

Academic Senate
Agenda for the Meeting of
November 1, 2016
UCB 202A
10:00 - 11:50 am Session

1. Call to Order and Roll Call
2. Approval of Minutes
 - A. October 4, 2016 minutes
3. Open Forum
4. Reports
 - A. Senate President – Khagendra Thapa
 - B. Senate Vice President – Charles Bacon
 - C. Senate Secretary – Melinda Isler
5. Committee Reports
 - A. University Curriculum Committee – Dr. Fadayomi
 - B. General Education – Dr. Franklund
 - C. Student Government – Josh Olszewski
6. Conversations with the Senate
 - A. NSSE Data - Dr. Roberta Teahen
7. New Business
 - A. Program Closure
 1. Close Quality Engineering Technology – Dr. Fadayomi
 2. Close Pre-Psychology – Dr. Fadayomi
 - B. Graduate Scholarship Policy – Dr. Ing
 - C. Transfer Policy for Pass/Fail Courses – Dr. Nystrom
8. Announcements
 - A. FSU President - David Eisler
 - B. Provost – Paul Blake
 - C. Senate President – Khagendra Thapa
9. Open Forum

**Minutes
Ferris State University
Academic Senate Meeting**

October 4, 2016- 10:00 a.m.

Members in Attendance: Alspach, Bacon, C., Bacon, M., Bajor, Balanda, Baran, Berghoef, Briggs, Bright, Conley, Cronk, Drake, Epps, Fadayomi, Foulk, Gray, Hanna, Ing, Isler, Jenerou, Lewis, Maike, Marion, Mattis, Piercey, Rumpf, Shimko, Stone, Thapa, Todd, VanLent, Zimmer, Zyla

Members absent with cause: Brecken, Dinardo, Wancour

Members absent: Hancock

Ex Officio and Guests: Blake, Damari, Durst, Eisler, Franklund, Garrison, Jackson, Haik, Potter, Reifert, Teahen, Martin, Schmidt, Dawson, Johnson, Hawkins, Borokovich, Franklund, Carrie. Olszewski, J.

1.	President Thapa called the meeting to order at 10:04 a.m.
2.	Approval of Minutes. Senator Zyla moved to approve the minutes. Senator Bacon seconded. The motion passed.
3.	Open Forum. Senator Marion related part of an incident which lead to his stepping down as the faculty market adjustment pay chair. He was interrupted by President Thapa who ruled he was out of order because this was a union issue and not relevant to the Senate. Senator Marion said he would finish the story after the meeting for any interested individuals.
4.	Officer Reports President Thapa encouraged applicants to apply for the UCC and APRC chair positions and noted that the release time had been changed. IT was now 35% for the UCC chair and 40% for the APRC chair. He discussed the image of Ferris State University and how it has compared in the rankings to places like Grand Valley State University. He also noted changes/clarification should be coming in relation to the APRC process as it relates to minors and certificates. Vice-President Bacon reported that the senate should be forming an ad-hoc task force relating to the creation of a graduate school at Ferris. Secretary Isler stated the charter ballots would be going out to all faculty by October 10 th .
5.	Committee Reports UCC Chair Kemi Fadayomi demonstrated the electronic version of the Form A. Senator Peircey noted an error in that the Form G was not able to be tabled like the others. Senator Drake asked about the hold function for Academic Affairs. Chair Fadayomi noted that it can be held for pedagogical reasons and it has happened. General Education coordinator Cliff Franklund deferred his report until the action item later in the agenda. Student Government vice president Josh Olszewski reported on the need for increased transparency and meaningful expenses. 7 additional members joined in the last week. There is now a president's council and a RSO spotlight. Senator Alspach asked if the new finance forms were available. Vice-President Olszewski said yes.
6a	Conversations with Senate- Bruce Borkovich, Director of Public Safety. Public Safety director Bruce Borkovich thanked the Senate for the opportunity to give updates. His staff are working on tactical training, using the currently vacant Taggart Hall. They are focusing on the shift in active shooter training. Soon there will be a video about the training available via the website, which is a shift in the way it had been made available in the past. He opened the floor to questions from Senator. Vice-President Bacon asked where the Clery report was. Director Borkovich noted it was in the annual report, and was along with

	<p>other information. Bacon noted that Kendall and off campus sites did not include stats which made the report look worse. Borkovich noted that in those instances we are dependent on local police for the information. Vice-Bacon also noted that several classrooms in Science do not have bolted doors and good options for escape. Senator Zyla asked how they handle students who have restraining orders. Borkovich asked that instructors notify the department if they are made aware of a situation. Senator Lewis noted there could be privacy/ FERPA issues involved and suggested that General Counsel be involved in creating a process. Senator Todd noted security issues including theft in the Swan building and asked what needs to be done to reactivate the security system. Director Borkovich suggested that they contact Dean Schult to see about funding for such a project. Senator Gray noted that that cameras are in the University Center and Granger and asked about access. Director Borkovich stated that they have access to the feed and limited staff within the building. John Schmidt noted that the cameras currently on in Granger have been placed not to monitor students and employees and have had minimal effect in being able to identify crime.</p>
7a	<p>General Education Assessment Plan Senator Piercey moved to approve the General Education Assessment Plan. Senator Alspach seconded. Coordinator Franklund summarized his presentation from the retreat, noting that this changes General Education from being based on seat time to outcomes (and use of data for more than just collection). He also described the 6 steps for data collection. Vice-President Bacon had several questions: 1) was this a first reading 2) No online assessment? 3) Is diverging from the 95% completion interval a good choice and 4) this method does not involve access to TracDat? Secretary Isler and Parliamentarian Lewis confirmed this was a motion on the floor. Coordinator Franklund noted that online assessment should be included as part of the model. Coordinator Franklund said this was a science standard for confidence intervals but he was open to changing. And he would work with Vice-President Bacon to get access to TracDat. Senator Stone noted that while supporting this proposal, she noted concerns about the inability to de-identify courses taught by one instructor. Dr. Franklund said this was why they created aggregated groups. Senator Maiké asked if the categories will be available in TracDat. Dr. Franklund said not at this point, but he would be happy to set them up. Senator Foulk, although supportive of the idea, questioned what constituted a program. Coordinator Franklund said areas such as cultural competencies can be added into the system. It is hoped a department would be identified as the stakeholder. Senator Berghoef suggested moving to a 90% confidence interval would change the credibility of the outcomes. Senator Zyla asked if rubric could be designed for outcomes. Franklund said the rubrics could be transcribed to aggregate data. The motion passed.</p>
8.	<p>Announcements President Eisler thanked Coordinator Franklund for their work on General Education. He also discussed his pride in the student initiative to clean up the alleys in Big Rapids. He also continues to have discussions about the financial situation, including the data from prior years, he has had a forum about enrollment and it will be a topic for the SPARC group. He also has set up a series of listening groups to gather input from faculty. (Senator Stone noted that another great action by a student group was the creation of the food pantry).</p> <p>Provost Blake recognized a student who presented to the Board of Trustees and noted that each student matters. In recent weeks the Transfer Center has had sessions with 50 students about the closure of ITT. Twenty-four have already committed to attend Ferris State University. He has met with the Assessment Committee regarding their role in the Qualitative Initiative and plans a follow up meeting to draft a group with ownership and assessment. Senator Hanna asked it was yet available? Provost Blake said it was still in draft form</p>
9.	<p>Open Forum. Senator Lewis reminded the group of our slogan Imagine More. Senator Alspach noted that they have been hosting the Rwandan debate team.</p>
10.	<p>The meeting was adjourned at 11:35 a.m.</p>

