

VIPA Video Table of Contents

MFFT

VADS

LETTER SEQUENCES

VMSP

VMI

PPVT

DEM

DDT

DRS





Observations during administration of the VIPA

1. Child's posture
2. Does the child keep their paper straight in front of them or do they turn it. (VMI)
3. Pencil grip
4. How darkly does the child make their lines? (VMI)
5. Are they slow and deliberate at their attempts or are they hasty? (VMI)
6. Does the child have a memorization strategy? If so, what is the child's memorization technique? Do they recite aloud to themselves or quietly? Do they utilize the entire time allowed to stare at the card/page or do they look away after only glancing at the presented item? Do they demonstrate "chunking" or grouping of letters or numbers? (Letter sequences, VADS)
7. During the MFFT, does the child carefully study the pictures before making their choice or do they randomly point?
8. Does the child turn their head or use their finger to keep their place while reading? (DEM, DRS)
9. While reading (DRS), does the child completely skip unknown words or do they attempt to sound them out? Make note of complete mispronunciations versus word exchange (ie substitute a word that has similar letters in it for the correct word). Does the child miss tenses?
10. Make note of the time to complete the DRS.
11. Observe the child's handwriting and any reversals of letters or numbers.
12. Is the child alert? Are they fatigued by previous tests? What is the overall mental attitude?

