Study Abroad (Italy, France, Spain)
BIOL 280: Applied Fermentation (Italy, Russia, Scotland)
COHP 390: Global Health Perspectives (Botswana)
COMM 396: Cross-cultural communication (Ireland, Scotland)
EDUC 390: Study Abroad to Japan
FREN 331: French Culture
GEOG 421: National Parks of the World
GERM 331: German Culture (Germany, Holland)
HIST 211: World Civilizations before 1400
HIST 212: World Civilizations since 1400
HIST 257: Terrorism in the Modern World
HIST 259: Women in Global Activism
HIST 350: The Making of Modern Britain
HIST 371: East Asia in the 20th Century
HIST 373: 20th Century Russia
INTB 310: International Business Systems
LITR 241: Introduction to World Short Fiction (Italy)
LITR 243: Literature and Film (Italy)
LITR 351: Early British Literature
LITR 380: World Folk Literature
MKTG 290: Culture and Influence in Business Relationships (Italy, JCU)
PHIL 390: Cultural Capitals: Study Abroad (Italy, France, Spain)
PLSC 245: Government Decisions and U.S. Foreign Policy
SCWK 380: International Social Work (El Salvador)
SPAN 343: Hispanic Cinema
TDMP 240: Entertainment and Arts Production (London)
THTR 332: Theatre History (London)

2 Courses Moved from Required to Elective Category

HIST 152: Western Civilization 1500- Present
PLSC 341: International Politics

2 Courses Retained in Required Category

GEOG 100: Geography of World Regions
SOCY 344: World Urban Sociology

23 Courses Retained Total:

ANTH 122: Intro Cultural Anthropology
ANTH 371: Medical Anthropology
ECON 451: International Economics
GEOG 100: Geography of World Regions*
GEOG 202: Geog-Latin America-Africa-Asia
GEOG 372: World Medical Geography
GEOG 424: Current Global Problems
HIST 152: Western Civil 1500 to Present**
HIST 341: US Foreign Policy-20th Century
HIST 360: Contemporary European History
HIST 370: Modern Africa
HIST 372: Middle East in the Modern Era
HIST 375 Latin American History
LITR 203: Intro-African Literature
PLSC 323: International Organizations
PLSC 331: Comparative World Governments
PLSC 341: International Politics**
RELG 215: Comparative Religions
RELG 325: Eastern Religions
RELG 326: Western Religions
SOCY 344: World Urban Sociology*
SPAN 331: Contemp Culture-Soc - Spain
SPAN 333: Contemp Culture-Soc - Hispanic America

* Required

** Moved from Required to Elective

Assessment of Student Learning Outcomes

Due to small number of students in the ISM at this time, both qualitative and quantitative measures will be used.

Qualitative:

While the enrollment is still low qualitative interviews will be conducted with students enrolled in the ISM at completion of minor to assess goal achievement. Areas to be explored in these interviews will include how the curricular changes worked for that individual, what barriers they encountered, the quality of the course they selected in the minor, how they found out about the minor, and suggestions for improvement.

Quantitative:

Cumulative and Individual GPA will be tracked in the 6 ISM courses. Students will identify a minimum of 3 scholarly artifacts from the ISM courses that illustrate each of the 3 the program goals to be reviewed with the minor advisor. Enrollment and completion rates in the ISM will be monitored by semester. Academic majors of the students who choose the ISM will be monitored as well as total credits at graduation. An alumni survey will be developed by the ISM advisory board and emailed to the addresses collected during the qualitative interviews. The advisory board will review this data and collect best practices for assignments that best illustrate the successful achievement of SLOs.

Given the newness of assessment activity connected to this minor, the advisory board will also collect best practices for additional tools appropriate for assessing SLOs as they relate to an academic minor at FSU.

