

Academic Senate
Agenda for the Meeting of
Tuesday, January 15, 2013
Centennial Dining Room, Rankin Center
10:00 - 11:50 am

1. Call to Order and Roll Call
2. Approval of Minutes
 - A. Dec. 4, 2012 minutes
3. Open Forum
4. Reports
 - A. Senate President – Michael Berghoef
 - B. Senate Vice President – vacant
 - C. Senate Secretary – Melinda Isler
5. Committee Reports
 - A. University Curriculum Committee – Sandy Alspach
 - B. General Education Task Force – Fred Heck
 - C. Student Government – Byron Williams
6. New Business
 - A. Medical Technology Name Change – Sandy Alspach
 - B. Close Recreation & Leadership Management in Four Phases – Sandy Alspach
7. Announcements
 - A. FSU President - David Eisler
 - B. Provost – Fritz Erickson
 - C. Senate President – Michael Berghoef
8. Open Forum
9. Adjournment

**Minutes- DRAFT
Ferris State University
Academic Senate Meeting
December 4, 2012**

Members in Attendance: Abbasabadi, Alspach, Baker, Berghoef, Ciaramitaro, Cook, Dakkuri, Daubert, Dinardo Drake, Fox, Griffin, Haneline, Hanna, Isler, Jewett, Joyce, Klatt, Lovsted, Marion, McLean, Nazar, Prakasam, Richmond, Schmidt, Stone, Thapa, Todd, Wancour

Members absent with cause: None

Members absent: Amey, Boncher, Dixon, Jiao, Luplow, Moore, Nagel, Nystrom, Reynolds

Ex Officio and Guests: Adeyanju, Blake, Burcham, Erickson, Garrison, Heck, Johnston, Kurtz, Nicol, Williams, Yates, Quigley, Rosen, Cook, Keys, Roman, Hansen

1.	President Haneline convened the meeting at 10:05 a.m. and opened the floor for comments
2.	Approval of Minutes. Senator Griffin moved to approve the November 6, 2012 minutes. Senator Jewett seconded. Motion passed. Senator Todd moved to approve the November 20, 2012 minutes (APR Evening meeting).
3.	Open Forum No comments were made.
4.	Officer Reports A. President Haneline had no report. B. Vice-President Berghoef reported that the Academic Strategic Planning Council has been put on hold for the year and members assigned to other committees. If the committee is disbanded that will require a senate vote. All committees have been asked to review their mission and charge. C. Secretary Isler had no report.
5.	Committee Reports A. University Curriculum Committee Senator Alspach said that there will be items for action in January. Senator Jewett asked what pending administrative action meant as some proposals have been tabled. Senator Alspach will discuss with Senator Jewett the course in question. B. General Education Task Force Chair Fred Heck discussed the process of mapping curriculums to the new outcomes. Cliff Franklund, Assessment Coordinator has designed a process by which it can be done with FerrisConnect and a handout has been created. He will also be doing training with Student Affairs in January to map some co-curricular items. Senator Cook asked if more than one person who taught a class section could fill out the form. Chair Heck said yes. Senator Alspach said that might be redundant but Senator Marion said that not all agree on course outcomes. Senator Joyce asked when this was in University-wide notices. C. Student Government President Williams discussed a number of events including the Hunger Games charity drive, and a United Way coca in the quad event. He also encouraged faculty participation on December 10, 2012 for Pancakes with the President. He also mentioned the collaboration with Career Services on leadership activities and Amber Balmer for the Big Event.
6.	Conversation with Senate- Parking Issues (Lot 9), Jim Cook, Public Safety Assistant Director Jim Cook briefly mentioned the emergency management links sent in an email and encouraged faculty to watch the video and consider an active shooter situation. He also mentioned Mike McKay who works with DPS on emergency management and planning. He then discussed the Lot 9 issue brought up in an email. A faculty member had a warning sticker placed on their vehicle. Assistant Director Cook said that this lot has 55 spaces sold to residential students who cannot park elsewhere. There is an increase in individuals parking there as people are moved into Helen Ferris and as things are being moved prior to the Rankin Center renovation. They are encouraging staff to park instead in lots 10, 71 and 50. They do not traditionally ticket faculty but may do so. Senator Cook asked if this was a temporary reassignment of the lot. President Haneline said that the problem may be worse because students are still living in Helen Ferris Hall. Assistant Director Cook said no, but the lots are reassessed annually. Senator Wancour commented that in response to the active shooter situation, she always

	locks her classroom door.
6b.	<p>Conversations with the Senate- Angie Roman, Career Services</p> <p>Angie Roman discussed the reorganization- there are now two coordinators, Juulia Scaline for Career Development and Amber Balmer, for Student Activities. She said that with the co-curricular process and the creation of a learning certificate, there is a natural alignment of the two areas. They have created newsletter, which they can get to any Senate member. Co-curricular transcripts are produced through OrgSync and an official one can be printed off with the Ferris seal. They are working on assessment or presenters for the participation activities and getting deeper results. Vice-President Berghoef asked how many are in OrgSync? Ms. Roman said 10,6784 are registered. Senator Prakasam asks who evaluates? Ms. Roman said said transcripts are only personally evaluated if an individual is being considered for an award, but they are working on this.</p>
6c.	<p>Conversations with the Senate- Dean Scott Garrison, FLITE</p> <p>Dean Garrison came with Acquisitions/Collection Development Librarian Fran Rosen to discuss a print stewardship initiative. They presented on two projects. The first was the JSTOR project. It identifies a list of periodicals to which the library will never not subscribe too, and are not image based that JSTOR is keeping preservation copies of which they would like to discard. Comments will be taken until spring break and the list will be out shortly of specific titles. Senator Stone asked what they will do with the space? Rosen said this would allow growth room for the remaining periodical collection. The second project is the shared print storage initiative with 7 other state universities in which 2 libraries are designated to keep but others may weed. Senator Hanna asked about the removal of print books and what was the compelling need for space? Was it to create more space for an addition to a museum? Senator Schmidt asked about what ideas that the library might have for the space. Dean Garrison mentioned a few possibilities- including a testing center, or an academic ombudsman office. Senator Schmidt suggested that the focus been on library uses. He also pointed out that some of his students doing papers do them at the last minute and the week to interlibrary loan it may not be an appropriate time frame for materials that get occasional use. Senator Hanna said that universities are the home of learning and that does include print. It appears that the space is needed instead for staff/support functions and the values and service need to be considered. Senator Jewett asked about the checkout statistics. Dean Garrison clarified that these were circulating books- not on reserve.</p>
7.	<p>New Business- Rules Committee report.</p> <p>Senator Dakkuri made a motion to have the Rules Committee report at the February meeting on clarification on procedures for elections of all members to the Executive Committee (particularly the at-large members). Senator Thapa seconded. Senator Drake noted that there were several issues. Senator Schmidt said that there were rules, and then items got changed. Secretary Isler agreed that the issue needed to be handled and it was an appropriate activities for the rules committee. Motion passed.</p>
7b.	<p>New Business- Jack Barnhill memorial</p> <p>Retired faculty/College of Business Dean Richard Hansen gave a memorial about Jack Barnhill. Dr. Barnhill taught accounting and regarded it as the most noble endeavor. He came to Ferris in 1971 and served also as both assistant and associate dean in the College of Business.</p>
8.	<p>Announcements</p> <p>A. Provost Erickson noted that SPARC in the new year will be revising the 5 year old strategic plan and hoped to have the process completed by next year. He continued to work on the issue of freshman persistence (utilizing the college rates). He had spent some time in the University Eye Center including the site in Jackson Prison and looked forward to Pancakes with the President and Commencement.</p>
9.	<p>Open Forum</p> <p>A. Senator Jewett noted that in reference to active shooter incidents, all but 1 occurred in a gun free zone since World War II</p> <p>B. Dean Garrison said that FLITE would be hosting an author recognition ceremony for all those who published in 2012.</p> <p>C. Vice-President Berghoef thanked all those who have participated in conversations with the Senate.</p>
10.	Senator Dakkuri moved to close the meeting at 11:46 a.m. Senator Marion seconded. Motion passed.

Respectfully submitted,
Melinda Isler
Secretary

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

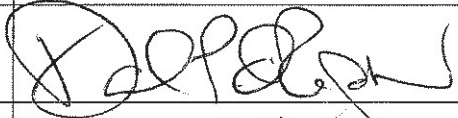
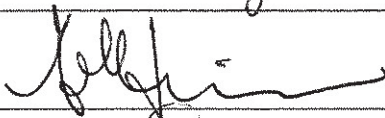


Proposal Title: Medical Technology Name Change

Initiating Unit or Individual: Clinical Laboratory Sciences

Contact Person's Name: Daniel P deRegnier e-mail: deregnid@ferris.edu phone: x2327

Date or Term of Proposal Implementation: Spring 2013

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty		9/17/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty	Paula Hagstrom	9/25/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head		9/10/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee		9/18/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean		9/24/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs		
_____ President (Date Approved)	_____ Board of Trustees (Date Approved)	_____ President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

We propose to change the name of the Medical Technology degree to Medical Laboratory Science. This name change reflects the current trend seen in similar programs around the country. Additionally, since October 22, 2009, graduates of the program who pass the American Society of Clinical Pathology exam earn the new certification designation "Medical Laboratory Scientist (MLS)" rather than "Medical Technologist (MT)."

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
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b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
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c. Existing Course(s) to be Modified:

Prefix	Number	Title
--------	--------	-------

d. Addition of existing FSU courses to program

Prefix	Number	Title
--------	--------	-------

e. Removal of existing FSU courses from program

Prefix	Number	Title
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3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
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4. Will External Accreditation be Sought? (For new programs or certificates only)

_____ **Yes** _____ **No**

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

See Attached

Proposed

**FERRIS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
MEDICAL LABORATORY SCIENCE PROGRAM
EFFECTIVE SPRING 2013**

FALL – YEAR 1		FALL – YEAR 3	
BIOL 103 Biological Concepts	4 cr.	CLLS 231/232 Hematology & Lab	3 cr.
CHEM 114 Intro. to General Chemistry	4 cr.	CLLS 236/237 Diagnostic Microbiology & Lab	4 cr.
CLLS 101 Clinical Lab. Science Orient.	1 cr.	CLLS 258/259 Immunohematology & Lab	3 cr.
ENGL 150 English 1	3 cr.	CLLS 356/357 Adv. Clinical Chemistry & Lab	3 cr.
MATH 117 Contemporary Mathematics	4 cr.	Social Awareness Foundation Elective	3 cr.
FSUS 100 Ferris State University Seminar	(1) cr.		
	16-17 cr.		16 cr.
SPRING – YEAR 1		SPRING – YEAR 3	
CCHS 101 Orientation to Health Care	3 cr.	BIOL 300 Pathophysiology	3 cr.
CCHS 102 Safety Issues in Health Care	1 cr.	CLLS 431/432 Advanced Hematology & Lab	3 cr.
CHEM 214 Fundamentals of Organic Chem.	4 cr.	CLLS 436/437 Adv. Diag. Microbiology & Lab	4 cr.
CLLS 122/123 Intro. to Specimen Coll. & Lab	3 cr.	CLLS 458/459 Adv. Immunohematology & Lab	2 cr.
MRIS 102 Orient. to Medical Vocabulary	1 cr.	CLLS 241/242 Med. Virology/Myc/Para. & Lab	3 cr.
Cultural Enrichment	3 cr.		
	15 cr.		15 cr.
FALL – YEAR 2		FALL – YEAR 4	
BIOL 205 Human Anatomy & Physiology	5 cr.	CLLS 456 Clinical Laboratory Practicum	3 cr.
CHEM 324 Fundamentals of Biochemistry	3 cr.	CLLS 465 Management of the Clinical Lab	3 cr.
ENGL 250 English 2	3 cr.	CLLS 499 Clinical Lab. Science Seminar	1 cr.
Social Awareness Elective	3 cr.	Cultural Enrichment Elective	3 cr.
	14 cr.	Social Awareness (200 level or higher)	3 cr.
			13 cr.
SPRING – YEAR 2		SPRING – YEAR 4	
BIOL 108/286 Med. Microbiology/Gen. Micro.	3 cr.	CLLS 481 Clinical Lab Science Applications	1 cr.
ENGL 321 Advanced Composition	3 cr.	CLLS 491 Clinical Laboratory Practice	10 cr.
COMM 105/121/221 Communications Course	3 cr.	CLLS 494 Management Practice in CLS	1 cr.
CCHS 315 Epidemiology and Statistics	3 cr.		12 cr.
Cultural Enrichment (200 level or higher)	3 cr.		
	15 cr.		
SUMMER – YEAR 2			
CLLS 216/217 Clinical Chemistry & Lab	4 cr.		
CLLS 218/219/220 Body Fluid Analysis/Hemo & Lab	3 cr.		
CLLS 252/253 Intro. to Clinical Immun. & Lab	3 cr.		
	10		

TOTAL NUMBER OF HOURS REQUIRED FOR DEGREE – 126-127

* Students must meet the following University requirements regarding electives: Cultural Enrichment – select three (3) courses with one at the 200 level or above; Social Awareness – three (3) courses in two different areas, including one “Foundation” course and one at the 200 level or higher. One of the Cultural Enrichment **OR** Social Awareness courses must fulfill Global Consciousness requirement, and one must fulfill the Race, Ethnicity, or Gender requirement. Students must earn a grade of “C” or better in the CAHS core courses, all CLLS courses, BIOL 108/286, BIOL 205, and CHEM 214. Students who return to the University after an interrupted enrollment (not including Summer Semester) must meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted.

Revised 09/14/12

Proposed

Current Program Outcomes for Medical Laboratory Science

Program Outcome	Means of Assessment
Graduates will apply previously learned knowledge to the solution of new problems	<ul style="list-style-type: none"> • Employer survey distributed one year following students' graduation • Faculty evaluation during Simulated Laboratory
Graduates will apply the knowledge/professional competencies to practice as entry-level MLS	<ul style="list-style-type: none"> • Employer survey administered one year following students' graduation • Faculty members' evaluation of student's performance in Simulated Laboratory • National Certification Examination • Preceptor evaluation at the conclusion of the practical experience
Graduates will communicate effectively to acquire/develop/convey ideas & information to diverse pops	<ul style="list-style-type: none"> • Employer survey administered one year after students' graduation • Preceptor evaluation of student at the conclusion of the internship experience
Graduates of the Medical Laboratory Science Program will demonstrate professional and ethical behaviors	<ul style="list-style-type: none"> • Faculty evaluation of affective behaviors at the conclusion of the simulated laboratory experience • Preceptor evaluation completed at the conclusion of the internship experience • Employer survey distributed one year following students' graduation
The Medical Laboratory Science Program will continue to meet the standards established by NAACLS	<ul style="list-style-type: none"> • Review of university and program data • 80% of the Medical Laboratory Science Students who enter the professional phase of the program complete it successfully within two academic years • Alumni survey distributed one year after students' graduation • Graduate survey distributed on year after students' graduation • Employer survey distributed one year after students' graduation