Graduate Faculty Scholarship Policy

Context

Historically, Ferris State University has been viewed as an undergraduate university. In its current Carnegie Classification, its “basic” description is “Masters Colleges and Universities – Medium Programs.” In recent years, an increasing number of graduate programs have been added, and the expectations for these programs have been inconsistently defined. Given its current structure, faculty load is determined at the level of Colleges. However, there are some common expectations for Ferris graduate faculty that transcend college boundaries. Greater clarity in the expectations of graduate faculty has been provided by the Higher Learning Commission (HLC), whose standards Ferris must meet. The purpose of this document is to reinforce the scholarship expectations of graduate faculty at Ferris, including those specified by HLC, and describe the Ferris approach to graduate faculty qualifications.

Policy

Graduate faculty should engage in scholarship appropriate to their disciplines and consistent with criteria established for graduate faculty by key entities, including the Higher Learning Commission, specialized accreditors, and/or professional societies.

Scholarship Defined at Ferris

At Ferris, scholarship may take many forms and will be that most relevant for the discipline or the individual faculty member’s interests. In general, the University embraces the Boyer model of scholarship that incorporates Discovery, Integration, Application, and Teaching. With the university’s career-oriented mission and focus on teaching and learning, scholarship may often incorporate analyses of practices in the professions, contributions to the field, and assessment of learning, as examples. Given the HLC’s inclusion of “achievement,” this scholarly engagement may include achievements appropriate to the field, such as holding a high-level position such as a presidency for leadership faculty or contributions to professional associations of other faculty. Ferris scholarship, however imagined or defined, will conform to graduate standards that provide for the sharing of these achievements or contributions (through presentations, original research, publications, inquiry projects, professional development sessions, etc.) and requires documentation in the University approved faculty activity reporting system, currently Digital Measures.

References:

1. For descriptions of the Boyer Model:

<https://depts.washington.edu/g630/Spring/Boyer.pdf> for descriptions of Boyer’s forms of scholarship.

ACADEMIC AFFAIRS TRANSFER POLICY FOR PASS/FAIL COURSES

This policy applies to a student who has taken a Pass/Fail course at another institution and wishes to have that course evaluated for transfer credit at Ferris State University. The following guidelines will apply in evaluation of the course for transfer credit.

- If a student receives a failing grade (grade of "Fail" or "F") for a Pass/Fail course, no credit will be awarded for that course at FSU.
- If a student receives a passing grade (grade of "Pass" or "P") for a Pass/Fail course that garners 0 credit, the course will be used exclusively for placement purposes.
- If a student receives a passing grade (grade of "Pass" or "P") for a Pass/Fail course that garners credit, one of the following conditions is to be applied:
 1. If the transfer course has a direct FSU equivalency, the student will receive credit for the FSU course.
 2. If the course does not have a direct FSU equivalency but aligns with a general education competency, the student will receive credit toward that competency equal to the number of credits for the course.
 3. If the course has neither a direct FSU equivalency nor alignment with a general education competency, the student will receive general credit equal to the number of credits for the course and at a level (100, 200, 300, 400) specified by the department that carries out the evaluation.


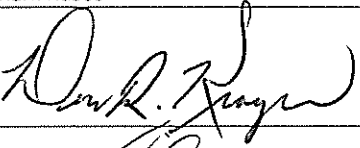


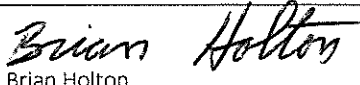
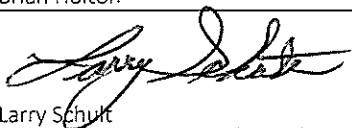
PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Closure: Quality Engineering Technology BS

Initiating Individual: Dean Krager Initiating Department or Unit: Manufacturing/School of Design & Manufacturing

Contact Person's Name: Mark Rusco Email: Markrusco@ferris.edu Phone: 2516

- Group I-A – New Degree, major, concentration, minor, or redirection of a current offering
- Group I-B – Deletion of a degree, major, concentration, or minor
- Group II-A – New Course, modification of a course, deletion of a course
- Group II-B – Minor Curriculum Clean-up
- Group III – Certificate (College Credit Non-credit New Certificate)
- Group IV – Other site location (College Credit Non-credit)

	PLEASE PRINT AND SIGN YOUR NAME	DATE	VOTE/ACTION * Number Count
Program Representative **	 Mark Rusco	05/02/16	<input checked="" type="checkbox"/> Support 6 of 6 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Department/School/Faculty Representative Vote **	 Dean Krager	5/2/16	<input checked="" type="checkbox"/> Support 9 of 9 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Department/School Administrator	 Rich Goosen	5/2/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
College Curriculum Committee/Faculty	 Chuck Drake	5/16/16	<input checked="" type="checkbox"/> Support 12 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
UCC Representative	 Brian Holton	7-15-16	<input checked="" type="checkbox"/> Support 1 of 1 <input type="checkbox"/> Hold <input type="checkbox"/> Not Support
Dean	 Larry Schult	7/29/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
University Curriculum Committee **			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Senate **			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Hold <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include identification of specific concern with appropriate rationale.