Program Profile

The International Studies minor will enable students to better understand the global economy, international influences, and political events that shape the world we live in today. This interdisciplinary minor includes a core of required courses in geography, history and sociology. Students then select additional course work dealing with topics or regions they want to learn more about. This is an excellent minor for students with majors in education, business, technology, health professions or in the arts and sciences.

Enrollment for this minor before 2006 was not available. Since that time it has always been low for the reasons outlined elsewhere in this report. Additional reasons for potential underreporting include students picking up a hard copy of the ISM form and filling it out as they go but never officially meeting with the minor advisor. Additionally they may have had difficulty determining who the advisor was and how to content that person. Others may have attempted it and given up when they encountered obstacles and no program champion to work through them. However, since this APR and UCC revitalization attempt has begun, there has been an increased interest and enrollment.

Year	# ISMs Declared
2006	3
2007	1
2008	3
2009	4
2010	1
2011	0
2012	1
2013	0
2014	3
2015	0
2016	5

Program Value beyond Productivity and Enrollment Numbers

The International Studies Minor is an asset to the college of Arts and Sciences, students, faculty, and to the public. As noted above it aligns well with the university mission, vision and values. It is a standard and expected minor for most universities and would be a gap in our offerings if it were not maintained. It is not hard to envision prospective students using this as a criteria for choosing a university if international studies were of a particular interest in additional to their main field of study. This minor is one which graduate admissions committees are likely to notice and value. In a similar way, the ISM would stand out to employers and give FSU graduates a distinct advantage over other candidates who could not claim such knowledge and expertise.

Program Flexibility and Access

Lack of program flexibility was one of the problems that almost bankrupted this minor. The very few students who attempted it spoke candidly about how difficult it was to get the required course and how seldom some were offered. This was one of the main rationales for the recommended changes going before the UCC. All of the updates proposed were made with improving the student experience in mind including all the additions, deletions and increasing the ease of navigation. Making the minor less arbitrarily restrictive will enable students to customize a plan of study and reasonably complete it within 4 years. This will also decrease the number of substitutions required of the advisor and hopefully increase retention and completion of those who attempt the ISM.

Visibility and Distinctiveness

Since the departure of the ISM's original author there has been virtually no promotion of this minor, despite its distinctiveness and desirability. This has begun to change as a result of the activity around the updates to the ISM with both faculty and students expressing interest in its updated form. The chair will work with the office of International Studies to promote this minor in the coming year to increase its visibility, i.e. placing an ISM link on its main <http://www.ferris.edu/international/> page.

Demand

At this point in time the utility of any academic minor is subject to reevaluation due to financial pressures of student debt. It is not always obvious what the benefit of an academic minor is for students heading straight to graduate school. There is surprisingly little being written about this change in the academic landscape. However, it is not obvious that a business as usual approach to academic minors is wise. Therefore it is increasingly important to be able to articulate why any minor, and the ISM in particular is worth a student's time, money and effort.

Having said that, there are a number of considerations relating to student completion of degrees and the role any minor can play, and the ISM in particular. Many though not all students are required to declare a minor to accompany their major field of study. Actuality in this increasingly globalized time in history it is hard to think of a major that would not be enhanced by the ISM. Other students are in a holding pattern in terms of their degree completion and need to take courses, for example those on a particular program's waiting list. Still others may not quite have the minimum number of credits for graduation, which occurs increasingly with students who have a "head start" from dual enrollments. Others may need to course to add to a semester's load to get them to a required 12 credit minimum for financial aid reasons. Student athletes may need additional course for these and other reasons during their years at FSU. And there may be a role to play for academic minors for those in between baccalaureate and graduate studies, though there may be barriers to this that will be discussed under "Next Steps".

The ISM may be a high quality solution for those students, especially those with an interest in international issues or an interest in study abroad. As noted above, any graduate program that values international awareness and knowledge will see this minor as a mark of distinction. Any employer that interfaces with international partners will see this as a beneficial asset that will afford our graduates an advantage in the job market.