**FERRIS STATE UNIVERSITY
COLLEGE OF ALLIED HEALTH SCIENCES
MEDICAL TECHNOLOGY PROGRAM
EFFECTIVE FALL 2010**

FALL – YEAR 1			FALL – YEAR 3	
BIOL 103 Biological Concepts	4 cr. _____		CLLS 231/232 Hematology & Lab	3 cr. _____
CHEM 114 Intro. to General Chemistry	4 cr. _____		CLLS 236/237 Diagnostic Microbiology & Lab	4 cr. _____
CLLS 101 Clinical Lab. Science Orient.	1 cr. _____		CLLS 258/259 Immunohematology & Lab	3 cr. _____
ENGL 150 English 1	3 cr. _____		CLLS 356/357 Adv. Clinical Chemistry & Lab	3 cr. _____
FSUS 100 Ferris State University Seminar	(1) cr. _____		Social Awareness Foundation Elective	3 cr. _____
	12-13 cr.			16 cr.
SPRING – YEAR 1			SPRING – YEAR 3	
CCHS 101 Orientation to Health Care	3 cr. _____		BIOL 300 Pathophysiology	3 cr. _____
CCHS 102 Safety Issues in Health Care	1 cr. _____		CLLS 431/432 Advanced Hematology & Lab	3 cr. _____
CHEM 214 Fundamentals of Organic Chem.	4 cr. _____		CLLS 436/437 Adv. Diag. Microbiology & Lab	4 cr. _____
CLLS 122/123 Intro. to Specimen Coll. & Lab	3 cr. _____		CLLS 458/459 Adv. Immunohematology & Lab	2 cr. _____
MRIS 102 Orient. to Medical Vocabulary	1 cr. _____		CLLS 241/242 Med. Virology/Myc/Para. & Lab	3 cr. _____
Cultural Enrichment	3 cr. _____			15 cr.
	15 cr.			
FALL – YEAR 2			FALL – YEAR 4	
BIOL 205 Human Anatomy & Physiology	5 cr. _____		CLLS 456 Clinical Laboratory Practicum	3 cr. _____
CHEM 324 Fundamentals of Biochemistry	3 cr. _____		CLLS 465 Management of the Clinical Lab	3 cr. _____
ENGL 250 English 2	3 cr. _____		CLLS 499 Clinical Lab. Science Seminar	1 cr. _____
Social Awareness Elective	3 cr. _____		Cultural Enrichment Elective	3 cr. _____
	14 cr.		Social Awareness (200 level or higher)	3 cr. _____
				13 cr.
SPRING – YEAR 2			SPRING – YEAR 4	
BIOL 108/286 Med. Microbiology/Gen. Micro.	3 cr. _____		CLLS 481 Clinical Lab Science Applications	1 cr. _____
ENGL 321 Advanced Composition	3 cr. _____		CLLS 491 Clinical Laboratory Practice	10 cr. _____
COMM 105/121/221 Communications Course	3 cr. _____		CLLS 494 Management Practice in CLS	1 cr. _____
CCHS 315 Epidemiology and Statistics	3 cr. _____			12 cr.
Cultural Enrichment (200 level or higher)	3 cr. _____			
	15 cr.			
SUMMER – YEAR 2				
CLLS 216/217 Clinical Chemistry & Lab	4 cr. _____			
CLLS 218/219/220 Body Fluid Analysis/Hemo & Lab	3 cr. _____			
CLLS 252/253 Intro. to Clinical Immun. & Lab	3 cr. _____			
	10			

TOTAL NUMBER OF HOURS REQUIRED FOR DEGREE – 122-123

* Students must meet the following University requirements regarding electives: Cultural Enrichment – select three (3) courses with one at the 200 level or above; Social Awareness – three (3) courses in two different areas, including one "Foundation" course and one at the 200 level or higher. One of the Cultural Enrichment **OR** Social Awareness courses must fulfill Global Consciousness requirement, and one must fulfill the Race, Ethnicity, or Gender requirement. Students must earn a grade of "C" or better in the CAHS core courses, all CLLS courses, BIOL 205, and CHEM 214.

Students who return to the University after an interrupted enrollment (not including Summer Semester) must meet the requirements of the curriculum which are in effect at the time of their return, not the requirements which were in effect when they were originally admitted.

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Close Recreation Leadership and Management Program within the Recreation, Leisure Services, and Wellness Department in four phases from Fall Semester 2012 to Summer 2014

Initiating Unit or Individual: College of Education and Human Services

Contact Person's Name: Michelle Johnston e-mail: johnstom@ferris.edu phone: 591-3648

Date or Term of Proposal Implementation: End of Fall Semester 2012 to End of Summer Semester 2014

- Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor
- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head	<i>J. Powell</i>	7/10/2012	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	<i>[Signature]</i>		<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean	<i>Michelle Johnston</i>	7/12/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	<i>Sandy Alspach</i>	12/5/12	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

Approved by Academic Affairs

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights.)

The Recreation, Leisure Services, and Wellness Department, which offered the Bachelor of Science in Recreation Leadership and Management (RMLS), recently lost two of its tenure-track faculty members: one changed employers and the other retired. These losses coupled with the static directions in recreation and the national and state levels constitute the rationale for the phase-out of the RMLS program and its absorption generally by the College of Business. The School of Education will continue to house the skills and activity courses to enhance the physical education teaching minor and to serve other Ferris students. The one remaining faculty member is moving to the College of Business, but continuing to teach the core Recreation courses until all current students in the RMLS program graduate. Furthermore, to ensure that the remaining students in the program can complete the program without interruption, the program has a four-phased closeout plan beginning in Fall Semester 2012 and continuing through Summer Semester 2014. By Summer Semester 2014, all students will have completed the core Recreation Leadership and Management courses, field experiences, and internships. Please refer to the subsequent curriculum Proposal Summary and Routing Forms for the specific core program courses to be closed within each phase.

The existing activity courses listed below in Section 2.c. will be housed in the School of Education (SOE) as stated in the previous paragraph because the activity courses align well with the courses in the Physical Education Teaching Minor. In fact, historically, the activity courses were considered to be a component of physical education at Ferris State University. Therefore, the existing activity courses will be modified to reflect their inclusion in physical education.

2. Summary of All Course Action Required*

a. Newly Created Courses to be Added to FSU Catalog:

Prefix	Number	Title
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b. Courses to be Deleted from FSU Catalog:

Phase I – Courses offered Fall Semester 2012. Courses to be deleted Summer Semester 2013.

Prefix	Number	Title
RMLS	121	Introduction to Leisure Services
RMLS	180	Recreation Leadership-Supervision
RMLS	211	Foundation of Outdoor Living Skills
RMLS	240	Inclusive Recreation Program
RMLS	250	Introduction to Sports Management
RMLS	320	Leisure Services Facilities-Area Maintenance Management
RMLS	427	Corporate Fitness and Wellness

Phase 2 – Courses offered Spring Semester 2013. Courses deleted Summer Semester 2013.

Prefix	Number	Title
RMLS	225	Outdoor Recreation Management
RMLS	248	Planning and Design

RMLS	294	Field Experience
RMLS	325	Youth Development
RMLS	342	Program Evaluation of Leisure Services
RMLS	347	Afterschool, Community, and Camping
RMLS	428	Recreation Sports and Athletic Specialized Marketing
RMLS	430	Leisure Services Finance and Management
RMLS	435	Leadership in Outdoor Pursuits

Phase 3 – Courses offered Fall Semester 2013. Courses closed Spring Semester 2014.

Prefix	Number	Title
RMLS	348	Risk Management for Legal Services
RMLS	468	Research Methods for Leisure Services

Phase 4 – Courses offered Spring and Summer 2014. Courses closed Fall Semester 2014.

Prefix	Number	Title
RMLS	491	Internship Recreation Management
RMLS	499	Recreation Leadership-Management Assessment

c. Existing Course(s) to be Modified:

Prefix	Number	Title
RMLS	111	*Intro to Fitness
RMLS	112	**Fitness and Wellness
RMLS	113	*Strength and Wellness
RMLS	115	*Aerobics
RMLS	116	*Beginner & Intermediate Swimming
RMLS	118 ✓	*Fly Fishing
RMLS	119 ✓	*Fundamentals of Disc Sports
RMLS	122	***Responding to Emergencies
RMLS	123	*Fitness Swimming
RMLS	124	***Health and Wellness
RMLS	125	*Water Aerobics
RMLS	127	*Basic Canoeing
RMLS	131	*Volleyball
RMLS	141	*Basketball
RMLS	147	*Badminton
RMLS	155	*Self-Defense
RMLS	161	*Golf
RMLS	168	*Recreational Kayaking
RMLS	169	**Backpacking (Weekend Trip)
RMLS	171	*Tennis
RMLS	173	*Archery
RMLS	174	*Dance
RMLS	178	**Cross Country Skiing (Day Trip to Local Trails)
RMLS	181	*Skiing (taught at an off-campus facility)
RMLS	185	*Ice Skating
RMLS	189	*Bowling (taught at an off-campus facility)
RMLS	210	***Stress Management
RMLS	425	***Advance First Aid
RMLS	101	Athletic Teams Sections designate type of team
RMLS	216	**Officiating Sports 1 (Baseball/Softball/Volleyball)
RMLS	217	**Officiating Sports 2 (Basketball and Flag Football)
RMLS	224	**Cycling (required trip)

RMLS	231	**Canoe Touring (required trip)
RMLS	232	**Winter Backpacking (required trip)
RMLS	234	**Initiatives and Low Elements Ropes & SRC
RMLS	235	**Kayak Tripping (required trip)
RMLS	236	**Rock Climbing Instructor
RMLS	318	***Ropes Course Facilitator Skills
RMLS	437	**Wilderness First Responder

d. Addition of existing FSU courses to program

Prefix	Number	Title
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e. Removal of existing FSU courses from program

Phase 1 – Courses offered Fall Semester 2012. Courses deleted Spring Semester 2013.

Prefix	Number	Title
RMLS	121	Introduction to Leisure Services
RMLS	180	Recreation Leadership-Supervision
RMLS	211	Foundation of Outdoor Living Skills
RMLS	240	Inclusive Recreation Program
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RMLS	427	Corporate Fitness and Wellness

Phase 2 – Courses offered Spring 2013. Courses deleted Summer Semester 2013.

Prefix	Number	Title
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RMLS	347	Afterschool, Community, and Camping
RMLS	428	Recreation Sports and Athletic Specialized Marketing
RMLS	430	Leisure Services Finance and Management
RMLS	435	Leadership in Outdoor Pursuits

Phase 3 – Courses offered Fall Semester 2013. Courses Closed Spring Semester 2014.

Prefix	Number	Title
RMLS	348	Risk Management for Legal Services
RMLS	468	Research Methods for Leisure Services

Phase 4 – Courses offered Spring and Summer Semester 2014. Courses closed Fall Semester 2014.

Prefix	Number	Title
RMLS	491	Internship in Recreation Management
RMLS	499	Recreation Leadership-Management Assessment

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
	7/06/12	Humanities	
	7/06/12	School of Education	
	7/06/12	Management	
	7/06/12	Architectural Technology and Facilities Management	
	11/28/12	College of Education Hospitality Program	
	11/28/12	College of Arts & Sciences Humanities Program	

4. Will External Accreditation be sought? (For new programs or certificates only)

Yes No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal



Fw: Support with Concerns
Paul Blake to: Paula L Hadley-Kennedy

11/29/2012 01:46 PM

History: This message has been replied to.

Paula:

These concerns from the COEHS CC can accompany the document as well as my response to them which I am forwarding separately in just a moment.

Thanks.



Paul Blake | Associate Provost of Academic Operations

Ferris State University | Office of the Provost and Vice President for Academic Affairs

1201 S. State St. - CSS 310H | Big Rapids, MI 49307

(231) 591-3030 office · (231) 591-3592 fax | Academic Affairs website

----- Forwarded by Paul Blake/FSU on 11/29/2012 01:45 PM -----

From: Glen T Okonoski/FSU
To: Cheryl Thomas/FSU@FERRIS, Mischelle T Stone/FSU@FERRIS
Cc: Paul Blake/FSU@FERRIS, Michelle Johnston/FSU@FERRIS
Date: 11/29/2012 11:33 AM
Subject: Re: Support with Concerns

Michelle,

I believe the concerns that the COEHS curriculum committee expressed to you verbally this morning had to do with questioning the process and the rationale that was used in closing the RLSW program. I will attempt to articulate in writing those concerns here, and welcome the input of my colleagues on the committee if I inaccurately or incompletely represent those issues. Since this is email and tone is lacking, I want to offer that these are the calmly stated thoughts of our committee. We are not attempting to point fingers while we express our view as a committee.

Process:

First, our committee is questioning why we were asked to sign the documentation for the closing of the program only after the decision had been made and moved on. It feels disingenuous to seek input after the fact. In our view, this was an administrative decision which faculty in our College, with the likely exception of RLSW, had no input on. The position of the committee may have been to support the closing of the program, or not - but asking now doesn't seem to have much bearing. As a committee, we were reluctant to sign-off in November on paperwork that had originally been signed in July, following a decision that was seemingly made in March.

Rationale:

Had we been asked as part of a process, the committee may have questioned the enrollment and offered a favorable APRC report in questioning the closure. What bearing do APRC reports have? We may have questioned the job market and placement of graduates. We may have suggested that the recommendation to close the program appeared to be driven more by the decision to not replace Denise Mitten and the lack of movement for position replacement upon the announcement by Susan Hastings-Bishop of her plans to retire. This was an accredited program with good documentation. It was discussed as part of the University-Wide review of academics commissioned by the Provost. Movement to the College of Business was discussed. The formal recommendation of that committee, approved by the academic senate, the Provost, President and Board was that the program remain in the COEHS. What is the value of that report and recommendation?

Finally, our concern is that this not be the approach taken in the future upon the consideration of programs

for closure. Our understanding of the RSLW program is that it was unique and viable.

As I type this up, it is interesting to consider that the Curriculum review process is not designed for closing programs. For one, it's hard to imagine department faculty and program chairs as the initiating group for closure, yet that is step one in the curriculum process. A lot of effort goes into Academic Program Review. If that is a meaningful process in every way, then recommendations to continue - and, indeed, to close - should perhaps be rooted somehow in that process.

I hope this helps, and I again invite my colleagues to add to or correct any of this feedback.

Thank you,
Glen

Glen Okonoski
Coordinator, School of Digital Media
Associate Professor, Television and Digital Media Production
Ferris State University
Chair, West Michigan Film and Video Alliance
231.591.2709
www.Ferris.edu/TDMP
www.Youtube.com/FerrisStateTDMP
www.FerrisState.tv
www.Facebook.com/TDMPFerris

Michelle Johnston Could you please outline your concerns and sen...

11/29/2012 10:33:33 AM

From: Michelle Johnston/FSU
To: Glen T Okonoski/FSU@FERRIS
Cc: Paul Blake/FSU@FERRIS
Date: 11/29/2012 10:33 AM
Subject: Support with Concerns

Could you please outline your concerns and send them to Paul Blake and me.

Michelle A. Johnston, Ph.D., Dean
College of Education and Human Services
Ferris State University
Bishop 605, 1349 Cramer Circle
Big Rapids, MI 49307
231-591-3648 (phone)
231-591-3516 (fax)



Fw: Support with Concerns
 Paul Blake to: Paula L Hadley-Kennedy

11/29/2012 01:47 PM

FYI-- the companion



Paul Blake | Associate Provost of Academic Operations
 Ferris State University | Office of the Provost and Vice President for Academic Affairs
 1201 S. State St. - CSS 310H | Big Rapids, MI 49307
 (231) 591-3030 office · (231) 591-3592 fax | Academic Affairs website

----- Forwarded by Paul Blake/FSU on 11/29/2012 01:47 PM -----

From: Paul Blake/FSU
To: Mischelle T Stone/FSU@FERRIS
Cc: Glen T Okonoski/FSU@FERRIS, Cheryl Thomas/FSU@FERRIS, Michelle Johnston/FSU@FERRIS
Date: 11/29/2012 12:12 PM
Subject: Re: Support with Concerns

Glen and all:

I want to thank you for your rationale. I need clarify only one thing, a direct result of what you identified so well-- there is no good curricular process for closing programs. This then leads to the one aspect of your rationale that absolutely needs to be answered, and that I thought had been articulated to you as a committee but obviously wasn't.: The reason you were being asked to sign the document now was because it was a UCC request, not an administrative request. UCC felt that it needed (although it wasn't sure and found no clarifying procedure or process in the manual) some comment from the College CC. Thus, the after-the-fact request. The request was not an administrative slight or attempt at being disingenuous, but rather a fulfillment of the UCC request. I personally appreciate all that you have documented as it highlights a number of areas of procedural curricular concerns.

Paul



Paul Blake | Associate Provost of Academic Operations
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Mischelle T Stone I have nothing to add, Glen. I think you very ade...

11/29/2012 12:01:22 PM

From: Mischelle T Stone/FSU
To: Glen T Okonoski/FSU@FERRIS
Cc: Cheryl Thomas/FSU@FERRIS, Paul Blake/FSU@FERRIS, Michelle Johnston/FSU@FERRIS
Date: 11/29/2012 12:01 PM
Subject: Re: Support with Concerns

I have nothing to add, Glen. I think you very adeptly articulated our concerns.

Mischelle

Mischelle T. Stone, Ph.D.
 Associate Professor, Criminal Justice

Revised

FORM B
Rev.7/23/07

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Close Recreation Leadership and Management Program within the Recreation, Leisure Services, and Wellness Department in four phases from Fall Semester 2012 to Summer 2014

Initiator(s): Michelle Johnston

Proposal Contact: Michelle Johnston Date Sent 2012: July 11, 2012

Department: COEHS Campus Address: 607 Bishop Hall
(Please print)

Responding Department: HUMN

Chair/Head/Coordinator: _____ Date Returned: 7/13/12

Kimberly Williams

Based upon department faculty review on 7/11/12 (date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

FLITE SERVICES CONSULTATION FORM

To be completed by the liaison librarian and approved by the Dean of FLITE. All returned forms should be included in the proposal. **FLITE must respond within 20 calendar days of receipt of this form to insure that the form is included in the final proposal.**

FAILURE TO RESPOND IS CONSIDERED AS SUPPORT OF THE CHANGE.