** Number Count must be given for all members present and/or voting.

To be completed by Academic Affairs

Date of Implementation: [Click here to enter text.](#)

President (Date Approved)

Board of Trustees (Date Approved)

Academic Officers of MI (Date Approved)

1. Proposal Summary: (Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights)
 Closure of the Quality Engineering Technology program per the APR review and Provost Office direction from October 2012. Per the Provost's response, "In times of scarce resources, it is especially important to support programs accountable for conducting self-assessments and orchestrating continuous improvement processes that lead to robust and sustainable programs. This program failed to meet Ferris standards in this regard, and the Provost supports the appropriate recommendation of the APRC." This program is offered off-campus at the Grand Rapids location. Students currently enrolled will be allowed to graduate as long as they maintain continuous enrollment. Students who break enrollment will be allowed to complete a Bachelor Degree in Manufacturing and a Certificate in Quality Technology.

2. Summary of Curricular Action (Check all that apply to this proposal)

- Degree Major Minor Concentration Certificate Course
 New Modification Deletion

Name of Degree, Major, etc.: Quality Engineering Technology

3. Summary of All Course Action Required: No courses are changing, one class is being deleted which is not taken by any other program, and the Quality program needs to be deleted from the Catalog.

A. Newly Created Courses to be Added to the Catalog

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

B. Courses to be Deleted from FSU Catalog

Prefix	Number	Title
MFGE	445	Reliability Engineering

C. Existing Courses to be Modified

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

D. Addition of existing FSU courses to program

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

E. Removal of existing FSU courses from program

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

4. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Department	Date Received & By Whom
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

5. Will External Accreditation be sought? (For new programs or certificates only)

- Yes No

If yes, name the organization involved with accreditation for this program. [Click here to enter text.](#)

6. Is a PCAF required? Yes No Is the PCAF approved? Yes No (If yes, supply link on Academic Affairs website where PCAF is posted.)

7. Program Checksheets affected by this proposal (Check all that apply to this proposal)

- Add Course Delete Course Modify Course Change Prerequisite Move from required to elective
 Move from elective to required Change Outcomes and Assessment Plan Change Credit hours

8. List all Checksheets affected by this proposal:

The faster industry standards change, the more important it is to have quality control programs and personnel that can meet the challenge. This area is so important to manufacturing that representatives from industry and the American Society for Quality Control assisted in developing this unique program.

This program is for individuals employed in quality or quality-related fields or who desire to become employed in a quality position within a manufacturing company. The program is designed for those who wish to expand and build upon the base of technical knowledge they have acquired through work experience and academic training. The program curriculum emphasizes a balance between applicable theory and practical hands-on learning. Typical students who enter this degree program are adults, working either full- or part-time, who often have direct experience in some aspect of manufacturing. All classes are offered at the Grand Rapids campus and are offered only at night. This program is designed for part time students; it will be difficult to attain a full-time schedule.

Graduates of the program are prepared to assume technical and leadership positions in all areas of quality within manufacturing companies. Position titles include Quality Manager, Quality Engineer, and Supplier Quality Engineer.

NAME: _____ SID#: _____

ADMIT QUALITY ENGINEERING DATE: _____ ADVISOR: _____

Technical Requirements

Required Courses	Course Title FSU Prerequisites Shown in Parenthesis ()	GRCC Eq.Course	FSU CR	Other Eq. Course	OTH CR	Grade
Major & Tech Related Credits						
MATL 341	Material Selection of Metals (MATL 240)	FSU class	3			
MECH 340	Strength of Materials (MATH 126 or MATH 130, PHYS211)	FSU class	4			
MFGE 321	Metrology (MATH 116 or 120)	FSU class	3			
MFGE 322	Production Processes	FSU class	3			
MFGE 341	Quality Science Statistics (MATH 116 or 120)	FSU class	3			
MFGE 342	Statistical Process Engineering (MFGE 341)	FSU class	3			
MFGE 393	Internship (Department Approval)	FSU class	4			
MFGE 423	Engineering Economics (MATH 116 or 120)	FSU class	2			
MFGE 442	Design of Experiments (MFGE 321, MFGE 341)	FSU class	3			
MFGE 443	Continuous Improvement (MFGE 321, MFGE 342)	FSU class	3			
MFGE 444	Quality Auditing	FSU class	3			
MFGE 445	Reliability (MFGE 341)	FSU class	3			
MFGE 446	Design of Experiments 2 (MFGE 442)	FSU class	3			
MFGE 447	Quality Planning (MFGE 321, MFGE 342)	FSU class	3			
						Hours Required:43
Related Courses						
φ MATL 240	Intro to Material Science	TE 114	4			
φ	Computer Competency (Word, Excel, PowerPoint)	Portfolio or Equiv				
						Hours Required:4