Student Achievement

Students enrolled in the ISM currently seem highly motivated and generally are going above and beyond their major courses of study as is fitting of someone who is pursuing a minor. However no formal study of past ISM students has been done. The chair has had interviews with all of the currently enrolled students to gauge their perception of these proposed changes and all have been favorable. It is worth noting that students who are currently pursuing this minor are doing it in spite of all the structural obstacles noted above.

Employability of Graduates

The ISM is a minor that would accentuate the resume' and start provocative conversations with potential employers or graduate school admissions committees. I believe one of the reasons why this is such a commonly occurring minor in many universities is that it gives the student who has studied extensively in these areas a vehicle to highlight and discuss how this sets them apart from other candidates. The reality of both the positives and negatives of globalization make it imperative that our students have this kind of preparation and this minor allows them to accentuate it.

Faculty Composition and Engagement

The faculty for the interdisciplinary ISM are more widely dispersed than a traditional minor. Most colleges are represented now. Faculty have been relatively unengaged up until the APR and UCC processes were initiated. Since then there has been a renewed interest and many faculty have asked to be kept up to date on the developments of the ISM.

Program Administration and Support

At this point with so few students enrolled in the ISM, little clerical support has been needed. What was needed was provided by the departments of Social Sciences and Social Work and the ISM advisor/chair. The administration has been supportive of the ISM for the reasons articulated above, that this is a common and useful minor but one that has been neglected and is need of updating.

Facilities and Equipment

No special facilities are need for this highly dispersed interdisciplinary minor.

Perceptions of Overall Quality

While generally this minor is seen as valuable, so few students have actually completed it that it is nearly impossible to assess its quality. It is clearly valued by the students who take it and seen as an asset to their future studies and employment. There is literature to support this student view of the long term benefits as well.

Implementation of Findings

The ISM in its previous form was not viable, had low enrollment and would not have need approved for continuation by the APR. The self-study findings of the internal flaws of the preexisting condition of the minor have all been dealt with in the UCC proposal that is currently being processed. The finding of the ubiquity of this minor and its sometimes accompanying major resulting in pulling the ISM off the chopping block and choosing to update it. The enthusiasm of the current students in the minor is further testament to the value of the ISM and the justification for retaining it in an updated form rather than closing it.

Next Steps

During the next year a formal Advisory Board will be created consisting of some the ISM APR panel members and other interested faculty. This group will review the minor at least annually to further develop its goals, SLOs and assessment practices. Part of this task will involve continued and more in-depth comparisons to our Carnegie comparable institutions. They will also work with the FSU Office of Institutional Research to look for useful patterns and trends that can contribute to making this minor more useful to students. This group will also monitor and assist with determinations about updates and courses to add or drop on an annual basis.

Future sources of information and consultation for the Advisory Board will include Alumni, Faculty, Employers, Graduate Programs, and Student Interviews. Further literature review on academic minors in general and the ISM in particular will be conducted with the ISM library liaison Stacy Anderson.

Clarification will be sought on issues around the transition from a historically hard copy system to a digital system regarding flow of forms, digitalization of forms, and the relevance of boilerplate verbiage such as “The student is not enrolled in the minor until the Dean’s Office submits the form to Records” which may no longer be accurate, relevant or necessary. Additionally, general requirements on academic minors such as “Minor requirements must be completed prior to or at the time of the awarding of a baccalaureate or higher degree.” may need to be revisited for original intent and current consequences in that they may be unnecessarily restrictive and discourage students from pursuing or completing academic minors.

There will be continued discussion of the relevance of academic minors in general in the coming years and articulation of the justification given the current focus on student debt. In this light it may also be helpful to elicit feedback from employers and graduate schools as to the utility of the ISM and any other academic minors it relates to hiring and admissions decisions.