RE: Proposal Title: Closing Recreation Leadership and Management Program

Projected number of students per year affected by proposed change: 50

<p>Initiator(s): <u>Michelle Johnston</u></p> <p>Proposal Contact: <u>Michelle Johnston</u> Date Sent: <u>July 6, 2012</u></p> <p>Department: <u>College of Education and Human Services</u> Campus Address: <u>607 Bishop Hall</u> (Please print)</p>

<p>Liaison Librarian Signature: <u>[Signature]</u> Date: <u>7/9/12</u></p> <p>Dean of FLITE Signature: <u>[Signature]</u> Date Returned: <u>7/26/12</u></p>

Based upon our review on 7/9/12 (date), FLITE concludes that:

- Library resources to support the proposed curriculum change are currently available.
- Additional Library resources are needed but can be obtained from current funds.
- Support, but significant additional Library funds/resources are required in the amount of \$_____.
- Does not support the proposal for reasons listed below.

Comment regarding the impact this proposal will have on library resources, collection development, programs, etc. Use additional pages if necessary.

**Recreation Leadership and Management
SPORT MANAGEMENT CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
SPORT MANAGEMENT CONCENTRATION
27-29 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR	GRADE
BLAW	321	Sales and Contracts	F,SP,SU	3	
COMM		<u>Choose one</u> from the following courses: COMM 305, 315,365, 370 or 389 (must meet any prerequisites listed in on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (Junior status and registration by department)	F	3	
RMLS	250	Introduction to Sport Management (RMLS 121, or approval by instructor)	FE	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	F0	3	
RMLS	428	Specialized Marketing for Business, Athletics and Recreational Sports (RMLS 250, 350 and Junior status or approval by instructor)	SPO	3	
<u>Choose One:</u>					
EDPE	426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
<u>Choose One:</u>					
RMLS	216	Officiating Sports I (Volleyball & Soft/Baseball- <u>Fall only based on demand</u>)	F SP	2	
RMLS	217	Officiating Sports II (Basketball & Flag Football- <u>Spring only based on demand</u>)			
<u>Choose One:</u>					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE, SUO	3	
RMLS	465	OR Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective		1-3	
TOTAL		Total credits will be determined by General Elective chosen by student		27-29	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
OUTDOOR LEADERSHIP CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
OUTDOOR LEADERSHIP CONCENTRATION
29-31 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()		SEM	CR.	GRADE
COMM		<u>Choose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP, SU	3	
FMAN	321	Principle of Facility Management (Junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	211	Foundations of Outdoor Living Skills (RLM students receive registration preference)	FE	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121, or approval by instructor)	SPO	3	
RMLS	318	Ropes/Challenge Course Facilitation Skills (Sophomore status, RLM students receive registration preference)	FO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180 and Junior status, or approval by instructor)	SPE	3	
RMLS	435	Leadership in Outdoor Pursuits (RMLS 211 and Junior status or approval by instructor)	SPO	3	
Choose One: Minimum of One Skills Based Course Required for Graduation					
RMLS	224	Cycling (RLM majors receive registration preference)	SPE	2	
RMLS	231	Canoe Touring (RLM majors receive registration preference)	FE,SU	2	
RMLS	232	Winter Backpacking (RLM majors receive registration preference)	SPE	2	
RMLS	235	Kayak Tripping (RLM majors receive registration preference)	SPO	2	
RMLS	236	Rock Climbing Instructor Training (RLM students receive registration preference)	FO	2	
RMLS	437	Wilderness First Responder (RLM majors receive registration preference and <u>offered based on demand</u>)		3	
RMLS	438	Wilderness Education and Leadership (RLM majors receive registration preference and <u>offered based on demand</u>)	SU	2 - 4	
TOTAL	Total credits will depend on the skill course selection			29-31	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

**Recreation Leadership and Management
General Education**

Name _____ Student No. _____

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	CR.	GRADE
COMMUNICATION COMPETENCY - 12 CREDITS REQUIRED				
ENGL	150	English 1	3	
ENGL	250	English 2 (English 150 minimum grade of C to take requirement)	3	
COMM	105	Interpersonal Communication	3	
COMM	121	Public Speaking		
ENGL		300 Level Advance Writing – Select from one of the following: ENGL 311, 321 or 323 (English 250 minimum grade of C to take requirement)	3	
SCIENTIFIC UNDERSTANDING 7-8 CREDITS REQUIRED				
		Two courses with a "Z" designation required and one must have a lab from one of the following: ASTR, BIOL, CHEM, GEOG 111or 121, GEOL, PHSC, and PHYS. Community Recreation and Parks or Sport Management Concentration- any Z designated courses Fitness and Wellness Concentration – CHEM 114 and BIOL 205 Outdoor Leadership Concentration – BIOL 111 or 116 & one 3-4 credits from the areas suggested		
			4	
			3-4	
QUANTITATIVE SKILLS -3 CREDITS REQUIRED				
MATH		MATH 115 Intermediate Algebra or higher; ACT Math subtest score of 24 or Higher to met the requirement or MACRO has met the math requirements.	3	
CULTURAL ENRICHMENT – 9 ELECITVE CREDITS REQUIRED				
		Three courses required from those designated as " C " from on-line catalog and these courses must include: 1. one must be a 200 level course or higher and 2. no more than 5 cr. hr. in music or theater activities may be used to meet requirements.		
			3	
			3	
			3	
SOCIAL AWARENESS – 9 CREDIT REQUIRED				
PSYC	150	Introduction to Psychology	3	
SOCY	121	Introduction to Sociology (meets Gender, Race and Ethnicity requirement)	3	
		Choose One social awareness course designation " S ", must be at the 200 or higher level. Select from the following ECON 221, 222, GEOG 241, 301, 311; POLS 311; PSYC 226, 241, 325, 341, 342, 444, or SOCY 225, 230, 242, 340, 341, 345, 361, or 373.	3	
		GLOBAL CONSCIOUSNESS – Each student must complete one course from those designated by a " G " from on-line catalog. The courses with this designation in Cultural Enrichment or Social Awareness may meet this requirement respectively. Global Consciousness courses deal with contemporary cultures, languages, and societies outside of North America.		

student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
FITNESS AND WELLNESS CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES FITNESS AND WELLNESS CONCENTRATION 27 CREDITS				
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.				
Required Courses	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
BIOL 301	Exercise Physiology (BIOL 205)	FE	3	
CAHS 160	Nutrition for Healthy Living	F, SP	3	
COMM	<u>Chose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F, SP	3	
EDPE 338	Biomechanics (BIOL 205)	SP	3	
RMLS 213	Health Promotion in the Workplace (RMLS 121 or approval by instructor)	SP E	3	
RMLS 316	Fitness Test and Measurement (BIOL 205 and junior status or approval by instructor)	SP E	3	
RMLS 427	Health and Fitness Program Management (RMLS 342, junior status, or approval by instructor)	F E	3	
Choose One:				
EDPE 426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE 436	OR Exercise Psychology of Physical Education and Sports (PSYC 150)			
	General Elective (300 level or higher)		3	
TOTAL			27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
COMMUNITY RECREATION AND PARKS CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
COMMUNITY RECREATION AND PARKS
27 CREDITS REQUIRED**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
COMM		Choose one from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121 or approval by instructor)	SPO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO, SUE	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180, and Junior status, or approval by instructor)	SPE	3	
RMLS	410	Parks and Recreation Community Planning and Development (Junior status or approval by instructor)	SPE	3	
Choose One:					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE,SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective (300 level or higher)		3	
Total				27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management Major
Professional/Leisure Service Management Core**

Name _____ Student No. _____

PROFESSIONAL CORE (RLM MAJOR) – 36 CREDITS REQUIRED					
Note: to be eligible for an Internship a student has to have completed courses and a GPA of 2.5 AVG using the Professional/Business Core check sheet RMLS Prefix courses (except for the RMLS 491) and all courses listed on Concentration check sheets.					
Required	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()		SEM	CR.	GRADE
RMLS	121	Introduction to Leisure Services	F, SP	3	
RMLS	180	Recreation Leadership and Supervision (RMLS 121 or approval by instructor)	F	3	
RMLS	240	Inclusive Recreation Programming (RMLS 121 or approval by instructor)	F	3	
RMLS	248	Leisure Services Planning and Design for Facilities and Areas (RMLS 121, or approval by instructor)	SP	3	
RMLS	294	Field Experience in Leisure Services <u>Option A</u> or <u>Option B</u> (RMLS 121, RMLS 180, Sophomore status and department approval) Note this course's credits are required only if student cannot meet Option A portfolio requirements.	SP, SU	3	
RMLS	320	Leisure Services Maintenance Management (RMLS 245 or approval by instructor)	F	3	
RMLS	342	Program Planning for Leisure Service (RMLS 180 and Junior status, or approval by instructor)	SP	3	
RMLS	348	Risk Management for Leisure Services (Junior status, or approval of instructor)	F	3	
RMLS	430	Leisure Services Finance and Management (ACCT 201, RMLS 342 and Senior status, or approval by instructor)	SP	3	
RMLS	468	Research Methods in Leisure Services (RMLS 350 and Senior status, or approval by instructor)	F	3	
RMLS	491	Recreation Leadership and Management Internship (All RMLS Professional and Leisure Serv. Mgmt. Core/Concentration courses completed with a 2.5 GPA, Senior status and department approval)	F,SP,SU	6	
RMLS	499	Recreation Leadership and Management Assessment (completed RMLS 294, Senior status and department approval)	SP	3	
LEISURE SERVICES MANAGEMENT REQUIREMENTS– 12 CREDITS					
ACCT	201	Introduction to Accounting (MATH 110 with grade of C- or better, 19 on ACT or MATH course 115 or higher required)	F,SP,SU	3	
MGMT	373	Human Resources (Sophomore standing)	F,SP,SU	3	
RMLS	350	Marketing Recreation and Leisure Services (Junior status, or approval by instructor)	SP	3	
RMLS	440	Commercial Recreation (RMLS 350 and Junior status, or approval by instructor)	F O or SU E	3	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

FORM A
College of Education & Human Services

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Closing Recreation Leadership and Management Program: Phase I (Spring 2013)

Initiating Unit or Individual: College of Education and Human Services

Contact Person's Name: Michelle Johnston e-mail: johnstom@ferris.edu phone: 591-3648

Date or Term of Proposal Implementation: December 2012, End of Fall Semester 2012

x Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor

- Group I - B – New minors or concentrations
- Group II - A – Minor curriculum clean-up and course changes
- Group II - B – New Course
- Group III - Certificates
- Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head	<i>J. Powell</i>	7/10/2012	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	<i>Dr. Greg</i>		<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean	<i>Michelle Johnston</i>	7/5/12	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	<i>Sandy Abpach</i>	12/5/12	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

The Recreation, Leisure Services, and Wellness Department is transitioning and closing the Recreation Management and Leadership Management Program at the end of Fall Semester 2012. Consequently, to ensure that all currently enrolled students have the opportunity to complete this program, the core courses are being phased out between Spring Semester 2013 and Summer Semester 2014. The courses listed below constitute Phase 1, courses closing Spring Semester 2013. These will be offered in Fall Semester 2012 and not replicated. They are to be deleted from the Ferris State University catalog effective Spring Semester 2013.

The specific courses identified for closing in this proposal are the courses which will be offered only in Spring Semester 2013 and not repeated. Other courses slated for closing will be on subsequent curriculum proposals.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
--------	--------	-------

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
RMLS	121	Introduction to Leisure Services
RMLS	180	Recreation Leadership-Supervision
RMLS	211	Foundation of Outdoor Living Skills
RMLS	240	Inclusive Recreation Program
RMLS	250	Introduction to Sports Management
RMLS	320	Leisure Services Facilities-Area Maintenance Management
RMLS	427	Corporate Fitness and Wellness

c. Existing Course(s) to be Modified:

Prefix	Number	Title
RMLS	111	*Intro to Fitness
RMLS	112	**Fitness and Wellness
RMLS	113	*Strength Training
RMLS	115	*Aerobics
RMLS	116	*Beginner & Intermediate Swimming
RMLS	118	*Fly Fishing
RMLS	119	*Fundamentals of Disc Sports
RMLS	122	***Responding to Emergencies
RMLS	123	*Fitness Swimming
RMLS	124	***Health and Wellness
RMLS	125	*Water Aerobics

RMLS	127	*Basic Canoeing
RMLS	131	*Volleyball
RMLS	141	*Basketball
RMLS	147	*Badminton
RMLS	155	*Self-Defense
RMLS	161	*Golf
RMLS	168	*Recreational Kayaking
RMLS	169	**Backpacking (Weekend Trip)
RMLS	171	*Tennis
RMLS	173	*Archery
RMLS	174	*Dance
RMLS	178	**Cross Country Skiing (Day Trip to local trails)
RMLS	181	*Skiing (taught at an off-campus facility)
RMLS	185	*Ice Skating
RMLS	189	*Bowling (taught at an off-campus facility)
RMLS	210	*** Stress Management
RMLS	425	***Advance First Aid
RMLS	101	Athletic Teams Sections designate type of team
RMLS	216	**Officiating Sports 1 (Baseball/Softball and Volleyball)
RMLS	217	**Officiating Sports 2 (Basketball and Flag Football)
RMLS	224	**Cycling (required trip)
RMLS	231	** Canoe Touring (required trip)
RMLS	232	**Winter Backpacking (required trip)
RMLS	234	**Initiatives and Low Elements Ropes & SRC gym
RMLS	235	**Kayak Tripping (required trip)
RMLS	236	**Rock Climbing Instructor
RMLS	318	***Ropes Course Facilitator Skills
RMLS	437	**Wilderness First Responder

d. Addition of existing FSU courses to program

Prefix	Number	Title
--------	--------	-------

e. Removal of existing FSU courses from program

Prefix	Number	Title
RMLS	121	Introduction to Leisure Services
RMLS	180	Recreation Leadership-Supervision
RMLS	211	Foundation of Outdoor Living Skills
RMLS	240	Inclusive Recreation Program
RMLS	250	Introduction to Sports Management
RMLS	320	Leisure Services Facilities-Area Maintenance Management
RMLS	427	Corporate Fitness and Wellness

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
	7/05/12	School of Education	
	7/05/12	Humanities	
	7/05/12	Management	
	7/05/12	Architecture Technology and Facility Management	

4. Will External Accreditation be sought? (For new programs or certificates only)

_____ Yes x No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Closing Recreation Leadership and Management Program: Phase I (Spring 2013)

Initiator(s): Michelle Johnston

Proposal Contact: Michelle Johnston **Date Sent:** July 11, 2012

Department: COEHS **Campus Address:** 607 Bishop Hall
(Please print)

Responding Department: HUMN

Chair/Head/Coordinator: _____ **Date Returned:** 7/13/12

Janice Julius

Based upon department faculty review on 7/11/12 (date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

**Recreation Leadership and Management
SPORT MANAGEMENT CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
SPORT MANAGEMENT CONCENTRATION
27-29 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR	GRADE
BLAW	321	Sales and Contracts	F,SP,SU	3	
COMM		Choose one from the following courses: COMM 305, 315,365, 370 or 389 (must meet any prerequisites listed in on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (Junior status and registration by department)	F	3	
RMLS	250	Introduction to Sport Management (RMLS 121, or approval by instructor)	FE	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	428	Specialized Marketing for Business, Athletics and Recreational Sports (RMLS 250, 350 and Junior status or approval by instructor)	SPO	3	
Choose One:					
EDPE	426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
Choose One:					
RMLS	216	Officiating Sports I (Volleyball & Soft/Baseball- <u>Fall only based on demand</u>)	F	2	
RMLS	217	Officiating Sports II (Basketball & Flag Football- <u>Spring only based on demand</u>)			
Choose One:					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE, SUO	3	
RMLS	465	OR Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective		1-3	
TOTAL		Total credits will be determined by General Elective chosen by student		27-29	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
OUTDOOR LEADERSHIP CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES
OUTDOOR LEADERSHIP CONCENTRATION
29-31 CREDITS