Last Updated: 02/25/09

CURRENT CHECKSHEET

General Education Requirements

Required Courses	Course Title FSU Prerequisites Shown in Parenthesis ()	GRCC Eq. Course	FSU CR	Other Eq. Course	OTH CR	Grade
Communication Competence—12 Semester Hours Required						
φ*COMM 121	Fundamentals of Public Speaking	COM 131	3			
φ*ENGL 150	English I	EN 100 or 101	3			
φ*ENGL 250	English II (ENGL 150)	EN 102	3			
ENGL 311	Technical Writing (ENGL250 or ENGL211)	FSU class	3			
Scientific Understanding—7 to 8 Semester Hours Required Select two courses from the following areas: Astronomy, Biology, Chemistry (preferred), Geology, Physical Science, or Physics						
PHYS 211	Introduction to Physics 1 (MATH120)	PH 125	4			
φ	ELECTIVE-(can be lab or non-lab course) chemistry preferred		3-4			
Quantitative Skills—4 Semester Hours Required						
φ MATH 130	Advanced Algebra & Trig (MATH120)	MA131 or (MA108+110)	4			
MATH 220	Calculus (MATH 126 or 130)	MA 133	5			
Cultural Enrichment—9 Semester Hours Required Criteria: (1) One three-credit class must be 200 level or higher. (2) Select from the following subject areas: Art History, Art, French, German, Spanish, History, Humanities, Literature, Music, Philosophy (but not Logic), or Theatre.						
φ *	Elective 100+ level	F REG G	GRCC	3		
*	Elective 100+ level	F REG G	GRCC	3		
*	Elective 200+ level	F REG G	GRCC	3		
Social Awareness—9 Semester Hours Required Criteria: (1) One three-credit class must be 200 level or higher. (2) Only 2 classes may come from 1 subject area (3) Select from the following subject areas: Anthropology, Economics, Geography, Political Science, Psychology or Sociology; some specific courses at GRCC that satisfy this requirement include: AN 210, EC 251 or EC 252, GE 135, PS 110, and SO 251.						
φ *	Elective 100+ level	F REG G	GRCC	3		
*	Elective 100+ level	F REG G	GRCC	3		
*	Elective 200+ level	F REG G	GRCC	3		
Gen Ed. Hours Required: 49						
Foundation & Race/Ethnicity/Gender Requirement—One 3 credit course must meet of each of these requirements						
Global Consciousness Requirement: One three-credit course must meet this requirement. Some examples:						
Under Cultural Enrichment: • HIST 152 (HS 102 @ GRCC)-Western Civilization Since 1500 • HS 373 (HS 290 @ GRCC) – Twentieth Century Russia • Spanish I, II (SP 101, 102, 231, 232) • German I, II (GR 101, 102, 231, 232) • French I, II (FR 101, 102, 231, 232)						
Under Social Awareness: • ANTH 122 (AN 210 at GRCC)-Intro to Cultural Anthropology • GEOG 100 (GE 135 at GRCC) – Geography of World Regions • GEOG 112 (GE 210 at GRCC) Cultural Geography At FSU-GR – PLSC 323 International Organization, PLSC 331 Comparative World Governments, or PLSC 341 International Politics also satisfy the Global Consciousness requirement.						

NOTE: Courses with a GRCC equivalent are not taught at Ferris-Grand Rapids; therefore they must be completed at GRCC or another accredited college or university.

* Gen-Ed requirement for: communication, social awareness, cultural enrichment, foundation, REG, and global consciousness are met through completion of a MACRAO agreement or Bachelors degree from another institution
φ Complete these courses with a grade of C or better at the AAS level.

Admission Requirements:

- 57 semester hours of college course work including technical courses, general courses, and technical-related courses.
- A 2.50 GPA or department approval is required for admission.
- All official college transcripts must be submitted at time of application.
- To be considered for financial aid from Ferris, students must have earned an associate's degree or 56 semester hours. Students can be dually enrolled at Ferris State University and Grand Rapids Community College and be eligible to receive financial aid.
- This program has a laptop computer requirement. See advisor for laptop specifications.
- "Successful Completion" of a course requires a grade of "C" or higher for any credits taken at an institution other than Ferris.
- If re-admission is required, students are subject to the latest check sheet requirements

Graduation Requirements:

- To graduate, students must have a 2.0 CUMULATIVE GPA in all FSU courses and a minimum of 120 total semester hours.
- At least 30 FSU semester hours must be completed to fulfill FSU residency requirements.
- Students must meet the Departmental & University General Education Hours requirements listed above
- Complete the Application for Graduation one term prior to expected graduation.

Deborah A Ducat

From: Deborah A Ducat
Sent: Thursday, May 05, 2016 1:51 PM
To: Chuck G Drake
Subject: RE: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork
- New submission

I'll keep you posted as I receive more responses.

Voting information as of 5.5.16 pm

Blaine Danley ✓	Support
Chuck Drake ✓	Support
Steve Johnson ✓	Support
Matthew McNulty ✓	Support
Gary Maike ✓	Support
Matthew McNulty ✓	Support
Robert Most ✓	Support
Stephen Wolfer ✓	Support
Brian Holton ✓	No Response
David Murray ✓	No Response ✓
David Hanna ✓	No Response ✓
Rusty Leonard ✓	No Response ✓
Paul Long ✓	No Response ✓
Eric Quilitzsch ✓	No Response ✓

Deb

From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:02 PM
To: Angie L Mishler <AngieMishler@ferris.edu>; Blaine R Danley <BlaineDanley@ferris.edu>; Brian Holton <BrianHolton@ferris.edu>; Chuck G Drake <ChuckDrake@ferris.edu>; David H Murray <DavidMurray@ferris.edu>; David J Hanna <DavidHanna@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Eric E Quilitzsch <EricQuilitzsch@ferris.edu>; Gary S Maike <GaryMaike@ferris.edu>; Matthew J McNulty <MatthewMcNulty@ferris.edu>; Paul W Long <PaulLong@ferris.edu>; Robert Most <RobertMost@ferris.edu>; Rusty A Leonard <RustyLeonard@ferris.edu>; Stephen R Wolfer <StephenWolfer@ferris.edu>; Steve T Johnson <SteveJohnson@ferris.edu>
Cc: Angie L Mishler <AngieMishler@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Mark S Rusco <MarkRusco@ferris.edu>; Dean R Krager <DeanKrager@ferris.edu>; schneil5@ferris.edu
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Committee Members:

The Provost Office closed the Quality Engineering Technology program about three years ago. However, the program is still on our website.

As explained to me, a curriculum proposal was never done to officially erase the program from the catalog. Here it is.