Finally it may also be beneficial to look at whether or not minors are good for the university, the college, individual departments, and especially the actual advisors of the minor who are not compensated for this advising task, particularly with those interdisciplinary minors that are unattached to majors. This may well be a mixed picture as minors may well be good for FSU bringing in additional tuition, variety of offerings, and potentially increased enrollment, while not providing much reward, incentive or release for those faculty who advise the minors as well as shepherd them through APR and UCC when the time comes. There is some discussion in the College of Arts and Sciences about creating a new structure to organize the “orphaned” interdisciplinary minors that are not housed under a major discipline in a different way. Since most FSU minors, and probably all interdisciplinary minors, are housed in the College of Arts and Sciences it might make sense for that issue to be deliberated there initially to investigate possible solutions and enhancements.

Respectfully submitted,

Michael Berghoef
Professor of Social Work
Ferris State University

INTERNATIONAL STUDIES MINOR

FERRIS STATE UNIVERSITY - COLLEGE OF ARTS AND SCIENCES

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Why Choose the International Studies Minor?

Students will be able to understand and identify the social, cultural, economic, historical, and political dimensions of international processes and issues integrating these into an interdisciplinary perspective. Students will be able to critically and confidently engage in scholarly inquiry related to international processes and issues. Students will be able to articulate the intellectual and ethical responsibilities of active global citizenship.

Admission Requirements

Students must be enrolled at Ferris State University to apply for and complete this minor.

Graduation Requirements

An academic minor may only be awarded upon completion of a baccalaureate degree at Ferris State. This minor requires a minimum of 18 credits with a minimum 2.0 grade average in these courses. 50% of the credits for a minor must be taught by Ferris State University. A maximum of 1/3 of the credits in a minor may overlap with the student's major. Students may apply 6 credit hours of overlap between minors. Up to 3 credits of study abroad may be applied to the minor. At least 9 credits must be taken at the 300-400 level or higher.

Required Courses – 6 credits

GEOG 100: Geography of World Regions	SOCY 344: World Urban Sociology
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Electives Courses – Choose 12 Credits

<p>AIMC 390: International Advertising ANTH 122: Intro Cultural Anthropology ANTH 371: Medical Anthropology ARTH 390: Cultural Capitals: Study Abroad BIOL 280: Applied Fermentation COHP 390: Global Health Perspectives COMM 396: Cross-cultural communication ECON 451: International Economics EDUC 390: Education: People, Society and Culture FREN 331: French Culture GERM 331: German Culture GEOG 202: Geog-Latin America-Africa-Asia GEOG 372: World Medical Geography GEOG 421: National Parks of the World GEOG 424: Current Global Problems HIST 152: Western Civil 1500 to Present HIST 211: World Civilizations before 1400 HIST 212: World Civilizations since 1400 HIST 257: Terrorism in the Modern World HIST 259: Women in Global Activism HIST 341: US Foreign Policy-20th Century HIST 350: The Making of Modern Britain HIST 360: Contemporary European History HIST 370: Modern Africa HIST 371: Modern China, Japan & Korea</p>	<p>HIST 372: Middle East in the Modern Era HIST 373: 20th Century Russia HIST 375 Latin American History INTB 310: International Bus Systems Relationships LITR 203: Intro-African Literature LITR 241: Intro to World Short Fiction LITR 243: Literature and Film LITR 351: Early British Literature LITR 380: World Folk Literature MKTG 290: Culture & Influence in Business PHIL 390: Cultural Capitals: Study Abroad PLSC 245: Gov't Decisions and U.S. Foreign Policy PLSC 323: International Organizations PLSC 331: Comparative World Governments PLSC 341: International Politics RELG 215: Comparative Religions RELG 325: Eastern Religions RELG 326: Western Religions SCWK 380: International Social Work SPAN 331: Contemp Culture-Soc - Spain SPAN 333: Contemp Culture-Soc - Hispanic America SPAN 343: Hispanic Cinema TDMP 240: Entertainment & Arts Production THTR 332: Theatre History</p>
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COLLEGE OF ARTS AND SCIENCES - ACADEMIC MINOR CLEARANCE FORM

MINOR IN INTERNATIONAL STUDIES

NAME _____ STUDENT NUMBER _____

STUDENT'S COLLEGE: _____ BS/BA/BSW PROGRAM: _____

Procedures for declaring a minor: The student will meet with the minor advisor to create a plan for completion of the minor, sign Section A and receive a copy of the form. The minor advisor will route the form through the department office and the Dean's Office. The student is not enrolled in the minor until the Dean's Office submits the form to Records.