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()		SEM	CR.	GRADE
COMM		<u>Choose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP, SU	3	
FMAN	321	Principle of Facility Management (Junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	211	Foundations of Outdoor Living Skills (RLM students receive registration preference)	FE	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121, or approval by instructor)	SPO	3	
RMLS	318	Ropes/Challenge Course Facilitation Skills (Sophomore status, RLM students receive registration preference)	FO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180 and Junior status, or approval by instructor)	SPE	3	
RMLS	435	Leadership in Outdoor Pursuits (RMLS 211 and Junior status or approval by instructor)	SPO	3	
Choose One: Minimum of One Skills Based Course Required for Graduation					
RMLS	224	Cycling (RLM majors receive registration preference)	SPE	2	
RMLS	231	Canoe Touring (RLM majors receive registration preference)	FE,SU	2	
RMLS	232	Winter Backpacking (RLM majors receive registration preference)	SPE	2	
RMLS	235	Kayak Tripping (RLM majors receive registration preference)	SPO	2	
RMLS	236	Rock Climbing Instructor Training (RLM students receive registration preference)	FO	2	
RMLS	437	Wilderness First Responder (RLM majors receive registration preference and <u>offered based on demand</u>)		3	
RMLS	438	Wilderness Education and Leadership (RLM majors receive registration preference and <u>offered based on demand</u>)	SU	2 - 4	
TOTAL	Total credits will depend on the skill course selection			29-31	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
General Education**

Name _____ Student No. _____

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	CR.	GRADE
COMMUNICATION COMPETENCY - 12 CREDITS REQUIRED				
ENGL	150	English 1	3	
ENGL	250	English 2 (English 150 minimum grade of C to take requirement)	3	
COMM	105	Interpersonal Communication	3	
COMM	121	Public Speaking		
ENGL		300 Level Advance Writing – Select from one of the following: ENGL 311, 321 or 323 (English 250 minimum grade of C to take requirement)	3	
SCIENTIFIC UNDERSTANDING 7-8 CREDITS REQUIRED				
		Two courses with a "Z" designation required and one must have a lab from one of the following: ASTR, BIOL, CHEM, GEOG 111or 121, GEOL, PHSC, and PHYS. Community Recreation and Parks or Sport Management Concentration- any Z designated courses Fitness and Wellness Concentration – CHEM 114 and BIOL 205 Outdoor Leadership Concentration – BIOL 111 or 116 & one 3-4 credits from the areas suggested		
			4	
			3-4	
QUANTITATIVE SKILLS -3 CREDITS REQUIRED				
MATH		MATH 115 Intermediate Algebra or higher; ACT Math subtest score of 24 or Higher to met the requirement or MACRO has met the math requirements.	3	
CULTURAL ENRICHMENT – 9 ELECITVE CREDITS REQUIRED				
		Three courses required from those designated as " C " from on-line catalog and these courses must include: 1. one must be a 200 level course or higher and 2. no more than 5 cr. hr. in music or theater activities may be used to meet requirements.		
			3	
			3	
			3	
SOCIAL AWARENESS – 9 CREDIT REQUIRED				
PSYC	150	Introduction to Psychology	3	
SOCY	121	Introduction to Sociology (meets Gender, Race and Ethnicity requirement)	3	
		Choose One social awareness course designation " S ", must be at the 200 or higher level. Select from the following ECON 221, 222, GEOG 241, 301, 311; POLS 311; PSYC 226, 241, 325, 341, 342, 444, or SOCY 225, 230, 242, 340, 341, 345, 361, or 373.	3	
		GLOBAL CONSCIOUSNESS – Each student must complete one course from those designated by a " G " from on-line catalog. The courses with this designation in Cultural Enrichment or Social Awareness may meet this requirement respectively. Global Consciousness courses deal with contemporary cultures, languages, and societies outside of North America.		

student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
FITNESS AND WELLNESS CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES FITNESS AND WELLNESS CONCENTRATION 27 CREDITS				
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.				
Required Courses	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
BIOL 301	Exercise Physiology (BIOL 205)	FE	3	
CAHS 160	Nutrition for Healthy Living	F, SP	3	
COMM	<u>Chose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F, SP	3	
EDPE 338	Biomechanics (BIOL 205)	SP	3	
RMLS 213	Health Promotion in the Workplace (RMLS 121 or approval by instructor)	SP E	3	
RMLS 316	Fitness Test and Measurement (BIOL 205 and junior status or approval by instructor)	SP E	3	
RMLS 427	Health and Fitness Program Management (RMLS 342, junior status, or approval by instructor)	F E	3	
Choose One:				
EDPE 426	Contemporary Issues in Sports (SOCY 121) OR	F	3	
EDPE 436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
	General Elective (300 level or higher)		3	
TOTAL			27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
COMMUNITY RECREATION AND PARKS CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
COMMUNITY RECREATION AND PARKS
27 CREDITS REQUIRED**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE -- PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
COMM		Choose one from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121 or approval by instructor)	SPO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO, SUE	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180, and Junior status, or approval by instructor)	SPE	3	
RMLS	410	Parks and Recreation Community Planning and Development (Junior status or approval by instructor)	SPE	3	
Choose One:					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE,SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective (300 level or higher)		3	
Total				27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management Major
Professional/Leisure Service Management Core**

Name _____ Student No. _____

PROFESSIONAL CORE (RLM MAJOR) – 36 CREDITS REQUIRED					
Note: to be eligible for an Internship a student has to have completed courses and a GPA of 2.5 AVG using the Professional/Business Core check sheet RMLS Prefix courses (except for the RMLS 491) and all courses listed on Concentration check sheets.					
Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
RMLS	121	Introduction to Leisure Services	F, SP	3	
RMLS	180	Recreation Leadership and Supervision (RMLS 121 or approval by instructor)	F	3	
RMLS	240	Inclusive Recreation Programming (RMLS 121 or approval by instructor)	F	3	
RMLS	248	Leisure Services Planning and Design for Facilities and Areas (RMLS 121, or approval by instructor)	SP	3	
RMLS	294	Field Experience in Leisure Services <u>Option A</u> or <u>Option B</u> (RMLS 121, RMLS 180, Sophomore status and department approval) Note this course's credits are required only if student cannot meet Option A portfolio requirements.	SP, SU	3	
RMLS	320	Leisure Services Maintenance Management (RMLS 245 or approval by instructor)	F	3	
RMLS	342	Program Planning for Leisure Service (RMLS 180 and Junior status, or approval by instructor)	SP	3	
RMLS	348	Risk Management for Leisure Services (Junior status, or approval of instructor)	F	3	
RMLS	430	Leisure Services Finance and Management (ACCT 201, RMLS 342 and Senior status, or approval by instructor)	SP	3	
RMLS	468	Research Methods in Leisure Services (RMLS 350 and Senior status, or approval by instructor)	F	3	
RMLS	491	Recreation Leadership and Management Internship (All RMLS Professional and Leisure Serv. Mgmt. Core/Concentration courses completed with a 2.5 GPA, Senior status and department approval)	F,SP,SU	6	
RMLS	499	Recreation Leadership and Management Assessment (completed RMLS 294, Senior status and department approval)	SP	3	
LEISURE SERVICES MANAGEMENT REQUIREMENTS– 12 CREDITS					
ACCT	201	Introduction to Accounting (MATH 110 with grade of C- or better, 19 on ACT or MATH course 115 or higher required)	F,SP,SU	3	
MGMT	373	Human Resources (Sophomore standing)	F,SP,SU	3	
RMLS	350	Marketing Recreation and Leisure Services (Junior status, or approval by instructor)	SP	3	
RMLS	440	Commercial Recreation (RMLS 350 and Junior status, or approval by instructor)	F O or SU E	3	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011



Intro to Leisure Services (RMLS 121)

A foundations course for RLM majors and other students wishing to gain a broad perspective about leisure studies and recreation services. Emphasis on leisure theory, history of leisure and recreation, international aspects of leisure, leisure lifestyle throughout the life span, philosophy, social and economic impacts of leisure, current issues, future trends, and leisure/recreational service sectors. Typically Offered Fall, Spring

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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College	- Select -
Dept	- Select -
Level	- Select -
Contains	<input type="text"/>
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Rec Leadership-Supervision (RMLS 180)

Identify and practice professionalism in leadership roles of recreational activity experiences in a variety of settings and populations using the theories and principles of face to face, supervisory, and administrative leadership in leisure and recreation services. Planning and interpersonal skills will be discussed and practiced in the context of these situations. Emphasis is on understanding of, need for, and implementation of sound leadership practices.
 Prerequisites: **RMLS 121** or approval by instructor. Typically offered Fall.

College: **College of Education-Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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Found of Outdoor Living Skills (RMLS 211)

Foundational skills of safe and comfortable outdoor living, including basic human needs or survival principles, outdoor clothing, use of map and compass, outdoor cooking, fire and other campcraft skills, gear and the development of a minimum impact ethic are learned and practiced. A weekend trip is required. RML majors receive registration preference. Typically Offered Fall Only-Even Years

College: **College of Education- Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

This course has a lab with hours.

Search Again

Use the search to find the course(s) that you are looking for.

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College	- Select -
Dept	- Select -
Level	- Select -
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Officiating Sports 1 (RMLS 216)

Volleyball and Soft/Baseball rules and techniques of officiating volleyball and soft/baseball. National federation rules will be studied, interpreted and practiced. Proper official's duties and mechanics in the game situation will be stressed. Typically Offered Fall Only

College: **College of Education-Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **2**

This course has a lecture with 1 hours.

This course has a lab with 2 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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Dept	- Select -
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Cycling (RMLS 224)

Students develop skills necessary for effective riding and bicycle trip planning, while they plan and take a weekend cycling trip. Students must provide their own helmets and bicycles in riding condition. A weekend trip is required. Prerequisites: RLM majors receive registration preference. Typically Offered Spring Only-Even Years

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **2**

*This course has a lecture with 1
hours.*

This course has a lab with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Canoe Touring (RMLS 231)

Students are taught the principles and techniques of river travel by canoe. Students are introduced to canoe tripping, including trip planning, paddling strokes/techniques, water reading, introductory to map reading, and canoeing safety procedures. Students learn how to plan trip destinations, duration, travel logistics, food, equipment, natural history consideration, and companions. Weekend trip required. Prerequisites: RML majors receive registration preference. Typically Offered Fall-Even Years, Summer

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **2**

*This course has a lecture with 1
hours.*

This course has a lab with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Inclusive Recreation Program (RMLS 240)

Provides an understanding of the special and unique needs to therapeutic and inclusive recreation services to individuals with social, physical, or mental/psychological disabilities. An ecological model will focus on the interfacing of facilities; family and community attitudes; individual's function level and interests to mainstreaming them into a leisure lifestyle. An intervention process will be used in the development of activity selection for inclusive recreation programming. Prerequisites: **RMLS 121** or approval by instructor. Typically Offered Fall Only

College: **College of Education-Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Intro to Sport Management (RMLS 250)

The course will focus on theory and application of marketing, management, budgeting, customer service and other business aspects of sport facilities, organizations or programs and industry sectors in a variety of community or commercial recreation venues. Partnerships between non-profit/government or commercial agencies to create sport tourism based facilities, consumer equipment, multiplexes/arenas, and recreational related activities sectors will be studied. Programming for tournaments, sports tourism, and sponsorships of facilities will be incorporated in the content. Prerequisites: **RMLS 121** or approval by instructor. Typically offered Fall even years.

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

*This course has a lecture with 3
hours.*

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
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Lesi Serv Maintenance Mgmt (RMLS 320)

Introduces the principles, problems, and practices of maintenance for leisure service facilities, areas, and equipment. Examines techniques and tools used by administrative and supervisory staff in the planning and organizing for an effective maintenance system. Emphasis on personnel management and specific leisure services maintenance practices, equipment, budgeting, year round scheduling, and preventative procedures. Prerequisites: RMLS 245 and Junior status or approval by instructor. Typically Offered Fall Only

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
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Health and Fitness Prog Mgmt (RMLS 427)

The course will cover the development, design, and management of corporate health and fitness programs, facilities, and equipment for employee services and special populations. Special emphasis is placed on strategic program planning and development , facilities, staffing, management, and operations, budget and finance. Prerequisites: **RMLS 231, RMLS 342**, and Junior status or approval by instructor. Typically Offered Fall Only-Even Years

College: **College of Education- Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
<input type="button" value="Search"/>	

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DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.
LECTure LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date: _____ / / _____

Academic Affairs Approval Signature/Date: _____ / / _____

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

_____/____/____

Academic Affairs Approval Signature/Date:

_____/____/____

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.
LECture LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

_____ / /

Academic Affairs Approval Signature/Date:

_____ / /

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure LAB INDEpendent Study – Check (x)

Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

_____/____/____

_____/____/____

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

_____/____/____

Academic Affairs Approval Signature/Date:

_____/____/____

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECture

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

_____/_____/____

Academic Affairs Approval Signature/Date:

_____/_____/____

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

MODIFY A COURSE

Course Data Entry Form

FORM F

Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)

Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **101** c. Title **Intercollegiate Athletics**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a

See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **101** c. Contact hours LECTure 1 LAB Seminar

[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study

[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Intercollegiate Athletics** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) X Yes No

If yes, Max Times 2 or Max Credits Awarded

l. Levels: Check (x) X Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading X Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) X Yes No

o. Equivalent course: Prefix **RMLS** Number **101**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. Students earn credit for participation in intercollegiate sports offered by the university on a Pass/Fail basis. Only one credit may be earned in any one sport in an academic year. May be repeated, but not more than four hours may be counted toward graduation. Prerequisites: Head Coach Approval. Typically Offered Fall, Spring.

q. Term(s) Offered: **F, S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.) **Head Coach Approval**

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC)

G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **111** c. Title **Introduction to Fitness**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **111** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Introduction to Fitness** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) **X** Yes No
If yes, Max Times **2** or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **111**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The basic components of fitness: cardiovascular endurance, muscular strength and endurance, flexibility, body composition, and nutrition. Some aerobic activities and brief fitness assessment will occur. Not to be taken by students with credits in RMLS 112 or EDHW 112. For full development of a fitness program, students should take EDHW 112.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **112** c. Title **Fitness and Wellness**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **112** c. Contact hours **1** LECture **2** LAB **2** Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Fitness and Wellness** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times **3** or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **112**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **The main components of health-related fitness: cardiovascular endurance, muscular strength and endurance, flexibility and body composition. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE
Course Data Entry Form

FORM F
 Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
 Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **113** c. Title **Strength Training**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **113** c. Contact hours LECTure 1 LAB Seminar
 [Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
 [Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Strength Training** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
 If yes, Max Times 2 or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **113**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Strength training covers the history, objectives, skills, techniques, exercises, safety and equipment to improve muscular strength. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE

Course Data Entry Form

FORM F

Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **115** c. Title **Aerobics**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **115** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Aerobics** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times **3** or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **115**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **A course combining rhythm exercises and conditioning skills as a way to develop fitness. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date: _____ / / _____

Academic Affairs Approval Signature/Date: _____ / / _____

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **116** c. Title **Beginner and Intermed Swimming**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **116** c. Contact hours LECTure **1** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDEpendent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Beginner and Intermed Swimming** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **1** Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times **2** or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **116**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Propulsion and safety skills to non-swimmers; crawl, backstroke and safety to beginning swimmers; and breaststroke, sidestroke, safety skills and diving to intermediate swimmers. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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_____ / /

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **118** c. Title **Fly Fishing**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **118** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Fly Fishing** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times **2** or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **118**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The fly fishing course will offer the experiences of tying fishing flies, development of proper casting technique, reading of the river for fishing habitat, and two days of actual fishing experience to practice the classroom information and skill. Limited Equipment will be provided and course will require two, one day trips. Student must have current state fishing license.**
Typically Offered Summer Only

q. Term(s) Offered **U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): **201301** Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **119** c. Title **Fundamentals of Disc Sports**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **119** c. Contact hours LECTure **1** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Fundamentals of Disc Sports** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **1** Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times 2 or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **119**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **he course will provide students with a comprehensive history of all flying disc sports and present the objectives of the Ultimate, Disc Golf, Guts, Double-Disc Court and other forms of disc sport competition including self-caught flights, distance, accuracy, and freestyle. Students in this course will receive instruction in a variety of delivery styles and catching techniques. Typically Offered Fall Only**

q. Term(s) Offered **F** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE ____ SCADETL ____ SCARRES ____ SCAPREQ ____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **122** c. Title **Responding to Emergencies**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **122** c. Contact hours **2** LECTure LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Responding to Emergencies** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **122**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The knowledge, technical decision-making, and interpersonal skills necessary to render appropriate care when first aid and/or cardiopulmonary resuscitation may be needed. Emphasis on prevention of injury and illness, personal safety and healthy environment. Successful completion will result in American Red Cross certification in Community CPR and Responding to Emergencies. Typically offered Fall, spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **123** c. Title **Fitness Swimming**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **123** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Fitness Swimming** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times 2 or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **123**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Fitness and training strategies for swimmers, including endurance training, interval training and strength development, and developing an aquatics fitness program. Need to have intermediate swimming level experience. Pre-requisites: Intermediate swimming level or instructor approval. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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UCC Chair Signature/Date:

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MODIFY A COURSE

Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **124** c. Title **Health and Wellness**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **124** c. Contact hours **3** LECTure LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Health and Wellness** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **3** Fixed

i. Enter number in box: **3** Minimum Credit Hours j. **3** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **124**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. Examines the total wellness concept, as a self-designed and dynamic style of living. Optimal functioning and creative adapting both personally and in interactions with others and the environment. Wellness involves a capacity to live life to the fullest by taking self-responsibility and self-initiative. Typically offered Spring only.

q. Term(s) Offered: **S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **125** c. Title **Water Aerobics**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **125** c. Contact hours **LEC**ture **1** **LAB** Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDEpendent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Water Aerobics** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **1** Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times **2** or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **125**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course uses water exercises such as running, walking, jumping and various arm exercises to create a vigorous workout program accompanied by music. Typically offered Spring, Summer.**

q. Term(s) Offered: **S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **127** c. Title **Basic Canoeing**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **127** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Basic Canoeing** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes X No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) X Undergraduate Graduate Professional

m. Grade Method: Check (x) X Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) X Yes No

o. Equivalent course: Prefix **RMLS** Number **127**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course will offer students the opportunity to develop basic canoe paddling skills, an introduction to canoe water safety and experience of paddling on the local open waters. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE

Course Data Entry Form

FORM F

Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **131** c. Title **Volleyball**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **131** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Volleyball** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **131**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course offers students the fundamentals of volleyball with emphasis on techniques and participation. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE

Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): **201301** Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **141** c. Title **Basketball**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **141** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Basketball** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **141**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course offers students the fundamentals of basketball with emphasis on techniques, team play and participation. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE

Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **147** c. Title **Badminton**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **147** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Badminton** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X No**
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X Undergraduate** Graduate Professional

m. Grade Method: Check (x) **X Normal Grading** Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X Yes** No

o. Equivalent course: Prefix **RMLS** Number **147**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course covers rules and strategies of the game of badminton with emphasis on fundamental: serves, clear and drop shots. Movements and court positions are presented that enhance skill performance. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE

Course Data Entry Form

FORM F

Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **155** c. Title **Self-Defense**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **155** c. Contact hours **1** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Self-Defense** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **1** Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **155**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **A variety of self-defense and martial arts will make up the course with emphasis on fitness. The instructor will incorporate self-defense with other forms of exercises that may include Tae Kwon Do, Tae Chi or Kick Boxing. Typically offered Fall, Spring, Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **161** c. Title **Golf**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **161** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Golf** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times **2** or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **161**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **The course covers fundamental skills of golf: putting, chipping, use of irons, woods and special shots. Basic rules of play will be discussed. Typically offered Fall, Summer.**

q. Term(s) Offered: **F, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE

Course Data Entry Form

FORM F

Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **168** c. Title **Recreational Kayaking**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **168** c. Contact hours LECture 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Recreational Kayaking** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **168**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **This kayaking class is designed to teach students how to use kayaks for recreational use. Students learn principles and techniques of river and lake travel by kayak. Students will be introduced to paddling strokes/techniques, kayak safety procedures, choosing kayaking gear and clothing, reading the weather and river dynamics. Typically offered Spring only.**

q. Term(s) Offered: **S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE

Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **169** c. Title **Backpacking**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **169** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Backpacking** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X No**
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X Undergraduate** Graduate Professional

m. Grade Method: Check (x) **X Normal Grading** Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X Yes** No

o. Equivalent course: Prefix **RMLS** Number **169**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Half-semester course. Introduction to necessary skills and knowledge about equipment, food, food preparation, first aid, wilderness travel, navigation and trip planning for backpacking. A 45-hour wilderness backpacking experience is required. Typically offered Fall and Spring.**

q. Term(s) Offered: **F, S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): **201301** Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **171** c. Title **Tennis**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **171** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Tennis** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **171**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The rules and strategies in playing the game of tennis with emphasis on the basic strokes of serving, forehand and backhand ground strokes, and volleys. Movement and court position will be stressed. Typically offered Fall, Spring and Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date: _____ / /

Academic Affairs Approval Signature/Date: _____ / /

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **172** c. Title **Rock Climbing**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **172** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Rock Climbing** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes No
If yes, Max Times 0 or Max Credits Awarded

l. Levels: Check (x) Undergraduate Graduate Professional

m. Grade Method: Check (x) Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) Yes No

o. Equivalent course: Prefix **RMLS** Number **172**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The primary purpose of this course is to give the student a basic introduction to top-rope rock climbing skills. Students will gain a basic understanding of the equipment, techniques, and procedures necessary for safe top-rope climbing. Students will learn techniques used for face and crack climbing, as well as dihedrals and chimneys. Risk management issues will be discussed for artificial climbing walls and natural rock.**
Typically Offered Fall, Spring

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **173** c. Title **Archery**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **173** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Archery** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **173**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course will introduce students to basic skills required when using bow and arrow in archery as a target sport. Student will be provided the opportunity to participate in developing the motor skills required for target shooting with a bow and arrow. Instruction will include the formal aspects of archery, target shooting, safety and competition. Typically offered Summer only.**

q. Term(s) Offered: **U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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MODIFY A COURSE

Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **174** c. Title **Dance**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **174** c. Contact hours LECTure **1** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Dance** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **1** Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **174**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **The course will expose students to dance techniques that may be used for physical fitness and physical awareness. Techniques will include modern dance, folk, social, square, line and/or current dances. Typically offered Fall and Spring.**

q. Term(s) Offered: **F, S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

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MODIFY A COURSE

Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **178** c. Title **Cross Country Skiing**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **178** c. Contact hours LECTure **2** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Cross Country Skiing** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **178**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **Cross-Country Skiing will provide interested first time or beginning skiers with knowledge of the history, principles, equipment selection and care, clothing, safety measures, and techniques of Nordic (Cross-Country) skiing. Students must provide own ski equipment. Typically offered Spring only – Odd years.**

q. Term(s) Offered: **S** Odd years r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **181** c. Title **Beginning-Intermediate Skiing**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **181** c. Contact hours LECTure **1** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Beginning-Intermediate Skiing** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **1** Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **181**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Basic skills and safety of down-hill skiing. Meets one day a week during which time the student will receive a two-hour instructional lesson per session plus practice. Individuals are responsible for their equipment (rental cost or own) plus ski hill fee, to be determined. Typically offered Spring only.**

q. Term(s) Offered: **S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **185** c. Title **Ice Skating**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **185** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Ice Skating** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: **1** Minimum Credit Hours j. **1** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **185**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The fundamentals of propulsive skills of ice skating, turns and jumps. Typically offered Fall and Spring.**

q. Term(s) Offered: **F, S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **189** c. Title **Bowling**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **189** c. Contact hours LECTure 1 LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Bowling** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable 1 Fixed

i. Enter number in box: 1 Minimum Credit Hours j. 1 Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X No**
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X Undergraduate** Graduate Professional

m. Grade Method: Check (x) **X Normal Grading** Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X Yes** No

o. Equivalent course: Prefix **RMLS** Number **189**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Rules, techniques and participation in fundamentals of 10-pin bowling. Student will be responsible for shoe rental and bowling facility fees arranged by the University. Typically offered Fall, Spring and Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date: _____ / /

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **210** c. Title **Stress Management**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **210** c. Contact hours **2** LECTure LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Stress Management** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **210**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course is designed to acquaint students with physiology and psychology of stress. The student will learn practical and cognitive coping techniques that will enhance their abilities to manage change and promote mental and physical health. They will also learn about nutrition, exercise, time and conflict management skill so they can develop a personal stress management plan. Typically offered Fall, Spring and Summer.**

q. Term(s) Offered: **F, S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **216** c. Title **Officiating Sports 1**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **216** c. Contact hours **1** LECTure **2** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Officiating Sports 1** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **216**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **Volleyball and Soft/Baseball rules and techniques of officiating volleyball and soft/baseball. National federation rules will be studied, interpreted and practiced. Proper official's duties and mechanics in the game situation will be stressed. Typically offered Fall only.**

q. Term(s) Offered: **F** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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MODIFY A COURSE
Course Data Entry Form

FORM F
 Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
 Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **217** c. Title **Officiating Sports 2**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **217** c. Contact hours **1** LECture **2** LAB Seminar
 [Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
 [Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Officiating Sports 2** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
 If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **217**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **Basketball and flag football rules and techniques of officiating basketball and flag football. National federation rules will be studied, interpreted and practiced. Proper official's duties and mechanics in the game situation will be stressed. Typically offered Spring only.**

q. Term(s) Offered: **S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

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UCC Chair Signature/Date:

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **224** c. Title **Cycling**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **224** c. Contact hours **1** LECTure **3** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Cycling** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **224**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **Students develop skills necessary for effective riding and bicycle trip planning, while they plan and take a weekend cycling trip. Students must provide their own helmets and bicycles in riding condition. A weekend trip is required. Typically offered Spring only – Even years.**

q. Term(s) Offered: **S** even years r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

_____ / /

_____ / /

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **231** c. Title **Canoe Touring**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **231** c. Contact hours **1** LECTure **3** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Canoe Touring** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **231**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **Students are taught the principles and techniques of river travel by canoe. Students are introduced to canoe tripping, including trip planning, paddling strokes/techniques, water reading, introductory map reading, and canoeing safety procedures. Students learn how to plan trip destinations, duration, travel logistics, food, equipment, natural history consideration, and companions. Weekend trip requiredTypically offered Fall – Even Years, Summer.**

q. Term(s) Offered: **F - even years, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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MODIFY A COURSE
Course Data Entry Form

FORM F
 Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
 Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **232** c. Title **Winter Backpacking**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **232** c. Contact hours **1** LECture **3** LAB Seminar
 [Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
 [Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Winter Backpacking** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
 If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **232**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **Learn about the appropriate gear, specialized camping skills, and transportation skills needed for a safe winter outdoor experience as students prepare for a winter weekend backpacking experience. Week trip required. Typically offered Spring only – Even years.**

q. Term(s) Offered: **S** – Even years r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

_____ / /

_____ / /

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Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **234** c. Title **Initiatives and Low Elements**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **234** c. Contact hours **1** LECTure **2** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Initiatives and Low Elements** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **234**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **The course will provide students with a learning experience involving initiatives and low elements on a ropes/challenge course. They will be exposed to philosophy of adventure education, facilitation techniques that enhance the participant's learning outcomes and safety procedures. Typically offered Fall and Summer.**

q. Term(s) Offered: **F, S** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **235** c. Title **Kayak Tripping**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **235** c. Contact hours **1** LECture **3** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Kayak Tripping** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **235**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **This kayaking class is designed to teach students the principles and techniques of river and lake travel by kayak. Students will be introduced to choosing kayaking gear and clothing, kayak trip planning, paddling strokes/techniques, kayak safety procedures, capsize and re-entry techniques, reading the weather and river dynamics. Weekend trip required. Typically offered Spring – Odd years.**

q. Term(s) Offered: **S** Odd Years r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

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MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **236** c. Title **Rock Climbing Instructor Train**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **236** c. Contact hours **1** LECture **3** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Rock Climbing Instructor Train** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **2** Fixed

i. Enter number in box: **2** Minimum Credit Hours j. **2** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **236**

p. **CATALOG DESCRIPTION** – Limit to 125 words – PLEASE BE CONCISE. **The course will provide students with information and skills necessary to become familiar with tip ripe rock climbing instruction skills. Students will gain basic understanding of the equipment, techniques, and procedures necessary for safe top rope climbing. Risk management issues, policy, procedures and pedagogical techniques used to teach top rock climbing for artificial and natural rock will be discussed. Weekend trip required. Typically offered Fall – Odd years.**

q. Term(s) Offered: **F** – odd years Odd Years r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

_____ / /

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Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE _____ SCADETL _____ SCARRES _____ SCAPREQ _____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **318** c. Title **Ropes Course Facilitator Skills**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **318** c. Contact hours **3** LECTure LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Ropes Course Facilitator Skills** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **3** Fixed

i. Enter number in box: **3** Minimum Credit Hours j. **3** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **318**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course is designed to teach students how to facilitate the high and low elements found on ropes/challenge courses. Training will include facilitation of participant’s learning experience, safety procedures on high and low elements, maintenance and administration of courses, and the learning theory behind this type of adventure-educational experience. Prerequisites: Sophomore status or approval by instructor. Typically offered Fall – Odd years, Summer.**

q. Term(s) Offered: **F – odd years, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

_____/_____/____

_____/_____/____

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE ____ SCADETL ____ SCARRES ____ SCAPREQ ____

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **425** c. Title **Advanced First Aid**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **425** c. Contact hours **3** LECTure LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INdependent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Advanced First Aid** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **3** Fixed

i. Enter number in box: **3** Minimum Credit Hours j. **3** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **425**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **First aid and emergency care designed for criminal justice personnel. Other students need permit to enroll in class. Successful completion of the course will result in American Red Cross Advanced First Aid and Basic Life Support CPR certification. Typically offered Fall only.**

q. Term(s) Offered: **F** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: **Criminal Justice Senior or instructor approval.** (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

Office of the Registrar use ONLY

Date Rec'd: ____ Date Completed: ____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

MODIFY A COURSE
Course Data Entry Form

FORM F
Rev. September 2012

I. ACTION TO BE TAKEN: MODIFY A COURSE

Desired Term Effective (6 digit code only): 201301 Examples: 201301(Spring), 201305(Summer), 201308(Fall)
Note: The first four digits indicate year, the next two digits indicate month in which term begins.

II. COURSE TO BE MODIFIED:

a. Course Prefix **RMLS** b. Number **437** c. Title **Wilderness First Responder**

LIST THE LETTER(S) OF ALL CHANGES FROM SECTION III BELOW. a
See Appendix E Instructions for Completing Forms.

III. MODIFICATIONS: Enter ONLY the modification(s) proposed.

a. Course Prefix **EDHW** b. Number **437** c. Contact hours **2** LECture **4** LAB Seminar
[Enter hours per week in box. See formula for contact hours to credit hours in Appendix E.]

d. Practicum - INDEpendent Study
[Check (x) box as appropriate. See definitions in Appendix E.]

e. Course Title: **Wilderness First Responder** (Limit to 30 characters including punctuation and spaces.)

f. College Code: **ED** g. Department Code: **RMLS** h. Credit Hours: Check (x) type Variable **3** Fixed

i. Enter number in box: **3** Minimum Credit Hours j. **3** Maximum Credit Hours

k. May Be Repeated for Added Credit: Check (x) Yes **X** No
If yes, Max Times or Max Credits Awarded

l. Levels: Check (x) **X** Undergraduate Graduate Professional

m. Grade Method: Check (x) **X** Normal Grading Credit/No Credit (Pass/Fail)

n. Does proposed new course replace an equivalent course? Check (x) **X** Yes No

o. Equivalent course: Prefix **RMLS** Number **437**

p. CATALOG DESCRIPTION – Limit to 125 words – PLEASE BE CONCISE. **The course when completed successfully will provide students with certification as a Wilderness First Responder. First aid techniques for remote environments will be covered. To receive certification, students must attend all sessions; achieve 80% or higher on written exam and acceptable performance on practical skills listed. Students will be charged a fee by the national certification organization to participate. Typically offered Spring and Summer.**

q. Term(s) Offered: **S, U** r. Max Section Enrollment: **25** Section(s) Affected:

s. Prerequisites or Restrictions: (If none, leave blank. Limit to 100 characters including punctuation and spaces.)

t. Co-requisites: courses must be taken concurrently (if none, leave blank. Limit to 100 characters including punctuation and spaces.)