Deborah A Ducat

From: Blaine R Danley
Sent: Thursday, May 05, 2016 8:31 AM
To: Stephen R Wolfer; Chuck G Drake; Angie L Mishler; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Steve T Johnson
Cc: Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

I support

Blaine Danley
Associate Professor
Ferris State University
College of Engineering Technology
915 Campus Drive, SWAN 108
Big Rapids, MI 49307-2291
(231) 591-2943

From: Stephen R Wolfer
Sent: Thursday, May 5, 2016 8:10:56 AM
To: Chuck G Drake; Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Steve T Johnson
Cc: Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Support

Steve Wolfer
Sent using OWA for iPhone

From: Chuck G Drake
Sent: Wednesday, May 4, 2016 5:01:34 PM
To: Angie L Mishler; Blaine R Danley; Brian Holton; Chuck G Drake; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson
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Deborah A Ducat

From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:17 PM
To: Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilltisch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson
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Subject: RE: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Deb – I support.
Chuck

From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:02 PM
To: Angie L Mishler <AngieMishler@ferris.edu>; Blaine R Danley <BlaineDanley@ferris.edu>; Brian Holton <BrianHolton@ferris.edu>; Chuck G Drake <ChuckDrake@ferris.edu>; David H Murray <DavidMurray@ferris.edu>; David J Hanna <DavidHanna@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Eric E Quilltisch <EricQuilltisch@ferris.edu>; Gary S Maike <GaryMaike@ferris.edu>; Matthew J McNulty <MatthewMcNulty@ferris.edu>; Paul W Long <PaulLong@ferris.edu>; Robert Most <RobertMost@ferris.edu>; Rusty A Leonard <RustyLeonard@ferris.edu>; Stephen R Wolfer <StephenWolfer@ferris.edu>; Steve T Johnson <SteveJohnson@ferris.edu>
Cc: Angie L Mishler <AngieMishler@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Mark S Rusco <MarkRusco@ferris.edu>; Dean R Krager <DeanKrager@ferris.edu>; schneil5@ferris.edu
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Committee Members:

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Please vote by reply or by sending an email to Deb. Support, Support with Concerns, or Not Support (DeborahDucat@Ferris.edu)

Thanks!!

Chuck

From: Deborah A Ducat
Sent: Tuesday, May 03, 2016 9:38 AM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Curriculum Paperwork - New submission

Deborah A Ducat

From: David J Hanna
Sent: Thursday, May 05, 2016 2:04 PM
To: Deborah A Ducat
Subject: Curriculum committee

Deb,

I support closure of the Quality Program.

David Hanna

Deborah A Ducat

From: Steve T Johnson
Sent: Wednesday, May 04, 2016 8:16 PM
To: Deborah A Ducat
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Deb,

I support the closure,

Steve Johnson



Deborah A Ducat

From: Rusty A Leonard
Sent: Friday, May 06, 2016 11:07 AM
To: Chuck G Drake; Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Stephen R Wolfer; Steve T Johnson
Cc: Angie L Mishler; Deborah A Ducat; Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Support

From: Chuck G Drake <ChuckDrake@ferris.edu>
Date: Wednesday, May 4, 2016 at 5:01 PM
To: Angie L Mishler <AngieMishler@ferris.edu>, Blaine R Danley <BlaineDanley@ferris.edu>, Brian Holton <BrianHolton@ferris.edu>, Chuck G Drake <ChuckDrake@ferris.edu>, David H Murray <DavidMurray@ferris.edu>, David J Hanna <DavidHanna@ferris.edu>, Deborah A Ducat <DeborahDucat@ferris.edu>, Eric E Quilitzsch <EricQuilitzsch@ferris.edu>, Gary S Maike <GaryMaike@ferris.edu>, Matthew J McNulty <MatthewMcNulty@ferris.edu>, Paul W Long <PaulLong@ferris.edu>, Robert Most <RobertMost@ferris.edu>, Rusty A Leonard <RustyLeonard@ferris.edu>, Stephen R Wolfer <StephenWolfer@ferris.edu>, Steve T Johnson <SteveJohnson@ferris.edu>
Cc: Angie L Mishler <AngieMishler@ferris.edu>, Deborah A Ducat <DeborahDucat@ferris.edu>, Mark S Rusco <MarkRusco@ferris.edu>, Dean R Krager <DeanKrager@ferris.edu>, "schneil5@ferris.edu" <schneil5@ferris.edu>
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

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Please vote by reply or by sending an email to Deb. Support, Support with Concerns, or Not Support (DeborahDucat@Ferris.edu)

Thanks!!

Chuck

From: Deborah A Ducat
Sent: Tuesday, May 03, 2016 9:38 AM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Curriculum Paperwork - New submission

Deborah A Ducat

From: Paul W Long
Sent: Wednesday, May 04, 2016 6:14 PM
To: Matthew J McNulty; Chuck G Drake
Cc: Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson; Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Support

Sent from [Outlook Mobile](#)

On Wed, May 4, 2016 at 3:10 PM -0700, "Matthew J McNulty" <MatthewMcNulty@ferris.edu> wrote:

Support.

Matthew J. McNulty
Associate Professor

Chuck G Drake <ChuckDrake@ferris.edu> wrote:

Deb – I support.

Chuck

From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:02 PM
To: Angie L Mishler <AngieMishler@ferris.edu>; Blaine R Danley <BlaineDanley@ferris.edu>; Brian Holton <BrianHolton@ferris.edu>; Chuck G Drake <ChuckDrake@ferris.edu>; David H Murray <DavidMurray@ferris.edu>; David J Hanna <DavidHanna@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Eric E Quilitzsch <EricQuilitzsch@ferris.edu>; Gary S Maike <GaryMaike@ferris.edu>; Matthew J McNulty <MatthewMcNulty@ferris.edu>; Paul W Long <PaulLong@ferris.edu>; Robert Most <RobertMost@ferris.edu>; Rusty A Leonard <RustyLeonard@ferris.edu>; Stephen R Wolfer <StephenWolfer@ferris.edu>; Steve T Johnson <SteveJohnson@ferris.edu>
Cc: Angie L Mishler <AngieMishler@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Mark S Rusco <MarkRusco@ferris.edu>; Dean R Krager <DeanKrager@ferris.edu>; schneil5@ferris.edu
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Deborah A Ducat

From: Gary S Maike
Sent: Wednesday, May 04, 2016 6:09 PM
To: Chuck G Drake
Cc: Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson; Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

I vote to approve closure of the program

Sent from my iPad

On May 4, 2016, at 5:01 PM, Chuck G Drake <ChuckDrake@ferris.edu> wrote:

Committee Members:

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Chances of getting a quorum together this week are slim. Let's try a email vote. This is already done deal.

Please vote by reply or by sending an email to Deb. Support, Support with Concerns, or Not Support (DeborahDucat@Ferris.edu)

Thanks!!