Procedures upon completion of a minor: The student will notify the minor advisor when requirements are complete. The department and the advisor will verify that the student has completed the minor, sign Section B and forward the form with copies of any approved substitutions or exceptions forms to the Dean's Office for signature. The Dean's Office will send a copy to Records for posting the completion of the minor.

SECTION A DECLARATION OF MINOR	General Requirements:				
	1)	At least 50% of the credits of the minor must be numbered 300 or higher			
	2)	At least 50% of the credits of the minor must be Ferris State University credits			
	3)	This minor requires a minimum of 18 credits			
	4)	This minor requires a minimum GPA of 2.0 in these courses.			
	5)	Minor requirements must be completed prior to or at the time of the awarding of a baccalaureate or higher degree.			
	6)	A maximum of 1/3 of the credits, but no more than 7 credits, in a minor may overlap with the student's major*.			
	7)	Students may apply 6 credit hours of overlap between minors**.			
		Required Courses	Credit Hours	Grade	Semester Completed
		GEOG 100	3		
	SOCY 344	3			
	Directed Elective	3			
	Directed Elective	3			
	Directed Elective	3			
	Directed Elective	3			
	Signatures			Date	
	Student				
	Advisor				
	Department				

SECTION B MINOR COMPLETE	Routing (FOLLOWING COMPLETION OF THE REQUIRED COURSES FOR THE MINOR)		Date
	Department		
	CAS Dean		
	Registrar	MyDegree Verified	<input type="checkbox"/>

DECLARATION SENT TO RECORDS _____

COMPLETION SENT TO RECORDS _____

*Approved by the Academic Senate, January 14, 2014

** Approved by the Academic Senate, April 19, 2001

INTERNATIONAL STUDIES MINOR

FERRIS STATE UNIVERSITY - COLLEGE OF ARTS AND SCIENCES

ADVISOR: Michael Berghoef

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E-MAIL: berghoem@ferris.edu

CAMPUS ADDRESS: ASC 2104

Why Choose the International Studies Minor?

The International Studies minor will enable students to better understand the global economy, international influences, and political events that shape the world we live in today. This interdisciplinary minor includes a core of required courses in geography, history, political science, and sociology. Students then select additional course work dealing with a particular topic or region they want to learn more about. This would be an excellent minor for students with a major in business or in the arts and sciences fields.

Admission Requirements

This International Studies minor is open to any student admitted to Ferris State and pursuing a baccalaureate degree. The minor is designed to complement any Ferris major program. Students should choose courses carefully to avoid excessive overlap with their major or second minor. Students may use only one-third of the credits in a minor that overlap with the student's major. For example: If a minor is 18 credits, 6 credits may be applied to the minor that are also used in the major. Students may apply 6 credit hours of overlap between minors.

Graduation Requirements

An academic minor may only be awarded upon completion of a baccalaureate degree at Ferris State. This minor requires a minimum of 18 credits with a minimum 2.0 grade average in these courses. Also, 50% of the credits for a minor must be taught by Ferris State University.

Required Courses- 12 Credits*

GEOG 100	Geography of World Regions
HIST 152	Western Civilization 1500- Present
PLSC 341	International Politics
SOCY 344	World Urban Sociology

* Nine credits of the minor must be at 300-400 level. One course in category coverage must be at 300-400 level.