To be completed by Academic Affairs Office: - Standard & Measures Coding and General Education Code

Basic Skill (BS) General Education (GE) Occupational Education (OC) G.E. Codes

UCC Chair Signature/Date:

Academic Affairs Approval Signature/Date:

_____ / /

_____ / /

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Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Closing Recreation Leadership and Management Program: Phase 2 (Summer Semester 2013)

Initiating Unit or Individual: College of Education and Human Services

Contact Person's Name: Michelle Johnston e-mail: johnstom@ferris.edu phone: 591-3648

Date or Term of Proposal Implementation: End of the Spring Semester 2013

Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor

Group I - B – New minors or concentrations

Group II - A – Minor curriculum clean-up and course changes

Group II - B – New Course

Group III - Certificates

Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head	<i>J. Powell</i>	<i>7/10/2012</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	<i>John Chen</i>		<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean	<i>Michelle Johnston</i>	<i>3/5/12</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	<i>Sandy Alspach</i>	<i>12/5/12</i>	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

The Recreation, Leisure Services, and Wellness Department is transitioning and closing the Recreation Management and Leadership Management Program after the end of Fall Semester 2012. Consequently, to ensure that all currently enrolled students have the opportunity to complete this program, the core courses are being phased out between Spring Semester 2013 and Summer Semester 2014. The courses listed below constitute Phase 2. They will be offered in Spring Semester 2013 and not replicated. They are to be deleted from the Ferris State University catalog effective Summer Semester 2013.

The specific courses identified for closing in this proposal are the courses which will be offered only in Summer Semester 2013 and not repeated. Other courses slated for closing will be on subsequent curriculum proposals.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
--------	--------	-------

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
RMLS	225	Outdoor Recreation Management
RMLS	248	Planning and Design
RMLS	294	Field Experience
RMLS	325	Youth Development
RMLS	342	Program Evaluation of Leisure Services
RMLS	347	Afterschool, Community, and Camping
RMLS	428	Recreation Sports and Athletic Specialized Marketing
RLMS	430	Leisure Services Finance and Management
RLMS	435	Leadership in Outdoor Pursuits

c. Existing Course(s) to be Modified:

Prefix	Number	Title
--------	--------	-------

d. Addition of existing FSU courses to program

Prefix	Number	Title
--------	--------	-------

e. Removal of existing FSU courses from program

Prefix	Number	Title
RMLS	225	Outdoor Recreation Management
RMLS	248	Planning and Design
RMLS	294	Field Experience
RMLS	325	Youth Development
RMLS	342	Program Evaluation of Leisure Services
RMLS	347	Afterschool, Community, and Camping
RMLS	428	Recreation Sports and Athletic Specialized Marketing
RLMS	430	Leisure Services Finance and Management
RLMS	435	Leadership in Outdoor Pursuits

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
	7/06/12	School of Education	
	7/06//12	Humanities	
	7/06/12	Management	
	7/06/12	Architecture Technology and Facility Management	

4. Will External Accreditation be sought? (For new programs or certificates only)

Yes No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Closing Recreation Leadership and Management Program: Phase 2 (Summer Semester 2013)

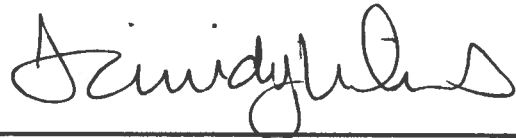
Initiator(s): Michelle Johnston

Proposal Contact: Michelle Johnston Date Sent: July 11, 2012

Department: COEHS Campus Address: 607 Bishop Hall
(Please print)

Responding Department: HUMN

Chair/Head/Coordinator: _____ Date Returned: 7/13/12



Based upon department faculty review on 7/11/12 (date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

**Recreation Leadership and Management
SPORT MANAGEMENT CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES

SPORT MANAGEMENT CONCENTRATION

27-29 CREDITS

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR	GRADE
BLAW	321	Sales and Contracts	F,SP,SU	3	
COMM		<u>Choose one</u> from the following courses: COMM 305, 315,365, 370 or 389 (must meet any prerequisites listed in on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (Junior status and registration by department)	F	3	
RMLS	250	Introduction to Sport Management (RMLS 121, or approval by instructor)	FE	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	428	Specialized Marketing for Business, Athletics and Recreational Sports (RMLS 250, 350 and Junior status or approval by instructor)	SPO	3	
Choose One:					
EDPE	426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
Choose One:					
RMLS	216	Officiating Sports I (Volleyball & Soft/Baseball- <u>Fall only based on demand</u>)	F	2	
RMLS	217	Officiating Sports II (Basketball & Flag Football- <u>Spring only based on demand</u>)	SP		
Choose One:					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE, SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective		1-3	
TOTAL		Total credits will be determined by General Elective chosen by student		27-29	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A **2.00 overall GPA** is required to graduate with the Recreation Leadership and Management BS degree and a **GPA of 2.5** is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
OUTDOOR LEADERSHIP CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES							
OUTDOOR LEADERSHIP CONCENTRATION							
29-31 CREDITS							
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Lelsure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.							
Required	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()				SEM	CR.	GRADE
COMM		Choose one from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)			F,SP, SU	3	
FMAN	321	Principle of Facility Management (Junior status and registration by department)			F	3	
RMLS	130	Environmental Education and Interpretation			FO	3	
RMLS	211	Foundations of Outdoor Living Skills (RLM students receive registration preference)			FE	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121, or approval by instructor)			SPO	3	
RMLS	318	Ropes/Challenge Course Facilitation Skills (Sophomore status, RLM students receive registration preference)			FO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)			FO	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180 and Junior status, or approval by instructor)			SPE	3	
RMLS	435	Leadership in Outdoor Pursuits (RMLS 211 and Junior status or approval by instructor)			SPO	3	
Choose One: Minimum of One Skills Based Course Required for Graduation							
RMLS	224	Cycling (RLM majors receive registration preference)			SPE	2	
RMLS	231	Canoe Touring (RLM majors receive registration preference)			FE,SU	2	
RMLS	232	Winter Backpacking (RLM majors receive registration preference)			SPE	2	
RMLS	235	Kayak Tripping (RLM majors receive registration preference)			SPO	2	
RMLS	236	Rock Climbing Instructor Training (RLM students receive registration preference)			FO	2	
RMLS	437	Wilderness First Responder (RLM majors receive registration preference and offered based on demand)				3	
RMLS	438	Wilderness Education and Leadership (RLM majors receive registration preference and offered based on demand)			SU	2 - 4	
TOTAL		Total credits will depend on the skill course selection				29-31	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
General Education**

Name _____ Student No. _____

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	CR.	GRADE
COMMUNICATION COMPETENCY - 12 CREDITS REQUIRED				
ENGL	150	English 1	3	
ENGL	250	English 2 (English 150 minimum grade of C to take requirement)	3	
COMM	105	Interpersonal Communication	3	
COMM	121	Public Speaking CHOOSE ONE		
ENGL		300 Level Advance Writing – Select from one of the following: ENGL 311, 321 or 323 (English 250 minimum grade of C to take requirement)	3	
SCIENTIFIC UNDERSTANDING 7-8 CREDITS REQUIRED				
		Two courses with a "Z" designation required and one must have a lab from one of the following: ASTR, BIOL, CHEM, GEOG 111or 121, GEOL, PHSC, and PHYS. Community Recreation and Parks or Sport Management Concentration- any Z designated courses Fitness and Wellness Concentration – CHEM 114 and BIOL 205 Outdoor Leadership Concentration – BIOL 111 or 116 & one 3-4 credits from the areas suggested		
			4	
			3-4	
QUANTITATIVE SKILLS -3 CREDITS REQUIRED				
MATH		MATH 115 Intermediate Algebra or higher; ACT Math subtest score of 24 or Higher to met the requirement or MACRO has met the math requirements.	3	
CULTURAL ENRICHMENT – 9 ELECITVE CREDITS REQUIRED				
		Three courses required from those designated as " C " from on-line catalog and these courses must include: 1. one must be a 200 level course or higher and 2. no more than 5 cr. hr. in music or theater activities may be used to meet requirements.		
			3	
			3	
			3	
SOCIAL AWARENESS – 9 CREDIT REQUIRED				
PSYC	150	Introduction to Psychology	3	
SOCY	121	Introduction to Sociology (meets Gender, Race and Ethnicity requirement)	3	
		Choose One social awareness course designation " S ", must be at the 200 or higher level. Select from the following ECON 221, 222, GEOG 241, 301, 311; POLS 311; PSYC 226, 241, 325, 341, 342, 444, or SOCY 225, 230, 242, 340, 341, 345, 361, or 373.	3	
		GLOBAL CONSCIOUSNESS – Each student must complete one course from those designated by a " G " from on-line catalog. The courses with this designation in Cultural Enrichment or Social Awareness may meet this requirement respectively. Global Consciousness courses deal with contemporary cultures, languages, and societies outside of North America.		

student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
FITNESS AND WELLNESS CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES FITNESS AND WELLNESS CONCENTRATION 27 CREDITS					
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.					
Required Courses		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
BIOL	301	Exercise Physiology (BIOL 205)	FE	3	
CAHS	160	Nutrition for Healthy Living	F, SP	3	
COMM		Chose one from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F, SP	3	
EDPE	338	Biomechanics (BIOL 205)	SP	3	
RMLS	213	Health Promotion in the Workplace (RMLS 121 or approval by instructor)	SP E	3	
RMLS	316	Fitness Test and Measurement (BIOL 205 and junior status or approval by instructor)	SP E	3	
RMLS	427	Health and Fitness Program Management (RMLS 342, junior status, or approval by instructor)	F E	3	
Choose One:					
EDPE	426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
		General Elective (300 level or higher)		3	
TOTAL				27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
COMMUNITY RECREATION AND PARKS CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
COMMUNITY RECREATION AND PARKS
27 CREDITS REQUIRED**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()		SEM	CR.	GRADE
COMM		<u>Choose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121 or approval by instructor)	SPO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO, SUE	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180, and Junior status, or approval by instructor)	SPE	3	
RMLS	410	Parks and Recreation Community Planning and Development (Junior status or approval by instructor)	SPE	3	
<u>Choose One:</u>					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE,SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective (300 level or higher)		3	
Total					27

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management Major
Professional/Leisure Service Management Core**

Name _____ Student No. _____

PROFESSIONAL CORE (RLM MAJOR) – 36 CREDITS REQUIRED					
Note: to be eligible for an Internship a student has to have completed courses and a GPA of 2.5 AVG using the Professional/Business Core check sheet RMLS Prefix courses (except for the RMLS 491) and all courses listed on Concentration check sheets.					
Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
RMLS	121	Introduction to Leisure Services	F, SP	3	
RMLS	180	Recreation Leadership and Supervision (RMLS 121 or approval by instructor)	F	3	
RMLS	240	Inclusive Recreation Programming (RMLS 121 or approval by instructor)	F	3	
RMLS	248	Leisure Services Planning and Design for Facilities and Areas (RMLS 121, or approval by instructor)	SP	3	
RMLS	294	Field Experience in Leisure Services <u>Option A</u> or <u>Option B</u> (RMLS 121, RMLS 180, Sophomore status and department approval) Note this course's credits are required only if student cannot meet Option A portfolio requirements.	SP, SU	3	
RMLS	320	Leisure Services Maintenance Management (RMLS 245 or approval by instructor)	F	3	
RMLS	342	Program Planning for Leisure Service (RMLS 180 and Junior status, or approval by instructor)	SP	3	
RMLS	348	Risk Management for Leisure Services (Junior status, or approval of instructor)	F	3	
RMLS	430	Leisure Services Finance and Management (ACCT 201, RMLS 342 and Senior status, or approval by instructor)	SP	3	
RMLS	468	Research Methods in Leisure Services (RMLS 350 and Senior status, or approval by instructor)	F	3	
RMLS	491	Recreation Leadership and Management Internship (All RMLS Professional and Leisure Serv. Mgmt. Core/Concentration courses completed with a 2.5 GPA, Senior status and department approval)	F,SP,SU	6	
RMLS	499	Recreation Leadership and Management Assessment (completed RMLS 294, Senior status and department approval)	SP	3	
LEISURE SERVICES MANAGEMENT REQUIREMENTS– 12 CREDITS					
ACCT	201	Introduction to Accounting (MATH 110 with grade of C- or better, 19 on ACT or MATH course 115 or higher required)	F,SP,SU	3	
MGMT	373	Human Resources (Sophomore standing)	F,SP,SU	3	
RMLS	350	Marketing Recreation and Leisure Services (Junior status, or approval by instructor)	SP	3	
RMLS	440	Commercial Recreation (RMLS 350 and Junior status, or approval by instructor)	F O or SU E	3	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011



Officiating Sports 2 (RMLS 217)

Basketball and Flag Football rules and techniques of officiating basketball and flag football. National federation rules will be studied, interpreted and practiced. Proper official's duties and mechanics in the game situation will be stressed. Typically Offered Spring Only

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **2**

*This course has a lecture with 1
hours.*

This course has a lab with 2 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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College	- Select -
Dept	- Select -
Level	- Select -
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Outdoor Rec Resource Mgmt (RMLS 225)

An introduction to outdoor recreation resource management principles, a review of land management policies and planning models with both historical and current perspective on natural resources use for recreational experiences. Current trends and technical tools used by managers in development and planning decisions for outdoor recreation resource management will be discussed and applied. Pre-Requisites: **RMLS 121** or instructor approval. Typically Offered Spring Only-Odd Years

College: **College of Education- Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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Kayak Tripping (RMLS 235)

This kayaking class is designed to teach students the principles and techniques of river and lake travel by kayak. Students will be introduced to choosing kayaking gear and clothing, kayak trip planning, paddling strokes/techniques, kayak safety procedures, capsize and reentry techniques, reading the weather and river dynamics. Weekend trip required. Prerequisites: RML majors receive registration preference. Typically Offered Spring Odd Years

College: **College of Education- Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **2**

This course has a lecture with 1 hours.

This course has a lab with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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LS Plan-Design Facilities-Area (RMLS 248)

Introduction to principles and techniques of the master planning and design process used to leisure and recreation professionals. Present and future development, management, participant use and area safety will be studied with relationship to final design and selection. The master planning and design process will be reviewed and studied relative to funding sources and governmental regulation. Use of computer software for planning and design will be employed. Prerequisites: **RMLS 121** or approval by instructor. Typically offered Spring semester.

College: **College of Education-Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

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Dept	- Select -
Level	- Select -
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Field Experince in Leisure Ser (RMLS 294)

The field experience will have two options available to students. Option A is to submit evidence to support extensive professional work experience in leisure service setting(s) that warrants not having to complete the 150 hours of field study work and submit the preliminary RLM portfolio for review. Option B for individuals not having adequate evidence or work experience in leisure service setting(s) must complete a 150 hour field work experience, submit related reports and preliminary RLM portfolio. Prerequisites: **RMLS 121, RMLS 180**, Sophomore status and department approval. Typically Offered Spring, Summer

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

*This course has a lecture with 1
hours.*

This course has a lab with 6 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Youth Development (RMLS 325)

Youth development models and theory is applied in a variety of leisure service agency's program settings and offerings. These will be studied in the context of staff, youth community roles, and leadership capacity building through experiences within various organizations who service youth as part of their mission. Prerequisites: Junior status or approval by instructor. Typically offered Fall odd years, Summer even years.

College: **College of Education- Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Program Plan for Leis Serv (RMLS 342)

Students are introduced to programming models, philosophy, theories, and practices used in leisure service programming. Emphasis is on the use of a needs assessment and evaluation which planning, developing, implementing or revising leisure service programs for various ages and settings in which leisure activities occur. Prerequisites: **RMLS 180** or approval by instructor. Typically offered Spring.

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Aftersch-Comm Rec-Camp Prg (RMLS 347)

The student will have an understanding of organized youth afterschool, community day recreational, and traditional camping programs through a review of regulations, personnel selection, program activity planning and structural implementation while conducting field trips, day or residential experience. Students will participate in a hands-on experience using the processes for service learning experience with a local children's afterschool, community day recreation or camping group. Prerequisites: **RMLS 180** and Junior status or approval by instructor. Typically offered Spring, even years.