Chuck

From: Deborah A Ducat
Sent: Tuesday, May 03, 2016 9:38 AM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Curriculum Paperwork - New submission

Please advise.

Thanks.

From: Angie L Mishler
Sent: Tuesday, May 03, 2016 9:36 AM

Deborah A Ducat

From: Matthew J McNulty
Sent: Wednesday, May 04, 2016 6:10 PM
To: Chuck G Drake
Cc: Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson; Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Support.

Matthew J. McNulty
Associate Professor

Chuck G Drake <ChuckDrake@ferris.edu> wrote:

Deb – I support.

Chuck

From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:02 PM
To: Angie L Mishler <AngieMishler@ferris.edu>; Blaine R Danley <BlaineDanley@ferris.edu>; Brian Holton <BrianHolton@ferris.edu>; Chuck G Drake <ChuckDrake@ferris.edu>; David H Murray <DavidMurray@ferris.edu>; David J Hanna <DavidHanna@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Eric E Quilitzsch <EricQuilitzsch@ferris.edu>; Gary S Maike <GaryMaike@ferris.edu>; Matthew J McNulty <MatthewMcNulty@ferris.edu>; Paul W Long <PaulLong@ferris.edu>; Robert Most <RobertMost@ferris.edu>; Rusty A Leonard <RustyLeonard@ferris.edu>; Stephen R Wolfer <StephenWolfer@ferris.edu>; Steve T Johnson <SteveJohnson@ferris.edu>
Cc: Angie L Mishler <AngieMishler@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Mark S Rusco <MarkRusco@ferris.edu>; Dean R Krager <DeanKrager@ferris.edu>; schneil5@ferris.edu
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Committee Members:

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Deborah A Ducat

From: Robert Most
Sent: Thursday, May 05, 2016 8:02 AM
To: Chuck G Drake; Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson
Cc: Angie L Mishler; Deborah A Ducat; Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: RE: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

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From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:02 PM
To: Angie L Mishler; Blaine R Danley; Brian Holton; Chuck G Drake; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson
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Thanks!!

Chuck

From: Deborah A Ducat
Sent: Tuesday, May 03, 2016 9:38 AM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Curriculum Paperwork - New submission

Please advise.

Thanks.

Deborah A Ducat

From: Chuck G Drake
Sent: Thursday, May 05, 2016 8:30 PM
To: Deborah A Ducat
Subject: FW: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

From: David H Murray
Sent: Wednesday, May 04, 2016 6:25 PM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

I support! We can do the dirty work that the ad team will not do.

Sent from my Verizon Wireless 4G LTE DROID

Chuck G Drake <ChuckDrake@ferris.edu> wrote:

Deb – I support.
Chuck

From: Chuck G Drake
Sent: Wednesday, May 04, 2016 5:02 PM
To: Angie L Mishler <AngieMishler@ferris.edu>; Blaine R Danley <BlaineDanley@ferris.edu>; Brian Holton <BrianHolton@ferris.edu>; Chuck G Drake <ChuckDrake@ferris.edu>; David H Murray <DavidMurray@ferris.edu>; David J Hanna <DavidHanna@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Eric E Quilitzsch <EricQuilitzsch@ferris.edu>; Gary S Maike <GaryMaike@ferris.edu>; Matthew J McNulty <MatthewMcNulty@ferris.edu>; Paul W Long <PaulLong@ferris.edu>; Robert Most <RobertMost@ferris.edu>; Rusty A Leonard <RustyLeonard@ferris.edu>; Stephen R Wolfer <StephenWolfer@ferris.edu>; Steve T Johnson <SteveJohnson@ferris.edu>
Cc: Angie L Mishler <AngieMishler@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>; Mark S Rusco <MarkRusco@ferris.edu>; Dean R Krager <DeanKrager@ferris.edu>; schneil5@ferris.edu
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Deborah A Ducat

From: Chuck G Drake
Sent: Thursday, May 05, 2016 8:29 PM
To: Deborah A Ducat
Subject: FW: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

-----Original Message-----

From: Eric E Quilitzsch
Sent: Wednesday, May 04, 2016 8:48 PM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Support

Please excuse any errors due to autocorrect.

> On May 4, 2016, at 5:17 PM, Chuck G Drake <ChuckDrake@ferris.edu> wrote:
>
> Paperwork - New submission

Deborah A Ducat

From: Stephen R Wolfer
Sent: Thursday, May 05, 2016 8:11 AM
To: Chuck G Drake; Angie L Mishler; Blaine R Danley; Brian Holton; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Steve T Johnson
Cc: Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: Re: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Support

Steve Wolfer
Sent using OWA for iPhone

From: Chuck G Drake
Sent: Wednesday, May 4, 2016 5:01:34 PM
To: Angie L Mishler; Blaine R Danley; Brian Holton; Chuck G Drake; David H Murray; David J Hanna; Deborah A Ducat; Eric E Quilitzsch; Gary S Maike; Matthew J McNulty; Paul W Long; Robert Most; Rusty A Leonard; Stephen R Wolfer; Steve T Johnson
Cc: Angie L Mishler; Deborah A Ducat; Mark S Rusco; Dean R Krager; schneil5@ferris.edu
Subject: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

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Thanks!!

Chuck

From: Deborah A Ducat
Sent: Tuesday, May 03, 2016 9:38 AM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: Curriculum Paperwork - New submission

Please advise.

Deborah A Ducat

From: Deborah A Ducat
Sent: Tuesday, May 03, 2016 9:38 AM
To: Chuck G Drake
Subject: Curriculum Paperwork - New submission
Attachments: SKM_C454e16050309430.pdf

Please advise.

Thanks.

From: Angie L Mishler
Sent: Tuesday, May 03, 2016 9:36 AM
To: Deborah A Ducat <DeborahDucat@ferris.edu>
Subject:

Chuck –

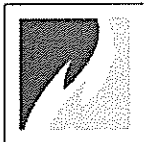
Attached you will find the closure paperwork for the Quality Engineering program at the Grand Rapids Campus. Back in 2012 APR recommended closure and the decision was up held by the Provost office.

In order to remove this degree from the catalog, we were informed the program would need to file the appropriate paper work and go through the paper process.

