# Ferris State University Academic Senate Meeting Tuesday, February 4, 1997 - 10:05 a.m.

#### I. Attendance

Senators Present: Abbasabadi, Anderson, Conati, Dakkuri, Ferdowsi, Glynn Green, Hanna, Hastings-Bishop, Heidemann, Kane, Key, Kowalkoski, Krumins, Maas, Moffett, Nerbonne, Olsson, Papo, Rupe, Ryan, Shepler, Smith, Stephen, Stich, Thapa, Valas, Wininger.

Senators Absent. Etienne(excused), Holihan, Huey, Klope (excused), Konrad(excused), Monson(excused), Pilgrim, Saladin, Travis (excused), Guests. Teshome Abebe, William Sederburg, Jeff Cross, Tom Oldfield, Linda Travis, Velmer Burton, Jerry Crouse, Frank Crowe, Alan Lawson, David Steeno, Robert von DerOsten

## II. Call to Order

President R. Moffett called the meeting to order at 10:05 a.m. in the Rankin Center President's Room.

# III. Minutes

Minutes approved as written for the January 14, 1997, 10:00 a.m. session.

# IV. Open Forum

No comments at this time.

## V. Committee Reports

## **University Curriculum Committee**

Senator Smith gave a brief report. See **Attachment 1** for complete listing of recently passed proposals and proposals being currently worked on by the UCC.

## **Senate Governance Committee**

Senator Key reported that as expenses increase, the Senate may want to consider establishing budget guidelines for committees. He also indicated that Senator Dakkuri had attend a recent Senate Executive Committee meeting with the suggestions that the Professional Development Committee, the Faculty Research Committee and the Timme Grant Committee be combined to form one committee.

#### **Senate Election Committee**

Senator Ferdowsi reported that an Election Committee has been established and that Senators would be receiving ballots and guidelines by the end of February.

President Moffett informed the Senate that faculty representation is needed on the following committees: **Torch Editor Search Committee**, and the **Michigan Campus Compact**. Interested persons should contact him at 592-2691.

## VI. New Business

Motion by Senator Smith, supported by Senator Papo, to move the Bachelors in Criminal Justice up on the agenda to below the Masters in Criminal Justice. Motion Passes.

Motion by Senator Heidemann, supported by Senator Papo, to move the General Education Transfer Guidelines to the first agenda item. Motion passes.

Moved by Senator Papo, supported by Senator Heidemann to accept the General Education Transfer Guidelines as written.

Moved by Senator KowalKoski, supported by Senator Thapa to adopt the following friendly amendments to the General Education Transfer Guidelines:

- In determining whether the upper level requirement in Social Awareness and Cultural Enrichment has been met, the course number of the prior institution will be respected. (To be included as a separate item under the general rules to govern transfers.
- 2. If the student has completed six required semester credit hours of writing, excluding developmental course work, at an accredited college, the lower level writing requirement will be understood to have been fulfilled. Otherwise course equivalence to ENGL 150 and 250 must be fulfilled: if one or the other is not satisfied, the student is required to complete the requirement.(To be included in the section on Communication Competence)
- 3. Students with a BS, BA, or higher degree from an accredited institution shall be understood to have satisfied all of Ferris' General Education Requirements. However, some programs may still require students to complete specific general education courses that are understood to also be an essential part of the program requirement. (To be added as a separate section at the end of the document)
- 4. Rewrite part 3 of Communication Competence to read as follows: The student must have at least one speech course designed to ensure minimum competency in communication skills; otherwise the student shall be required to take one of Ferris' required speech electives (except for MACRAO)
- 5. Strike "in at lest two different disciplines." From page four, CULTURAL ENRICHMENT, number one.

6. Change the word "humanities" to "the cultural enrichment area" in paragraph three under GLOBAL AWARENESS.

Professor van DerOsten addressed the Senate on the rationale for the proposed changes and answered questions. After discussion;

Motion to adopt friendly amendments passes unanimously. Main motion to adopt General Education Transfer Guidelines as modified above passes. (Revised General Education Transfer Guidelines are Attachment 2.)

Moved by Senator Maas, seconded by Senator Hastings-Bishop to accept the Masters in Criminal Justice. Discussion followed. Professor Velmer Burton addressed the Senate and answered questions about the proposed new major. Provost Abebe reminded the Senators that the Masters degree program was recommended by that Academic Senate after the Criminal Justice program had undergone program review. After discussion;

Moved by Senator Papo, supported by Kowalkoski to call the question. Motion to call the question passes.

Main motion to adopt the Masters in Criminal Justice passes.

Moved by Senator Smith, seconded by Senator Hastings-Bishop to adopt the proposed new track in the Bachelors in Criminal Justice.

Explanation for the changes were provided by Criminal Justice faculty. The third track will not require the addition of any new courses. It will also allow students to continue at Ferris who have less than a 2.5 GPA. The other two undergraduate Criminal Justice tracks require a 2.5 GPA minimum. Senator Dakkuri noted that the program proposal was not distributed to the senate until the beginning of the meeting and that this did not allow sufficient time to review the proposal.

Motion to table proposal for new track in the Bachelors in Criminal Justice by Senator Dakkuri, seconded by Senator Ferdowsi. Discussion. Motion to table fails.

Main motion to adopt third track in CJ program passes with 2 abstentions.

Motion by Senator Maas, seconded by Senator Stephen to amend the University Policy on Minors to permit minors to be granted only in conjunction with, or subsequent to, the granting of a baccalaureate or higher degree. Motion passes unanimously.

## VII. Announcements

- A. President Sederberg provided the Senators with brief updates and answered questions regarding the following items: Enrollment, Contract Settlements, Academic Calendar, Library Legislation, the Student Recreation Center, the Honors Program, the Capital Campaign, College-level Meetings, and the Senate Charter Amendments. (See Attachment 3 for complete outline.)
- **B.** Provost Abebe informed the Senators that he is reviewing Unit Action Plans and has received approximately \$11 M in requests (much more than can be funded). He recently met with the Pharmacy Doctorate Committee and has agreed to a new set of guidelines. He added that he very pleased with the progress of the University College.
- **C. Interim Dean Travis -** Due to time constraints, Dean Travis will be invited to the March 11 Senate meeting.

# VIII. Adjournment

President Moffett declared the meeting adjourned at 11:55 a.m.

Respectfully submitted,
John A. Kane, Secretary
Approved,
Russell Moffett, President

#### **UNIVERSITY POLICY ON MINORS**

The following University Policy on Minors was approved by the Academic Senate on December 3, 1991.

- 1. A program minor shall consist of at least 18 semester credits in an area apart from the major concentration of the student's baccalaureate degree program. An average GPA of 2.0 or higher must be achieved for the courses within the minor. A department may require a GPA higher than 2.0 for the minor with the approval of the Academic Senate and the Academic Vice President.
- 2. A minimum of 50 percent of the courses in the minor must be at the 300 or above level.
- 3. It is recommended that students desiring a minor seek timely advisement from the appropriate department.
- 4. At least one-half of the credits must be Ferris State University credits.
- 5. Program minor may only be granted in conjunction with, or subsequent to, the granting of a baccalaureate or higher degree.

# PROPOSED PHILOSOPHY ON MINORS

- 1. A minor should offer a systematic curriculum that would provide a recognizable level of expertise in an area.
- 2. The minor should complement but not duplicate the student's primary program.
- 3. The minor should provide knowledge and/or skills that would enhance the student's ability to be effective in that chosen career or profession and could potentially improve the student's marketability.

(Approved March 1, 1994, Academic Senate Meeting)