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Spec Mkg Bus-Athl-Rec Sports (RMLS 428)

Students will apply various marketing techniques to sport business, athletics, and recreation organizations. Sports industry, techniques and procedures for developing and implementing a sport business marketing plan will be covered. This history, current operating practices and future trends within sport marketing business will be explored. Prerequisites: **RMLS 250, RMLS 350**, and Junior status or approval by instructor. Typically Offered Spring Only-Odd Years

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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LS Finance and Management (RMLS 430)

This course is in-depth investigation of strategies for financing and management of leisure services to meet the needs of various markets. Special topics will include organizational management as it relates to financial efficiency, reduced spending (cutback) management, budgeting, and marketing impacts on budget decisions. Use of computer spreadsheet in developing budgets will be part of learning process. Prerequisites: **ACCT 201**, **RMLS 342**, and Senior status or approval by instructor. Typically Offered Spring Only

College: **College of Education-
Human Ser**
Department: **Recreation, Leisure
Serv-Well**
Credit Hours: **3**
*This course has a lecture with 3
hours.*

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
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Leadership in Outdoor Pursuits (RMLS 435)

Leadership philosophy , theory and style as it relates specifically to outdoor pursuits will be covered, with special emphasis on trip planning considerations and risk management. Students will plan, participate in, and evaluate an adventure trip experience. Required 4-5 day trip. Prerequisites: **RMLS 211** and Junior status or approval by instructor. Typically Offered Spring Only-Odd Years

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
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DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes.
LECTure LAB INDEpendent Study -- Check (x)
Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/15/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes.
LECTure LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ / /

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Summer Year 2013 See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

RMLS

b. Number

325

c. Enter Contact Hours per week in boxes.

LECTure 3

LAB 3

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title: Youth Development

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

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II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes.
LECTure LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ / /

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Summer Year 2013 See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

RMLS

b. Number

347

c. Enter Contact Hours per week in boxes.

LECTure 3

LAB INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title: Aftersch-Comm Rec-Camp Prg

UCC Chair Signature/Date:

Sandy Alspach

12/5/12

Academic Affairs Approval Signature/Date:

1/1

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Summer Year 2013 See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

RMLS

b. Number

430

c. Enter Contact Hours per week in boxes.

LECTure 3

LAB INDependent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title: LS Finance and Management

UCC Chair Signature/Date:

Sandy Ahsbach

12/5/12

Academic Affairs Approval Signature/Date:

 / /

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECTure

LAB INDEPENDENT Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Closing Recreation Leisure Services and Wellness Program: Phase 3 (Spring 2014)

Initiating Unit or Individual: College of Education and Human Services

Contact Person's Name: Michelle Johnston e-mail: johnstom@ferris.edu phone: 591-3648

Date or Term of Proposal Implementation: End of Fall Semester 2013

Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor

Group I - B – New minors or concentrations

Group II - A – Minor curriculum clean-up and course changes

Group II - B – New Course

Group III - Certificates

Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head	<i>J. Powell</i>	<i>7/10/2012</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	<i>Sh Choyce</i>		<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean	<i>Michelle Johnston</i>	<i>7/5/12</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	<i>Sandy Alspach</i>	<i>12/5/12</i>	<input checked="" type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

The Recreation, Leisure Services, and Wellness Department is transitioning and closing the Recreation Management and Leadership Management Program after the end of Fall Semester 2012. Consequently, to ensure that all currently enrolled students have the opportunity to complete this program, the core courses are being phased out between Spring Semester 2013 and Summer Semester 2014. The courses listed below constitute Phase 3. They will be offered in Fall Semester 2013 and not replicated. They are to be deleted from the Ferris State University catalog effective Spring Semester 2014.

The specific courses identified for closing in this proposal are the courses which will be offered only in Fall Semester 2013 and not repeated. Other courses slated for closing will be on subsequent curriculum proposals.

2. Summary of All Course Action Required*

- a. **Newly Created Courses to FSU:**
Prefix Number Title

- b. **Courses to be Deleted From FSU Catalog:**

Prefix	Number	Title
RMLS	348	Risk Management for Legal Services
RMLS	468	Research Methods for Leisure Services

- c. **Existing Course(s) to be Modified:**

Prefix Number Title

- d. **Addition of existing FSU courses to program**

Prefix Number Title

- e. **Removal of existing FSU courses from program**

Prefix
RMLS
RMLS

Number
348
468

Title
Risk Management for Legal Services
Research Methods for Leisure Services

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
	7/06/12	Humanities	
	7/06/12	Management	
	7/06/12	School of Education	
	7/06/12	Architecture Technology and Facilities Management	

4. Will External Accreditation be sought? (For new programs or certificates only)

_____ Yes x No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Closing Recreation Leisure Services and Wellness Program: Phase 3 (Spring 2014)

Initiator(s): Michelle Johnston

Proposal Contact: Michelle Johnston **Date Sent:** July 11, 2012

Department: COEHS_Campus **Address:** 607 Bishop Hall
(Please print)

Responding Department: HUMN

Chair/Head/Coordinator: _____

Date Returned: 7/13/12

Arindya Jones

Based upon department faculty review on 7/11/12 (date), we

- Support the above proposal.
 Support the above proposal with the modifications and concerns listed below.
 Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

**Recreation Leadership and Management
SPORT MANAGEMENT CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
SPORT MANAGEMENT CONCENTRATION
27-29 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR	GRADE
BLAW	321	Sales and Contracts	F,SP,SU	3	
COMM		<u>Choose one</u> from the following courses: COMM 305, 315,365, 370 or 389 (must meet any prerequisites listed in on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (Junior status and registration by department)	F	3	
RMLS	250	Introduction to Sport Management (RMLS 121, or approval by instructor)	FE	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	428	Specialized Marketing for Business, Athletics and Recreational Sports (RMLS 250, 350 and Junior status or approval by instructor)	SPO	3	
<u>Choose One:</u>					
EDPE	426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
<u>Choose One:</u>					
RMLS	216	Officiating Sports I (Volleyball & Soft/Baseball- <u>Fall only based on demand</u>)	F	2	
RMLS	217	Officiating Sports II (Basketball & Flag Football- <u>Spring only based on demand</u>)			
<u>Choose One:</u>					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE, SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective		1-3	
TOTAL		Total credits will be determined by General Elective chosen by student		27-29	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
OUTDOOR LEADERSHIP CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
OUTDOOR LEADERSHIP CONCENTRATION
29-31 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
COMM		<u>Choose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP, SU	3	
FMAN	321	Principle of Facility Management (Junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	211	Foundations of Outdoor Living Skills (RLM students receive registration preference)	FE	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121, or approval by instructor)	SPO	3	
RMLS	318	Ropes/Challenge Course Facilitation Skills (Sophomore status, RLM students receive registration preference)	FO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180 and Junior status, or approval by instructor)	SPE	3	
RMLS	435	Leadership in Outdoor Pursuits (RMLS 211 and Junior status or approval by instructor)	SPO	3	
Choose One: Minimum of One Skills Based Course Required for Graduation					
RMLS	224	Cycling (RLM majors receive registration preference)	SPE	2	
RMLS	231	Canoe Touring (RLM majors receive registration preference)	FE,SU	2	
RMLS	232	Winter Backpacking (RLM majors receive registration preference)	SPE	2	
RMLS	235	Kayak Tripping (RLM majors receive registration preference)	SPO	2	
RMLS	236	Rock Climbing Instructor Training (RLM students receive registration preference)	FO	2	
RMLS	437	Wilderness First Responder (RLM majors receive registration preference and offered based on demand)		3	
RMLS	438	Wilderness Education and Leadership (RLM majors receive registration preference and offered based on demand)	SU	2 - 4	
TOTAL		Total credits will depend on the skill course selection		29-31	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
General Education**

Name _____ Student No. _____

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	CR.	GRADE
COMMUNICATION COMPETENCY - 12 CREDITS REQUIRED				
ENGL	150	English 1	3	
ENGL	250	English 2 (English 150 minimum grade of C to take requirement)	3	
COMM	105	Interpersonal Communication	3	
COMM	121	Public Speaking		
ENGL		<u>300 Level Advance Writing</u> – Select from one of the following: ENGL 311, 321 or 323 (English 250 minimum grade of C to take requirement)	3	
SCIENTIFIC UNDERSTANDING 7-8 CREDITS REQUIRED				
		Two courses with a "Z" designation required and one must have a lab from one of the following: ASTR, BIOL, CHEM, GEOG 111or 121, GEOL, PHSC, and PHYS. Community Recreation and Parks or Sport Management Concentration- any Z designated courses Fitness and Wellness Concentration – CHEM 114 and BIOL 205 Outdoor Leadership Concentration – BIOL 111 or 116 & one 3-4 credits from the areas suggested		
			4	
			3-4	
QUANTITATIVE SKILLS -3 CREDITS REQUIRED				
MATH		MATH 115 Intermediate Algebra or higher; ACT Math subtest score of 24 or Higher to met the requirement or MACRO has met the math requirements.	3	
CULTURAL ENRICHMENT – 9 ELECIIVE CREDITS REQUIRED				
		<u>Three courses</u> required from those designated as " C " from on-line catalog and these courses must include: 1. one must be a 200 level course or higher and 2. no more than 5 cr. hr. in music or theater activities may be used to meet requirements.		
			3	
			3	
			3	
SOCIAL AWARENESS – 9 CREDIT REQUIRED				
PSYC	150	Introduction to Psychology	3	
SOCY	121	Introduction to Sociology (meets Gender, Race and Ethnicity requirement)	3	
		<u>Choose One social awareness course</u> designation " S ", must be at the 200 or higher level. Select from the following ECON 221, 222, GEOG 241, 301, 311; POLS 311; PSYC 226, 241, 325, 341, 342, 444, or SOCY 225, 230, 242, 340, 341, 345, 361, or 373.	3	
		GLOBAL CONSCIOUSNESS – Each student must complete one course from those designated by a " G " from on-line catalog. The courses with this designation in Cultural Enrichment or Social Awareness may meet this requirement respectively. Global Consciousness courses deal with contemporary cultures, languages, and societies outside of North America.		

student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
FITNESS AND WELLNESS CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES FITNESS AND WELLNESS CONCENTRATION 27 CREDITS				
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.				
Required Courses	COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
BIOL 301	Exercise Physiology (BIOL 205)	FE	3	
CAHS 160	Nutrition for Healthy Living	F, SP	3	
COMM	<u>Chose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F, SP	3	
EDPE 338	Biomechanics (BIOL 205)	SP	3	
RMLS 213	Health Promotion in the Workplace (RMLS 121 or approval by instructor)	SP E	3	
RMLS 316	Fitness Test and Measurement (BIOL 205 and junior status or approval by instructor)	SP E	3	
RMLS 427	Health and Fitness Program Management (RMLS 342, junior status, or approval by instructor)	F E	3	
Choose One:				
EDPE 426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE 436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
	General Elective (300 level or higher)		3	
TOTAL			27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
COMMUNITY RECREATION AND PARKS CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES COMMUNITY RECREATION AND PARKS 27 CREDITS REQUIRED					
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.					
Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
COMM		Choose one from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121 or approval by instructor)	SPO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO, SUE	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180, and Junior status, or approval by instructor)	SPE	3	
RMLS	410	Parks and Recreation Community Planning and Development (Junior status or approval by instructor)	SPE	3	
Choose One:					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE,SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective (300 level or higher)		3	
Total				27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management Major
Professional/Leisure Service Management Core**

Name _____ Student No. _____

PROFESSIONAL CORE (RLM MAJOR) – 36 CREDITS REQUIRED					
Note: to be eligible for an Internship a student has to have completed courses and a GPA of 2.5 AVG using the Professional/Business Core check sheet RMLS Prefix courses (except for the RMLS 491) and all courses listed on Concentration check sheets.					
Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
RMLS	121	Introduction to Leisure Services	F, SP	3	
RMLS	180	Recreation Leadership and Supervision (RMLS 121 or approval by instructor)	F	3	
RMLS	240	Inclusive Recreation Programming (RMLS 121 or approval by instructor)	F	3	
RMLS	248	Leisure Services Planning and Design for Facilities and Areas (RMLS 121, or approval by instructor)	SP	3	
RMLS	294	Field Experience in Leisure Services Option A or Option B (RMLS 121, RMLS 180, Sophomore status and department approval) Note this course's credits are required only if student cannot meet Option A portfolio requirements.	SP, SU	3	
RMLS	320	Leisure Services Maintenance Management (RMLS 245 or approval by instructor)	F	3	
RMLS	342	Program Planning for Leisure Service (RMLS 180 and Junior status, or approval by instructor)	SP	3	
RMLS	348	Risk Management for Leisure Services (Junior status, or approval of instructor)	F	3	
RMLS	430	Leisure Services Finance and Management (ACCT 201, RMLS 342 and Senior status, or approval by instructor)	SP	3	
RMLS	468	Research Methods in Leisure Services (RMLS 350 and Senior status, or approval by instructor)	F	3	
RMLS	491	Recreation Leadership and Management Internship (All RMLS Professional and Leisure Serv. Mgmt. Core/Concentration courses completed with a 2.5 GPA, Senior status and department approval)	F,SP,SU	6	
RMLS	499	Recreation Leadership and Management Assessment (completed RMLS 294, Senior status and department approval)	SP	3	
LEISURE SERVICES MANAGEMENT REQUIREMENTS– 12 CREDITS					
ACCT	201	Introduction to Accounting (MATH 110 with grade of C- or better, 19 on ACT or MATH course 115 or higher required)	F,SP,SU	3	
MGMT	373	Human Resources (Sophomore standing)	F,SP,SU	3	
RMLS	350	Marketing Recreation and Leisure Services (Junior status, or approval by instructor)	SP	3	
RMLS	440	Commercial Recreation (RMLS 350 and Junior status, or approval by instructor)	F O or SU E	3	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011



Risk Mgmt for Leisure Services (RMLS 348)

Students learn to manage risk within leisure and recreation organizations through an understanding of negligence, tort, liability, and legislative history. Students learn how to offer quality leisure experiences with protection for participants and adequate safeguards under the law for leaders, administrators, and the organizations providing services. Prerequisites: Junior status or approval by instructor. Typically Offered Fall Only

College: **College of Education-
Human Ser**

Department: **Recreation, Leisure
Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
<input type="button" value="Search"/>	

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Research Meth in Leisure Ser (RMLS 468)

The course is designed to introduce students to quantitative and qualitative research regarding leisure service and wellness research. Emphasis will be placed on theoretical framework, research design, data interpretation in professional practitioner work settings. The skills may vary from doing recreational marketing research to fitness analysis. The professional will have the ability to analyze other individual's research/studies for validity and application to their own leisure service setting. Prerequisites: **RMLS 350** and Senior status or approval by instructor. Typically Offered Fall Only

College: **College of Education-Human Ser**

Department: **Recreation, Leisure Serv-Well**

Credit Hours: **3**

This course has a lecture with 3 hours.

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
<input type="button" value="Search"/>	

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Recr Leader-Mgmt Assessment (RMLS 499)

The course content is designed to evaluate the senior student's work prior to completion of the final internship. Students will present their senior portfolio as evidence of course based on designated course completion up to the semester course is taken. In addition to the portfolio review, students will be introduced to the various certifications, graduate and continuing education options available to professionals. Students will receive preparation of professional experience for the job market search. Prerequisites: Completion of EMLS 294, Senior status and department approval. Typically Offered On Demand

College: **College of Education-
Human Ser**
Department: **Recreation, Leisure
Serv-Well**
Credit Hours: **3**
*This course has a lecture with 3
hours.*

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
<input type="button" value="Search"/>	

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DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Spring Year 2014 See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix RMLS b. Number 348 c. Enter Contact Hours per week in boxes.
LECTure 3 LAB INDependent Study -- Check (x)
Practicum: Seminar:

d. Full Course Title: Risk Mgmt for Leisure Services

UCC Chair Signature/Date:

Sandy Alspach 12/15/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix b. Number c. Enter Contact Hours per week in boxes.
LECTure LAB INDEpendent Study – Check (x)
Practicum: Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: ___ Date Completed: ___ Entered: SCACRSE ___ SCADETL ___ SCARRES ___ SCAPREQ ___

Revised 05/08/2009

PROPOSAL SUMMARY AND ROUTING FORM

Proposal Title: Closing Recreation Leadership and Management Program: Phase 4 (Summer 2014)

Initiating Unit or Individual: College of Education and Human Services _____

Contact Person's Name: Michelle Johnston e-mail: johnstom@ferris.edu phone: 591-3648

Date or Term of Proposal Implementation: Following Summer Semester 2014

Group I - A – New degree/major or major, redirection of a current offering, or elimination of a degree, major or minor

Group I - B – New minors or concentrations

Group II - A – Minor curriculum clean-up and course changes

Group II - B – New Course

Group III - Certificates

Group IV – Off-Campus Programs

Group/Individual	Signature	Date	Vote/Action *
Program Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Faculty			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Department Head	<i>J. Powell</i>	<i>7/10/12</i>	<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
College Curriculum Committee	<i>[Signature]</i>		<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Dean	<i>[Signature]</i>	<i>7/5/12</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
University Curriculum Committee	<i>Sandy Alspach</i>	<i>12/5/12</i>	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Senate			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support
Academic Affairs			<input type="checkbox"/> Support <input type="checkbox"/> Support with Concerns <input type="checkbox"/> Not Support

* Support with Concerns or Not Support must include a list of specific concerns. Votes must be shown for faculty groups. Administrators check appropriate action taken.