Elective categories continued

Third World Coverage

ANTH 122	Introduction to Cultural Anthropology
GEOG 202	Geography of Latin America/Africa/Asia
HIST 370	Modern Africa
HIST 372	Middle East in Modern Era
HIST 375	Latin American History
LITR 203	Introduction to African Literature
SPAN 333	Contemp. Culture and Soc of Hispanic America
PLSC 301	Perspectives - Developing World

Electives- Choose one Category & 6 credits in that Category

World Area Coverage

ANTH 371	Medical Anthropology
ECON 451	International Economics
GEOG 372	World Medical Geography
GEOG 424	Current Global Problems
HIST 341	US Foreign Policy – 20 th Century
RELG 215	Comparative Religions
RELG 325	Eastern Religions
RELG 326	Western Religions
INTB 420	Comparative and International Law
PLSC 323	International Organizations
PLSC 331	Comparative World Governments

European Culture

HIST 360	Contemporary European History
SPAN 331	Contemporary Culture and Society of Spain

Asia and Russia Coverage

ANTH 385	Japanese Culture and Society 1
ANTH 386	Japanese Culture and Society 2
HIST 371	East Asia in 20 th Century
HIST 373	20 th Century Russia

MINOR IN INTERNATIONAL STUDIES

NAME _____ STUDENT NUMBER _____

STUDENT'S COLLEGE: _____ B.S/ B.A. PROGRAM: _____

Procedures for declaring a minor: The student will meet with the minor advisor to create a plan for completion of the minor, sign Section A and receive a copy of the form. The minor advisor will route the form through the department office and the Dean's Office. The student is not enrolled in the minor until the Dean's Office submits the form to Records.

Procedures upon completion of a minor: The student will notify the minor advisor when requirements are complete. The department and the advisor will verify that the student has completed the minor, sign Section B and forward the form with copies of any approved substitutions or exceptions forms to the Dean's Office for signature. The Dean's Office will send a copy to Records for posting the completion of the minor.

SECTION A DECLARATION OF MINOR	General Requirements:				
	1)	At least 50% of the credits of the minor must be numbered 300 or higher			
	2)	At least 50% of the credits of the minor must be Ferris State University credits			
	3)	This minor requires a minimum of <u>18</u> credits			
	4)	This minor requires a minimum GPA of <u>2.0</u> in these courses.			
	5)	Minor requirements must be completed prior to or at the time of the awarding of a baccalaureate or higher degree.			
	6)	A maximum of 1/3 of the credits, but no more than 7 credits, in a minor may overlap with the student's major*.			
	7)	Students may apply 6 credit hours of overlap between minors**.			
		Required Courses	Credit Hours	Grade	Semester Completed
		GEOG 100	3		
	HIST 152	3			
	PLSC 341	3			
	SOCY 344	3			
	DIRECTED ELECTIVE	3			
	DIRECTED ELECTIVE	3			
	Signatures			Date	
	Student				
	Advisor				
	Department				

SECTION B MINOR COMPLETE	Routing (FOLLOWING COMPLETION OF THE REQUIRED COURSES FOR THE MINOR)		Date
	Department		
	CAS Dean	<input type="checkbox"/> MyDegree Verified	
	Registrar		

DECLARATION SENT TO RECORDS _____

COMPLETION SENT TO RECORDS _____

*Approved by the Academic Senate, January 14, 2014
 ** Approved by the Academic Senate, April 19, 2001

Appendix C - Recent Enrollment

Year	# Declared
2006	3
2007	1
2008	3
2009	4
2010	1
2011	0
2012	1
2013	0
2014	3
2015	0
2016	5

Enrollment numbers from 2001 to 2006 were unavailable.

Appendix D - Student Learning Outcomes (SLOs)

- Students will understand and identify the social, cultural, economic, historical, and political dimensions of international processes and issues integrating these into an interdisciplinary perspective.
- Students will be able to critically and confidently engage in scholarly inquiry related to international processes and issues.
- Students will be able to articulate the intellectual and ethical responsibilities of active global citizenship.