Attached is the paperwork. I realize the committee will not meet again this semester, but was hoping we could try to get an electronic vote to get this up the hill so it can be the first thing on the UCC's docket in the fall.

If you have any questions, please let me know.

Angie



Angie L. Mishler M.A. | Director of Student Academic Affairs
Ferris State University | College of Engineering Technology
1009 Campus Drive | JOH 200 (mail) | Big Rapids, MI 49307
1-800-433-7747 office - (231) 591-2896 fax – (231) 591-2946
mishlera@ferris.edu | www.ferris.edu

Deborah A Ducat

From: Deborah A Ducat
Sent: Friday, May 06, 2016 11:38 AM
To: Chuck G Drake
Cc: Angie L Mishler
Subject: RE: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork
- New submission

Chuck, we have now received ~~14~~ ¹² responses, that number includes your response, in support of closing the program.

Deb

From: Chuck G Drake
Sent: Thursday, May 05, 2016 8:28 PM
To: Deborah A Ducat <DeborahDucat@ferris.edu>
Subject: RE: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

Hi Deb – several apparently just replied to me. I will forward their notes. (Brian is not officially on our committee)

Thanks!!
Chuck

From: Deborah A Ducat
Sent: Thursday, May 05, 2016 1:51 PM
To: Chuck G Drake <ChuckDrake@ferris.edu>
Subject: RE: CET Curr Committee - Closure of Quality Engr TechnologyFW: Curriculum Paperwork - New submission

I'll keep you posted as I receive more responses.

Voting information as of 5.5.16 pm

Blaine Danley	Support
Chuck Drake	Support
Steve Johnson	Support
Matthew McNulty	Support
Gary Maike	Support
Matthew McNulty	Support
Robert Most	Support
Stephen Wolfer	Support

Brian Holton	No Response
David Murray	No Response
David Hanna	No Response
Rusty Leonard	No Response
Paul Long	No Response
Eric Quilitzsch	No Response

12 Responses

Deborah A Ducat

From: Deborah A Ducat
Sent: Wednesday, July 06, 2016 12:08 PM
To: Brian Holton
Subject: FW: Signature needed- curriculum paperwork Quality Engineering Technology BS
Attachments: SKM_C454e16070612160.pdf

Second Request

Good Afternoon Brian. Was hoping you may have had an opportunity to review the attached packet for Manufacturing. Please let me know if you have any questions.

deb

From: Deborah A Ducat
Sent: Thursday, May 10, 2016 11:45 AM
To: Brian Holton <BrianHolton@ferris.edu>
Subject: FW: Signature needed- curriculum paperwork

Olukemi O Fadayomi

From: Olukemi O Fadayomi
Sent: Wednesday, September 14, 2016 4:23 PM
To: Mark S Rusco
Subject: RE: Quality Engineering technology BS Closure

Ok, we do need an effective date on the proposal and it has to be in the future. It should be after the last cohort graduates.

Kemi

From: Mark S Rusco
Sent: Wednesday, September 14, 2016 3:10 PM
To: Olukemi O Fadayomi <OlukemiFadayomi@ferris.edu>
Subject: RE: Quality Engineering technology BS Closure

I'm not sure how to define that. The program stopped admitting students over 2 years ago. All in-progress students have graduated.

Mark

From: Olukemi O Fadayomi
Sent: Wednesday, September 14, 2016 1:59 PM
To: Mark S Rusco <MarkRusco@ferris.edu>
Subject: Quality Engineering technology BS Closure

Hi Mark,

Your proposal is on UCC's agenda for Monday, September 19 but we would like to know the effective date for the program's closure. Thanks!

Kemi

Olukemi Fadayomi, Ph. D
Professor of Biology
Faculty-in-Residence, Faculty Center for Teaching & Learning
Chair, University Curriculum Committee
Ferris State University
ASC 2009, 820 Campus Drive
Big Rapids, MI 49307-2225

fadayok@ferris.edu
Phone: (231) 591-5628
Fax: (231) 591-2540

Paula L Hadley-Kennedy

From: Brian Holton
Sent: Wednesday, September 28, 2016 11:57 AM
To: Olukemi O Fadayomi; Paula L Hadley-Kennedy
Subject: FW: Curriculum proposal
Attachments: RE: Curriculum proposal

Angie provided a closure date for the closure of Quality Engineering Technology. I believe we need to use the date of January 2017 as fall of 2016 would be a past date. Clearly; the individuals want this closure as soon as allowed per the documentation procedures. Hopefully this communication provides the documentation of the desired closure date.

From: Angie L Mishler
Sent: Wednesday, September 28, 2016 9:53 AM
To: Brian Holton <BrianHolton@ferris.edu>
Cc: Dean R Krager <DeanKrager@ferris.edu>; Joseph A Wist <JosephWist@ferris.edu>; Mark S Rusco <MarkRusco@ferris.edu>; Chuck G Drake <ChuckDrake@ferris.edu>; Deborah A Ducat <DeborahDucat@ferris.edu>
Subject: FW: Curriculum proposal

Brian –

Here is the needed information for the Closure of QET.

They have requested it is effective Fall 2016. (Student's have not been admitted into QET since 2012)

If I need to forward this information to any other area, please let me know.

Angie



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1-800-433-7747 office - (231) 591-2896 fax – (231) 591-2946
mishlera@ferris.edu | www.ferris.edu

From: Dean R Krager
Sent: Wednesday, September 21, 2016 2:52 PM
To: Angie L Mishler <AngieMishler@ferris.edu>
Cc: Mark S Rusco <MarkRusco@ferris.edu>; Joseph A Wist <JosephWist@ferris.edu>
Subject: Re: Curriculum proposal

I agree.

From: Angie L Mishler
Sent: Wednesday, September 21, 2016 12:46:54 PM
To: Dean R Krager
Cc: Mark S Rusco; Joseph A Wist
Subject: RE: Curriculum proposal

Dean –

Please see below. All I need is confirmation of effective term.

I would recommend FALL 2016. Do you agree?

If so, I will then forward that information to the appropriate parties to put this to bed.