To be completed by Academic Affairs

President (Date Approved)

Board of Trustees (Date Approved)

President's Council (Date Approved)

1. Proposal Summary

(Summary is generally less than one page. Briefly: state what is proposed with a summary of rationale and highlights. Additional rationale may be attached.)

The Recreation, Leisure Services, and Wellness Department is transitioning and closing the Recreation Management and Leadership Program after the end of Fall Semester 2012. Consequently, to ensure that all currently enrolled students have the opportunity to complete this program, the core courses are being phased out between Spring Semester 2013 and Summer Semester 2014. The courses listed below constitute Phase 4. They will be offered Spring and Summer Semesters 2014. They are to be deleted from the Ferris State University catalog at the close of Summer Semester 2014.

The specific courses identified for closing in this proposal are the courses which will be offered Spring and Summer Semester 2014. These courses are the last of the RMLS courses offered in the final phase, Phase 4, of the program closing.

2. Summary of All Course Action Required*

a. Newly Created Courses to FSU:

Prefix	Number	Title
---------------	---------------	--------------

b. Courses to be Deleted From FSU Catalog:

Prefix	Number	Title
RMLS	491	Internship in Recreation Management
RMLS	499	Recreation Leadership-Management Assessment

c. Existing Course(s) to be Modified:

Prefix	Number	Title
---------------	---------------	--------------

d. Addition of existing FSU courses to program

Prefix	Number	Title
---------------	---------------	--------------

e. Removal of existing FSU courses from program

Prefix	Number	Title
---------------	---------------	--------------

RMLS
RMLS

491
499

Internship in Recreation Management
Recreation Leadership-Management Assessment

3. Summary of All Consultations

Form Sent (B or C)	Date Sent	Responding Dept.	Date Received & by Whom
	7/05/12	Humanities	
	7/05/12	School of Education	
	7/05/12	Management	
	7/05/12	Architectural Technology and Facilities Management	

4. Will External Accreditation be sought? (For new programs or certificates only)

_____ Yes x _____ No

If yes, name the organization involved with accreditation for this program.

5. Program Checksheets affected by this proposal.

CURRICULUM CONSULTATION FORM

To be completed by each department affected by the proposed change, new degree, new program, new minor, or new course. Potential duplication of coursework is reason for consultation.

1. This completed form must be forwarded with the proposal to the chair/head of the department to be consulted.
2. The department must respond within 20 calendar days of receipt of this form to insure inclusion in the final proposal. The completed form is returned to the initiator and inserted into the proposal.

Failure to respond is interpreted as support for the proposal.

3. The Proposing Department must address any concerns raised by the department. This response will be in writing and be included in the proposal following the consultation form.

RE: Proposal Title Closing Recreation Leadership and Management Program: Phase 4 (Summer 2014)

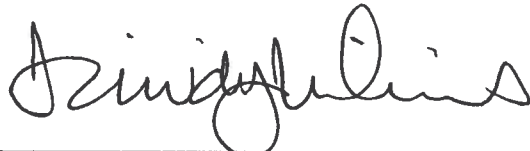
Initiator(s): Michelle Johnston

Proposal Contact: Michelle Johnston **Date Sent:** July 11, 2012

Department: COEHS **Campus Address:** 607 Bishop Hall
(Please print)

Responding Department: HUMN

Chair/Head/Coordinator: _____ **Date Returned:** 7/13/12



Based upon department faculty review on 7/11/12 (date), we

- Support the above proposal.
- Support the above proposal with the modifications and concerns listed below.
- Do not support the proposal for the reasons listed below.

Comment regarding the impact this proposal has on scheduling, room assignments, faculty load, and prerequisites for your department. Use additional pages, if necessary.

**Recreation Leadership and Management
SPORT MANAGEMENT CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES

SPORT MANAGEMENT CONCENTRATION

27-29 CREDITS

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR	GRADE
BLAW	321	Sales and Contracts	F,SP,SU	3	
COMM		<u>Choose one</u> from the following courses: COMM 305, 315,365, 370 or 389 (must meet any prerequisites listed in on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (Junior status and registration by department)	F	3	
RMLS	250	Introduction to Sport Management (RMLS 121, or approval by instructor)	FE	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	F0	3	
RMLS	428	Specialized Marketing for Business, Athletics and Recreational Sports (RMLS 250, 350 and Junior status or approval by instructor)	SPO	3	
<u>Choose One:</u>					
EDPE	426	Contemporary Issues in Sports (SOCY 121)	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
<u>Choose One:</u>					
RMLS	216	Officiating Sports I (Volleyball & Soft/Baseball- <u>Fall only based on demand</u>)	F	2	
RMLS	217	Officiating Sports II (Basketball & Flag Football- <u>Spring only based on demand</u>)	SP		
<u>Choose One:</u>					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE, SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective		1-3	
TOTAL		Total credits will be determined by General Elective chosen by student		27-29	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
OUTDOOR LEADERSHIP CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
OUTDOOR LEADERSHIP CONCENTRATION
29-31 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
COMM		<u>Choose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP, SU	3	
FMAN	321	Principle of Facility Management (Junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	211	Foundations of Outdoor Living Skills (RLM students receive registration preference)	FE	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121, or approval by instructor)	SPO	3	
RMLS	318	Ropes/Challenge Course Facilitation Skills (Sophomore status, RLM students receive registration preference)	FO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180 and Junior status, or approval by instructor)	SPE	3	
RMLS	435	Leadership in Outdoor Pursuits (RMLS 211 and Junior status or approval by instructor)	SPO	3	
Choose One: Minimum of One Skills Based Course Required for Graduation					
RMLS	224	Cycling (RLM majors receive registration preference)	SPE	2	
RMLS	231	Canoe Touring (RLM majors receive registration preference)	FE,SU	2	
RMLS	232	Winter Backpacking (RLM majors receive registration preference)	SPE	2	
RMLS	235	Kayak Tripping (RLM majors receive registration preference)	SPO	2	
RMLS	236	Rock Climbing Instructor Training (RLM students receive registration preference)	FO	2	
RMLS	437	Wilderness First Responder (RLM majors receive registration preference and offered based on demand)		3	
RMLS	438	Wilderness Education and Leadership (RLM majors receive registration preference and offered based on demand)	SU	2 - 4	
TOTAL		Total credits will depend on the skill course selection		29-31	

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
General Education**

Name _____ Student No. _____

NOTE: Though faculty advisors area responsible for advising students regarding degree requirements, it is the

Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	CR.	GRADE
COMMUNICATION COMPETENCY - 12 CREDITS REQUIRED				
ENGL	150	English 1	3	
ENGL	250	English 2 (English 150 minimum grade of C to take requirement)	3	
COMM	105	Interpersonal Communication	3	
COMM	121	Public Speaking		
ENGL		<u>300 Level Advance Writing</u> – Select from one of the following: ENGL 311, 321 or 323 (English 250 minimum grade of C to take requirement)	3	
SCIENTIFIC UNDERSTANDING 7-8 CREDITS REQUIRED				
		Two courses with a "Z" designation required and one must have a lab from one of the following: ASTR, BIOL, CHEM, GEOG 111or 121, GEOL, PHSC, and PHYS. Community Recreation and Parks or Sport Management Concentration- any Z designated courses Fitness and Wellness Concentration – CHEM 114 and BIOL 205 Outdoor Leadership Concentration – BIOL 111 or 116 & one 3-4 credits from the areas suggested		
			4	
			3-4	
QUANTITATIVE SKILLS -3 CREDITS REQUIRED				
MATH		MATH 115 Intermediate Algebra or higher; ACT Math subtest score of 24 or Higher to met the requirement or MACRO has met the math requirements.	3	
CULTURAL ENRICHMENT – 9 ELECITVE CREDITS REQUIRED				
		<u>Three courses</u> required from those designated as " C " from on-line catalog and these courses must include: 1. one must be a 200 level course or higher and 2. no more than 5 cr. hr. in music or theater activities may be used to meet requirements.		
			3	
			3	
			3	
SOCIAL AWARENESS – 9 CREDIT REQUIRED				
PSYC	150	Introduction to Psychology	3	
SOCY	121	Introduction to Sociology (meets Gender, Race and Ethnicity requirement)	3	
		<u>Choose One social awareness course</u> designation " S ", must be at the 200 or higher level. Select from the following ECON 221, 222, GEOG 241, 301, 311; POLS 311; PSYC 226, 241, 325, 341, 342, 444, or SOCY 225, 230, 242, 340, 341, 345, 361, or 373.	3	
		GLOBAL CONSCIOUSNESS – Each student must complete one course from those designated by a " G " from on-line catalog. The courses with this designation in Cultural Enrichment or Social Awareness may meet this requirement respectively. Global Consciousness courses deal with contemporary cultures, languages, and societies outside of North America.		

student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a GPA of 2.5 is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
FITNESS AND WELLNESS CONCENTRATION**

Name _____ Student No. _____

**REQUIRED COURSES
FITNESS AND WELLNESS CONCENTRATION
27 CREDITS**

Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.

Required Courses		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
BIOL	301	Exercise Physiology (BIOL 205)	FE	3	
CAHS	160	Nutrition for Healthy Living	F, SP	3	
COMM		<u>Chose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F, SP	3	
EDPE	338	Biomechanics (BIOL 205)	SP	3	
RMLS	213	Health Promotion in the Workplace (RMLS 121 or approval by instructor)	SP E	3	
RMLS	316	Fitness Test and Measurement (BIOL 205 and junior status or approval by instructor)	SP E	3	
RMLS	427	Health and Fitness Program Management (RMLS 342, junior status, or approval by instructor)	F E	3	
Choose One:					
EDPE	426	Contemporary Issues in Sports (SOCY 121) OR	F	3	
EDPE	436	Exercise Psychology of Physical Education and Sports (PSYC 150)			
		General Elective (300 level or higher)		3	
TOTAL				27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management
COMMUNITY RECREATION AND PARKS CONCENTRATION**

Name _____ Student No. _____

REQUIRED COURSES COMMUNITY RECREATION AND PARKS 27 CREDITS REQUIRED					
Note: to be eligible for a RLM Internship a student has to have completed ALL RMLS PREFIX courses in the Professional-Leisure Service Mgmt Core (except for the RMLS 491) and all required Concentration courses on check sheets with a 2.5 GPA.					
Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
COMM		<u>Choose one</u> from the following courses: COMM 305, 315, 365, or 370 (must meet any prerequisites listed from on-line catalog)	F,SP,SU	3	
FMAN	321	Principles of Facility Management (junior status and registration by department)	F	3	
RMLS	130	Environmental Education and Interpretation	FO	3	
RMLS	225	Outdoor Recreation Resource Management (RMLS 121 or approval by instructor)	SPO	3	
RMLS	325	Youth Development (Junior status or approval by instructor)	FO, SUE	3	
RMLS	347	Afterschool, Community Recreation, and Camp Programming (RMLS 180, and Junior status, or approval by instructor)	SPE	3	
RMLS	410	Parks and Recreation Community Planning and Development (Junior status or approval by instructor)	SPE	3	
Choose One:					
RMLS	365	Festivals, Community and Special Events (Junior status or approval by instructor)	SPE,SUO	3	
RMLS	465	Tourism Planning and Development (Junior status or approval by instructor)			
		General Elective (300 level or higher)		3	
Total				27	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011

**Recreation Leadership and Management Major
Professional/Leisure Service Management Core**

Name _____ Student No. _____

PROFESSIONAL CORE (RLM MAJOR) – 36 CREDITS REQUIRED					
Note: to be eligible for an Internship a student has to have completed courses and a GPA of 2.5 AVG using the Professional/Business Core check sheet RMLS Prefix courses (except for the RMLS 491) and all courses listed on Concentration check sheets.					
Required		COURSE TITLE – PREREQUISITES SHOWN IN BRACKETS ()	SEM	CR.	GRADE
RMLS	121	Introduction to Leisure Services	F, SP	3	
RMLS	180	Recreation Leadership and Supervision (RMLS 121 or approval by instructor)	F	3	
RMLS	240	Inclusive Recreation Programming (RMLS 121 or approval by instructor)	F	3	
RMLS	248	Leisure Services Planning and Design for Facilities and Areas (RMLS 121, or approval by instructor)	SP	3	
RMLS	294	Field Experience in Leisure Services <u>Option A</u> or <u>Option B</u> (RMLS 121, RMLS 180, Sophomore status and department approval) Note this course's credits are required only if student cannot meet Option A portfolio requirements.	SP, SU	3	
RMLS	320	Leisure Services Maintenance Management (RMLS 245 or approval by instructor)	F	3	
RMLS	342	Program Planning for Leisure Service (RMLS 180 and Junior status, or approval by instructor)	SP	3	
RMLS	348	Risk Management for Leisure Services (Junior status, or approval of instructor)	F	3	
RMLS	430	Leisure Services Finance and Management (ACCT 201, RMLS 342 and Senior status, or approval by instructor)	SP	3	
RMLS	468	Research Methods in Leisure Services (RMLS 350 and Senior status, or approval by instructor)	F	3	
RMLS	491	Recreation Leadership and Management Internship (All RMLS Professional and Leisure Serv. Mgmt. Core/Concentration courses completed with a 2.5 GPA, Senior status and department approval)	F,SP,SU	6	
RMLS	499	Recreation Leadership and Management Assessment (completed RMLS 294, Senior status and department approval)	SP	3	
LEISURE SERVICES MANAGEMENT REQUIREMENTS– 12 CREDITS					
ACCT	201	Introduction to Accounting (MATH 110 with grade of C- or better, 19 on ACT or MATH course 115 or higher required)	F,SP,SU	3	
MGMT	373	Human Resources (Sophomore standing)	F,SP,SU	3	
RMLS	350	Marketing Recreation and Leisure Services (Junior status, or approval by instructor)	SP	3	
RMLS	440	Commercial Recreation (RMLS 350 and Junior status, or approval by instructor)	F O or SU E	3	

NOTE: Though faculty advisors are responsible for advising students regarding degree requirements, the student who is ultimately responsible for scheduling the correct courses and for following the correct program requirements. A 2.00 overall GPA is required to graduate with the Recreation Leadership and Management BS degree and a 2.5 GPA is required in the Professional Core and Concentration of the student's choice.

2/8/2011



Rec Leader-Mgmt Internship (RMLS 491)

The culmination of the RLM academic program is a 600 hour internship with a leisure agency working an average 40 hour per work week while having entry level supervisory professional work experience demonstrating ability to implement and manage programs or facilities, supervise other people, marketing, financial management and a minimum of one major project development responsibilities for the agency. Prerequisites: Complete all Professional-LS Mgmt Core/Concentration with 2.5 GPA and Department approval. Typically Offered Fall, Spring, Summer

College: **College of Education-
Human Ser**
Department: **Recreation, Leisure
Serv-Well**
Credit Hours: **6**

Search Again

Use the search to find the course(s) that you are looking for.

Subject	- Select -
College	- Select -
Dept	- Select -
Level	- Select -
Contains	
<input type="button" value="Search"/>	

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DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

I. ACTION TO BE TAKEN: DELETE COURSE FROM CATALOG.

Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Year See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

b. Number

c. Enter Contact Hours per week in boxes.

LECture

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title:

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADTL __ SCARRES __ SCAPREQ __

DELETE COURSE
Course Data Entry Form

FORM F

Delete Course
Rev. 7/23/07

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Note: Complete each section.

The course described below will be moved to inactive status.

a. Term Effective: Term Summer Year 2014 See instructions.

II. CURRENT COURSE TO BE DELETED FROM THE ACTIVE STATUS:

Include the information that is in the current course database.

a. Course Prefix

RMLS

b. Number

499

c. Enter Contact Hours per week in boxes.

LECture 3

LAB

INDEpendent Study – Check (x)

Practicum:

Seminar:

d. Full Course Title: Rec Leader-Mgmt Assessment

UCC Chair Signature/Date:

Sandy Alspach 12/5/12

Academic Affairs Approval Signature/Date:

_____ 1/1

Office of the Registrar use ONLY

Date Rec'd: _____ Date Completed: _____ Entered: SCACRSE __ SCADETL __ SCARRES __ SCAPREQ __