Angie

Angie L. Mishler M.A. | Director of Student Academic Affairs

Ferris State University | College of Engineering Technology
1009 Campus Drive | JOH 200 (mail) | Big Rapids, MI 49307
1-800-433-7747 office - (231) 591-2896 fax – (231) 591-2946
mishlera@ferris.edu | www.ferris.edu

From: Mark S Rusco
Sent: Wednesday, September 21, 2016 12:12 PM
To: Angie L Mishler <AngieMishler@ferris.edu>
Subject: FW: Curriculum proposal

Hi Angie
Please read Brian's e-mail below.
I have no interest in any further participation in this matter.
Mark

From: Brian Holton
Sent: Wednesday, September 21, 2016 12:01 PM
To: Mark S Rusco <MarkRusco@ferris.edu>
Subject: Curriculum proposal

At our last university curriculum committee meeting (UCC) the chair stated that she had communicated with you about the need for a closure date for the quality engineering degree. The chair - - Kemi - - stated that she has not received that information from you and asked if I had the date. I informed her that I did not have the closure date. The proposal has not been voted on.

Please provide that information to Kemi or Paula Hadley Kennedy.

Thank you,
Brian Holton


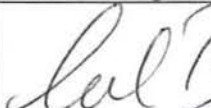

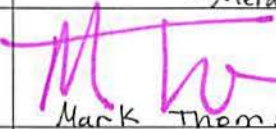


PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Pre-Psychology – Program Closure

Initiating Individual: Meral Topcu Initiating Department or Unit: Psychology, Social Sciences Department

Contact Person's Name: Meral Topcu Email: topcum@ferris.edu Phone: X 2751

- Group I-A – New Degree, major, concentration, minor, or redirection of a current offering
- Group I-B – Deletion of a degree, major, concentration, or minor
- Group II-A – New Course, modification of a course, deletion of a course
- Group II-B – Minor Curriculum Clean-up
- Group III – Certificate (College Credit Non-credit New Certificate)
- Group IV – Other site location (College Credit Non-credit)

	PLEASE PRINT AND SIGN YOUR NAME	DATE	VOTE/ACTION * Number Count
Program Representative **	 Meral Topcu	9/27/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Department/School/Faculty Representative Vote **	 Meral Topcu	9/27/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Department/School Administrator	 Meral Topcu	9/27/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
College Curriculum Committee/Faculty	 Mark Thomson	10/12/16	<input checked="" type="checkbox"/> Support 5-0 <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
UCC Representative		10/14/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Hold <input type="checkbox"/> Not Support
Dean	 Kristi Haik	10/19/16	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
University Curriculum Committee **			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Senate **			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support <input type="checkbox"/> Abstain
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Hold <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include identification of specific concern with appropriate rationale.

** Number Count must be given for all members present and/or voting.

To be completed by Academic Affairs

Date of Implementation: [Click here to enter text.](#)

President (Date Approved)

Board of Trustees (Date Approved)

Academic Officers of MI (Date Approved)

1. **Proposal Summary:** (Summary is generally less than one page. Briefly state what is proposed with a summary of rationale and highlights) Pre-Psychology program was established to help TIP students to keep their funding. Recently TIP guidelines have changed. So instead of the Pre-Psychology program, we created an Associate Degree in Psychology. TIP students take this degree and continue on to BS-Psychology. Psychology unit agrees with this decision. There are no courses that should be deleted due to the deletion of this program. No checksheets are affected by this action.

2. **Summary of Curricular Action** (Check all that apply to this proposal)

- Degree Major Minor Concentration Certificate Course
 New Modification Deletion

Name of Degree, Major, etc.: Pre-Psychology

3. **Summary of All Course Action Required:** Click here to enter text.

A. **Newly Created Courses to be Added to the Catalog**

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

B. **Courses to be Deleted from FSU Catalog**

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

C. **Existing Courses to be Modified**

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

D. **Addition of existing FSU courses to program**

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

E. **Removal of existing FSU courses from program**

Prefix	Number	Title
Click here to enter text.	Click here to enter text.	Click here to enter text.

4. **Summary of All Consultations**

Form Sent (B or C)	Date Sent	Responding Department	Date Received & By Whom
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

5. **Will External Accreditation be sought? (For new programs or certificates only)**

- Yes No

If yes, name the organization involved with accreditation for this program. Click here to enter text.

6. **Is a PCAF required?** Yes No **Is the PCAF approved?** Yes No (If yes, supply link on Academic Affairs website where PCAF is posted.)

7. **Program Checksheets affected by this proposal** (Check all that apply to this proposal)

- Add Course Delete Course Modify Course Change Prerequisite Move from required to elective
 Move from elective to required Change Outcomes and Assessment Plan Change Credit hours

8. **List all Checksheets affected by this proposal:**

College	Department	Program
AS	SOCS	Pre-Psychology

SAMPLE COURSE SEQUENCE: The following chart depicts one strategy to begin the program requirements. In order to complete this program in a four year plan, students must average 15 credit hours per semester. Students **MUST** consult their academic advisor to develop a course sequence plan appropriate to their academic development and educational plans.

FIRST YEAR (Freshman)

<u>Fall Semester</u>		<u>Spring Semester</u>	
ENGL (by placement)	3	COMM (105, 121, or 221)	3
BIOL 101	4	BIOL 109	4
MATH (by placement)	3-4	PSYC 150 OR SOCY 121	3
READ 106 (by placement) OR		ANTH 122	3
SOCY 121 (pre-requisite ACT READ 16)	3	Cultural Enrichment Elective	3
Cultural Enrichment Elective	3		16
	16-17		

SECOND YEAR (Sophomore)

<u>Fall Semester</u>		<u>Spring Semester</u>	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

NOTICE REGARDING WITHDRAWAL, RE-ADMISSION AND INTERRUPTION OF STUDIES

Students who return to the university after an interrupted enrollment (not including summer semester) must normally meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted.

Good Afternoon:

Here is a link to NSSE data.

<http://www.ferris.edu/HTMLS/administration/academicaffairs/Initiatives/Assessment/NSSE.htm>

Dr. Teahen will be referencing this data in her presentation to the Academic Senate on Tuesday, Nov. 1, 2016, beginning at 10 a.m.

Thank you!

Paula

FSU Academic Senate